



Government of South Australia
Department for Education and
Child Development

Term 2, Week 3, 18th May 2017

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DIARY DATES

Friday 19
Tuesday 23
Wednesday 24
Thursday 25
Tuesday 20

May
May
May
May
June

Cross Country in Naracoorte
Auskick
National Simultaneous Storytime
Whole School Assembly (from midday)
Pupil Free Day

Dear Parents and Caregivers,

This year, along with the annual Year 6/7 Performance, all classes from Reception to Year 5 will be presenting a concert at the Sir Robert Helpmann Theatre. Our first concert was held last night with the Year 1/2 classes presenting their performance around the theme of 'dance through the ages'. The performance provided an opportunity for students to link the class work that they have been doing in history and also develop valuable skills such as teamwork and confidence when performing to an audience. Well done to all students for showing great enthusiasm; you did a terrific job! Concerts require much work and effort to prepare and I thank the Year 1/2 teaching team and the many parents who helped with costume needs. We are looking forward to watching our Year 6/7 students performing their musical in Week 8

Writing

As a part of our school's focus on writing we have spent time looking at what types of writing need to be covered during the primary years of schooling. Within the Australian Curriculum there are 9 main text types, a short description of each text type is provided below.

Text type	Purpose
Procedure	To instruct how a task is accomplished
Recount	To recount significant personal events
Narrative	To entertain
Report	To describe or classify our living and non living world
Explanation	To explain how or why processes occur
Argument	To persuade by presenting one side of an argument
Exposition	To persuade by presenting two opposing points of view
Review	To present a personal view on an event/ topic.
Description	To describe the characteristics or features.

Students will be exposed to each of these text types which will be taught in a developmental sequence. Each text type has specific language features that children learn about, this includes the structure of the text and the language features that need to be used. Please take the time to ask your child what text type they are learning in class at the moment. Like all aspects of Literacy, you can help your child's writing development in many ways including:

- When assembling a newly purchased item, ask your child to read the instructions and look at the diagrams.
- Making a scrapbook with your child; they could write captions for the photos and pictures.
- Using fridge magnets to make new words and sentences or have them write the weekly shopping list.
- Looking at newspaper articles and asking 'What is the report telling you?', 'What does this word mean?'
- Use language that encourages thinking and reflection such as 'Do you agree with what was written (in the story or article)?'
- Talk about movies that you have seen; discuss the purpose of the movie and what values were conveyed.

Stephen Jolley
Principal



Our student leaders with world cycling champion Amy Cure who recently visited our school as part of the "Ride as One" awareness ride for Leukaemia.

Crossings

We request families take the time to remind their child/ren to use the appropriate crossing zones when arriving and departing school; the use of these areas has an important role in promoting student safety. Another safety reminder applies to students who ride to school (or use a scooter); students are not to ride their bikes inside the school boundaries (including on the basketball court) and we also ask that students walk their bike/scooter past the crossing lights at dismissal time due to the many pedestrians who are present at this time.

Partnership Pupil Free Day

Please be aware that the school will be having a pupil free day on Tuesday June 20th. All schools in the Blue Lake Partnership will be participating in a combined training and development day on this date. Staff will listen to guest speakers who will talk about effective approaches to teaching and then participate in a selection of workshops focused on digital technologies, problem solving, STEM and effective questioning.

Playground

Unfortunately there has been a delay with the playground installation due to the supply of components in the design. We are hopeful that work will commence in the latter part of the term.

Ride As One - Amy Cure Visit

In week 1 of this term, World Champion cyclist Amy Cure visited our school as part of the "Ride as One" awareness ride for the Leukaemia Foundation. Amy took part in the one week, 1070km journey, from Melbourne to Adelaide and on her rest day visited our year 6/7 students at Reidy Park. When she spoke to us, she talked about her journey in racing and how she began in Tasmania at a very young age. She talked a lot about her bike, why she enjoys racing and her goals for now and up until the 2020 Olympics. We then had a chance to ask questions to gain a better understanding of what it takes to be an elite athlete. The following morning, as a school we stood outside of the school gates and cheered and rang bells to support all of the riders as they set off for their ride to Robe that day.

