



Government of South Australia
Department for Education and
Child Development

Term 3, Week 9, 22nd September, 2016

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DIARY DATES

Friday	September 23	Glow Discos
Wednesday	September 28	PJ Day
Friday	September 30	End of Term 3 - Early dismissal 2.30pm
Monday	October 17	Beginning of Term 4
Friday	October 21	SCHOOL CLOSURE DAY - Mount Gambier Show
Tuesday	November 1	Finance Committee 5pm
Wednesday	November 2	School Tour 9.30am
Wednesday	November 2	Governing Council

Dear Parents and Caregivers,

This week's newsletter is our last for what has been a busy and productive term. There have been many highlights, including today's Year 4 & 5 Science Fair. In the past few weeks students in these classes have been busily working on a range of Science based projects which culminated in their work being displayed today. Science is a component of STEM (Science, Technology, Engineering and Mathematics) which is an identified DECD and government priority. It is anticipated that many jobs of the future will be STEM related and therefore schools have an important role to play in developing children's knowledge and understanding of these areas. The Year 4 & 5 Science Fair has provided a great opportunity for students to build their STEM skills and it has been impressive to see the level of thinking evident in our students' projects and their use of technical language when talking about their work. Our Reception and Grade 1 classes have been working on a Science unit linked to Toys. They have created some displays to share their learning about sound, light and materials and put them together to create a 'Toy Museum' in Room 14. Other classes will be able to visit the display next week and parents are welcome to visit before school on Tuesday and after school Wednesday.

Last weekend we had 15 choir students represent our school at the Festival of Music in Adelaide. The students of Reidy Park are to be congratulated for their wonderful efforts during this event. Thank you to Andrew Bone for his hard work in preparing and enabling our students to participate. In Term 4, the South East Choir Festival will be held at the Sir Robert Helpmann Theatre which will involve all of our choir students.

Early next term we will begin the task of placing children in classes for 2017. This process is quite extensive as several factors are taken into consideration such as social

and academic perspectives, gender balance and children with special needs. If parents believe they have information, based on educational needs, which will help in your child's placement, please put this information in a letter addressed to the Principal, marked 'Confidential'. Students will also have the opportunity to be a part of this placement process and will be asked next term to identify friends they would like to be in a class with next year. We cannot promise that every request will be met, however the information will be taken into consideration.

Finally I would like to thank the many parent and family volunteers who have assisted our school this term. Your help is very much appreciated and relied upon and is a valued part of our school culture. I would also like to thank the staff for their hard work and commitment in supporting all students' learning and wellbeing. Well done to our students also. In my first term here at Reidy Park I have been very impressed with the positive attitude toward their learning, responsible behaviour and friendly disposition. Term 4 is always an exciting term with many significant school events and activities and we are looking forward to it with much enthusiasm.

Stephen Jolley
Principal



Reidy Park students who performed at the Festival of Music in Adelaide

Values in Action Awards

Room	Presented to	For
1	Tayla R Mitchell C	Taking on a challenging Science fair project. Trying hard to complete tasks in class.
2	Emma W Brandan A	showing care during our graphing unit. trying hard in his letter writing.
3	Sasha B Thomas G	For persistence in division. For being a Mathletics champion.
4	Imogen D Lacey B	Trying her hardest. Challenging herself.
5	Matthew S Abby H Thea C Summer B	Showing resilience. Showing care in her reading. For working hard in all areas of school. Showing care towards a new student.
6	Kade A Dakota C	for making positive choices with his learning. for producing some detailed writing in literacy.
7	Abigail M Jordy H	Courageously working with others. For the caring, friendly way she acts with others.
10	Gui R Deshawn M	Thoughtful planning in Science. (both students)
11	Emily B Nick C	Excellent BTN Welcome to Australia poster. Fantastic BTN topic report.
13	Matthew C Molly R	Consistent effort in his work. Improved care in her art.
15	Will F Lila P	For being a caring student. (both students)
17	Gabi P Harrison E	For always caring for and helping others. Always trying his best in his work.
18	Vanessa M Clare H	Displaying all 3 school values. (both students)
20	Zoe P Aryan K	Enthusiasm towards learning. Reporting a problem .
22	Logan F Jake C	Showing resilience. Demonstrating good group work skills.
23	Breh M Noah C	Being a caring classmate. Respectful listening to the teacher.
24	Tyler M William C	Trying to finish learning activities. Brave writing in bookmaking.
25	Ruby Axel	Caring for others. Making strong choices.

