



**Government of South Australia**  
Department for Education and  
Child Development

Term 2, Week 5, 1st June , 2017

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### DIARY DATES

<b>Tuesday</b>	<b>6</b>	<b>June</b>	<b>Auskick</b>
<b>Tuesday</b>	<b>6</b>	<b>June</b>	<b>Yr 5 Mad Minute speaking competition</b>
<b>Thursday</b>	<b>8</b>	<b>June</b>	<b>Rooms 7/8 Wipe Out Waste Excursion</b>
<b>Thursday</b>	<b>8</b>	<b>June</b>	<b>Assembly</b>
<b>Monday</b>	<b>12</b>	<b>June</b>	<b>Queens Birthday Public Holiday</b>
<b>Tuesday</b>	<b>20</b>	<b>June</b>	<b>Pupil Free Day</b>
<b>Thursday</b>	<b>22</b>	<b>June</b>	<b>School Tour 9.30am</b>
<b>Thursday</b>	<b>22</b>	<b>June</b>	<b>Year 6/7 Musical 7.30pm</b>
<b>Thursday</b>	<b>29</b>	<b>June</b>	<b>Year 4/5 Science Fair 2pm in Gym</b>

Dear Parents and Caregivers,

Last week Sandy Mullen and I, along with other school leaders in the Blue Lake Partnership, were involved in an External Review facilitated by representatives from DECD. The purpose of the review was to examine student achievement across all sites in the partnership, from pre schools to our local secondary schools. The review focused on how schools in the partnership were working together to support all students and what strategies were having a high impact on student learning. One of the key strategies that our staff engage in is teachers working in teams to review student achievement data and collectively plan learning and assessment tasks to meet the needs of students. Teachers work through a cycle of identifying what areas students require improvement in, providing activities that will both build their understanding and stretch them intellectually and then assess to measure their growth.

Other valuable actions that our teachers will be engaging in this term are lesson observations and the gathering of feedback from their students. Staff at our school have a strong commitment to building their teaching practice to ensure all students make progress in their learning and lesson observations provide an opportunity for teachers to receive feedback about areas such as student engagement in lessons, student achievement within the activity and progress toward identified goals. Over the term staff will also be seeking feedback from students in specific areas with the purpose of promoting the presence of an effective and responsive classroom learning environment.

As a parent it can be quite a challenge to get feedback from children about their school day or learning. When asked how their day went children will often answer 'fine' or 'good' without providing much insight or elaboration! Consider asking the following questions to get the discussion started:

What was the best thing that happened at school today?

Tell me something that made you laugh today.

How did you help somebody today? How did somebody help you today?

Tell me one thing that you learned today.

Who is the funniest person in your class?

What challenged you today?

If you had the chance to be the teacher tomorrow, what would you teach the class?

What rule was the hardest to follow today?

Did you make any mistakes today? How did you fix it?

Student participation in our school's extra-curricular opportunities continues to be very strong. Well done to all students who represented our school at the recent Cross Country event at Naracoorte. The school achieved many excellent results and the efforts of all runners to challenge themselves in this event was fantastic. Thank you to Mr McShane and parents who were able to attend and help on the day. Today, a number of these students participated in the state cross country carnival at Oakbank. Many of our primary students are playing in our school netball and football teams and we also have several SAPSASA football and netball representatives travelling to Adelaide next week. Earlier this week our Upper Primary musical students put in a full day's rehearsal for their upcoming performance. We are impressed with all of their collective efforts!



Elle and Zaria competing at Naracoorte Cross Country .

**Stephen Jolley**

**Principal**

## After School Pickups

Recently many students have been staying at school well past our 3.15pm dismissal time to play in the playground or on the basketball court. These are not supervised areas so we request that you please endeavour to collect your children as close as possible to our dismissal time.

