



**Government of South Australia**  
Department for Education and  
Child Development

Term 2, Week 7, 15th June, 2017

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### DIARY DATES

<b>Tuesday</b>	<b>20</b>	<b>June</b>	<b>Pupil Free Day</b>
<b>Thursday</b>	<b>22</b>	<b>June</b>	<b>School Tour 9.30am</b>
<b>Thursday</b>	<b>22</b>	<b>June</b>	<b>Year 6/7 Musical 7.30pm</b>
<b>Thursday</b>	<b>29</b>	<b>June</b>	<b>Year 4/5 Science Fair 2pm in Gym</b>
<b>Friday</b>	<b>7</b>	<b>July</b>	<b>National Hoodie Day - gold coin donation</b>
<b>Friday</b>	<b>7</b>	<b>July</b>	<b>End of Term 2 - Early dismissal 2.30pm</b>

Dear Parents and Caregivers,

Many classes within the school at the moment are engaging in a variety of fantastic learning experiences in the area of Science. Classes in the Yr 4/5 area have commenced their work in readiness for the Science Fair in Week 9. Students have developed a science inquiry which has required them to develop a focus question, conduct an experiment to gather information and then analyse their results. Their findings will then be presented to the school community during the Science Fair and we encourage all families to come along and observe their work.

The Upper Primary students have also been busy in the area of Science. Students have participated in a rotation of focus lessons that were taught by the UP teaching team. This arrangement allowed students to visit different classrooms and learn about various Science concepts. Students are now currently applying their learning in a self-directed Science inquiry task. It has been fantastic to see the level of engagement of all students during these activities and I have been impressed with their capacity to use scientific language when posing thoughtful questions and discussing their work. Our work in this area not only contributes to children's understanding of the subject of Science but it has also provided a platform for students to develop and practice a variety of positive learning dispositions such as collaboration, questioning and deep thinking about a concept. Our school has a strong commitment to supporting students become powerful learners and this is facilitated by our teachers having a strong focus on designing tasks that actively support these and other important skills for learning.

### **Musical**

Next week the school musical, 'The Rocky Monster Show', will be performed at the Sir Robert Helpmann Theatre. Since Term 1 Mr Bone and Ms Helps have been working with a large group of keen Yr 6 and 7 students to put together this show. All involved should

be commended on their efforts and we are looking forward to their performance.

### **Emergency Procedures**

Each term our school practices our emergency invacuation and evacuation procedures. This is a requirement under DECD's Work Health and Safety guidelines. This practice provides an opportunity for students to become familiar with what they need to do in the event of an emergency. If family members are at the school during this time we request that you join in as it will help assess our processes in these instances. If an actual emergency does occur that requires the school to implement its emergency management procedures, parents will be contacted via SMS and a note will be sent home.

### **Bike Safety**

We have had reports that that some students who have bikes are riding in an unsafe manner once they have left the school grounds at the end of the day. This includes riding at a high speed on the footpath where other students and their families are walking. If your child rides to school, please take the time to reinforce safe habits, including an awareness of other people using the footpaths.

**Stephen Jolley**

**Principal**



Nevae , Chloe P, Zoe, Chloe N and Charlotte  
with Room 2's cup design artwork.

### Staffing Update

At the end of this week we farewell Ms Wilkens. She is travelling to China to teach in this country for a year. We wish Sandi all the best during her time away. Ms Emma Brown has been appointed to teach in Rm 3 for the remainder of the year.

### Pupil Free Day

A reminder that next Tuesday, June 20<sup>th</sup> is a pupil free day for our school. All schools in the local partnership will be participating in a series of professional development sessions that will focus on innovative classroom practices, including how learning tasks can be designed to help all students develop effective learning dispositions such as a growth mindset. An insert has been provided in today's newsletter that describes some community events that have been organised as a part of this day.

