



Government of South Australia
Department for Education and
Child Development

Term 4, Week 3, 2nd November, 2017

Principal:
Deputy Principal:
Governing Council Chairperson:
Phone: 8725 3381
Website: <http://www.reidyprkps.sa.edu.au>

Stephen Jolley
Sandy Mullen
Cathy Lunnay
Fax: 8725 0576
Email: dl.0290_info@schools.sa.edu.au

DIARY DATES

Friday	3	November	Pupil Free Day
Thursday	9	November	Year 3/4 Concert 7pm
Thursday	23	November	Sports Team Photos

Dear Parents and Caregivers,

Earlier this week our school received exciting news that we have been allocated \$5 million to upgrade our school infrastructure under the Building Better Schools Program. The announcement was a part of the state government's investment in schools with Reidy Park being the only local primary school to receive this funding. The program is a part of the recently released Public Education Plan (see below for further information). This is an outstanding outcome for the school and will provide a fantastic opportunity to revitalise and upgrade the school environment for our students. Based on past community feedback, painting of classrooms, brightening up the quad space, additional seating and shelter and the provision of IT equipment for students have all been suggested as possible areas to target. Upgrading the downstairs space where the canteen, art room and OSHC are located is also another area identified in past discussions for possible re-development. If you would like to provide any other ideas or suggestions, please do so in the reply slip provided in this week's newsletter. In the coming weeks I will be meeting with the Project Manager to get further details of what the program involves and commence the planning process.

Public Education Plan

DECD recently released their Public Education Action Plan which details the strategic priorities that have been identified for public education in the coming years. The plan encompasses key areas that focus on the importance of early years education, Literacy and Numeracy development, student achievement, supporting students to develop the skills and knowledge to meet future employment needs and building the capacity of educators. These areas align strongly with current school priorities. We have a commitment to providing high quality teaching and learning experiences so that all students progress in their learning and develop the dispositions and skills to be successful at school (and beyond). An insert has been provided in this week's newsletter from the Minister of Education that further details the Public Education Action Plan.

World Teachers Day

Last Friday was World Teachers Day. As stated in AITSL, the organisation responsible for developing national standards for teachers, "on every social and economic measure, from health to financial independence and life satisfaction, people who are educated fare better. A strong education system offers long-term social benefits both to individuals and to their communities. The people that deliver those benefits are teachers." Our teachers work very hard to support all students and this day provided an opportunity to acknowledge their efforts. In this week's newsletter you can read our teachers' response to the question 'what motivated you to become a teacher?'

Volunteers

A reminder that a volunteer information session will be held next Tuesday, November 7th in the Library, 6.30-8.30pm. It is a DECD expectation that volunteers who provide ongoing assistance complete this training. If you cannot attend this session, as an alternative, the training can be completed online and can be accessed through: <https://www.plink.sa.edu.au/pages/signup.jsf> You will need to initially set up an account on this website prior to undertaking the online course (which takes approximately 90 minutes to complete).



Well done to Room 11 who recently raised \$1412.15 for the local charity 'Mt Gambier Community of Helping Hands' as part of their PMA challenge.

Primary Schools Music Festival

Last week the members of our school choir combined with other primary schools to perform at the Sir Robert Helpmann Theatre in the Primary Schools Music Festival. As a part of the evening's program several of our students had other roles including compering as well as performing in dancing and acting spotlights. All students did a fantastic job and it was great to see them represent our school in such a positive manner. Next week we are looking forward to the Years 3 and 4 class concert which will also be performed at the theatre.

Stephen Jolley
Principal

Reminders

A reminder that tomorrow, Friday 3rd of November, is a pupil free day.

Year Book orders need to be in by Friday December 1st. Order forms are available at the Front Office.

SAPSASA

Congratulations to the following students who made it into the SAPSASA cricket and tennis team. These students will represent the Lower South East team in Adelaide in November and will compete against districts from all around South Australia.

Cricket: Brady D and Brodie A

Tennis: Tully Mc, Ashleigh B, Emily B, Carla B, Nick W, Will E and Joel C

Agricultural Centre Excursion



In Week 1 the Reception students in Room 24 and 25 travelled to the Mount Gambier Showgrounds to see a range of baby

farm animals at the Agricultural Centre. The children enjoyed petting chicks, lambs, alpacas, piglets, calves, puppies, a deer and even yabbies for those brave enough! Grant High school hosted a demonstration of how to feed these animals and we learnt a lot about how to hold and pet animals safely. The children had a wonderful day and they agreed that holding the fluffy chicks was one of the highlights!



Reception / Year 1 Health

In our Health lessons, we were looking at ways to stay healthy in the holidays and ways to create a healthy community. We decided to take part in SA Rocks, where kids paint a rock and leave it in the community for others to find. Rooms 22 and 23 collected the rocks from the Railway Lands and Rooms 24 and 25 returned the rocks. The rocks were painted with a healthy message or picture. We all had a lot of fun and students can't wait to go back to the Railway Lands to find their rocks.



PMA Challenge

Many of our students have won awards in the State Judging of the Primary Maths Association Challenge. In Reception Zara G, in Grade 1 Sian C and in grade 3 Nevae B are the State Winners for their grades. In grade 6 Coco M and Luran N are the state winners for their group project. Lara T and Ella S achieved a Highly Commended award for their group project. Some of the girls will attend the award ceremony in Adelaide this weekend and we will present all of the awards at a school assembly later in the year. These students chose a maths investigation that interested them and worked on it mostly at home. They have all done a great job at extending themselves and should be extremely proud of themselves.

