



**Government of South Australia**  
Department for Education and  
Child Development

Term 1, Week 3, 16th February, 2017

Principal:  
Deputy Principal:  
Governing Council Chairperson:  
Phone: 8725 3381  
Website: <http://www.reidyprkps.sa.edu.au>

Stephen Jolley  
Sandy Mullen  
Cathy Lunnay  
Fax: 8725 0576  
Email: [dl.0290\\_info@schools.sa.edu.au](mailto:dl.0290_info@schools.sa.edu.au)

### DIARY DATES

<b>Monday</b>	<b>13</b>	<b>February</b>	<b>Yr 6/7 Surf Education Commences</b>
<b>Wednesday</b>	<b>15</b>	<b>February</b>	<b>Governing Council AGM, 7pm</b>
<b>Monday</b>	<b>20</b>	<b>February</b>	<b>Swimming Rooms 2, 4, 23, 5, 8 and 25</b>
<b>Wednesday</b>	<b>22</b>	<b>February</b>	<b>Acquaintance Night</b>
<b>Monday</b>	<b>27</b>	<b>February</b>	<b>Swimming Rooms 2, 4, 22, 5, 8 and 24</b>
<b>Monday</b>	<b>13</b>	<b>March</b>	<b>Adelaide Cup Day Holiday</b>

Dear Parents and Caregivers,

At our most recent assembly our Student Leaders and Sports Day captains were presented with their badges. These students were very proud in accepting them and as a part of this presentation, our school captains for 2017 were announced. Congratulations to Oscar and Tully who are our school captains for this year.

In the coming weeks each class will select their SRC representatives for 2017. Along with our Student Leaders and Sports Day Captains, SRC representatives will provide a student voice in decision making at our school and we look forward to these students being positive role models for all of our students throughout the year

#### Annual General Meeting and Acquaintance Night

Our Annual General Meeting and the first Governing Council meeting for the year was held last night. Our Governing Council representatives for 2017 are;

Chairperson: Cathy Lunnay  
Vice Chairperson: Duane Gertners  
Secretary: Laura Heesmans  
Treasurer: Duane Gertners

Committee members: Lisa Thomas, Shylee Barry, Graham Jantosh, Sonya Dyson, David Burt, Yunita Manfrin, Natalie Holtham, Emma Milera and Caroline Hill.

Next Wednesday, February 22<sup>nd</sup>, our Acquaintance Night will be held. Families are encouraged to attend as it will provide a great opportunity to meet your child's class teacher and learn about class expectations, routines and what the term/year ahead will look like. A timetable for the evening has been included in this week's newsletter. We look forward to seeing families at this important evening.

#### Canteen

A reminder that our canteen is currently unavailable to students. At the end of last year families had the opportunity to complete a survey to help establish a future plan for this service and the feedback from the survey indicated some key points, these were:

- The absence of a canteen was not a significant inconvenience to families.
- If a canteen was available, that families would only use it infrequently.
- The level of available volunteer help was limited.

Based on this feedback, we are exploring opportunities to set up a canteen service that is 'outsourced' which would be available for students to access on certain days of the week. Once this planning has progressed further, more information will be shared with the school community.

#### Playground

The playground planning committee has met to discuss plans for the installation of new equipment. The final selection design is based on student feedback and we are now in the process of finalising the final pricing with the supplier.

**Stephen Jolley**  
**Principal**



Our 2017 Student Leaders

## Swimming

Swimming commences next week for some of our classes.

*Week Commencing 20th February*

9.15am - 10am Rooms 2, 4 and 23

2.15pm - 3pm Rooms 5, 7 and 25

*Week Commencing 27th February*

9.15am - 10am Rooms 2, 4 and 22

2.15 pm - 3pm Rooms 5, 7 and 24

## Sports Captains

Congratulations to the following students on being elected as Sports Captains this year.

Lake - Brady D and Tyler H

Lava - Kasey W and Jensen C

Eaglehawk - Emily B and Luke W

Willow - Brodie A and Mitchell P



## Growth Mindsets

Over the first 3 weeks of school, your child has worked with their classroom teacher to develop their expectations for the year. They have discussed what it means to be a successful student, how it feels to be part of a successful classroom and the importance of developing a growth mindset to continue to challenge themselves and embrace mistakes in order to achieve more.