### Mobile Phones

Please be aware of the following expectations for children who bring a mobile phone to school:

- Mobile phones should be switched off and not used once entering the school grounds.
- Year 6 and 7 students to hand their phones to their class teacher who will then put them in a secure place in the classroom.
- All year levels other than Years 6/7 are required to hand their phones in at the Front Office and collect them at the end of the day.
- They should not be used to take photos at any time whilst on school grounds.

We do need to remind parents that all care will be taken to keep them safe, but we cannot take responsibility if something happens. If you are uncomfortable with this please do not send a mobile phone with your child to school.

### Materials & Services Charge 2017

Payment of overdue accounts and 2017 Materials and Services Charges were required to be paid by 2<sup>nd</sup> June 2017. Governing Council wish to advise that if payment is not received by **30 June 2017** action will be taken to recover the debt. If you believe that you may be entitled to School Card assistance, please complete an application form and return to the school as soon as possible. If you are experiencing financial difficulties please contact the Business Manager Judy Hunter to arrange a payment schedule.

### Auskick Reminder

We would like to politely remind all Auskick parents and caregivers that they must supervise their child during each Auskick session. As Auskick is run by parent volunteers in after school hours, children are required to be in the care of their own caregiver. If a child does not have a supervising parent or caregiver present they will be unable to participate in the session and will be taken up to the front office for collection. A big thankyou to all of our Auskick parent volunteers and their ongoing support for 2017!

*Liana Hrvatin & Lauren Suggate, Auskick Co-Ordinators*

### Wipe Out Waste

Credit notes have been sent out this week for the cancelled excursion "Wipe Out Waste" in rooms 7 & 8. These amounts will be applied to the next excursion your child goes on.

### National Hoodie Day

The Australian Indigenous Mentoring Experience (AIME) provides mentors for a fairer world and aims to tackle inequality through an educational mentoring program. AIME began in 2005 and was founded by then 19 year old university student Jack Manning Bancroft. Reidy Park was lucky enough to have Jack and a team of AIME mentors visit earlier in the term. Each winter AIME showcase their new hoodie. This is usually designed by a student in the AIME program. They then present National Hoodie Day with all proceeds going to AIME to help them reach their goal of wiping out global inequality. Friday July 7<sup>th</sup> is National Hoodie Day. We are encouraging students to wear a casual hoodie and to bring a gold coin donation with all money being donated to AIME.

### Canteen Update

A reminder that our canteen service is available on Wednesday and Thursday for set classes. Classes in Rms 1, 2, 3, 4, 5, 6, 7, 22, 23, 24 and 25 are only able to order on Wednesdays only and classed in Rms 8, 9, 10, 11, 12, 13, 15, 17, 18 and 20 are only able to order on Thursdays. All lunch orders need to be completed online. Information on how to do this has been uploaded to our school's website for you to view. Thank you to all parents that have been able to assist with transporting the lunch orders to school, it is much appreciated. We are now seeking helpers for next term. If you can assist, please fill out the reply slip included in this week's newsletter or contact the Front Office. Also, if you have any feedback about the canteen service please include it in the reply slip provided.

### Canteen Reply Slip

Name: .....

I am able to help on the following days in Term 3 (circle your choice).

- Wednesday
- Thursday

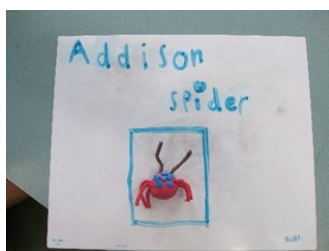
Feedback Section: please provide the school with any feedback you may have regarding the canteen service.

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Signature .....

## Room 15

Room 15 have been learning about animals and their features this term. On Friday afternoon we had lots of ant activities. First we had a STEM challenge to create some antennae that would stand upright on our head. We then used symbols to show what ants use their antennae for such as feeling and smelling. We finished the day with watching a show on ants while we wore our antennae.



With Mrs Chapman in Design and Technology we planned, created and reflected on our own bugs. We used pipe cleaners, plasticine and eyes.

