



Government of South Australia
 Department for Education and
 Child Development

Term 3, Week 5, 25th August, 2016

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DIARY DATES

Monday	August 22	Book Week commences
Friday	August 26	Book Week Parade 9.30am in the gym
Thursday	September 1	Assembly 12.05pm in the gym
Tuesday	September 20	Finance Committee Meeting 5pm
Wednesday	September 21	School Tour 9.30am
Wednesday	September 21	Governing Council Meeting 7.30pm

Dear Parents and Caregivers,

Recently the school received achievement information for 2016 NAPLAN which provides useful feedback for teachers, as they indicate the strengths and areas for improvement that can be worked on with students. It is important to acknowledge that NAPLAN results are a snapshot of one type of assessment and that overall student performance is measured by a variety of assessment types, of which NAPLAN is a part of.

NAPLAN results do provide an important external measure, and the data generated allows our school to compare each cohort of students over time, and to examine trends. This year, the initial analysis of the results shows the performance of students in Years 3, 5 and 7 to be on par with previous years. All of the assessed areas indicated that the school's achievement was close to State averages and whilst this is a pleasing outcome, our challenge is to consistently aim high and work towards achieving sustained high performance and growth for all students. If you have any queries regarding your child's NAPLAN achievement please contact their teacher.

Last week was National SSO Recognition Week. At Reidy Park we have an outstanding group of SSOs who make an invaluable contribution to student learning and wellbeing as well as supporting the day to day running of our school. Our SSOs are: Gay, Tracy and Jaime (Front Office), Andrea, Deb, Di, Mel and Vicki (Class Support), Michele (Library) and Steven (ICT). We very much appreciate their efforts!

Tomorrow we are looking forward to our Book Week Parade which will be held in the Gym from 9.30. Please feel welcome to join us. We also wish our two Upper Primary basketball teams good luck. They are competing in the next stage of their SAPSASA competition tomorrow.

Stephen Jolley
Principal

Science at MGHS

Our Year 7s were invited to MGHS for a day exploring Science. We were given opportunities to explore Chemistry with a lesson on separating mixtures, Physics where we explored catapults and variables which impacted on distance thrown and Biology, including use of microscopes.

Other lessons enabled us to use the Aquaculture area and Technical studies (Woodwork) where a problem was posed to develop a raft which was able to carry weights. Unlike our Year 7 counterparts in other states, our students do not attend High School until a year later and are unable to access Laboratory environments. We were able to transfer the work we are currently doing in class about chemicals into an experiment in Chromatology.

We were privileged to have this opportunity, made possible by the generosity of MGHS Science staff. It has helped our students begin their transition to secondary schooling much earlier than we would usually. Your children were acknowledged for their positivity and manners.

Lesley Okholm
Deputy Principal

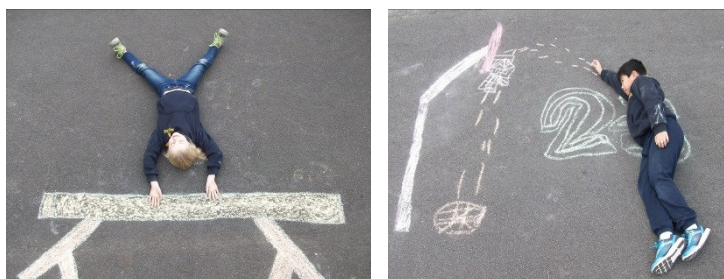
Keeley F and Megan B making catapults in a physics lesson at the recent Science day at Mount Gambier High School.



Room 6 Art Work

We have been learning about the Olympics. We have created these drawings on the basketball court and we took pictures to make it look like we were doing something in the Olympics. We designed our sport picture in our art book and then when we were finished we drew it outside with chalk. We had to be neat because you can't erase the chalk and we had to try and make it look 3D and realistic. We had to make sure our chalk drawing looked the same as our drawing in our art book. Then Ms Say came around and took a photo of us in our picture for our sport. We took our time to make sure it all looked good. Darcey liked drawing with chalk and pretending to lift the weight up. Mia liked drawing her horse and designing it.

By Mia D and Darcey K Room 6



Room 22 - Possum Magic Lunch

On Wednesday 10th August, Room 22 celebrated our Book Week focus by having a Possum Magic lunch party. We wrote about the food we enjoyed.

"First we ate from the savoury table. I ate fairy bread and I had sosej rolls and cheese and it was so yummy. Grandma Poss ate some of my ferry bread when I was too fool. I loved the tim tams and I tride something new, I had some pavlover."

As written by Emilia and Violet

"I ate farry bred and sosej rolls and pies and pumkon skons. Next we got to choose sweets. I loved the lamatans, minties and ansak biscats. It was an epic party."

