



Government of South Australia
Department for Education and
Child Development

Term 3, Week 2, 3rd August, 2017

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DIARY DATES

Friday	4	August	Year 6/7 District Basketball Day
Tuesday	8	August	Finance Committee Meeting
Wednesday	9	August	Fundraising, Grounds & Governing Council
Monday	14	August	School Photos
Tuesday	15	August	Year 4/5 Basketball Carnival
Wednesday	16	August	Year 4/5 Concert
Thursday	24	August	School Tour 9.30am

Dear Parents and Caregivers,

Welcome to Term 3. We are looking forward to another busy and productive term. Along with a full term of learning ahead, classwork will be complemented by a wide range of other activities including: Upper Primary debating, Book Week, Class concerts (Year 4&5 team and Year 1&2 team), Sports carnivals (football and basketball) and Saturday morning sport (Yr 3-5 soccer). Since the beginning of the year it has been pleasing to hear the language of growth mindset being adopted by students and staff. The importance of supporting students develop strong learning dispositions will continue to be a focus for the remainder of the year. Central to this will be staff planning and designing learning opportunities for students to apply a growth mindset and to further develop their dispositions and skills that can be applied across all curriculum areas and school activities.

Attendance

Another key foundation for student success and full participation at school is regular attendance. Research has shown that students who are absent from school on a regular basis are disadvantaged both educationally and socially. Alternatively, regular attendance not only improves school achievement but also reinforces important life skills. From the first day, every day counts:

- Regular attendance leads to an increased likelihood of being successful at school.
- Getting maximum benefit from school will optimise a child's life choices.
- Attending school regularly will develop skills and attitudes that will help students to be successful later in life, these include punctuality, being organised and self discipline.

DECD has set the attendance target of at least 95% for all students. If a student has missed 5 days of school a term, their attendance rate would be 90%, an absence of 10 days would result in an attendance rate of 80%. (our whole school attendance rate for the first semester of the year was 94%). Student and school attendance data is closely monitored and as a part of this process teachers need to document student absences. Therefore, we

require that on each occasion your child is absent from school, that their teacher is provided a note as this documentation is required by DECD.

Along with regular attendance, prompt arrival at school is another important consideration. From 8.25am students are able to arrive at school. Whilst we acknowledge that there will be unforeseen occasions that may contribute to late arrival, regular lateness is not satisfactory. Students are marked as arriving late if they enter the classroom after 8.55am (the second morning bell).

Our school is committed to working in partnership with families to support children develop regular attendance and arrival habits. If you have any concerns about your child in regards to these areas, I encourage you to speak with their class teacher.

Facilities

It has been fantastic to see the new playground area take shape, we are awaiting the softfall to be put around the equipment so that students can begin using it. This has been the culmination of many years of planning as well as dedicated fundraising efforts during this time. Our Facilities Committee, in consultation with the school community and Governing Council are committed to improving the school environment, including the presentation of the school grounds. Recently we have received funding to upgrade other areas of the school, including external painting and carpeting to identified rooms.

Stephen Jolley Principal

Miss Magarey and Elise wearing hoodies on our recent National Hoodie day. Reidy raised \$930 for AIME.



School Community Feedback

Feedback from our school community is a valued and important aspect of our school's self review systems. We are currently in the process of developing future directions in regards to several important areas, they being the Year 6 & 7 musical, the teaching of a second language (currently Italian) and fundraising priorities. A survey for families to complete will be sent out via SMS over the next week as well as being available on the school's Facebook page. Please take the time to do this as the feedback provided by the community will help our decision making. If you need any assistance with accessing or completing the survey please contact the Front Office.

Quiz Night

Last weekend's Quiz Night fundraiser was a huge success. Thank you to everyone who supported it in any way from spreading the word, organising and setting up, donating through to attending. We had 12 tables of teams who battled it out over several rounds of questions, games and trivia that stretched our thinking, made us laugh and tested our competitiveness. Parents Jason Seidel and Tim Driver did a magnificent job at setting the mood for the night through their well planned organisation. They were clearly experienced in conducting the evening and we were very lucky to secure them. We had plenty of prizes which were donated from local businesses and individuals. The fundraising committee are extremely grateful for these donations. We have raised in excess of \$1700 but the final amount is yet to be determined. Reidy Park Primary School would like to acknowledge the following sponsors: GT Industrial Sales, Exchange Printers, Woolworths, Green Triangle Electronics, PTK Building, Jens Hotel, Sportspower, Bakers Delight, Raw Body & Beauty, Toni Scott Hairdressing, It's a Celebration, Josephine Patzel - Massage Therapist, Sara & Jason Allen - Barriers Water Centre, Sandy Mullen, Sonya Dyson, Laura Heesmans, Jennie Mannion and Heidi Heemsker.

Maths Parent Information Session

We will be holding parent information sessions in Week 6 of this term to share the language and skills of Natural Maths, which is an approach used to teach Maths at Reidy Park. During the information session we will also play some games to practice these skills which families can use at home to support the development of children's number skills and knowledge. There will be a Junior Primary session and a Middle / Upper Primary session held on **Monday 28th August after school**. Please use our Facebook page or speak with your class teacher to let us know if you would like to attend. Our Facebook page and school newsletter will be updated with times closer to the event.

