



**Government of South Australia**  
Department for Education and  
Child Development

Term 3, Week 6, 31st August, 2017

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### DIARY DATES

<b>Tuesday</b>	<b>5</b>	<b>September</b>	<b>Rooms 22, 23, 24 &amp; 25 Concert</b>
<b>Monday</b>	<b>11</b>	<b>September</b>	<b>Fundraising Committee</b>
<b>Friday</b>	<b>15</b>	<b>September</b>	<b>Student Free Day</b>
<b>Tuesday</b>	<b>19</b>	<b>September</b>	<b>Finance Committee</b>
<b>Wednesday</b>	<b>20</b>	<b>September</b>	<b>Governing Council</b>

Dear Parents and Caregivers,

Recently the school received achievement information for this year's NAPLAN. The NAPLAN achievement reports provide useful feedback for teachers as they indicate the strengths and areas for improvement that can be worked on with students. It is important to acknowledge that NAPLAN results are a snapshot of one type of assessment and that overall student achievement is measured by a variety of assessment types, of which NAPLAN is a part. As well as looking at individual student achievement, NAPLAN results allows our school to compare each cohort of students over time, and to examine trends. This year, the initial analysis of the results shows the performance of students in Years 3, 5 and 7 to be on par with previous years. The assessed areas predominantly indicated that the school's achievement was close to National averages and other similar schools. Whilst this is a pleasing outcome, our challenge is to consistently aim high and work towards achieving sustained strong performance and growth for all students. If you have any queries regarding your child's NAPLAN achievement please contact their teacher.

### **Term 3 Optional Parent Interviews**

This term families have the opportunity to request a parent-teacher interview. These interviews can be booked by directly contacting your child's class teacher and can be made from this week. Parent-teacher interviews are a valuable way to get an update of your child's progress as well as discussing any specific goals to focus on for the remainder of the year.

### **STEM**

Staff have continued to work together to explore ways in which STEM (Science, Technology, Engineering and Mathematics) perspectives can be taught in the classroom. An area in which our school has been working on the development of a common approach that can be used across all classrooms when looking at the area of Engineering. A key focus of engineering is

the process which students work through when developing a product or working on a design based challenge. At Reidy Park, the engineering process our students will be taught is based on the following model:

Stage	Actions
'Ask' the right questions.	What is the problem? What have others already tried?
'Imagine' how to solve the problem.	Brainstorm ideas. Collaborate with others to find a way.
'Plan' out each and every move.	Design your creation. Write a list of materials and resources.
'Create' a solution to the problem.	Implement your plan. Be organised.
'Improve' see what works and then improve.	What can work better? What's your next step?

This process will be used as a scaffold for student thinking in all design challenges but is not only limited to 'technology' based activities. It can be applied across the curriculum. This process also connects with our whole school focus on growth mindset whereby students are actively encouraged to value the learning process rather than be focussed solely on the end result. We look forward to seeing the work students will undertake in this area!

**Stephen Jolley**  
**Principal**

Congratulations to the Year 6/7 boys basketball team, who will represent Reidy Park and the South-East in Adelaide.



## Book Week

Thank you to all parents and family members who were able to attend our Book Week parade last week. It was a great whole school event with many favourite book characters on show. A reminder that the Premier's Reading Challenge is closing soon and we are aiming to have as many students as possible achieve this activity.

## Mathematics Parent Information Sessions

On Monday the school hosted a parent information session in the area of Mathematics. Several of our teaching staff provided an overview of current approaches to teaching in this area of learning. Thank you to all families who were able to come along.

## Congratulations

Last Friday, Mr McShane took a boys and girls team of Year 6/7 basketballers to the Icehouse to compete in a regional basketball carnival against other schools from as far away as Keith. The winning teams of this carnival compete in Adelaide against winners of other districts around the state. No Reidy team has ever made it to the carnival in Adelaide. Our girls team performed very well but only came away with the one win on the day. The boys team were undefeated and did an amazing job to win the carnival and will now represent the whole of the South East in Adelaide on September 21st. Well done to both teams and good luck to the Reidy Park boys in Adelaide.

## Thank You

A big thank you to She's Apples for their weekly donation of fruit for this year's Auskick program which was held last term. Blake, Finn, Sam and Jenna presented Phil from She's Apples with a certificate and card to show Reidy Park's appreciation.