Pyjama Day

On Wednesday, Week 10 (Sept. 28th) The SRC are holding a PJ day. Come to school in your pyjamas, dressing gowns, slippers etc but not onesies please. Please bring a gold coin donation which will go towards the Asthma Foundation in support of the many students we have with asthma.

Physical Education at Reidy

I am responsible for teaching P.E. to the Year 2- 7 classes at Reidy. All of our lessons in Term 3 have been in the gym due to the cold weather. This term, the younger children have been learning cooperative team games and basic skills such as throwing, catching, dodging, dribbling, hitting and passing. We have learnt some modified games that include using bats and also played lots of basketball. The middle years and older children have learnt how to play more complex games such as badminton and modified volleyball. These games have enabled students to develop hand-eye coordination and team work skills.

Heath McShane, Physical Education



Room 12 Painting Problems

On Wednesday last week, Room 12 travelled to Crowies Paint Store as part of a Maths project on which they have been working. The task included working out how much paint was needed to paint a house, the prices and how long it would take. We were also given a 20L paint formula and had to convert it down to a 500ml formula. On the excursion to Crowies each student had a turn at tinting their paint using their formula. This included using their knowledge of fractions, decimals and percentages and putting the correct amounts of paint in the 500ml can. It was a great experience for everyone, especially comparing the original 20L formula to the paint they had tinted...there were some surprising results! The paint the students tinted will then be used to paint parts of the year 7 space. We thank Crowies for the donation of the paint and allowing the students to have a go. It was great fun! *Sarah D, Room 12*



The original sample (left hand side) and the student made sample (right hand side); not quite a match!

Term 4 - Hat Reminder

A reminder, that next term all students are expected to wear a hat during play times and outdoor activities. The school has uniform approved broad brimmed and bucket hats for sale available from the Uniform Shop for \$7. Those children without the correct headwear will be asked to play in the shade. Unfortunately we often have students who forget to bring their hats along to school at the beginning of the term so we ask that you check that your child has their hat every day during the first week back after the holiday break.

Room 5 Geography

During this term, Room 5 has been learning about India on Fridays. We have been learning about Indian geography, interesting facts about India, monuments, religion and culture. In culture, we tried some Indian outfits and henna application on our hands. Here are a few glimpses of students trying Indian outfits and having henna applied on their hands.



Adelaide Choir Festival

My name is Brydie and I participated in the Adelaide Choir Festival. This year the choir theme was about helping the Earth. The theme name is "Mission possible" as our mission to save Earth is possible. There were songs about cleaning the air, saving the bees, using wind power, having clean water and having a healthy home. My favourite song is "It's bonfire season" as there are many different parts to the song. I enjoyed the concert very much and I wish I had the chance to go again next year but sadly I don't. The choir students had a rehearsal from 9:00am - 12:30pm on Saturday and then had time to relax until the big show. After the rehearsal I got to go to Bounce for the first time. After that I started getting ready for the big show, when I got there I waited with my friend Holly before we could go in. I was very nervous as I had never performed in Adelaide. We were checked to make sure the choir students were in the right t-shirt, had warm ups and went through final changes.

All in all I loved it and the experience was amazing.

Brydie K,

School Closure - Advanced Notice

As in previous years our school will close for the Mount Gambier Show on Friday 21st October.



Reidy Park Primary School has been trialling "Bring Your Own Technology" (BYOT) in the Year6/7 classrooms since Term 4 in 2014.

We are currently asking all parents, students and staff involved to share their opinions and experiences regarding BYOT.

Please follow the link provided below to complete the survey online. Alternatively, a paper copy is available upon request.