Students have completed a range of work in classrooms on understanding the difference between a growth and a fixed mindset, learning how the brain develops and grows through making mistakes and developing a range of strategies to develop their own growth mindsets. Our Acquaintance Night next Wednesday will provide an opportunity for parents to see examples of class work in this area.

While we will continue to develop these strategies at school, there are also many ways you can help to support your child in fostering a growth mindset in the home.

**Have Daily Learning Discussions:** At the dinner table, in the car or while you are sitting in front of the TV, have some conversations with your child that encourage them to talk about their day of learning.

- "What did you learn today?"
- "What did you try hard to improve on today?"
- "What mistakes did you make today? What did you learn from this?"
- "When did you show perseverance today?"

It is important to not only ask these questions of your child, but also explain to them what you did today in terms of learning from your own mistakes and showing perseverance.

**Praise Effort:** Instead of praising your child's personal abilities such as being smart, athletic or artistic, praise the process. Praise the effort, goal setting process, the way they persisted through challenges and the way they accepted feedback along the way. Comments such as:

- Well done! I can see how hard you have worked on this.
- Your improvement over the last few weeks in this area is amazing!
- Wow! I can see you have worked really hard on this.

**The Brain Grows:** Discuss with your child that the brain can grow stronger and that their intelligence is not fixed. When things are difficult and when your child is making mistakes, remind them that the brain grows from these mistakes if they keep persisting and by challenging themselves. Each time they learn something new, their brain is making new connections. Your child needs to know this is possible!

**Encourage Risk Taking:** Now is the time to let your child take risks and fail. Your child needs to know that failure can (and often does) happen. This is ok! This is allowing your child to become more resilient and strengthen their own growth mindset. While it is difficult at times, don't step in to prevent your child's failure as this is how they learn to show perseverance and challenge themselves.



**Model a Growth Mindset:** The way we communicate as adults in front of children is very important. How often do we say, 'I can't' or 'it's too hard' and give up on something? The more persistent we are in accepting new challenges and using positive language (I can't do that... yet), the more this will transfer to our children.

**Growth Mindset isn't just academic:** This is evident in all aspects of life including sport, music, art and social life. Just like we aim to support students at school with a range of strategies for their learning, you too can support your child at home by discussing the next step for improvement.

## Direct Payments

When making payments via direct debit please ensure that you use your child's name or invoice number as a reference.

*Judy Hunter, School Business Manager*

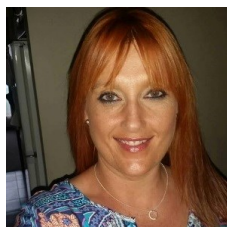
## School Newsletter

Reidy Park will only send a paper copy of the newsletter home to those families who request it. Please subscribe to the digital version of the newsletter by visiting our website <http://web2.reidyprkps.sa.edu.au/>

## Pastoral Care Worker

Hello Reidy Park Primary School, students, staff and families!

My name is Trudi Shelton and I hold the position of Pastoral Care Worker at your school. I am employed by ReEngage Youth Services, Mt Gambier and this is my second year as PCW at Reidy Park. My role involves supporting the social and emotional wellbeing of the students at Reidy Park and to extend that support to parents, caregivers and families also. I will be providing support for a range of day to day matters affecting the school community. I offer both group and one to one support for students where needed. Parental consent will be sought for one on one sessions with a student. If you do not want your child to participate in any PCW group activities please notify the school.



You can contact the school if you think your child requires my input and support, alternatively teachers may identify children for me to support. I am passionate about supporting and promoting the intellectual development and wellbeing of the young people in our community. I will be fulfilling my duties at Reidy Park Primary School on Wednesday and Thursday each week and I am based in the 'Huddle'. I look forward to meeting as many parents as possible, so please come and say hello if you get a chance. 'Learning Together, Caring Together', Go Reidy!!!!

## NAPLAN

Last year our school trialled students completing the NAPLAN assessment online via a computer/tablet. This year DECD have selected which schools will complete the test online. Reidy Park is not one of these schools and students will therefore complete the NAPLAN assessment in the traditional paper and pencil format. NAPLAN testing will occur in Term 2.