## Canteen News

On Fridays this term in weeks 6, 8 and 10 the canteen will be open at lunchtime only. The Fundraising Committee will be selling:

Zooper Doopers	50 cents
Zings	50 cents
Paddle Pops for	\$1.50
Fruit Boxes for	\$1.00

## Debating

In Week 3 students from Year 6/7 competed in the Mt Gambier Debating Eisteddfod. Four teams participated in the event; 2 teams each from Year 6 and Year 7. All students enjoyed the experience and for many it was their first time participating in debating and they really appreciated the new experience. Both Year 6 teams won their debates on the day, while the Year 7 teams presented well but were unable to take the win. Reidy Park is very proud of their efforts. Well done to Leah, Lydia, Alisha, Jinuka, Matthew and Jensen for their hard work. Congratulations to Kyah, Elise, Sienna, Olivia, Cheyanne and Sienna for their win. A further congratulations goes to Sienna Ashcroft for winning the runner up award as the overall 'Speaker of the Day'.



## Qkr App



Don't forget to download the Qkr! app on your phone or tablet (search for the app in the app store). This is a new and easier payment option which allows families to pay for school fees, uniforms, excursions, incursion and lunches from our canteen service. For more information on how to install the app please contact the front office.

## School Bank Deposits

For all new deposits to the school our details are:

**Commonwealth Bank**

**BSB: 065 - 504**

**Account: 1038 3426**

## Pupil Free Day Reminder

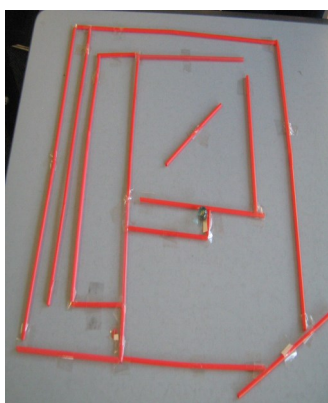
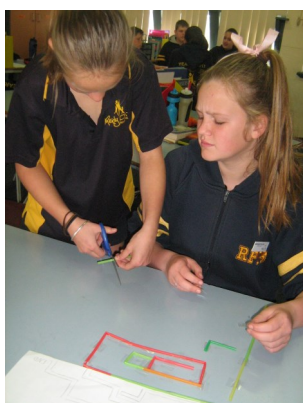
A reminder that the school will be holding a pupil free day on Friday September 15th.

## Playground

Unfortunately we are still waiting for the new playground to be completed. Heavy machinery has been unable to access the area due to the wet weather.

## Room 12 News

In Room 12 we have been learning about the EDP which is the 'Engineering Design Process'. We watched a clip on YouTube that explained the different steps in the process through a rap song. The different steps are: ASK, IMAGINE, PLAN, CREATE and IMPROVE. In the rap it explained that the first thing you need to do is ask some questions, then you imagine what sort of thing you're going to create to solve the problem. Next you need to plan what you are doing and then create. Finally you can look at how to improve your product. You can move between the steps at any time. We have been using the EDP with our Ancient Civilisation projects. We practiced it by creating straw mazes with our STEM team first. *Emily & Ryan, Room 12*



## Values in Action Awards

Room	Presented to	For
1	Daniella H Kane BD	For working hard to improve her reading and succeeding. Keeping on task and pursuing his best in all areas of his learning.
3	Nate S-C Liam J	For making strong choices. For having a growth mindset in maths.
4	Liberty D Sebastian R	Great research for her information report. Being an enthusiastic researcher for his information report
5	Shelby D Jasmine G	Both for working hard in maths.
6	Ruby D	Always trying hard in all areas of learning
7	Summer N Bradleigh K	For her application to work in all learning areas. For a consistent effort to improve his handwritten work.
8	William J Flynn H	Improvement in his spelling. Extraordinary story writing.
12	David O Charlotte D	Improving in his persistence, organisation and challenging his learning. Improving in all areas of learning.
13	Jock P Dakota C	A positive attitude to all learning tasks and willingness to have a go. Displaying courage in performing arts.
15	Jenna B Cody C	Always being a caring student with teachers and classmates. Trying his best in his learning
17	Freya M Jackson K	For a great effort in her writing and information report. For helping his classmates with their work
20	Xavier C Alice V	Respecting others during group work. Pursuing her personal best in maths learning.
22	Blake L Vaughan H	For quickly memorising his concert lines and setting a great example to others during rehearsals. Working hard at home to learn his sight words.
23	Samara Z Jack D	Always being kind to classmates and teachers. Always challenging himself during learning time.
24	Hayden T Cooper R	Trying his personal best when working independently. Trying hard to use the Lips the Fish reading strategy when reading.
25	Braxton C Zara G	For having a go at writing. Trying hard in her reading.