Year 4 - 7 Wellbeing and Engagement Survey

This term students in Yr 4-7 at our school will be taking part in a wellbeing and engagement survey. The purpose of the survey is to seek students' views about their wellbeing and engagement with school. Students will answer a series of questions in the following areas:

Social and Emotional Wellbeing
School Relationships and Engagement
Physical Health and Wellbeing

Students from across the state will have the opportunity to participate and the information collected will help inform the education system and broader community to help improve young people's health and wellbeing. We will also be reviewing our own students' data to help inform our school's programs and directions. Students' answers will be kept confidential – no one will use the results to identify individual children. In the coming week teachers will arrange for the students to complete the survey during class lessons. If you have any queries about the survey, or do not want your child to participate, please contact the school. Further information can be found at www.decd.sa.gov.au (search:wec).

Book Week

Where would you like to escape to with your favourite book? Which book do you love to read that has a cool setting you wish you could escape to? Details of our annual Book Week parade is still to be decided but it will occur in **Week 5**. Children are invited to come to school dressed up as a character from a book they wish they could escape to. This is always a fun event and we might even have a special guest hosting this year!! We hope to see as many parents as possible, attend the parade.



School Photos

School Photos are being taken on Monday 14th and Tuesday 15th August. Photo packs are being sent home this week. Family photo packs are available from the front office. Reminder that you can pay online at www.msp.com.au or on the day. No money for photos is taken at the cash office.

National Hoodie Day

On the last Friday of Term 2, Reidy Park students participated in National hoodie day. This was a fundraiser for the Australian Indigenous Mentoring Experience (AIME). We also had distributed small buckets around to local businesses. This was part of a community fundraiser for AIME called #AIME4thebucket. Through both of these efforts, we managed to raise \$930 for AIME. This is an outstanding result. Thank you very much to everyone who got involved.

Jess Magarey, Aboriginal Education Teacher

Student Personal Data

A form with your child's personal data was sent home last term. Please check, make any changes and send it back to the front office as soon as possible. All forms need to be returned and signed by a parent / caregiver even if no changes are needed.

Social Media Perspectives

The use of social media platforms has significantly expanded in the past decade, and is a natural part of life for many children and young people. Social media is a great way to keep up with friends and family. However, there are risks associated with its use. During the primary years of schooling children's use of social media occurs outside of school hours, the effects of its use, at times, does flow into the school and can have an impact by creating unwanted issues and problems. Therefore, children need support to navigate their online world safely. Reidy Park has a strong commitment to helping children develop the skills to become responsible 'digital citizens' through actively teaching them to be responsible users of ICT technologies and online platforms. Parents and caregivers also have a crucial role in supporting children in this area, this includes:

Get involved

Be aware of what your child is doing online. Become familiar with social media platforms - explore them with your child or join up yourself to see how they work.

Agree on clear expectations and rules

Agree on acceptable online behaviour, which sites are okay, and the amount of time they can spend online. Be aware that having lots of restrictions minimises risk, but also minimises opportunity to develop skills and become resilient.

Actively talk to your child about things they may find problematic online - Explain the implications

Ensure that children understand that things they post can be copied and shared elsewhere, and that it is almost impossible to remove them after that happens. Young people may not think about the future and need help to realise that something which seems harmless now could be very embarrassing or damaging in the future.

Keep lines of communication open

Help them develop proactive coping strategies such as telling a trusted adult, blocking unwanted contacts or making an official report of the problem. Reassure children that you will support them for telling you when something goes wrong (e.g., if they accessed inappropriate content or contacted a stranger).

Learn about the privacy and protection features of the social media platforms your child uses -

Help children review their privacy settings.

Never ignore or minimise cyberbullying - If your child shows signs of being cyberbullied, listen to their concerns, work with them to take control of the situation, and seek help if needed.

Encourage your child to engage in outside activities and value face-to-face time with friends.

Canteen News

On Fridays this term in weeks 2, 4, 6, 8 and 10 the canteen will be open at luntime only. The Fundraising Committee will be selling:

Zooper Doopers for 50 cents

Zings for 50 cents

Paddle Pops for \$1.50

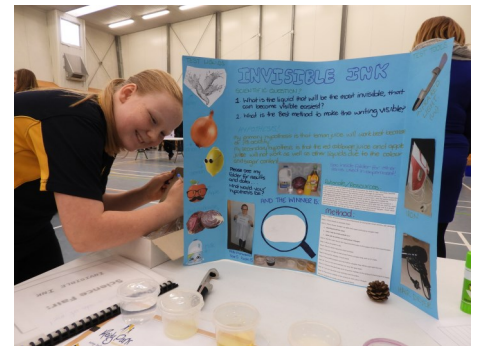
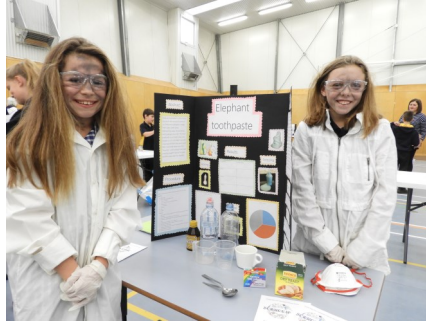
Fruit Boxes for \$1.00