## School Uniform Expectations

Our uniform shop is open each Monday morning from 8.25 until 9.30am. You are able to pre-order using the order form included at the end of this newsletter and items will be sent home with your child. Our Governing Council endorse the wearing of approved RPPS polos, rugby tops, hoodies, polar fleece jumpers, school dresses and skirts teamed with the school beanie and scarf. We expect students to wear NAVY BLUE bottoms which might include shorts, track suit pants or jeans without obvious logos. Please do not encourage wearing of patterned leggings and undershirts unless they are completely covered. Shorts should also be an appropriate length; 'short' shorts are not suitable. Large earrings are dangerous in an active school day and should not be worn. This includes large studs which can easily be caught in clothes in a game and result in ripped ear lobes. Footwear should also be appropriate for school purposes, including participation in physical activities.

## Year 6/7 Musical

Tickets available from the Sir Robert Helpmann Theatre.

**REIDY PARK PRIMARY SCHOOL PRESENTS**



By Malcolm Sircom

Funny and just a bit strange, this Rock 'n' Roll musical is a great mix of the Addams Family, Young Frankenstein and Phantom of the Opera, with Rebecca and The Rocky Horror Show thrown in for good measure!

Professor Fenton, an ex-pop star turned professor of Genetics, creates DNA moulds of people in his computer. How these moulds come to life as the ultimate Rock Group, headed by a clone of Elvis himself is the highlight of the show. But this strange show deserves a strange ending, who will survive????

**Performances**

<b>School Matinees:</b> <b>Wednesday June 21<sup>st</sup> - 1pm</b> <b>Thursday June 22<sup>nd</sup> - 10am</b>	<b>Evening Performance</b> <b>Thursday June 22<sup>nd</sup> - 7:30pm</b>
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Sir Robert Helpmann Theatre

**Tickets now available from the theatre:**  
**Adults \$12 Students \$7**  
*(Teachers accompanying school groups free)*




REIDY PARK PRIMARY SCHOOL TEL: (08)8725 3381

## Maths At Reidy Park

### Mathletics

You may have noticed a change in the home screen for Mathletics. The content is still the same but it has a much brighter and fun feel. Some of our students are close to gaining the first Gold Certificate for the year. These certificates are not given for one high score but for consistent practice over a number of weeks. Twenty weeks of gaining 1000 points or more is needed for that coveted Gold Certificate!

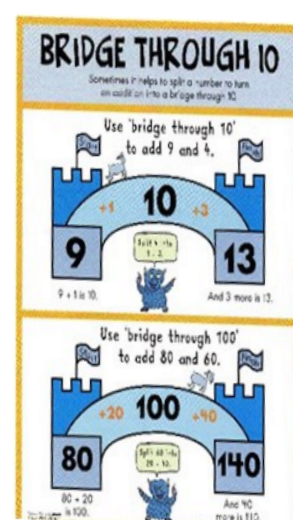
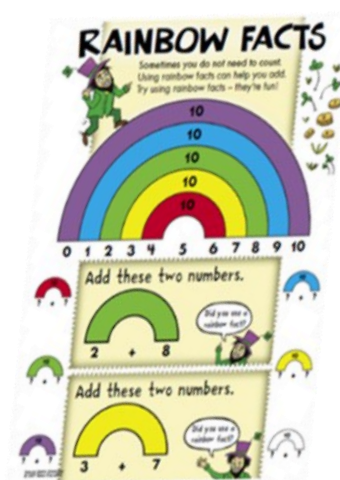


### Teachers working for consistency

At Reidy Park we are always trying to make our teaching consistent among our teams. Currently teachers are working through a moderation cycle where each group of grade level teachers created an assessment piece for the beginning and the end of a maths unit. Each class is now working through the unit and in the coming weeks will work together to mark the assessment task completed by students.

### Parent Info Sessions

In Term 3 we will be holding two information sessions for parents. At the moment we are planning for a Rec – 2 session and a Grade 3 -7 session to assist parents with understanding the language we use in maths lessons at Reidy Park. All classes use the language of the Natural Maths program. Terms such as 'Rainbow Facts', 'Bridging to 10' and 'Chunking for multiplication and division' are examples of language used in classrooms. If these terms are new to you, or you would like some ideas on how to support these strategies at home, our parent sessions are designed to help. More information will be coming in future newsletters and through our Reidy Park Facebook page.