## Room 8 News

Our journey of learning this term started with a study of a continent and the location of its major countries in relation to Australia. Students researched the climate zones of their continent and how plant and animals have adapted to survive in those environments. This led us to symbiosis; the relationship between animals and plants. Specifically, we have begun looking at the relationship between bees and flowering plants. Key concepts for development are how human actions influence the environment and proposing actions for sustaining environments. Students will explore the impact of humans on the bee population, what the world would be like without bees and what we can do about it.



## Lost Property

The large pile of lost property has been sorted and those articles that were named have been returned to classes. However, there is still a huge amount of unnamed articles to be collected. If you have any items that may still be missing, please visit and have a look through the basket in the Front Office. Any items left at the end of term will be donated to charity.

*Tracy Kain, Administration Officer*



# Year 4/5 Concert -The Science Project

Earlier this term, the Year 4/5 students from Rooms 5,6, 7 and 8 performed at the Sir Robert Helpmann Theatre. They worked hard, practiced scripts, learnt songs and had lots of fun. This year's theme was about science and its different branches. Our hosts Lara and Blake did a very good job in introducing the different acts. There were dances about dinosaurs, plays about the Periodic Table (no legs, of course!) and songs about 'star-trekking'. The concert was great fun for everyone, big and small. *By Lucy and Anais, Room 8*



## Oral Literacy Answers (from the insert page)

A

Over my dead body  
Right under the nose  
See eye to eye  
Looking out for number one  
Be-line  
Home is where the heart is

C

Last dance  
For crying out loud  
Inground pool  
No TV for a week  
High frequency  
Sit ups

B

Somewhere over the rainbow  
X marks the spot  
Put two and two together  
Just right  
I before e except after c  
High Seas

D

Working overtime  
Do without  
Teddy bear  
Shot in the dark  
Eiffel tower  
Long Island

# Oral Literacy

Oral literacy is made up of two components:

Expressive Language (speaking) and Receptive Language (listening)

Oral language is the foundation for the development of literacy skills and is considered to be a strong indicator of later reading, writing and overall academic achievement.

Teachers at Reidy Park strive to motivate students in "high quality classroom talk" as it is the key factor in improving learner engagement and outcomes.

Some examples of strategies used to build oral literacy include:

- Engaging children in daily news talk / oral presentations
- Teaching children how to construct written texts orally before they write (a student will be able to more effectively write a text if they can talk about it first).
- Teaching children new and interesting words
- The teaching of grammar.

## Easy oral language activities you could try at home with your child:

- Look together at photos or videos of when children were young.
- Look through a magazine/junk mail, sharing what you find interesting or funny. Alert your child to an article or picture in the newspaper that may interest them
- Read books to or with your child. Children are more likely to value reading if parents show they do as well.
- Retell a favourite story or one from your childhood.
- Visit the local library and choose books together, both fiction and reference books.
- Make up a story from your own experiences or from when your children were little, for example: the day you lost your first tooth.
- Turn off the TV and take turns to tell some news from the day. Be careful not to dwell too much on the negative aspects of your busy day. Perhaps offer a topic such as 2 good things that happened in my day.
- Play talking/memory games such as 'I went to the zoo and I saw ...'
- Play cards or board games. Give the children opportunities to explain the rules and organize the games.

Here are some puzzles you could try with your family. They will generate excellent discussions and problem solving skills. P.S. The answers are located in this week's newsletter.

A

DEAD BODY MY	<b>NO NO RIGHT</b>	Ci ii
<b>1111</b>	BBBBBB	BRAIN KIDNEY HOME HEART

B

WHERE WHERE WHERE WHERE WHERE WHERE <b>RAINBOW</b>	<del>SHOT</del>	<b>2TO</b>
JUST	I E Cexcept	CCCCCCCC

C

<b>DANCE DANCE DANCE ---&gt;DANCE</b>	<b>LOUD</b> CRYING CRYING CRYING CRYING	groPOOLund
ABCD EFGH a week IJKLM a week NOPQ a week RS_U a week -WXY Z	<b>FREQUENCY</b>	<b>TTT III SSS</b>

D

<b>WORKING TIME</b>	DOOOUT	Theodore Roosevelt naked
<b>SHOT</b>	I fell I fell I fell I fell I fell	ISLAND



# Book Week - Escape to Everywhere