Joel, Shem & Sean, Room 13

Year 3, 4, 5 Football, Reidy vs St Martins

Not really knowing what to expect, and having a smaller group of players than our opponents, I was very impressed by the abilities of all our players and how well they played. Even the more experienced players like Mackye, Harrison and Jackson and Ben (from Moorak primary) ensured that the younger and less experienced players got a touch. A highlight of the match was Mia T getting her first kick and coming so close to kicking a goal. A fantastic effort from everyone who played. Good luck this week.

Tim Driver, football coach

Scratch Visit

On Friday the 12th of May, 9 year 6 students took part in a visit to Grant High School for further Scratch learning. Scratch is an educational website to learn coding for beginners. We completed given challenges on scratch including having to create a variety of different games from mazes to magic eight balls. Towards the end of the day we participated in a video chat with people who worked at Google in Sydney. They talked about their lives and Google's upcoming projects. We all had a great time and are now looking forward to putting our skills into practice to develop entries in the Limestone Coast Scratch competition.

Elise & Sienna, Room 13



Materials & Services Charge 2017

Statements have been sent to all families who still owe school fees or other fees. The final payment for Materials & Services Charges (school fees) is due on 2nd June. If you have not applied for school card and believe that you may be eligible, please collect a school card form from the Front Office. School card must be applied for every year. Thank you to all those families who have made arrangements with the school to pay the fees by instalments. If you still wish to pay by instalments please speak to Judy Hunter (Business Manager) as soon as possible. Please do not hesitate to contact Judy if you have any issues in regards to the payment of school fees.

Auskick

The school's Auskick program commenced last week with many keen junior primary footballers taking part. The success of this program relies on parent volunteers so please feel welcome to step in and help out; it will certainly help the running of the activities.

Emergency Contacts

As you would be well aware, from time to time there is a need for us to contact you directly in regards to sick children or unforeseen emergencies. If you have had some changes to your address, contact numbers, family situation, health issues or you simply need to update details, please contact our admin staff who will happily make those changes.

Tracy Kain, Administration Officer

Cash Office

The Cash Office is open for payments from 8.30-9.30am and again from 3.00-3.30pm Monday to Friday. Any money received after the 3.30pm cut off will be processed the following day and receipts sent home with students. Payments made via Direct Deposit can be made at any time. Your support in keeping to the above times is appreciated.

Library News

2017 Book Week Theme

The theme for book week is "Escape to Everywhere" and will run from the 19th - 26th August. Further details will follow, but start thinking about what your child may like to dress up in.



Library Bags

All students borrowing books must have a library bag (preferably water proof). This is to ensure that the books are protected when borrowed from the Library. Any damaged books must be replaced or paid for, you will be notified by a letter should this be required.

Overdue Books

Please follow up any overdue books your child may have.

2016 Year Books

We have 4 spare copies of last year's Year book available to purchase at a cost of \$30. Please see the Front Office staff.

Absences

If your child is going to be absent for the day please ring the school on 8725 3381, you can also write a note in their communication book or diary. Absences of 5 days or more require an exemption form, these are available from the front office.

Lost Property

Our 'Lost Property Basket' situated in the Front Office area has a constant overflow problem. Please remember to clearly label all of your child's belongings (from jumpers, lunch boxes and bags) so that they can be easily returned when found. With the younger children, please also consider labelling their shoes as they also cause issues when removed for play at the sand pit.

Newsletter

Reidy Park will only send a paper copy of the newsletter home to those families who request it. Please subscribe to the digital version of the newsletter by visiting our website <http://web2.reidyprkps.sa.edu.au/>

Facebook



Reidy Park Primary School has a Facebook page. Here you will find posts about what's happening in our school, up and coming events and so much more.

