3 YEAR MISSION:
We aim to develop inquiring, knowledgeable and caring young people to become active compassionate and lifelong learners.

REIDY PARK PRIMARY SITE IMPROVEMENT PLAN
2013

CURRICULUM AND PEDAGOGIES FOR STUDENT WELL BEING AND ENGAGEMENT
Our commonly agreed school values and beliefs …
Through all staff working collaboratively to –
- Develop integrated inquiry units
- Support students social and emotional learning
- Use ICT’s as tools for engagement and innovation
- Implement Australian curriculum with a focus on History, Maths and English

LITERACY
Our whole school approach delivers improved skill development and achievement in literacy
Through all staff working collaboratively to –
- Develop whole school agreements in Reading
- Improve spelling
- Contribute to consistent whole school data

NUMERACY
To develop excellence in the teaching of maths that is high quality and consistent across the site
Through staff working together to
- Implement the Australian curriculum
- Develop whole school agreements in the teaching of maths
- Focus on problem solving and reasoning

DECD IMPROVEMENT AND ACCOUNTABILITY FRAMEWORK
Principle 1 Improvement Planning
- Literacy
- Numeracy
- Student well being and engagement

Principle 2 Intervention and Support
- Data collection and early intervention programs

Principle 3 Performance Reporting
- Annual Report
- Newsletters and Governing Council reports

Principle 4 Standards
- Comparison to like school state and National benchmarks

Principle 5 Self Review
- Self review schedule
- Validation 2013
<table>
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<th>Priorities:</th>
<th>Targets:</th>
<th>Strategies:</th>
<th>Evaluation Measures:</th>
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| To improve the teaching of reading for all students R-7                    | Increased growth in the year 3 to 5 NAPLAN progression data               | • All teachers will collect school wide data to identify students requiring intervention support  
• Literacy blocks will be implemented R-7 by end of week 5  
• Whole school agreement in Reading is developed  
• Whole school agreement is developed for spelling  
• Peer observation in reading  
• ICT is utilised as learning tools  
• Students identified for wave 2 and 3 support  
• Resources are allocated including SSO time | • Data is collected and analysed by week 6 term 1  
• School wide data including NAPLAN and PATR  
• Consistent literacy practices R-7 |
| To develop excellence in the teaching of maths that is high quality and consistent across the site | The NAPLAN numeracy mean score in years 3 and 5 is equivalent or above like schools  
PATR tests in November demonstrate numbers of students achieving in the higher stanines | • Staff will plan and program using Australian curriculum. Focus on problem solving and reasoning  
• Pupil free days term 1 2013 allocated to staff training with Ann Baker. 7 teachers across teams identified for two follow up workshops.  
• Whole school maths agreement developed by maths focus group by end of 2013  
• ICT is embedded to improve learning outcomes  
• Teachers have been released to meet with their cluster for moderation and assessment | • Staff report to parents using achievement standards  
• Portfolios of evidence collected and moderated  
• NAPLAN trend data is evaluated |
| Student Engagement -Continue to develop integrated inquiry units           | 6 units developed which incorporate Australian curriculum in Science and History | • Teachers released for half day per term to plan integrated units of work which are aligned with the Australian curriculum  
• Teachers explore innovative ways to use ICT to improve student learning | • Teachers have been released in teams for half day each term to plan, implement and review units of work  
• Minimum of 4 units of work have been taught  
• Students have been assessed against achievement standards in History Science and English and Maths |
| To improve Student Well being | Data shows reduction in bullying incidents | • Coordinator Student Well Being is appointed term  
  • School begins journey to become a KidsMatter school by implementing component 1 throughout the school  
  • Action team trained in component 1 and 2 by the end of 2013  
  • Peer mediators trained  
  • Better Buddies and Kimochis programs run  
  • Play support and LAP programs continue  
  • Students identified and social and emotional needs catered for by small group programs (Rel8, E-See-E)  
  • Seasons for Growth run by CPSW worker  
  • SRC and Little leaders student voice are in operation | • New anti bullying policy is in operation and available to school community through website  
  • Student and parent surveys show that they are well informed of programs to support students  
  • Action team has developed plan for implementation |