As written by Jayden



Value Awards

Room	Presented to	For
1	Brodie C Elle H	Working hard in their writing.
2	Hayden L Freya N	Well-structured procedural text.
4	Amber R Freya N	Both challenging themselves, helpful class members.
5	Charlie J Isabella M	Showing respect in all work. Using school values.
6	Nate C Tayla G	Positive choices in learning. Courage and respect.
7	Jett B Kyah M	Respecting how others feel with good humour. Respectfully acknowledging our indigenous people at assembly.
8	Georgia B Amity S	Positive learning. Care in the classroom.
9	Oscar S Bryna K	Care with his Taekwondo procedure. Care in her work and caring for others.
10	Nicholas W Alex J	Regularly volunteering for crossing. Care in everything she tries and willingness to be challenged and show understanding in different ways.
11	Alex A Zac S	Answering questions in class and sharing his knowledge in science. Always helping others in class and putting 100% effort into completing his work.
12	Shem W Sarah D	Demonstrating school values when working and helping his peers. Showing the school values in the class and as a leader.
13	Isaak H Ashlee R	Courage in actions. Care in the class.
15	Lilli P Kelleysa L	Care in handwriting. Courage with new friends.
17	Maya L Mitchell C	Helping others with work. Excellent effort in his work.
18	Ainsley S Tyrus S	Courageous learning. Trying to finish tasks on time.
20	Tyga A Nate B	Working courageously with her learning. Working well on his guided reading.
22	Kaitlyn H Blake L	Having a positive attitude to learning. Trying his best and getting work finished in a timely manner.
23	Fletcher B Rain R	Kind and caring classmate. Being courageous each morning.
24	Tyler Ma Tyler Me	Taking extra care with his writing and maths. Being a brave writer.
25	Molly P Eli J	Working super hard. Trying new things.
Italian	Ella C, Sarea M, Andi P, Aden Mc, Amelia B, Abigail M, Ashley B and Bryna K.	
Maths	Bob L, Wil F, Aryan K, Lochie O, Sian C, Deegan W, Harvey C, Harrison E, Rhiley M, Max P, Lila P, Alex Mc, Will VS, Jonah K, Tyler H, Miao G & Jadon W	



STEM IN ACTION!

SCIENTIFIC FIELD TRIP TO NARACOORTE CAVES: ROOMS 5, 7 AND 8 – AUGUST 12

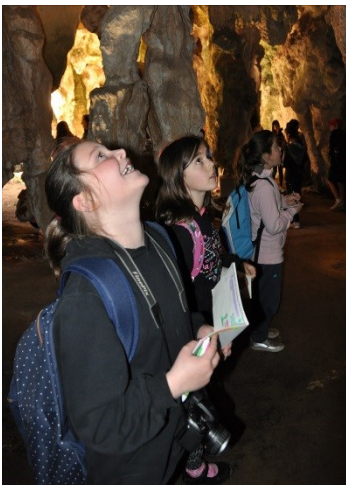
Recently, the curious year 4/5 paleontologists and geologists from Rooms 5, 7 and 8 at RPPS experienced an extraordinary field trip to the Naracoorte Caves. To get there, fundraising events were put in place. These included a superb sausage sizzle (thanks teachers!) and a snazzy Rock and Fossil Rumble with some delightful treats (thanks parents!) This helped subsidise the cost of the trip and was supported by parents, students and teachers.

A real life paleontologist, Liz Reed from the University of Adelaide, gave us some magnificent and expert information about cave formations and the fossils found in the area, as did our cave guides. This blew us away! We explored two amazing caves. They included the Wet Cave and the World Heritage listed Victoria Fossil Cave. The formations in both caves were incredible with their stalactites and stalagmites. We learned that thousands of years ago, the huge megafauna dropped through holes in the caves and, with no way of escaping, died. Their bones were preserved under rock and soil and discovered many thousands of years later.

We brought our Science Journals with us so we could record notes and experience the true life of a scientist. The caves were humid and very enclosed. The Victoria Fossil cave had many chambers. We gained lots of prepossessing knowledge about Naracoorte's prehistoric caves. Even today, appears erudition (information) for scientists to analyse and assess.

We would like to thank and acknowledge the amazing opportunity we have been given. Thank you to all the parents and teachers who made this possible. Thank you to the parents/grandparents who accompanied us on the trip and thanks to Jason Wallace for all the photos.

Olivia Forbes and Leila Croker Room 7



Premier's Reading Challenge

The 2016 challenge is nearly finished with 224 students already completing the challenge. On our journey around Australia we have arrived at Broome, Western Australia, travelling over 530 kms. The challenge finishes on 9th September and all completed forms must be returned to the Library prior to that date.

Thank you to one of our parents Helen Childs. Helen has been a wonderful help in the Library over the past term with helping to make resources and volunteering her time to ensure the Library is running smoothly. Scholastic Book Club issue 6 will go home with students this week. All orders are due back to the front office by Monday September 5 @ 3.30pm. Thank you for your continued support of Book Club.

