Reidy		ark	Primary	School
DIARY DATES				
Wednesday	3	June	ICAS Science Competition	
Monday	8	June	Queens Birthday	HOLIDAY
Tuesday	9	June	Scholastic Book Orders Due	
Tuesday	16	June	ICAS Spelling Competition	
Wednesday	17	June	ICAS Writing Competition	
Thursday	18	June	R/1 Concert	7.30 pm
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Dear Parents and Caregivers,

Term 2, Week 5, May 28th 2015

Reception/Year 1 Concert and Senior School Musical

Staff and students are currently rehearsing and preparing for our concerts and musical performances to be held at the Sir Robert Helpmann Theatre later this term. The Reception/ Year 1 concert will be held on the evening of Thursday June 18th and following this the annual senior school musical matinee and evening performances on July 1st and 2nd. All of the evening performances are open to friends and families and we hope for full houses at the theatre for both the concert and musical. Please keep these dates free to come along and experience the amazing musical and acting talents of the students of Reidy Park Primary.

Child Safety and Child Protection

During this term most classes are focusing on the teaching of the DECD Child Protection Curriculum. As part of the curriculum we talk about "stranger danger" and the strategies for students to use to keep themselves safe at all times, whether it be at school or at play after school hours. At school all staff on yard duty wear distinctive fluoro vests so that we are clearly visible to both our students and anyone passing our school. Classes regularly discuss what they need to do whilst at school and on the way to and from their homes to keep themselves safe. However, staff continue to be concerned about the number of early arrivals to school each morning. It is wonderful that our students enjoy being at school and that they are trustworthy, well behaved and respectful towards each other and our school property but it is also a concern that they are here during times that the yard is unsupervised. Teachers are on duty in classrooms, on the school crossings and in the playground from 8:25am in the mornings. Please do not send your children to school before this time.

I often have visitors to the school remarking about how impressive our school grounds are with our shady trees and vast grassed areas. It's also great that our facilities are used so much after school hours but at these times responsibility for child safety rests with parents or care givers. Please remember your duty of care after school in the playground, on the oval and around the school yard. Children should at all times be in your line of vision so that you know that they are safe and playing appropriately. Remind them regularly that they need to report to you any incidences that happen after school hours that involve interaction with adults or teenagers that they do not know. Often these are quite innocent occurrences but it helps our children to feel safe and protected at all times if they know that we take their concerns seriously and listen to what they have to say. It is also important that we approach this in a calm manner so that they have the opportunity to learn to filter safe vs unsafe interactions with people that they do not know.

Advanced Notice: Pupil Free Day

Our Term 3 Pupil Free Day will be held on Friday 28th August. We have been fortunate enough to book Wilson McCaskill, facilitator and educator of Play is The Way which will provide staff with:

- training in the use of the PLAY IS THE WAY® program using physically interactive games for the development
 of positive social and emotional wellbeing
- an understanding of the power of games for developing positive social behaviour.
- effective teaching strategies to help children to become independent and self managing learners.



Principal: Deputy Principal: Assistant Principal: Governing Council Chairperson: Phone: 8725 3381 Website: http://www.reidyprkps.sa.edu.au Chris Sheldon Lesley Okholm Sue Hutchesson Andrew Hunter Fax: 8725 0576 Email: dl.0290_info@schools.sa.edu.au



• uplifting, energizing and thought provoking activities to teach students of all ages in confidence and resilience. On this day students do not attend school and teachers will be required to attend Professional Learning.

Grounds Upgrades

Thank you to Judith Whitehead who spotted free gravel on Facebook and then promptly delivered it to the school for our courtyard makeover.

Chris Sheldon Principal Alison Whibley Acting Deputy Principal Sue Hutchesson Assistant Principal

SAPSASA Swimming

Last term on the 27th of March 4 students from Reidy Park Primary School represented the Lower South East in SAPSASA Swimming. Alaska Lipscombe, Brielle Winterfield, Henry Muller and Archie Muller were all part of the team and all performaed very well. Henry received two silver medals in his individual events and Archie received a gold medal. Brielle and Alaska both achieved personal bests and our team came 6th overall.

Jess Magarey SAPSASA swimming coach

Cross Country

Last Friday, Reidy Park sent a contingent of 60 runners to Naracoorte for the annual running of the SAPSASA Primary Schools Cross Country Event. Reidy Park was delighted to come away with 5 medal winners and many place getters in the top 10 results. All runners performed to the best of their abilities which resulted in some outstanding times by all participants. The8 & 9 year olds ran a course of 1300m, 10 year olds ran 1800m and 11, 12, 13 year olds ran 2500m.

First, Second, Third received gold, silver and bronze medals respectively, top 10 participants received a ribbon with their placing on it and all participants received a certificate of participation. Many of our students received an invitation to participate at the State level

championships later in the year. Over 1000 runners from the lower, mid and upper south east participated in cross country which was held at the Naracoorte Primary School grounds.

