



DIARY DATES

Thursday	23	June	Year 6/7 Musical	7.30pm
Tuesday	28	June	Finance Committee Meeting	5.00pm
Wednesday	29	June	School Tour	9.30am
Wednesday	29	June	Governing Council Meeting	7.30pm
Wednesday	6	July	National Hoodie Day	
Friday	8	July	End of Term 2 - Early dismissal	2.30pm

Dear Parents/Caregivers

Term 2, Week 7, 16th June, 2016

Fundraising

We are targeting all fundraising this year to a new playground for our students. The quicker we raise money, the sooner we can build it, so please consider coming to our Quiz Night on Saturday 30th July in the Gym. This was a hilarious community event in 2014 and should be bigger and better this time. Form a table of up to 10 or we can add you to a table. The more the merrier.

Please also consider supporting the Pie drive. Forms came home last week!

Intervention programs

About 10% of our students from reception through to Year 7 are able to access special intervention programs to give a quick burst of skills, competence and confidence in Literacy. Currently we have small groups running supporting our Jolly Phonics program and Phonological awareness.

These interventions run for 10 weeks at a time. This ensures that we keep tweaking programs to ensure improvement and enables students to return to classroom instruction when they have filled some gaps. Some students may only need 10 weeks while others may come in and out of programs throughout the year. We are so very lucky to have such skilled SSOs in Di Miller, Mel Norman, Deb Muhovics, Vickie Johnson, Zoe Zoina, Andrea Wright and Gaynor Hunter, who work across the week with your children.

Sometimes these intervention programs happen in learning times that your child is reluctant to miss. Unfortunately we are sometimes unable to avoid this and hope you support us from home for the 10 week period in which this occurs by encouraging your child to run with it. There is no ideal lesson to miss, but we are certain being in an intervention can make big differences to students learning and self esteem.

End of term dismissal


2.30pm Friday 8th July

Musical

Coming up next week is our year 6/7 Musical, "Hang Ten". Most classes are taking the opportunity to see our senior students putting into practise the Performing Arts skills they have developed over their schooling at Reidy Park. Younger students love seeing their older siblings / buddies on stage!

You are cordially invited to attend one of the performances whether or not your child is performing, on either June 22nd or June 23rd. Tickets are available at the theatre.

Reidy Park Primary School Presents



A MUSICAL TRIBUTE TO THE SURFIN' 60'S

Surfing songs in the style of the famous Beach Boys, the Ventures and other beach music bands of the 60's give this musical comedy endless energy and fun. An Italian immigrant's Surfin' Burger restaurant sits on one of California's best beachfronts. But his dream of owning a restaurant in America is about to be shattered. Not only are the grandchildren becoming too independent, but scheming land developers try to steal his property to build a huge hotel on it. Throw in a group of surfers, some bird watchers and a whole host of other crazy characters. Anything could happen....

Performances

School Matinees:

Wednesday June 22nd - 1:00pm
Thursday June 23rd - 10:00am

Evening Performance

Thursday June 23rd - 7:30pm

Sir Robert Helpmann Theatre

Tickets:
Adults \$12 - Students \$7
(Teachers accompanying school groups free)

All tickets available from the theatre from Monday May 30th

REIDY PARK PRIMARY SCHOOL TEL: (08) 8725 3381



Government of South Australia
Department for Education and
Child Development

Principal:
Deputy Principal:
Governing Council Chairperson:
Phone: 8725 3381
Website: <http://www.reidyprkps.sa.edu.au>

Lesley Okholm
Jennie Elliott
Andrew Hunter
Fax: 8725 0576
Email: dl.0290_info@schools.sa.edu.au



End of Term Reports

Once again we have reached the time of the year for Term 2 student written reports. Teachers are busy completing mid-year assessments and writing reports. Visually there will be a small change to the report. The word equivalent of each grade will be shown. This, we believe, gives a far easier to understand picture of how your child is faring. At times showing the grade only can be demoralising for a child and negates much of the effort they have put in to improve.