Link: goo.gl/sJQCxg



*Rikki Helps, Coordinator of
ICT, Research, Innovation &
Engagement*

Year 4/5 Science Fair Projects

All Year 4/5 students have been working extremely hard investigating a range of Science concepts from force, chemical reactions, circuits, the human body and more! Students need to have a great understanding of the scientific method to make sure that they are doing fair testing in order to get accurate results. They needed to make predictions, undertake experiments and collect, record and analyse data to become an expert in their chosen topic. Class comments about this activity are below.

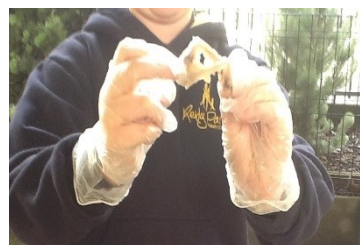
Room 1

We found it pretty cool (but disgusting) knowing that we could grow our own little bacteria worlds. *Lauran & Tayla*

We enjoyed making the posters and testing our balloon rockets. *Mitchell K, Mitchell C & Ryan*

We are looking forward to letting everybody watch how awesome our volcano looks when it explodes.

Taylor, Bree & Cheyanne.



Year 4 / 5 Science Fair Projects

Room 2

Our favourite part of the experiment was when we got to launch our catapult. It was unexpected how high the ball went! – *Hudson, Zac and Blake.*

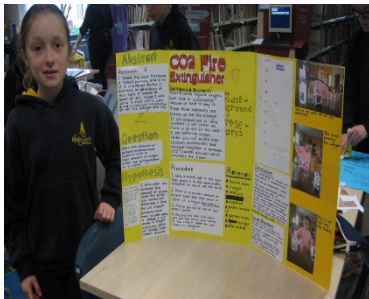
The Science experiments were very fun and messy! We learnt that gloop has a different chemical reaction every time we changed the mixture amounts. – *Zarly, Ashlee and Coco*

The Science fair is about us doing our own investigations to explain how the Science behind the experiment works. – *Ava and Eh hoe*



Room 5

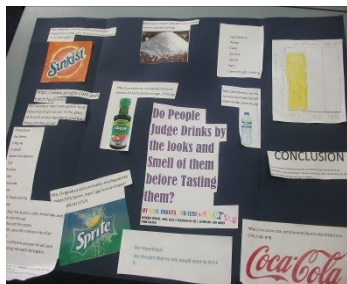
The Year 4/5's have been working on a Science fair. We had to come up with a Scientific question that we could investigate. Our question was; 'Which brand of popcorn popped the most in 2 minutes?' We conducted a fair test, where we changed the brands of popcorn to see which one popped the most. To make it a fair test, we cooked them for the same amount of time. We both had a PHENOMENAL time! We found out that the 'poppin' type popped the most, and the 'Coles buttered' popped the least. *Sienna & Charlotte*



Room 7

My science fair project was about a CO₂ (carbon dioxide) fire extinguisher. I tried to show how to make CO₂ in the first place and then show how the fire extinguisher would work. For the experiment I used 100ml of vinegar and I varied the amount of sodium bicarbonate. I found out that a fire requires three components to stay alight. They are: 1) a substantial amount of heat 2) fuel 3) oxygen. When you pour carbon dioxide onto a flame it smothers it and deprives the flame of oxygen. My results proved that when you increase the amount of sodium bicarbonate it extinguishes the flame at a greater rate. *Olivia F*

My team investigated the Science behind making eggs bounce. We tested eggs kept in four different liquids. This was the one variable we changed. We discovered that vinegar was the best liquid to use. We researched to find out why this happened. It is because vinegar contains acetic acid and it reacts with the calcium carbonate in the eggshell. In real life this is why drinking too many fizzy drinks dissolves the calcium in our teeth because fizzy drinks contain acetic acid. *Luke & Olly*



Room 8

In our Science Fair project we have learnt so much from our popcorn inquiry and we have enjoyed it. *Amity*

We had to do some problem solving in the Science Fair but we learnt about what senses people use to judge drinks. *Elise*

We learnt that gravity pulls the rocks which tests the strength of the paper towel. *Simone*