## Room 2 Art

Room 2 have created pieces of artwork on the basketball court using colourful plastic cups. We had to design it in a group and work together. We had to work out how many colourful cups we would need. Once we had the cups we worked as a group to create our designs. We had lots of different designs and had lots of fun doing it. Room 2 has spent lots of time planning and making this so please do not put rubbish in the cups or pull them out of the fence. We hope you like our designs. *Chloe N, Zoe P & Nevae B*



## Value in Action Awards

Room	Presented to	For
1	Levi R Imogen H	Both for going above and beyond in their homework tasks.
2	Cailee M Sahnjai H	Showing our school values and having a growth mindset with all tasks. Having a go at addition questions.
4	Lexi D James M	Being a hard worker and always trying her best. Being a respectful learner and always getting on with his work.
5	Will C Shelby D	Both for a fantastic effort in mad minute.
11	Adam L Alex G	Having a better growth mindset and taking on feedback given. Making positive choices and being an active member of class.
13	Jett B Savannah L	For his determination during problem solving tasks in mathematics and his quick recall of multiplication facts. For her outstanding questioning and predicting skills during shared reading.
15	Jesse L Emily J	Courage and friendliness to all. Care in classroom and pursue personal best.
17	Ella Mc Taya J	For a great effort in her work. For showing care and respect towards her classmates
18	Liam H Kane H	Wonderful growth with his reading. A great attitude with his learning
20	Addison D Sage G	Being courageous to have a go with new literacy and numeracy. Persisting with new learning in maths.
23	Laycee G Olivia H	Showing care towards her teachers and classmates. Always showing respect towards her teachers.
24	Hallam D Kaitlyn G	Great effort in literacy. Having the courage to ask for help.
25	Mitchell O Savannah T	Working hard at tricky things. Using the 5 I's on the mat.
Italian	Tilly O, Darcy B, Cody B, Travis R, Paige C and Brydie L	

## Save the Date - Reidy Park Quiz Night

Reidy Park Primary School fundraising committee will be holding a Quiz night on Saturday the 29th July. More information to follow in future newsletters.



# Engaging in and Exploring Writing

Teachers at Reidy Park P.S are currently reflecting on how we teach writing. We know that reading and writing are closely related. To become an effective writer, students need to understand the language choices writers make. This involves:

- an understanding of which text type will fit the writing purpose
- an understanding of the structural features of the text type
- the ability to make appropriate language choices

Students require authentic tasks provided by the teacher that will complement the reading / writing process.

For example: If a class is learning to write a procedure, then they are going to read about procedures in reading time and discuss what **knowledge** a student will need to write a procedure, as well as the **skills** required for writing that text type. An example below outlines how that might look.



## Text structure

Title: goal

Equipment in a list

Instructions in order

Numbered

Bossy verbs (imperative) at the start of sentences



Look closer

### Pet-sitting Tallulah

#### Equipment needed:

- Pellets
- Fruit and vegetables scraps
- Hay
- Newspaper
- Brush
- Water bottle (attached to cage)



#### Instructions

1. Feed Tallulah every day. Pellets need to be topped up and fresh fruit and vegetables scraps placed in her bowl.
2. Check her water bottle to ensure there is plenty of water.
3. The cage needs to be cleaned every second day. Throw away all the newspaper and hay and replace it with fresh paper (on the bottom) and hay.
4. Let her out for a run each day for at least an hour, and please give her lots of cuddles and pats.
5. Brush her fur when it gets tangled or looks messy (once a week is usually sufficient).

Precise nouns

Descriptive verbs

## How can you support your child at home to write?

- Encourage your child to write, write, write! They could write lists, write an email, keep a diary, publish personal stories, write a letter to a family member, label photos.
- Give your child opportunities to read their writing to you.
- Create a community of writers. Provide a quiet area with lots of writing materials: texts, pens, different kinds of paper, stapled books, sticky notes, stickers, funny pictures, a notebook, wrapping paper.
- Send notes in your child's lunchbox.
- Play writing games. E.g write a story together, make A - Z lists of a favourite topic.