<https://www.facebook.com/reidyprimaryschool>

Values in Action Awards

Room	Presented to	For
1	Milla P Marley—J	Pursuing their best in their narrative writing.
3	Tate H Maya L	Being respectful to all classmates and doing his best in all his work. Making good connections in her learning and doing some terrific scientific thinking.
4	Jehtt H Lexi D	Trying hard in all areas of learning. For having a go and trying hard in her learning.
7	Brodie C Georgia B	For the care taken with his book work presentation. For the respect she shows her classmates when working with them.
10	Luis G Shayla H	Effort in his work. Effort in her maths.
11	Luke W Alex M	Encouraging teamwork when working in small groups. Researching extra information to present an effective flap book.
12	Joe J Tahlia R	Demonstrating care, courage, respect and persistence in all areas of learning Showing courage in her learning.
13	Carla B Blake Mc	Displaying a growth mindset and continually seeking feedback in all areas of learning. Great start to Term 2. Keep up the positive attitude and higher work ethic towards your learning.
15	Sienna S Lacey W	Both for great participation in concert practice.
17	Amy A James D	Fantastic effort in her unit of inquiry work. Great effort in his unit of inquiry work about Living Things.
18	Lincoln H Ananya S	Being a great learner with our dance concert. For enthusiastic dancing.
20	Beau G Emilia L	Persistence with reading and recognition of your sight words. Courage to talk in front of peers.
22	Hunter W Sabrina S	Modelling respectful behaviour and focusing on his learning. Showing great initiative in her maths.
23	Lottie K Bodhi E	Always offering her help in class. For his effort with his learning.
24	Indi P Cooper R	Being a brave writer. Putting extra effort into his writing this term.
25	Eh T Stella H	Trying his best. Always ready to learn on the mat.

Room 13 Learning

CIVICS & CITIZENSHIPS

Following our Canberra Camp, our task was to complete an inquiry question based around a question on Australian Laws, Parliament, Democracy or Australian Citizens. We were given three weeks to complete our research and to present our work any way that we liked. Options people chose were brochures, posters, booklets, PowerPoint and information reports. This unit of work along with our visit to Canberra has helped our understanding of how Australia works and how we are a democracy.

Nicholas, Zac & Taron

ART

We have been working on art work inspired by Bronwyn Bancroft. Our art work involves pictures such as a sunset or making different patterns in our work. As we have not learnt about the significance of dot painting in terms of Indigenous culture we have not used dots as yet. At the moment we are developing images and using patterns to represent who we are and what we enjoy.

Kassidy, Olivia & Paige

SCIENCE

This term we are visiting all of the year 6/7 classrooms to learn about different types of natural disasters. This has been a fun thing to do as we have learnt about different topics such as Tsunamis, Earthquakes and Volcanoes. We have also got to know other teachers a little bit better and complete a number of different experiments.

Brady, Brodie & Jensen

DEBATING

Late in term 1, as a class, we participated in debating. Debating is a way to formally argue about a certain topic or statement. We linked a few of our topics to our Civics and Citizenships work and had topics such as, "Australia should be a republic" and we also had other topics such as "fast food should be banned". As a class we really enjoyed debating and are looking forward to participating in this more throughout the year and next year.

Kira, Dakota & Sienna A



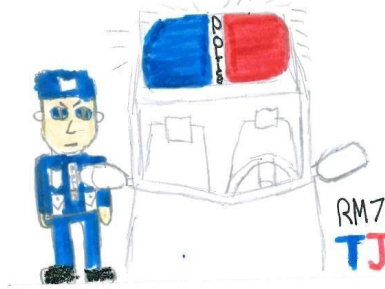
Cyber Safety

This week Stephanie and Kim from SAPOL, Mount Gambier talked to 6 classes about ways we can all keep ourselves safe online. These are some of the important things we learned in Room 7.

