

Government of South Australia
Department for Education and
Child Development
Term 1, Week 7, 16 March, 2017

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## DIARY DATES

Monday
Tuesday
Tuesday Wednesday Thursday Friday Monday

20
21
21
22
23
24
27

March
March
March
March
March
March
March

Swimming Rooms 6, 8, 20, 1, 3 and 18 Harmony Day
Finance Committee 5.15pm
Fundraising, Grounds and Governing Council Mtg School Tour 9.30am
Swimming Rooms 15 and 17
Pupil Free Day

Dear Parents and Caregivers,
Since the beginning of the year staff and students have spent time contributing to the re-newel of our school vision, including some thinking around what our school values mean. Our vision statement is designed to be a concise and succinct statement that describes the aspirations that we have for our school. Questions that staff have considered include: What goals do we have for the school? What expectations does our community have for Reidy Park? What do our values mean? Students have also been involved in this process by discussing such things as what makes a great school/a great teacher/a great class. Based on this information, and feedback provided by families during last year, the following vision has been developed along with a definition for each of our school values:

Our vision for Reidy Park Primary School is to be a learning community focused on high expectations, innovation and positive relationships. We will strive to provide a learning environment where students feel safe, engaged and challenged to achieve their personal best.

All members of our school community are encouraged to actively practise our school values and motto. They are:

Care To show empathy for others and demonstrate care toward our environment.
Courage To persist, be resilient and make strong choices.
Respect To have tolerance for others and have respect for self.

Learning together, caring together

We would value some feedback from families about this information; please provide any comments in the insert provided in this week's newsletter. Once this feedback has been gathered, it will be shared with our Governing Council with a view to finalising our work in this area.

Preparations for Sports Day are well underway. On Wednesday April $12^{\text {th }}$ Championship Sprints will be held in the morning commencing at approximately 9.15 am . On Thursday $13^{\text {th }}$ April (the last day of term) all classes will participate in various events which will include team games and individual sports. The day will conclude at 2.30 pm from which students will be dismissed (buses will run earlier on this day). On the day a BBQ and Cake Stall will be available so we are seeking volunteers to help manage these stalls as well as requesting food donations. If you are able to assist, please indicate on the reply slip included in this week's newsletter. Students are also able to pre-order pizzas, this information is also available on the reply slip.

We have recently taken delivery of new desktop computers for the Upper Primary wing of the school. They are a very welcome addition and will be well utilised by the students in this area. Later this year a set of new laptop computers will be established for the middle primary classes to use along with upgraded internet access across the school. The provision of this equipment is an important part of our school's focus on providing students with high level access to ICT devices to support their learning. Our school recognises the importance of building children's skills in this area; being competent users of this technology includes using it to show their learning, solve problems and be creative. Teachers also actively reinforce to students the importance of using ICT devices in an appropriate and responsible manner. Stephen Jolley Principal


Meg from Room 11, working on the new desktop computers in the Upper Primary.

## Reminders

## Student Free Day

A reminder that our school will be having a pupil free day on Monday $27^{\text {th }}$ March. Teachers will be spending the day with a literacy consultant to look at the area of writing and strategies for supporting student learning in this area.
Arrival at school
Please be aware that students are not to arrive at school prior to 8.25am.

## School Crossing

Thank you to all families that are making use of the designated school crossing areas. The use of these areas help ensure the safety of our students.

## Playground Update

Preparations for installing the new playground will commence in the upcoming school holidays. The new equipment will be installed near the existing playground therefore some earth works will occur during the holiday break to prepare the space prior to it being installed. Which will occur in the holidays.

## Parent Teacher Interviews

Parent - Teacher Interviews which will be held in the coming weeks. All families are encouraged to make an appointment as they provide an excellent opportunity to discuss your child's progress with their class teacher. To make a booking please go to www.schoolinterviews.com.au. Enter the code and press 'Go':
Year 6/7 code is wuuzz

## Rec - Year 5 code is a8gzb

Bookings close tomorrow, on Friday 17th March. Please do not hesitate to ring the school if you have any queries.

## Cross Country Running

Cross Country will take place in Term 2 at Naracoorte, on Friday, May 19th. Children turning 8 this year or older are eligible to participate. Mr McShane will select a team of children, made up of 2-3 runners in each age group, to compete in Naracoorte. The running distance starts at 1.3 km for the 8 year olds and increases up to 2.5 km for the $12-13$ year olds. Please note, parents will be required to make transport arrangements for their child if they are selected to compete. Tryouts will commence in week 9 and 10 of this term so please start training with your child if you would like them to try out for this event.
Heath McShane, Physical Education

## International PI day

March 14th was International Pi day (yes sorry it is Pi not pie). Pi is the number 3.14 (recurring) that links to circles and is so popular it has its own day to be celebrated around the world. By measuring circular objects, it has always turned out that a circle's circumference is a little more than 3 times its width, hence 3.14 . Pi is a large recurring number and some of our Year $6 / 7$ students tried to remember as many digits of Pi as they could.

1st: Oscar M - remembered 51 digits.
2nd: Caleb A - remembered 16 digits.
3rd: Kiana L - remembered 14 digits.
Lauren Suggate, Maths Co-ordinator

School Fees
Four options for paying school fees were made available to families:

## Option 1.

Materials and Services Charge may be paid in full from the $3^{\text {rd }}$ February 2017.

## Option 2.

Materials and Services Charge may be paid by the following instalment plan

- $\quad 1$ st payment of $\$ 75$ due to be paid by Friday 17 th February 2017.
- $\quad$ 2nd payment of $\$ 75$ due to be paid by Friday 10th March 2017.
- $\quad 3 r d$ payment of $\$ 75$ due to be paid by Friday 5th May 2017.
- 4th payment of $\$ 75$ due to be paid by Friday 2nd June 2017.


## Option 3:

Direct Debit/ Periodical payment (BSB 105-002 / Account No. 041017340) - see your bank to arrange this.

## Option 4.

2017 School Card Scheme - Forms are available at the Front Office.

All parents / caregivers wishing to use the instalment scheme will be asked to sign a commitment to that effect. If the commitment is not signed, the school will automatically expect the charge to be paid in full by Friday $10^{\text {th }}$ March 2017. Should parents / caregivers fail to meet these commitments, or fail to contact the school re non-payment, the Governing Council will start the necessary steps to retrieve the outstanding Materials and Services Charge.
Please note that Option 2 (agreement to pay school materials \& services charge by instalments) is only for the school fees. Swimming, excursions and performances are not included in this agreement.
Statements were sent home with your child this week.
Judy Hunter, School Business Manager

## Volcano Madness in Room 24!

The Room 24 Reception class have been learning about Mount Gambier and special places in the South East. As part of our inquiry learning we walked to the Main Corner and viewed the local film 'Volcano' about how Mount Gambier and the Crater Lakes were formed. We made volcanos using clay and made them erupt by mixing vinegar, dish washing detergent, bicarbonate of soda and red paint. We also learnt about lava, magma, ash clouds and vents, which are all parts of a volcano. We made our own volcano diagrams to teach others about how volcanoes work. Come and see our wonderful volcano models on our window sill!


## PIRSA FISHCARE VOLUNTEERS PRESENTATION

On Thursday $9^{\text {th }}$ March, John and Reychie (who belong to the SE Fishcare Volunteer group) volunteered their time to present to all year $4 / 5$ classes. They talked about how our fish stocks are a precious resource to us as human beings. We learnt how size and catch limits have been set in South Australia (different states have different limits) to ensure there are enough fish for future generations. We believe in this because we have lots of people in our class who are keen fishers! One of the most interesting things we learnt was about the size limit for the Wrasse - min. 25 cm max. 35 cm - and that's because this fish changes gender when it reaches 35 cm !
Room 7


## The FRINGE is in town!

On Friday the $3^{\text {rd }}$ of March, Rooms $3 \& 4$ went to the Cave Gardens as part of the Fringe Festival. The Fringe Festival is a program that is bursting with local talent and touring Fringe Artists with everything from comedy and cabaret to interactive digital experiences and expeditions. The children walked to the Cave Gardens and participated in the chalk drawing. The theme for the Fringe meant that the children's drawings were encouraged to be mystical and whimsical. We even had a surprise visit from the local artist Louise Adams who took time out of her busy schedule to sign copious amounts of autographs and even took a selfie with us! It was great to see the children getting involved in such a fun and positive way. A great day was had by all.
Rooms 3 \& 4