The table below will be in the report also, enabling you to do a quick conversion to grade.

A - E guide reporting resource A guide to making A - E grade judgements when reporting against Australian Curriculum achievement standards in DECD schools

GRADE	Word Equivalent	A-E indicators: <i>In relation to the achievement standard, the student has demonstrated...</i>
A	<i>Your child is demonstrating excellent achievement of what is expected at this year level</i>	<ul style="list-style-type: none">• high level capacity to apply knowledge, skills and understandings in new contexts• extensive understanding of concepts and key ideas and ability to make connections between them• outstanding development of skills• comprehensive knowledge of content
B	<i>Your child is demonstrating good achievement of what is expected at this year level</i>	<ul style="list-style-type: none">• strong capacity to apply knowledge, skills and understandings in new contexts• deep understanding of concepts and key ideas• high level development of skills• thorough knowledge of content
C	<i>Your child is demonstrating satisfactory achievement of what is expected at this year level</i>	<ul style="list-style-type: none">• capacity to apply knowledge, skills and understandings in new contexts• adequate understanding of concepts and key ideas• sound development of skills• adequate knowledge of content
D	<i>Your child is demonstrating partial achievement of what is expected at this year level</i>	<ul style="list-style-type: none">• capacity to apply knowledge, skills and understandings in familiar contexts• some understanding of concepts and key ideas• some development of skills• basic knowledge of content
E	<i>Your child is demonstrating minimal achievement of what is expected at this year level</i>	<ul style="list-style-type: none">• beginning capacity to apply knowledge, skills and understandings in a familiar context• beginning understanding of concepts and key ideas• initial development of skills• limited knowledge of content

After School Arrangements

After the bell rings at 3.15pm daily, we have staff on duty at both exits (O'Halloran and Wehl St). Students are supervised until a parent/caregiver picks them up. Of late we are noticing more and more children who have NOT been collected by 3.30pm, the time when this duty ends. At this time we bring them inside to wait in the office. We understand there are occasions when every one of us is unable to be here on time but we are unable to accept this responsibility on a regular basis. It is YOUR responsibility to make arrangements for the collection of your children before this time. In future, we will contact OSHC (at your cost) to arrange emergency care if your child is not collected within the 3.15-3.30pm window on more than 3 occasions. As you would understand, having 1 or 2 children in the office area is easy to manage but currently this number is closer to 10-15 regularly.

*Lesley Okholm
Acting Principal*

*Jennie Elliott
Acting Deputy*

SRC

A big thank you to everyone who supported the book sale. We raised \$437 to go towards our new playground, which is a fantastic effort. Next week we will be holding a paper plane contest that all students will be able to participate in. Posters are up in your child's classroom. Sheets of paper will cost 50c and money raised will go towards the playground. Thank you to everyone for your support.



AIME presents National Hoodie Day

The Australian Indigenous Mentoring Experience (AIME) is a dynamic Indigenous education program that engages university students with Indigenous high school students to encourage and promote Indigenous Success. Each winter AIME present National Hoodie Day with all proceeds going to AIME to help them reach their goal of helping 10, 000 Indigenous Students by 2018.

Reidy Park is having its own AIME fundraiser this year which has been organized by some of our Indigenous students. On Wednesday July 6th, Students are being encouraged to wear a casual hoodie and donate a gold coin with all money raised going to AIME.

Jess Magarey, Aboriginal Education Teacher

Save the Date - Reidy Park School Quiz Night

Presented by "Trivia with a Twist" on Saturday 30th July. Tables of 10 can be booked or single tickets available from the front office at \$15 per person. BYO food and drinks. The Fundraising committee is looking for any donations by the way of chocolates, wine or any small item suitable for prizes and giveaways. If you would like to help out, please leave your donations at the front office by the 18th July.

Thank you in advanced for your support.