## Material & Services Charge 2017

Statements have been sent to all families who still owe school fees or other fees. The final payment for Materials & Services Charges (school fees) is due on 2nd June. If you have not applied for school card and believe that you may be eligible, please collect a school card form from the Front Office. School card must be applied for every year. Thank you to all those families who have made arrangements with the school to pay the fees by instalments. If you still wish to pay by instalments please speak to Judy Hunter (Business Manager) as soon as possible. Please do not hesitate to contact Judy if you have any issues in regards to the payment of school fees. Final payment is due this Friday 2nd June

## Thank You

Thank you to Best and Less for donating a huge amount of coat hangers for our costume room.

## Jolly Soles

This term the Fundraising committee is running a 'Jolly Soles' Fundraiser. The aim is to provide families with a quality, affordable, sugar free alternative to many other fundraisers that often come home. Jolly Soles is a local family owned business. Order forms have been provided to all families that list the styles and sizes available. Each pair of socks costs only \$4. There is a display of the socks to view at the front office. Order forms and money need to be returned to the cash office by Friday June 9. Orders will be delivered to the school Friday 16th June. Please support our first major fundraiser for the year.



## Cross Country

On Friday 19th May, Mr McShane took a team of 36 runners to Cross Country in Naracoorte. Well done to all those that competed. Here are some of the results. Thomas G, Leila C, Tully Mc and Henry M were placed first in their age groups. Will E came away with a second. Third place getters were Harvey C and Ky Mc. Well done to all those who competed.



## Values in Action awards

Room	Presented to	For
1	Ollie F Amber R	Pursuing his personal best in all tasks. Always showing respect in the class.
2	Eli B  Jamie T	For having a positive start at his new school. Making positive changes with his learning.
3	Liam J Clare H	Persistence in his maths. Challenging herself in all areas of her school work.
5	Brock D  Lelia C	Making the effort to work hard and stretch himself. For stretching her brain in maths.
7	Taj E Madison L	Excellent sentence construction work. Courage she shows in attempting class activities.
8	Abigail M Jacob S Jess T Courtney H	Showing a growth mindset. Being a kind and helpful big buddy. Working hard. Being a conscientious learner.
9	Charlotte A Riley B  Henry M  Gui R	Welcome to Reidy. Always listening, thinking and answering questions. Having courage and participating in Cross Country. Awesome speed writing, being a caring student and learning his lines for musical.
11	Alex A Tammin B  Marnee F	Great effort put into his writing. Demonstrating perseverance in learning tasks. Willingness to have a go at challenging work
15	Josh N  Rhiley M	Great behaviour backstage and onstage during the concert. Great stretch with his role as 'The Doctor' in the concert.
17	Axel J Linkon R	Great effort in his work. Fantastic effort in his work.
18	Josh W Breh M	For their enthusiastic effort in our dance concert.
20	Wil F  Chaise E	Working hard with putting spelling words into sentences. Persisting with his learning.
22	Kaylie L Tegan S	Consistently working hard in the class. Working hard to improve her reading and challenge herself in her writing.
23	Sian C Tage C	For both challenging themselves with their learning.
25	Akai G Isobel W	Showing courage to try new things. For trying her best.

## Aime Visits Reidy Park

The Australian Indigenous Mentoring Experience (AIME) is a dynamic education program that aims to close the gap between Indigenous students and Non Indigenous students. This is done through mentoring. Reidy Park signed on as an Ambassador of Indigenous Success School at the end of Term one. The Ambassadors of Indigenous Success allow us all to celebrate Indigenous success, and at the same time inspire ALL students to strive for the values that underpin AIME - mentoring, education, leadership and a belief in a better Australia. Our school was chosen to host the AIME CEO for a very special visit. Some of our younger students were quizzed by CEO Jack Manning Bancroft and musician Elana Stone on their dreams. They were asked questions such as where do dreams come from? What makes them work? Who owns dreams? How much do they cost? There will be more information on this to follow when the video is ready for viewing. The 3 – 7 students were treated to a presentation from Jack, which involved them creating a funny song with Jack and Elana. This was enjoyed by all students and teachers! Keep an eye on the newsletter as we will be running National Hoodie Day again at Reidy Park later this term as a fundraiser.



