



Government of South Australia
Department for Education and
Child Development

Term 4, Week 3, 3rd November, 2016

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DIARY DATES

Thursday	November 24	Sport Team Photos
Monday	December 12	Year 6/7 Aquatic Day
Tuesday	December 13	Volunteer Morning Tea
Wednesday	December 14	Carols by Candlelight
Thursday	December 15	Year 7 Graduation
Friday	December 16	Last day of Term 4

Dear Parents and Caregivers

Last week our Upper Primary choir students performed at the Sir Robert Helpmann Theatre as part of the South East Music Festival. It was a fantastic performance and all students are to be commended, not only for their efforts at this event, but also for the commitment and effort shown throughout the entire year. Well done choir students! Thanks also to Andrew Bone for coordinating this opportunity for our students.

World Teachers Day

Also during last week, on Friday, World Teachers Day was acknowledged. World Teachers Day was inaugurated in 1994 by the United Nations Education, Scientific and Cultural Organisation (UNESCO). Celebrated in over 100 countries World Teachers Day acknowledges the efforts of teachers in an increasingly complex, multicultural and technological society. Every day teachers are making a difference by educating young people and at Reidy Park our teachers strive to provide the best learning opportunities they can for your children. Classes have taken the time to reflect on their teachers and have provided a comment for them, please take the time to read them in this week's newsletter.

Parent Opinion Survey

This week all families have been provided with information on how to complete the 2016 Parent Opinion Survey. This information will contribute to our annual school review processes, by completing this survey you will provide valuable information to our school that is used to identify strengths and areas for improvement. We continually strive to provide a high quality learning environment for all students and we value your feedback and appreciate you taking the time to complete this survey.

Future Planning

As a part of our planning for the future, we are in the process of developing a master plan for the facilities and buildings at the school. A key part of this planning is engaging with families and students to get a sense of what vision we have for these areas. Please take the time to complete the feedback section provided in this week's newsletter as your ideas will help contribute to future re-developments, both in the short term and long term.

School Crossing Monitors

Students in Year 5 and 6 recently attended a training session run by a SAPOL Instructor to prepare them to operate as School Crossing Monitors next year. Our road crossing monitors provide a valuable community service whilst also promoting the importance of volunteering amongst our students.

The time during which our Road Crossing Monitors are scheduled is the busiest time of the day for traffic around the school. We encourage everyone to be vigilant when driving and parking. We all have a responsibility to ensure the safety of our students. Thank you in anticipation of your support with this request.



Our student leaders putting the finishing touches on the new student message board.

Regards,
Stephen Jolley
Principal

Adam Page Visit

Last week, Reidy Park got a special visit from multi-instrumentalist Adam Page. Adam was a very entertaining musician as he made us also very enthusiastic for music. Adam also shared all of his talents with the school. Adam was a very nice man and made all of the students feel a connection for music.

Tyson W, Room 12



Values in Action Awards

Room	Presented to	For
1	Ryan B Sienna A	Constantly looking out for others, making Room 1 laugh with his sense of humour. Caring and respectful class member
2	Yasmine F Brock D	Working hard to improve her reading skills. Persisting with new learning to improve skills.
4	Riley E Lara W	Having a go in maths. Helpful and trying hard to complete her work.
5	Mia T Charlotte Lachie B	Showing care towards all learning. Having a positive attitude towards all learning tasks, showing care in her work. Having the courage to try new things.
6	Declan T	For creating an excellent decorated hat for the Mount Gambier Show.
7	Ruby W Anais K	Having courage to perform in two French schools. Outstanding learning achievement in Maths and Science.
8	Monique A Simone A	Courage in making new friends and successfully settling into a new school.
12	Catheryn H Mikaela B	Including others. Showing courage and persistence in maths.
13	David O	Improved organisation
17	Nevae B Jackson K	Always caring and helping others. Having the courage to try hard work
18	Sebastian R Taya B	Fabulous problem solving in maths. Working hard by using all our school values.
23	Olivia M Max J	Caring for our class by offering to clean up mess. Always showing respect towards his teachers and classmates.
25	James D Axel J	Amazing reading. Making strong choices.

Room 6 Chance Games

In the lead up to the Mount Gambier Show Room 6 students focused on chance. They designed and created their own side show activity that included chance. All students had a great time making their games. After they had created their games we opened our classroom up to parents and students to come and play the games on Friday afternoon. Everyone had a lot of fun playing the different games and trying their best to win a prize. Thank you to all the parents, grandparents and students from other classes that were able to attend.



Congratulations

Last weekend Tori R competed in the VIVA South Australian All Schools Athletic competition in Adelaide. The competition is run over two days from U14 - U18 in all track and field events. Tori competed in 2 events (100m and 200m and came 3rd in both). Tori had to qualify in the top 8 to make each final. Being one of a few to do a standing start she felt very nervous but ran really well to finish in third. Tori has qualified to be in a reserve position for the state team to compete in Canberra in December. She will find out next week if she has made the team.



Billy G's Gourmet Cookie Dough fundraiser

We are excited to announce that Reidy Park has commenced Billy G's Gourmet Cookie Dough fundraiser. Each family has been provided with a Billy G's fundraiser order form that will assist in collecting orders from family, friends and neighbours. You can only purchase Billy G's Moorish cookie dough through this fundraiser as it not sold in stores

Billy G's is a family owned and operated business that provides quality ingredients for that homestyle taste. There are ten delicious flavours to choose from including a new gingerbread and shortbread biscuit dough. They also make a cheese flavoured doggie dough and a gluten free chocolate chunk. For each tub of gingerbread dough purchased you will receive a free gingerbread man cookie cutter. The kids will love baking and decorating their very own cookies.

We have a fantastic incentive prize program available for each child who buys or sells one or more tubs of cookie dough. There are over 50 prizes to choose from which can be viewed in your Billy G's order form.

- The cookie dough is packed in a reusable tub which makes 40 x 25g cookies. 33c - 38c per cookie.
- You can re-freeze the cookie dough and thaw it out as you require for baking.
- You can keep the thawed cookie dough in your refrigerator for up to 4 weeks

Billy G's golden lid competition: will you be the lucky winner? Find a Billy G's golden sticker under the lid of a tub of cookie dough for your chance to win instant prizes. Gold Coast Family Holiday Promotion: simply by purchasing or selling a tub of cookie dough you will have the chance to win a 5 night holiday to the Gold Coast staying at Sea World Resort & Water Park, entry to the major theme parks and either \$1000 spending money or a \$1000 Virgin Australian Gift Voucher.

Please return your brochure and money to the Front Office by Thursday November 10th.

Current scheduled day for pick up is Tuesday 29th November. We thank you for making our Billy G's Fundraiser a huge success.

Reidy Park Fundraising Committee



Parent Feedback for Future School Planning (please return to the Front Office)

What aspects of the school buildings would you like to see upgraded in the next 2 - 5 years?

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What aspects of the school grounds and play areas would you like to see upgraded in the next 2 - 5 years?

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Shell Questacon Science Circus

You can see the Shell Questacon Science Circus at

MOUNT GAMBIER
The Icehouse: Mount Gambier Basketball Stadium
451 Commercial Street West, Mount Gambier
Saturday 12 November, 2016
Come any time between 11 am - 4 pm

Admission: Family \$18, Adult \$6, Student/Concession \$5 (cash only)
Children under 5 and student ticket FREE
Children under 12 must be accompanied by an adult

Enquiries: 0417 465 028
www.questacon.edu.au

MAJOR PARTNER: Australian Government
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World Teachers Day

Mr Jolley	Being a supportive and kind Principal.
Mrs Okholm	For always helping us when we need it.
Mrs O'Neill	You are the prettiest most caring and helpful teacher we have ever had. You are fun, inspiring and always make us smile.
Mrs Perryman	For teaching our class and helping us. You are the best teacher.
Mrs Papastamatis	Is a very caring and helpful teacher who never gives up with our learning. She also makes our lessons fun and exciting.
Miss Magarey	For creating a class full of good vibes with your infectious smile and laugh. Thank you for showing us that you believe in us, value our opinions and our creativity. Thanks Miss Incredible
Mrs Rambani	For teaching us interesting things especially about your culture. We really loved the henna. Thank you for being you.
Miss Say	You have been nice, fun , caring, kind, funny and helpful. The greatest teacher in school and you are encouraging.
Ms Mannion	A sensational teacher. Thank you for helping us through thick and thin and making every lesson a joy to be a part of. We all love how you make us laugh so hard our veins pop out! We love the way you let us be ourselves.
Mr Duncan	For teaching us everything we have learnt and being one of the best teachers ever!
Miss Collins Miss Neu	For being a fabulous teacher and making everyone laugh, making learning fun and being very punny. For supporting our learning and your patience. We wish you luck in your career.
Mr O'Neill	For your really bad dad jokes!!
Ms Forbes	For putting up with our mischievous behaviour and making it right.
Ms Whibley	Roses are red, violets are blue, we appreciate everything you do.
Mr Bannister	For being a great teacher and helping us this year as well as showing us support and care.
Miss Suggate	For helping us learn new things.
Miss Andrew Miss Opie	She's fun, tall and she helps us lots. For visiting our class, helping us do our work and caring for our class.
Mrs Hutchesson Mrs Hopes	For helping us improve in all areas of learning. For pushing us hard so we always get there.
Ms Hunt	You're the best teacher in the world. You are a great teacher we learn lots. We thank you for all the things you have done for us.
Ms Winckel	Thank you for giving us hard maths, being good at teaching kids, being an epic teacher.
Mrs Grosvenor	You're the best teacher and teach us a lot.
Miss Hrvatin	She is nice and teaches us to read.
Mrs Fleming	For being a nice teacher that makes us smarter. We love you.
Miss D'Onghia	Grazias! Thank you for teaching us Italian and helping us appreciate pizza and pasta.
Mr McShane	Your enthusiasm to teach makes us want to learn.
Ms Helps	Making learning with technology fun.
Ms Jones	For being an amazing teacher, being supportive and fun. Giving us fun tasks and activities.