Reidy Park School fundraising committee

Mathletics

Congratulations to the following students who have earned Silver Certificates in Mathletics: Devlyn H, Emily H, Holly P, Tyson W, Jinuka W, Ethan N, Sophie A, Zahli F, Zac S, Riley M, Archie M, Declan T, Thomas G, Angus U and Bree R.

Daniel Castle, Maths Co-Ordinator

Congratulations

Mitchell C has been selected in FFSA state talent identification program for soccer and will play in the championships next school holidays in Adelaide.



Lightning Netball Carnival

On Monday 6th June 45 Year 6/7 students participated in a lightning netball carnival. This is an event organized by Mount Gambier High School netball program. Primary schools across Mount Gambier enter teams and then compete against each other at the Olympic Park netball courts. Students played 7-8 games of netball with 15 minute quarters. Reidy Park had 4 teams, and while none won their division, we had lots of great results and lots of fun. Thank you to all the volunteer coaches and students who participated. It was a fantastic day of netball.

Sarah D

Sean Choolburra Performance.

On 26th May Reidy Park was lucky enough to have Indigenous performer Sean Choolburra come and visit. He did 3 outstanding performances for all of our students and then a workshop with our Indigenous students where he taught them some of the dances he had performed. The performances were enjoyed by all students and were very engaging. Many of the students were able to join Sean on stage.



Parenting *ideas* INSIGHTS

Building parent-school partnerships

WORDS Michael Grose

When things go wrong at school

Your approach as a parent when your child has difficulty at school makes a huge difference to their resilience, and their future relationships with teachers and peers.

Every parent wants the best for their children, and that includes having great experiences at school. By and large, schools deliver on these expectations. They are generally safe places for kids, staffed by hard-working teachers who have the best interests of their students at heart. Achievement, discipline and student well-being are high on the list of priorities for most teachers.

Despite best teaching practice things do go wrong at school. Most kids experience learning difficulties from time to time. Conflict and peer rejection are a normal part of school-life. The developmental nature of childhood means that there will always be some turbulence, particularly around key transition ages, such as the start of adolescence. During these times young people frequently experience a dip in their learning as well as significant relationship difficulties. Kids will often come home from school with grievances, and call on their parents for assistance.

Your approach as a parent when your child has difficulty at school makes a huge difference to their resilience, and

their future relationships with teachers and peers. Anecdotal evidence suggests that there's been a significant increase in aggressive incidents at schools involving parents reacting to their children's grievances. This not only presents a danger to teachers but harms the all-important teacher-parent relationship.

Here's a six point checklist to help you stay focused and be effective if your child experiences difficulty at school.

1 Stay calm and rational

It's natural as a parent to protect, or defend your children, particularly when you think that they've come in for some unfair or poor treatment. But acting when you are full of emotion is not always smart. Rather than getting on the phone straight away to organise a meeting at school, take your time to think through how you might assist your child.

2 Get all the facts

Once you've calmed down, then get the facts about the situation. Kids are faulty observers and often only see one

side of a story when there's a problem with a teacher or a fellow student. They sometimes can't see that perhaps they may have contributed inadvertently to a dispute at school, or perhaps said something that may have upset a teacher. It's the job of parents to help kids process what happens in an incident, so that all the facts emerge and understand their place in any problem. Ask good questions to help the full story emerge.

3 Assess whether to go to school or not

Kids, like adults, like to vent and will benefit from having told their side of a story to a trusted source. Often problems can be dealt with at home, simply by talking through an issue, and giving kids some common sense tips to help them cope.

If your child has a recurring problem that he can't solve himself, or you think adult intervention maybe needed to sort out a relationship issue with a teacher or peer, then consider meeting with your child's teacher or year level coordinator.

more on page 2 >>



Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael's **NEW Parentingideas Club** today at parentingideasclub.com.au. You'll be so glad you did.



parentingideas.com.au

© 2014 Michael Grose



... When things go wrong at school ...

4 Go through the right channels

Approach the school calmly, going through the school office, or directly to your child's teacher if that is the usual protocol. If you have already established a relationship with the teacher concerned, then it's often easier to approach them directly.