Michelle Kuller, Library

Literacy - Daily 5

Have you heard your child come home excitedly from school talking about Daily 5? The Daily 5 is a framework for structuring literacy time in our classrooms so students develop lifelong habits of reading, writing, and working independently.

How does it work?

Teachers program five authentic reading and writing choices for the week / day where students work independently or as a partner, while the teacher meets individual needs through whole-group and small-group instruction, as well as one-on-one conferring. These choices include:

- **Read to Self:** children have appropriate books in their book box which they can read independently.
- **Work on Writing:** Students have a writing book where they have the opportunity to focus on creativity.
- **Read to Someone:** Students are reading in a partner situation from their book boxes to another student for fluency and confidence.
- **Listen to Reading:** Students have the opportunity to listen to books read to them that are age appropriate and at their ability.

Word Work: Teachers plan tasks which involve students making words with sounds / adding prefixes / suffixes, using a variety of hands on materials.

The benefits of The Daily 5 for teachers and schools include the following:

- students develop independence, stamina, and accountability;
- less time consumed by classroom management leaves more for instruction;
- improves school wide literacy achievement; and behaviours of independence transfer to other content areas.

Sue Hutchesson, Literacy Co-Ordinator



Digital Technologies

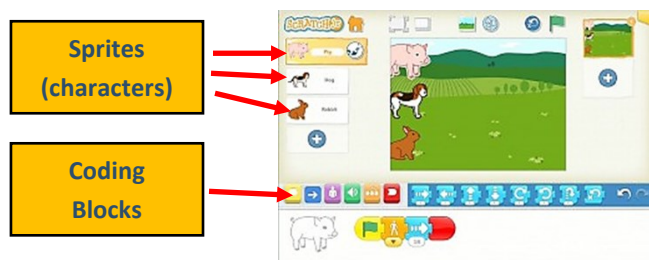
Our Reception and Year 1 students are learning to program our "Beebots". Students are introduced to coding using directional language and problem solving. For some of us not knowing the difference between left and right made programming Beebot to move around a rectangle tricky!



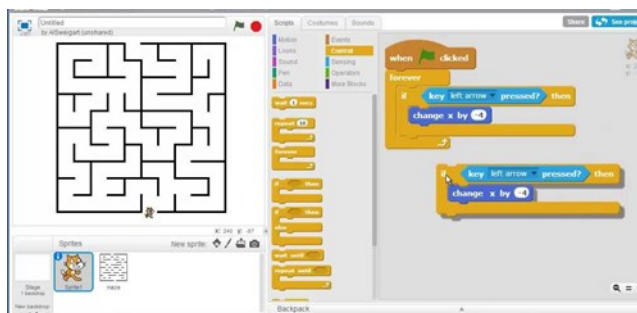
All students from Year 3 to Year 7 have joined "Typing Club" to practise touch typing. Typing speed and accuracy are skills that will continue to be of value to students throughout their education. This is a free web based program and I encourage students to continue their practise at home. *Rikki Helps, R-7 Digital Technologies Teacher*



Year 2 and Year 3 students were introduced to block coding early this term with "The Fools". We are now using "Scratch Jr" on our school iPads and Android tablets. Students have used coding blocks to create races between sprites and interactive collages.



Year 4/5 students have been creating several projects using a web based program called "Scratch". They have made the old arcade game "Pong", animated nursery rhymes and made digital mazes. We are working towards inventing our own games.



After solving the block coding puzzles in "Blockly" the Year 6/7 students have had a go at writing code in Java Script. They were supported in this learning by solving the challenges in "Code Combat" and found other uses for punctuation!

National Tree Day

On the 18th of August Room 1 and 2, along with some parent helpers, travelled by bus to Germain Reserve in Port MacDonnell. Miss Perryman and Mrs O'Neill thought it was a good idea to celebrate National Tree Day and contacted Natural Resources South East to offer an extra 63 pairs of hands to plant trees. When we arrived at the reserve, Natural Resources workers demonstrated the three step process on how to plant the trees. In groups of three, one person had to dig a hole with a trowel, the second person had to plant the tree and the third person used a mallet to secure a tree guard into the ground. While we were digging we found lots of spiders, worms and frogs which some kids did not like at all. Later in the day we enjoyed a delicious sausage sizzle which was kindly provided by Natural Resources South East. The sausages were great and some people went back for seconds, thirds and even fourths. We all had a great time celebrating national tree planting day at Germain Reserve. We successfully planted over 700 trees and we are looking forward to driving past the reserve one day to see how much they have grown. Thank you to Natural Resources South East for supplying the trees, equipment and the sausage sizzle and also to our fabulous parent helpers.

Rooms 1 and 2

