Primary Prevention: Building Belonging and Promoting Well-being

We practise inclusive teaching and learning, we
- Recognise achievements in assemblies and presentation events.
- Model school purpose statement and keys to success - Respect, Organisation, Confidence, Empathy, Persistence, Resilience, Honesty and Getting Along and promote a life long love of learning and commitment to community.

To ease transitions, we
- Involve students in Transition Programs.
- Recognise the changing needs of children at different stages of schooling and design programs to support them through these.

To build mutual respect and promote safety, we
- Emphasise the schools’ values.
- Encourage organised lunchtime activities
- Support students with Behaviour Management programs.
- Teach about safety issues in the Health curriculum.
- Have explicit policies on computer use and mobile phones to prevent abuse of these forms of technology.

To enhance school attendance, we
- Mark rolls every morning.
- Monitor attendance and follow-up on absences after 3 days.

To involve parents and community, we
- Consult parents on policy
- Conduct a variety of information evenings.
- Publish a newsletter fortnightly.
- Have a Governing Council.
- Liaise with a variety of community agencies.
- Meet with class parent representatives

To encourage supportive relationships, we
- Conduct a peer support program in which older peers involve younger students in a range of creative activities.
- Run a Peer Mediator program to assist in developing good relationships in the yard.
- Use Student Leaders to ensure student voice.

To implement a comprehensive curriculum, we
- Provide pathways in all subjects from Reception to Year 7.
- Provide literacy and numeracy support.
- Conduct an extensive co-curricular program.
- Provide a variety of leadership opportunities for students.

Build belonging and promote wellbeing

Practise inclusive teaching and learning

Implement comprehensive curriculum to engage all students

Encourage supportive relationships

Involve parents and community

Ease transitions

Enhance school attendance

Build mutual respect and promote safety
Early Intervention: Strengthen Coping and Reduce Risk

To assess risks and identify needs we:
- Ask teachers, students and parents to report concerns.
- Invite students’ comments through anti-bullying suggestion box.
- Ask students to complete an anonymous “bullying” survey.

To monitor and evaluate progress:
- The Leadership Team meets to discuss welfare needs of students.
- Daily reports are maintained as required.
- “Students in Spotlight” discussion is held during weekly staff meetings.

We provide school-based counselling and support through:
- The Leadership Team, Student Wellbeing Co-ordinator and Christian Pastoral Support Worker.
- Outside agencies.
- Discussion with classroom teachers.

We develop and/or offer programs such as:
- An inquiry unit focusing on “Belonging.”
- The Child Protection Curriculum.
- A social skills program that is conducted throughout the year to develop resilience, conflict resolution, assertiveness and problem solving.
- A classroom program where children develop classroom guidelines for expectations of behaviour.
- Keys to Success Education program that is conducted throughout the year to create a common understanding of values that promote harmony in the community.
- Range of programs, such as Beyond Blue “Sensibility,” program.