5 Look for solutions rather than blame

Parent-teacher meetings usually get nowhere when either party blames the other. State the problem as you see it and view your child's teacher as an ally, not a foe. "I'm really worried about Jeremy. He's been acting strangely lately and I need some help" is the type of approach that will elicit a helpful response. Talk about your concerns and keep the discussion focused firmly on what's best for your child. Listen to your teacher's viewpoint, valuing a different perspective.

6 Stay in touch

Be realistic with your expectations, remembering that some problems can't be solved to your satisfaction, nor will they be resolved straight away. Be prepared to work alongside your child's teacher over the long-term, which means you need to keep communicating with each other. Parenting is easy when things are going well, but testing when your children struggle or experience difficulty. Stepping back and taking a long-term, reflective view is often the best approach when your child experiences difficulty at school.

Michael Grose



Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael's **NEW Parentingideas Club** today at parentingideasclub.com.au. You'll be so glad you did.



Community Announcements

What's on offer

July School Holidays

TAFE SA Mount Gambier Campus
Wireless Road West



4 to 6 years

Thursday 21 July 9am till 11.30am **\$33.50**

What's cooking?

Shortbread Biscuit shapes
Sausage Rolls



7 to 9 years

Wednesday 20th July 1pm till 4 pm
\$49

What's cooking?

Bread - Pigs in blankets and Cheesy Mite Scrolls
Two-Toned Chocolate Tarts

10 to 12 years

Thursday 21 July 1pm till 4pm **\$49**

What's cooking?

Bacon and Mustard Frittata
Lemon Cheesecake Crumbles

13 to 16 Years

Friday 22 July 9.30am – 3.00pm **\$90**

A taste of Asia Master Classes

Come and join Chef Ian Perry to discover some of the secrets behind the flavours of Asia.

Fried Tempe and Ketchup Manis

Pork Goo dumplings, chilli and orange dipping sauce

Malaysian chicken curry with Lacy pancakes

Sticky coconut rice and banana

Please register through

www.eventopia.co

Book early to avoid disappointment

Cancellations are not refundable.

Booking conditions

- Full payment is required.
- Places cannot be held in reserve.
- TAFESA reserves the right to alter or cancel a class without notice. A refund will be provided upon class cancellation.
- Dietary requirements cannot be accommodated in all classes.
- A credit card will be required at the time of booking

Contact the Mount Gambier Campus on 8735 1504
Or email lynette.sage@tafesa.edu.au

Blue Lake CrossFit for Teens

The teen classes are very similar to the adult classes in structure with the focus on learning good yet basic movement patterns.

CrossFit Juniors is for younger teens & teens new to CrossFit.

CrossFit Seniors is for older &/or more experienced teens.


Day/Time: CrossFit Junior teens - 10-14 years - 4.15pm
Tuesdays
CrossFit Senior teens - 10-16 years - 4.15pm
Thursdays

Contact details for bookings or enquiries:

Phone - 0427345917

Email - adamandeve@bluelakecrossfit.com.au

LAUGH LIKE THERE'S NO TOMORROW



PG

BLUE LIGHT MT GAMBIER & THE OATMILL CINEMA PRESENTS

Ice Age 5 Collision Course

Thursday 30th June @ 6.15pm

Tickets \$6.00 and can only be purchased from
the Mount Gambier Police Station.

Buy your own food & drinks from the Oatmill Cinema.
Parents / Caregivers to collect their children at 8.15pm.

A fully Supervised event – no pass outs.
A smoke-drug-alcohol free event.



Recommended for Ages
7-13yo.



Keep your kids smiling

SA Dental Service

At the School Dental Service,
dental care is FREE for all babies,
children not yet at school and most
children to age 17.

The School Dental Service is a Child Dental
Benefits Schedule provider.

Call us now for an appointment!

Mount Gambier Dental Clinic

Phone: 8721 1633