## Fundraising Committee 2017

Last night at Governing Council we established a Fundraising Committee. I would like to invite any interested parents and care givers to become part of this committee for 2017. Meetings will be held twice a term with our first meeting being **Wednesday 22<sup>nd</sup> March** at 6.30 pm in the library.

I was extremely impressed with the number of fundraising events that were held last year and hope to get a number of Reidy Park community members to help out with events for this year as many hands make light work.

If you can't commit for the whole year but are still interested, please let us know.

Interested people can call the school on 87253381 and leave your name and contact details.

*Sandy Mullen, Deputy Principal*

## Value Awards

Room	Presented to	For
1	Oliver G Summer M	Trying his personal best in Maths. Showing care by always listening in class
2	Mackinlay B Kasey S	Having a positive start to the year at their new school.
3	Olivia B Kaleb S	For caring. Meeting his writing goal.
4	Laura H Jack B	Having the courage to make new friends and welcome to Reidy Park. Having the courage to try new things and having a go.
5	Simone A Brodie P	For using a growth mindset and putting her best effort into her work. For being a supportive and encouraging classmate.
7	Travis R Xav C	For a courageous start to life in a new school. For a respectful start to a new year.
8	Henry M Dakota C	Showing care for others . Showing care for others.
9	Oscar M Madi B	For being a respectful classmate and caring for our school by remembering about yard clean-up. For showing courage to participate in team challenges being a new student to Reidy Park.
10	Ashley B Lachie L	For being a big help to her teacher. For making a big effort in class.
12	Brandon H Joe J	For both showing care and helping everyone in the class.
13	Sienna A Brodie A	Showing care for and always respecting others. Contributing to classroom discussions consistently.
15	Jenna B Evie E	Courage to stretch her mind in writing. Showing her awesomeness by caring for others.
17	Noah C Alyssa M	Having the courage to try new things. Showing care and respect towards her classmates.
18	Steven B Ryan L	Displaying our school values and having a great start to school.
20	Sam B Lila P	Respect towards others. Respect towards others.
22	Logan F Chiara E	For a respectful attitude and a great start to Year 1 work. For sharing, great care with her work and a great start to Reception.
24	Hallam D Madison A	Being a respectful and helpful member of the class Being brave and making new friends.
25	Jeshua Tilly	For helping others Always trying her best.



## Acquaintance Night

- All classrooms will be open at staggered times to enable us to cater for parents who have children in different year levels.
- During the session there will be a teacher presentation along with time for families to look around the classroom. Please ensure children are supervised if they accompany you to the class visit.
- This evening is not an opportunity for teachers to give individual interviews, these will occur later this term.
- Staff will supervise the Quad and Playground areas only. Children are not to bring scooters or bikes. Unfortunately we cannot supervise pre-schoolers.

Following the conclusion of the Year 6 and 7 class session a Canberra camp information session will be held from 8.15 - 8.45pm in the Library.

<u>Reception and R/1</u> 5.30 - 6.15pm Presentation at 5.30pm	Donna Winkel, Teresa Grosvenor, Liana Hrvatin and Tamara Fleming.
<u>Year 3 and 3/4</u> 6- 6.45pm Presentation at 6pm	Helen Papastamatis, Sandi Wilkens, Belinda Say and Daniella Marcucci
<u>Year 1/2</u> 6.30- 7.15pm Presentation at 6.30pm	Bec Hunt, Sue Hutchesson/Angela Hopes, Lauren Suggate and Gill Andrew.
<u>Year 4 and 5</u> 7 - 7.45pm Presentation at 7pm	Jennie Mannion, Kate Symons, Michele Waters, And Sam O'Neill.
<u>Year 6 and 7</u> 7.30 - 8.15pm Presentation at 7.30pm	Jess Magarey, Matt Bannister, Sam Currie/ Leanne Forbes, Renae Perryman and Rikki Helps.

## Surf Education

This week our year 6/7 students participated in Surf Education lessons at Port Mac. The students took part in a range of lessons throughout their two days based around beach safety, DRS ABCD, surf rescues and learning how to surf and body surf. The week was a huge success with students enjoying the opportunity.



## PMA Challenge

In last week's assembly Alex Hitchon was awarded his trophy from the Primary Maths Association Challenge. His project on 'How to Build a Motorbike' won the Reception prize for South Australia. The PMA Challenge is open again for students this year, with more information to come in Term 2.