Heath McShane Physical Education

Positive Tracker Awards

At our recent assembly three students were rewarded for their community spirit with Positive Tracker Awards. Luke Mc and Wil J for helping Mrs Hutchesson assembling the new play toys for our younger students, and to Paige R for caring for the school yard. *Well done everyone.*

School Fees

Please be reminded that the fourth and final instalment of school fees is due Friday 5th June. *Gay Brooker School Business Manager*

Lost Property

Our 'Lost Property Basket' situated in the Front Office area has a constant overflow problem. Please remember to clearly label all of your child's belongings (from jumpers, lunch boxes and bags) so that they can be easily returned when found. With the younger children, please also consider labelling their shoes as they also cause issues the sand pit when removed for play at the sand pit.

I.C.A.S

Quickly approaching are more International Competitions and Assessments for Schools (ICAS) test days. Wednesday the 3rd June we will be hosting the science competition, Tuesday 16th June is the spelling competition and Wednesday 17th June is the Writing Competition. *Good luck to all participants*









LIBRARY NEWS

Premiers Reading Challenge

Thank you for your great efforts and support of the challenge. There is just over 4 months to complete the reading of 12 books for the 2015 Challenge. Please encourage your child to complete the challenge, we have already got well over 100 completed forms. If you are unsure if a book is a PRC book or would like further information you can find all the details on: www.prc.sa.edu.au (closing date is 18 September 2015).

Scholastic Book Club

Issue 4 has gone home with all students this week. Order forms are due back at the school no later than 9^{th} June 2015.

Help

We are in the process of updating our non-fiction area of the Library and are in need of any old encyclopedias that you may no longer be using. (I am happy to collect)

Library opening times

Just a reminder that the Library is open every morning from 8.30am until the bell, students are welcome to return and borrow at that time. Parents/carers are welcome to come in & help your child choose their books. *Overdue Books*

Twice a term we are sending notes home with students that have overdue books. If your child receives a note and you have returned the book, please contact the Library staff. We do understand that these books may be mixed up with classroom readers, so please also check in your child's classroom. *Michelle & Mel*

Resource Centre

Room 6 News

Room 6 have changed their classroom learning environment. Over the weekend Ms Say came in and changed our classroom. She changed our classroom by putting in ottomans, couches, little stools, bean bags, cushions, tables and a colourful mat. We have benches against the window and Ms Say has also put some other furniture around the room. We get to sit in different spots and learn more about our classmates. Our class will treat all of the furniture well by respecting the furniture and following the rules. We all like our new classroom and enjoy working in it. You are welcome to come and have a look at our great new learning environment.

From students of Room 6



Room 6 Optical Illusion Photographs

Ms Say's room have been looking at optical illusions, have a look at their fantastic optical illusions. Well done Room 6







SCHOLASTIC

Nationally Consistent Collection of Data on School Students with Disability in 2015

Dear Parent / Caregiver

Our school is taking part in the nationally consistent collection of data on school students with disability ('the Collection').

The Collection is aimed at providing all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they require to enable them to participate in education on the same basis as other students. The implementation of the Collection is being phased in over a three year period. The first data collection occurred in 2013 and the final phase will occur in 2015. After the implementation the Collection will become an annual process for schools.

The data collection will involve the collection of the following information.

- The number of students receiving adjustments to enable them to participate in education on the same basis as other students
- The level of adjustment provided to students.
- Where known, the students type of disability.

Under the collection model the definition of disability is broad and includes learning difficulties, health conditions and mental health illnesses.

Once the data has been collated, it will be de-identified and grouped at the system level (i.e. Primary, Secondary, Special and Combined school setting) before providing it to the Australian Government Department of Education. This ensures that no students identity can be ascertained.

The data will be used by our school to inform and improve practice for students with disability and by the Department for Education and Child Development to inform state-wide reform initiatives. The Australian Government Department of Education will use the information collected to inform national policy development.

Involvement in the collection is optional.

If you do not want our school to provide de-identified data about your child the Australian Government Department of Education you can 'opt-out' by completing and returning the attached opt-out form to the school by Tuesday the 9th June, orby contacting the school on the number below.

If you do not advise you wish to opt-out, and your child is identified for inclusion in the Collection, the required information about your child will be included in the 2015 data collection. If you have any questions about the 2015 data collection please contact Alison Whibley at Reidy Park Primary School on 8725 3381. Further information about the Collection can be found at http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability

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and successive	
	Nationally Consistent Collection of Data on Schools with Disability in 2015

I have read the letter in relation to the 2015 nationally consistent collection of data for school students with disability and request that information is **not collected** on:

Students name _____

Full name of Parent / Guardian: _____



Everyone loves chocolate! Everyone NEEDS chocolate!

The school Fundraising committee is helping out with this basic need by allowing you to sell Cadbury Freddo frogs and Caramello Koalas to friends and family, or chocolate starved members of the public who visit your business or workplace.



Come into the office, or send back the return slip, to secure your box! Our school gains \$20 per box!!

Standard Stand	
Name:	Mobile

Child's Class:_____

Please send home _____ box(es) of Fundraiser Chocolates. I understand that I will be invoiced for the full amount \$50 to cover the cost of all chocolates.