## SAPSASA Football & Netball

Congratulations to the following students who have been selected to represent the Lower South East in SAPSASA football and netball in Adelaide next week. Good luck everyone.

### Football

Luke W  
Jake W  
Jake C  
Nicholas W  
Will E  
Zac H

### Netball

Tully Mc  
Sarah R  
Lydia M  
Kori C  
Tayla R

## Year 4/5 Basketball Competition

In Term 3 there will be a Year 4/5 Basketball tournament for boys and girls. Mr McShane and the sports captains are currently undertaking a selection process with interested students to identify how many teams will be sent to the tournament, unfortunately not all students who try out will be chosen to participate. More information about the tournament will be provided at a later date, including transport arrangements. The tournament will be held Tuesday 15th August, we are likely to require parent helpers on the day. If you require any further information please contact Mr McShane.

## Uniform Order Form



### REIDY PARK PRIMARY SCHOOL UNIFORM ORDER

STUDENT'S NAME: .....

ROOM NUMBER: .....

UNIFORM	SIZES	QUANTITY ORDERED	PRICE INC GST	TOTAL COST
Fleecy Jumpers	8, 10, 12, 14		35.00	
Hoodies	6,8,10, 12, 14,16		40.00	
	Small (Adult)		40.00	
Rugby Jumpers	6, 8, 10		83.00	
Vests	4, 8, 10		26.00	
DriFibre Polos	4, 6, 8, 10, 12, 14		25.00	
	Small, Medium (Adult)		30.00	
Hats (Bucket or Surf)	Bucket - SM, LXL; Surf - S, M		7.00	
Beanies			5.00	
Scarves			7.00	
Summer Dresses	4, 6, 8, 10,12,14		40.00	
Track Pants	4, 8		27.00	
Blue Reader Bags			8.00	
			Total Payment	\$

Date Purchased:.....

☐ PAID

Received By:.....



# Room 20 - Dances Through the Ages

Our class performed at the Sir Robert Helpmann Theatre on Wednesday evening, 17<sup>th</sup> May, as part of the Year 1/2 concert 'Dances Through the Ages'. The children performed a dance from the 1920s and 30s to the theme of 'The Great Gatsby' called the Charleston and the Flappers.

The children were taught the seven-minute dance routine by Kim Cella from Hype Dance Studio over a period of two months. The children loved their dance lessons each week on a Wednesday morning with Kim. They were so clever to learn a seven-minute routine and performing at the Sir Robert Helpmann Theatre was so exciting for the children. They did a fantastic job. A big 'thank you' must go to Kim for choreographing the dance and coming to school to teach the children each week and Di Seidel for making the girls' costumes.



# Performing Arts

## Years 3 - 7

Currently, students in the middle primary classes are focussing on drama skills leading towards their concert coming up next term. They are looking at creating and acting as different types of characters as well as setting up scenes with different styles of drama. The upper primary classes have just completed a unit of music work where they needed to write and play short rhythm pieces. They combined a number of these short sections together to create longer pieces of music. They were using different classroom instruments as well as creating some of their own sounds. These were performed to the class. Performing Arts is one of our specialist areas of the curriculum taught at Reidy Park. There are 4 main Arts areas that are covered in Performing Arts, these are Dance, Drama, Music and Media Arts.

*Andrew Bone, Performing Arts Yr 3-7.*



## Reception - Year 2

This semester the students in R-2 have been participating in lessons with Ms. Johnson in Performing Arts. These lessons have focused on Beat, Rhythm and identifying musical instruments. They have also been discovering some bands from the 50s and 60s as part of their History of Music Inquiry question. The Beach Boys, Jackson 5, The Beatles, The Monkees, The Troggs and Chuck Berry are just a few of the musicians they have heard this term. Students loved dancing to all of these and they were amazed at some of the clothes and hair styles. Students have had lots of fun learning how to move with the beat to "Baby Shark". Students have created their own choreography to match the tune and have participated in group activities. Students have participated with lots of enjoyment in using a variety of musical instruments to learn about Rhythm and Beat. A favourite activity has been trying to guess the sounds of a variety of musical instruments. *Jenny Johnson, Performing Arts R-2*