Value Awards

| Room | Presented to | For |
| :---: | :---: | :---: |
| 2 | Chloe N <br> Jalen A | Showing all 3 values in the class and the yard. <br> Having courage to try new addition strategies. |
| 3 | Livinia U <br> Kade A | Courage to stretch herself to go outside of her comfort zone to be the class SRC alternate. Challenging himself in his writing. |
| 4 | Jonah V Kathryn F | Having a go with his learning and having a positive mindset. <br> Trying hard with her learning. |
| 7 | Aaron D Lacey V | First in class to finish Premier's Reading Challenge. <br> Second in class to finish Premier's Reading Challenge. Well done to both of you. |
| 8 | Harry M Flynn F | Helping classmates in the yard. |
| 11 | Galen A | Taking the time to help others when they ask. |
| 12 | Luke E Jordan B | Always displaying the school values. A well presented oral presentation. |
| 13 | Billy B <br> Holly M | Making a positive start to his schooling at Reidy. <br> Outstanding effort in her Maths. |
| 15 | Banjo S Nash L | Taking care with all his work. Taking the opportunity to stretch himself with his learning. |
| 17 | Charlie T <br> Kaitlyn H-W | Stretching his brain and trying difficult Maths problems. <br> Showing care and respect towards her classmates. |
| 18 | Lucy N Alex H | Great work ethic. <br> Courage with the choices he makes in listening time. |
| 20 | Archie A | Pursuing his personal best in all areas of learning. |
| 22 | Levi R Lexi M | Being safe in class, respecting others personal space. <br> Settling in quickly to the routine of Rm 22. |
| 23 | Arjun G Jayla S | Always respecting their teachers and classmates. |
| 24 | Ari S <br> Yahya Y | Trying his best to be a caring and respectful student. Showing care towards his classmates and teachers. |
| 25 | Ruby W Draven A | Helping others. Working hard and amazing reading. |
| Italian | Jye D, Jaymz F, Fletcher M, Jaxon G, Jalen A and Maddox F |  |

## World of Maths

Last week seven of our classes visited this travelling collection of Maths games and problems that was set up in our gym. Students from Reception to Year 7 practiced their perseverance and problem solving skills with the 17 interactive stations.


Room 7's reflection of the World of Maths visit:
We participated with the students from Room 9 so we were in mixed age groups. We remained occupied with the problemsolving activities for the entire $1 / 2$ hour session! In fact, the presenter commented we were amongst one of the best groups he had ever worked with due to our persistence when things got tricky and the fact we didn't just walk away when the problems got tough.

Some student reflections of the session:
Jim Here I was working with my group and my brain hurt...but I was having educational fun.
Amelia It was a great opportunity to have a go. I helped the older kids with their times tables!
Xav I enjoyed trying new things. I found Rebound tricky because you had to try and guess what shape you were hitting from the rebound of a marble.
Aaron My brain switched on; a whole new range of Maths activities.
Jett My brain was in a Maths zone that was full of challenges.
Tori $\quad$ The Maths games were really fun and they really switched my brain on.
Amity My head was on fire. I didn't know that half the activities used our times tables till the end!
Brodie C It got my brain pumping!
Lacey I had a go and kept on trying. I had a growth mindset happening!
Jack My head was filled with Maths stuff!
Belle I thought the World of Maths was pretty good but challenging. I thought Rebound was the easiest, but that's my opinion. Everyone's different!
Eh Hoe My brain was working hard to complete the activities.
Breanna I had a lot of challenges but it was fun. Thank you.
DJ My head was active and I wanted to do well.
Interestingly, more than half the stations required good knowledge of times tables to solve the problems!


| Sports Day 2017 |  |
| :---: | :---: |
| Can you lend a hand? To provide food and drinks throughout Sports day for children and parents, we need volunteers to work either on the BBQ or Cafe for $1 / 2$ an hour to an hour. We will ring to confirm your time. |  |
| Name: | Phone: |
| I am able to help in the Café . <br> Best times for me are (please circle): | I am able to help on the BBQ Best times for me are(please |
| 10-10.30 | 11-11.30 |
| 10.30-11 | 11.30-12 |
| 11-11.30 | 12-12.30 |
| 11.30-12 | 12.30-1 |
| 12-12.30 | 1-1.30 |
| 12.30-1 |  |
| 1-1.30 |  |
| 1.30-2 |  |
| 2-2.30 |  |
| $\qquad$ <br> Parent / Teacher/ Student Relay: <br> Runners needed! |  |
| Each year on Sports Day, our final relay is hugely popular the students, parents and younger and more athletic teachers, run around the oval! |  |
| Name: |  |
| Child: __ Class: |  |