What is CAFÉ?

Have you noticed this word in big letters in your child's classroom and wondered what it means?

CAFÉ is used at Reidy Park PS as an approach to teaching reading and reflects our belief that children have different needs as readers and that regardless of age, they all require instruction and support to move them along their journey to become independent and self-reflective readers. Each area of CAFÉ focuses on an important reading skill:

C stands for comprehension

A is for accuracy

F is for fluency

E is for expand on vocabulary

Every classroom teacher at Reidy Park is equipped with a "menu" of reading strategies that are aligned to the Australian Curriculum. Strategies are introduced in whole group / small group/ or individually, according to student's needs. **Here is a sample of a year 6 menu:**

Comprehension	Accuracy	Fluency	Expanding Vocabulary
<p>Strategies:</p> <p>Use prior knowledge to connect with text L.6.5, L.6.6</p> <p>Make and adjust predictions; use text to confirm RL.6.1</p> <p>Infer and support with evidence RL.6.1, RI.6.1</p> <p>Make a picture or mental image RL.6.7</p> <p>Monitor and fix up: check for understanding/back up and reread RL.6.10</p> <p>Ask questions throughout the reading process</p> <p>Use text features (titles, headings, captions, graphic features) RL.6.7</p> <p>Summarize text; include sequence of main events RL.6.2, RI.6.2</p> <p>Use main idea and supporting details to determine importance RL.6.2, RI.6.2</p> <p>Determine and analyze author's purpose and support with text RL.6.5, RI.6.6</p> <p>Recognize literacy elements (genre, plot, character, setting, problem/resolution, theme) RL.6.3</p> <p>Recognize and explain cause-and-effect relationships</p> <p>Compare and contrast within and between text RL.6.9, RI.6.9</p>	<p>Strategies:</p> <p>Abundant easy reading RL.6.10, RI.6.10</p> <p>Look carefully at letters and words L.6.2</p> <p>Cross checking... do the pictures and/or words look right? Do they sound right? Do they make sense?</p> <p>Flip the sound</p> <p>Use the pictures... do the words and pictures match?</p> <p>Use beginning and ending sounds</p> <p>Blend sounds; stretch and reread</p> <p>Chunk letters and sounds together</p> <p>Skip the word, then come back</p> <p>Trade a word/guess a word that makes sense</p> <p>Recognize words at sight</p>	<p>Strategies:</p> <p>Voracious reading RL.6.10, RI.6.0</p> <p>Read appropriate-level texts that are a good fit RL.6.10, RI.6.10</p> <p>Reread text L.6.3</p> <p>Practice common sight words and high-frequency words</p> <p>Adjust and apply different reading rates to match text SL.6.6, SL.6.2</p> <p>Use punctuation to enhance phrasing and prosody (end marks, commas, etc.) L.6.2, SL.6.6</p> <p>Read text as the author would say it, conveying the meaning or feeling RL.6.4, RI.6.6, SL.6.6</p>	<p>Strategies:</p> <p>Voracious reading RL.6.10, RI.6.10, L.6.6</p> <p>Tune in to interesting words and use new vocabulary in speaking and writing L.6.4, L.6.6</p> <p>Use prior knowledge and context to predict and confirm meaning RL.6.4, RI.6.4</p> <p>Use pictures, illustrations, and diagrams L.6.4</p> <p>Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.) L.6.4, L.6.5</p> <p>Ask someone to define the word for you L.6.4</p> <p>Use dictionaries, thesauruses, and glossaries as tools L.6.4</p>