The most important thing I learned was if someone sends you a friend request you need to really know them.

Allegra

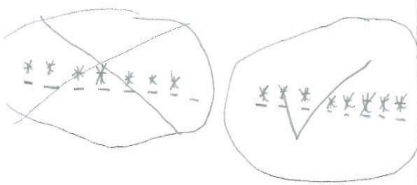
The most important thing I learned yesterday was always check that you ask to post something of ^{someone's} stuff on Facebook or Instagram.



The most important thing that I learned was to give your password capital letters, lower case letters and numbers.



The most important thing I learned was your passwords have to be at least 8 characters long. -Jim RM7



The most important thing I learned was you can get arrested for Cyberbullying.

Room 7 Jack



The most important thing I learned was you can't go on Facebook until you are 13. Madison RM7

The most important thing that I learnt was only follow people that you know not "Strangers".



RM7

Ang

The most important thing I learned was that Instagram is not always safe to be on.

SAPOL

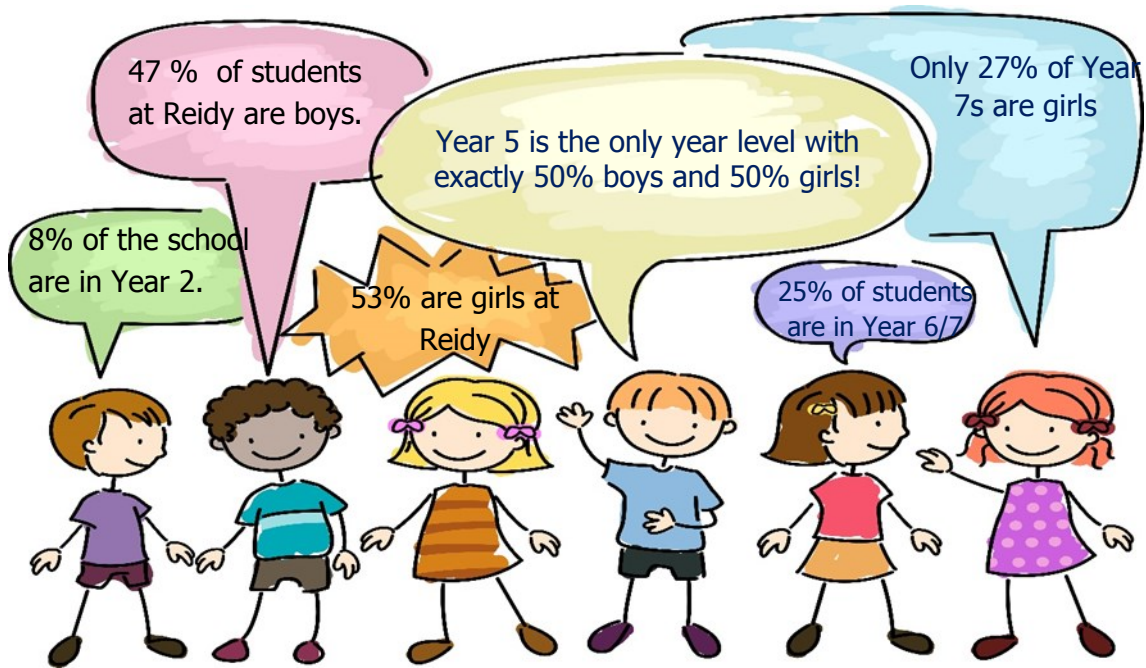
Brodie's

The most important thing I learned was that you should sign out from a social media.



Amity

Room 9 Mathematics



In Mathematics, Room 9 have been working with fractions, decimals and percentages. After colouring 500 squares to create a "Great Wave" artwork we then calculated the percentages of colours we used. 100% of us used a higher fraction of blue than any other colour in our artwork. Most artworks used less than 10% of white. Some of our work is shown below:

