



Government of South Australia
Department for Education and
Child Development

Term 3, Week 8, September 14 , 2017

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DIARY DATES

Friday	15	September	Pupil Free Day
Tuesday	19	September	Finance Committee
Wednesday	20	September	Governing Council
Friday	22	September	Animal Theme Casual Day (gold coin donation)
Friday	29	September	Special Lunch
Friday	29	September	End of Term 3 , Dismissal at 2.30pm
Monday	16	October	Beginning of Term 4

Dear Parents and Caregivers,

Last week our Reception and Year 1 students presented their concert around the theme of Dr Seuss. Students and staff are to be congratulated on an excellent performance; the enthusiasm and enjoyment of students was wonderful to see. This concert will be the first of many high quality opportunities these students will have during their time at Reidy Park as a part of the school's Performing Arts program. Student participation in the Performing Arts enables students to develop a range of skills and dispositions which are transferrable to other areas of their learning. It was evident during the Upper Primary debating activities earlier in the term our students were able to apply their experiences in the Performing Arts to speak and present confidently to an audience.

Staff Professional Development

A reminder that this Friday, September 15th, is a pupil free day. Staff will spend the day participating in a professional development workshop focused on planning and moderation which are key DECD priorities for 2017. Along with pupil free days, staff are continually engaging in professional development activities throughout the year. Recently staff have worked through a teaching cycle focused on writing which involved teachers working in teams to analyse student work, set goals for student learning and directions for their teaching and then reflect on the growth of student learning. These teaching cycles provide an effective way for teachers to collaborate, share expertise and focus on student learning. Another upcoming activity that staff will be staff participating in is lesson observations. Lesson observations provide a context for teachers to seek and receive feedback about their classroom practice. In conjunction with this initiative, teachers will also be seeking feedback from students. This will involve teachers getting information from their students about their engagement in class

activities and learning habits. These feedback opportunities reflect a strong commitment from teachers at Reidy Park to continually develop their skills and knowledge and facilitates learning environments that value 'student voice'.

Pedestrian Safety and School Arrival.

It has been brought to our attention that some families are choosing to cross the road along Wehl St near the school Library rather than use the designated crossing lights area. Due to the large amount of traffic, including buses, this is not a safe option and we encourage all members of the school community to use the set crossing areas.

Another matter that we require family support with is the increase in students arriving early at school. Many of these students are arriving early to socialise with their friends however we are quite mindful of their safety. Yard duty supervision commences at 8.25am therefore students should not arrive prior to this time. Students who are seen by staff in the yard are asked to wait inside the office until playground supervision begins. Regular early attenders may be booked into OSHC which would be at cost to families.

Stephen Jolley

Principal

Congratulations to our Reception and Year 1 students on their fantastic performance "The Wonderful World of Dr Seuss".



LOTE (Language other than English)

Our current LOTE Italian teacher Ms D'Onghia has made the decision to move to Adelaide at the end of this year. Ms D'Onghia has been the Italian teacher at Reidy Park for the past 6 years.

In planning for this change in staffing the school has reviewed the direction of LOTE and as an outcome, the school will look to transition our students to learning Japanese as a second language. The importance of engaging with Asian perspectives has been identified in the Australian Curriculum for a variety of reasons:

- Australia is increasingly looking to Asia strategically, politically and culturally as well as economically. Correspondingly, Asia literacy is going to be a key requirement of our young people, as Australia seeks to strengthen its ties in the Asia region. For this, young people will need broad insight into the histories of the countries of the Asia region, including their shared history with Australia, its complex and diverse cultures and an understanding of the contemporary challenges and opportunities that exist for the region.
- The Asia region exerts enormous influence globally and in Australia. Asia is the most populous region in the world, being home to two-thirds of the world's people. Some of the world's most dynamic, varied and complex societies are in the Asia region. It will soon also be both the largest producer and consumer of goods and services in the world.
- In 2014, 11 of Australia's top 15 export markets (goods and services) were in the Asia region, making up nearly 71 per cent of all exports. As well, approximately 58 per cent of Australia's two-way trade occurred with countries of the Asia region.

As a school located in a regional area, consideration also needs to be given toward the challenges that are associated with employing a teacher who has expertise in this area, therefore, if the position cannot be filled, the school will look to retain Italian as the language taught next year.

Opinion Surveys

As a part of our school's self-review processes families have the opportunity to complete the annual Parent Opinion Survey. This survey has been developed by ACARA and covers 12 key areas that were developed in collaboration between the various education systems (Government, Catholic and Independent). The information provided in the survey will help inform areas of strength and potential future priorities. An SMS message will be sent in the coming days with an anonymous online link to complete the survey and we would appreciate you taking the time to complete it. The survey will be open until Friday September 29th.

Physical Education Spotlight

Reidy Park has had a great deal of success lately in terms of school sport competitions. Recently, Mr McShane took two Yr 6/7 female and two Yr 6/7 male basketball teams to compete in a round robin competition at the Icehouse. Both teams made it through to the regional round which was a great result in itself. Our male team was successful in winning the overall competition and for the first time ever, now competing in a state-wide competition on Thursday, Sept 21st in Adelaide.

Our Yr 4/5 students also recently participated in a district basketball carnival with Mr McShane taking four teams to compete at the Icehouse. Our two female teams did a great job winning many games. Our 'A' female team came second overall and now have the opportunity to play in Adelaide in the state wide tournament at Wayville on Wednesday, September 20th. The two male teams also played very well with our 'A' Team winning the final. They have also been invited to play in Adelaide. Mr McShane would like to say a special thanks to the coaches and students who helped out on the day. It was much appreciated.

In other news, many of our Yr 6/7 students are currently trying out for spots in the Lower South East cricket and tennis SAPSASA teams. The state-wide round robin competition in these sports will be held in Adelaide in November. Mr McShane will be coaching the cricket team. In our daily P.E. lessons, students have been learning how to play badminton and volleyball. Mr McShane has been running lunchtime badminton competitions for Yr 6/7 students which has been very successful. Reidy Park's Yr 3/4/5 soccer players have been doing a great job on Saturday mornings representing our school in soccer. Thank you to Duane Gertners for coaching the team and Jensen and Henry for umpiring.



Congratulations to Riley B who recently represented the Lower South East in SAPSASA golf.



End of Term Dismissal

A reminder that students are dismissed at 2.30pm on the last day of term.

Room 22 News

In numeracy this term, Room 22 have been learning about money. We made money books explaining the differences between all the Australian coins. We discovered that the kangaroo is the only animal to appear on more than one coin and the 50 cent coin is the only coin that is not round (it is 12 sided; a dodecagon!) The reception children explored ways of making patterns using different coins. The Year 1s investigated different ways of making \$100 with notes.



Lego Challenge

A reminder that we are holding our 'BrickGambier' School Lego Competition on Friday the 22nd of September. If you would like to participate in the competition, please complete an entry form and return to the library before 9:00am on Monday the 18th of September (entry forms have been sent home previously and are also available at the Front Office). Could you please drop off your lego creations to the Library between 8.30am and 9am on Friday the 22nd September.

Casual Day

On Friday 22nd September we will be having a gold coin donation, whole school casual day. There will be an 'animal theme' to the casual day and the money raised for this day will go towards supporting the Wet Noses Animal Rescue.

Canteen

Thank you to all parents who have been able to assist with transporting the lunch orders to school, it is much appreciated. We are now seeking helpers for next term. If you can assist, please fill out the reply slip included or contact the Front Office. Lunch orders are collected from Mulga Street PS at approximately 12.15 on ordering days.

Canteen Reply Slip

Name: _____

I am able to help on the following days in Term 4 (circle your choice).

- Wednesday
- Thursday

Values in Action Awards

Room	Presented to	For
1	Harry M Emerson F	For going above and beyond when completing his homework tasks. For his effort in history.
3	Stella M Ruby D	For helping others. For making strong choices and having a growth mindset.
4	Liberty D Sebastian R	Both for being enthusiastic researchers with their information reports.
7	Jayden C Thomas R	Making positive choices and not giving up in challenges. For negotiating some 1:1 editing time with his teacher.
8	Anais K Amelia L	For making posters to remind students not to litter.
10	Cooper S Brydie L	Working hard in maths by identifying, labelling and drawing 3D shapes. Fantastic contribution to class life.
11	Jake W Kate S Ashley B Buster B	Making positive choices and not giving up in challenges. Applying herself in her maths task. Being hard working and managing her learning well. Re-doing work to make it the best he can.
12	Kai Caleb A	Always attempting tasks with a growth mindset. Improved organisation and completion of work.
15	Cody C Chace V	Always offering to help. Taking more care to finish his work.
17	Ella Mc Jack S	For a fantastic effort in her reading Always showing care and respect towards his classmates.
18	Daniyal Y Lucy N	For terrific effort on all maths tasks. For being a super writer and using capitals and full stops in her work.
20	Finn M Violet T	Showing respect towards others. Persisting with her learning.
23	Ruby L Noah C	Always trying her best during learning time. For always applying extra detail and effort in his art work.
24	Lachlan S Dulanya W	Working hard on learning new sight words. Always trying her personal best.
25	Elias A Ella H	For settling back into school routines. Asking for help when she needs it.
Italian	Seb A, Zara G, Tyler M, Millie S & Thomas G	

Stars of Reidy

This term our school participated in another exciting instalment of Stars of Reidy. All students were invited to participate in the audition stages during their lunchtimes. Every students who participated should be very proud of their courage and willingness to have a go and they are all encouraged to try again next year. Students who were outstanding then progressed to the next round, which involved all the students voting for their favourite acts. These acts then moved into the grand final! They had to perform at assembly in front of the whole school, parents and caregivers and our guest judges. Our grand finalists for this year were:

Annabel:	Piano
Evie:	Highland dancing
Darcy & Jacob:	Comedy routine
Blake, Brodie & Xan:	Hip Hop dancing
Lincoln:	Dancing

All acts produced amazingly entertaining performances and choosing the winner was very difficult for our judges. Congratulations to Annabel who was our 2017 winner of Stars of Reidy.

Thank you to everyone who contributed to Stars of Reidy in any way, this help was greatly appreciated.

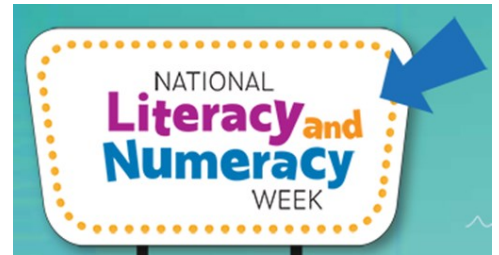


Numeracy News

Numeracy Week

Week 6 was Numeracy Week at Reidy Park as part of the National Literacy and Numeracy Week initiative.

Students had a different activity each day to earn points for their house teams. Monday had some target practice in the Quad, Tuesday was measuring jumps in the Gym, Wednesday was card games in the Library, Thursday was quick-fire questions in the Quad, and Friday was listening to Maths based picture books in the Library.



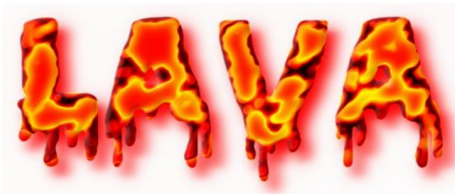
There was also a daily puzzle challenge for the Rec – Grade 2s and another for the Grade 3 – 7s. Each morning there was a new question on the student message board where students could use the answer to unlock the code and find the letter of the day. **We had 72 entries from the Middle and Upper Primary and 175 entries from the Junior Primary!**

We pulled a winning entry from each of the challenges.

CONGRATULATIONS...

Ruby D from Rm 6
Sage G from Rm 20

OVERALL OUR HOUSE WINNER FOR NUMERACY WEEK 2017 WAS LAVA, followed by Eaglehawk, then Lake and Willow.



has won the Numeracy Week Challenge

PMA Challenge

We have had 2 Reception student entries already handed in and the competition closes here at Reidy Park at the end of Week 9. In Week 10 a group of teachers will choose a winner from each grade level to send to Adelaide for the finals. The PMA challenge is a great way for students to investigate the Maths we encounter in everyday life and the reflection questions require deep thinking about the process they went through.

All of Miss Perryman's class in Room 11 have completed the challenge as a link to their 'Money and Financial Mathematics' learning. This week they held stalls in the Quad to sell their products. Room 11 raised over \$1000. The money raised will be donated to Mount Gambier Community of Helping Hands.



The Wonderful World of Dr. Seuss

Room 22, 23, 24 and 25 performed a Dr. Seuss themed concert on Tuesday the 7th of September. The children had a great time and worked together to put on an amazing performance. Kim, from Hype, came throughout the term to teach some amazing dance moves for our open and closing ceremony. Over 100 children participated and worked with Kim to learn the dances to "Green Eggs and ham" and "How Lucky You Are".

Room 22 explored the book 'I wish that I had duck feet' and 'The Sneetches' was the act from Room 23. Room 25 danced to 'The Lorax' and 'Horton Hears a Who' was performed by Room 24.

All the children did an amazing job at remembering their lines, moves and actions. It was a lot to remember and it took a lot of practice!

Thank you to all the parents who helped backstage during the day, practiced at home or made props to support our performance. Thank you for supporting your child in their performing arts journey and coming to watch on the night!