Values in Action Awards

Room	Presented to	For
1	Connor L Lara W	Working hard to improve his reading. Working hard on her diorama.
4	Andi P Kyra K	For both challenging themselves in their learning.
5	Zaria B Levi L	For both working hard and using a growth mindset in division lessons.
6	Sophie K Xan S	For a growth mindset during science fair despite several setbacks. For being a helpful student and helping to organise Mr O'Neill.
7	Travis R Georgia B & Allegra H	Always showing respect and setting a good example to others. For demonstrating a high standard in the scientific process methods in last term's science fair.
8	Aramis W Anika A	Kindness to classmates. Improvement in her reading.
9	Tom S Ethan PC Karie D Kasey W	For their personal interest project.
10	Halle B Oscar S	For being caring to classmates. For putting good effort into his personal interest project.
13	Olivia G Nick W Joel C Shem W	A well presented science project. A brilliant sustainability project. A brilliant sustainability project. Being an all round successful student.
15	Mitchell C Jordan D	Pursuing his personal best. Always keeping a positive attitude with learning.
17	Belle H Esha B	For showing care and respect. Being persistent and completing her maths tasks.
20	Zarah T Max P	Persisting with maths learning. Pursuing his personal best in his learning
22	Shaye C Brodie A	For completing her work in class time. Working hard to improve his reading.
23	Glory P William C	For consistent effort with her learning. For caring about our class by always tidying up.
25	Ethan T Emerson B	For working hard on tricky tasks. For being brave and fantastic reporting in playful learning.
Italian	Draven A, Jesse M, Laura LC, Kira H, Caitlin H & Kasey S	

Year 4 / 5 Science Fair

On Thursday, 29th June, the year 4/5's held a Science Fair in the gym. The year 4/5 students came up with a question that they tested using a method called 'fair testing'. They then created a poster showing the procedure they used and their results. All the year 4/5 students did particularly well in designing their posters. Everyone enjoyed the Science Fair, including the families and students who attended. *Written by Lucy E & Anais K, Room 8*



Premier's Reading Challenge

The Challenge for 2017 finishes on 8 September 2017. Please encourage your child to complete the challenge. For any additional information regarding the challenge please visit: <http://www.premiersreadingchallenge.sa.edu.au> or contact Michelle in the Library. Students are required to read 12 books with, at least 8 of the 12 books chosen from the Premier's Reading Challenge booklist at the appropriate year level or at an appropriate literacy level for each student. Upon completion of the challenge, students are being asked to complete a "Ticket" which will be displayed in the Library as part of our Book Week Theme (Escape to Everywhere). The Tickets question the students as to "Where they would escape to and why?"



Some completed tickets from students:

Jack Room 4 – "I would escape to go fishing because it is fun."

Tora, Room 3 – "I would escape to Pillowland because I love pillow fights & it would be soft."

Kyra , Room 4 – "I would escape to Candyland because I can eat all the buildings & become friends with other people."

Sian, Room 23 – "I would escape to Inflatable world because I would bounce."

Sarah, Room 3 – "I would escape to Antarctica because I will be able to see penguins and seals."

Brooke, Room 3 – "I would escape to Moneyland because I can get lots of money to spend at the shops."

PREMIER'S READING Challenge

TERM 3 PLANNER 2017

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	24/7 Uniform Shop	25/7	26/7	27/7 Year 6/7 Football Carnival	28/7
WEEK 2	31/7 Uniform Shop	1/8	2/8	3/8 Newsletter Assembly	4/8 Yr 6/7 District Basketball day
WEEK 3	7/8 Uniform Shop	8/8	9/8 Fundraising, Grounds & Governing Council	10/8	11/8
WEEK 4	14/8 Uniform Shop School Photos	15/8 Yr 4/5 Basketball Carnival School Photos	16/8 Yr 4/5 Concert (Rms 5,6, 7 & 8)	17/8 Newsletter Assembly	18/8
WEEK 5	21/8 Uniform Shop	22/8	23/8	24/8 School Tour 9.30	25/8 Book Week Parade Regional Basketball Day
WEEK 6	28/8 Uniform Shop	29/8	30/8	31/8 Newsletter Assembly	1/9
WEEK 7	4/9 Uniform Shop	5/9 Rec-Yr 1 Concert (Rms 22, 23, 24 & 25)	6/9	7/9	8/9
WEEK 8	11/9 Uniform Shop	12/9	13/9	14/9 Newsletter Assembly	15/9
WEEK 9	18/9 Uniform Shop	19/9	20/9	21/9	22/9
WEEK 10	25/9 Uniform Shop	26/9	27/9	28/9 Newsletter Assembly	29/9 End of Term 3