Student Leadership applications

The process for selecting our 2018 Year 7 student leaders has commenced.

Round 1 - students (in Yr 6) have chosen the values they believe are important for each role and will write to this criteria. This is due next Monday.

Round 2 - the successful students from round 1 are then asked to provide 2 referee statements. Applicants will then be advised of the outcome.

Rooms 9, 10 and 11 Birdwatching

Rooms 9-11 participated in this year's "Aussie Backyard Bird Count". This event is held every year and asks people all over Australia to become citizen scientists. We got to connect with the natural world while using our scientific skills of observing and collecting data. The students really engaged with this event and actively learnt about the different observable features, habitats and interrelationships in our community. During the week we collected data from a range of locations around the community including the school grounds, railway lands, old hospital, Hoo hoo lookout, Blue Lake and Valley Lake conservation area. We will be undertaking further research into local bird species and will be designing and making products to try and entice native birdlife to make Reidy Park a safe place for them to call home.



Crossing Monitors

Recently our Year 5 and 6 students attended a training session in preparation to be Crossing Monitors in 2018. A permission note will be sent home this week. Please complete and return to the front office by 15th November.

Alison Whibley, Traffic Monitor Co-ordinator

Canteen

On Fridays this term the canteen will be open at lunchtime only. The Fundraising Committee will be selling:

Zooper Doopers for 50 cents
Zings for 50 cents
Paddle Pops for \$1.50
Fruit Boxes for \$1.00

RAN - EC Induction Session

I would like to attend the RAN-EC induction session on Tuesday 7th November from 6.30-8.30pm (please return to Front Office)

Parent Name

Signature

Values in Action Awards

Room	Presented to	For
1	Macy P	For trying hard to achieve success in all areas of her learning.
5	Seth L	For using a growth mindset in maths.
7	Skyla O	For resilience and courage and fitting in perfectly to her new classroom routines.
11	Zarly J	Having the courage to attempt all tasks.
12	Makenzie K	For her support with student leadership and effort in her role.
13	Sienna V	For her positive mindset in all learning areas and willingness to support others.
18	Oliver J	For a strong mindset to complete all learning tasks.
20	Zarah T	For persisting with her learning and working hard.
22	Brodie A	For courageously sharing his bookmaking with the class.
23	Tage C	For always respecting his teachers and peers, and helping to keep our classroom tidy.
25	Mitchell O	Working hard and being a role model in class.

Room 11 News

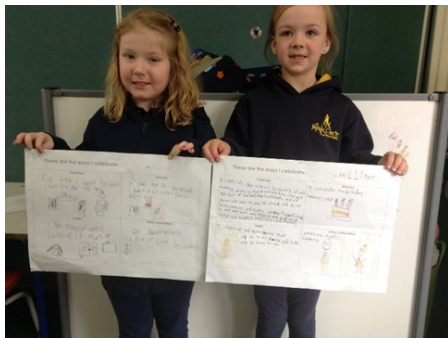
Last week Room 11 students were very excited to present Trudi a cheque of \$1412.15. This money was raised last term as part of the PMA Challenge. We would like to thank Room 11 parents who supported their children by donating products and helping them get organised. A huge thank you also needs to go to the generous Reidy Park parents and students for supporting our market and purchasing our products. The Mt Gambier Community of Helping Hands is a local organisation that supports and assists the disadvantaged. Trudi is going to keep us informed on how this money has helped people in our community to show how we have had a positive impact on others.

Building Better Schools Program

Please provide any suggestions for areas that you think are a priority for the school to upgrade.

Room 23 News

This term we have been learning about celebrations around the world. The students discussed the ways they celebrate Christmas, Easter, birthdays and other special celebrations. The students have discovered that families have different traditions they follow that are important to them. For example, one of Rain's Christmas traditions is eating roast turkey and one of Molly's is going to her Nanna and Poppy's house. We have also begun looking at different cultural arts and crafts such as the Chinese Dragon and spider-webs for Halloween.



World Teacher Day Survey

Recently we asked our teachers what inspired them to become a teacher here are their answers.

Teacher	Why I became a teacher
Stephen Jolley	Several of my teachers were a great inspiration and lead to the opportunity to become a principal. It is a privilege to make a contribution to children's learning and work in a school community.
Donna Winkel	My love of reading and wanted to pass it on to others.
Jess Magarey	I saw the impact that teachers could have and wanted to do the same. Teaching is fun.
Michele Waters	I had an amazing teacher in Primary school who made learning a joy. As an adult I know I wanted to inspire a love of learning in others.
Matthew Bannister	Through having many excellent teachers throughout my own education. As well as the ability to have a positive impact.
Stacey Chapman	Always loved working with children. Passionate about seeing them grow and making a difference in their lives.

World Teachers Day Survey

Teacher	Why I became a teacher
Bec Hunt	I loved little children and wanted to work with little children.
Emma Brown	Sharing and encouraging a passion for learning.
Gill Andrew	I had a fantastic teacher in Yr 1 and she inspired me to become a teacher.
Rikki Helps	A very happy and fun teacher in Yr 3, Mr. Brazier, who wore a full leg cast to school on April Fools Day... I thought to myself I want to do that one day! (I haven't yet though!). He also let my girlfriends and I stay in class at lunch to make up dances to the Bangles and introduced me to Roald Dahl.
Renae Perryman	Working with kids is fun! They make you laugh or cry, they challenge and teach. Every day is different.
Jennie Mannion	My Year* 6 teacher. He was wonderful. He would organise for us to work with the Year 4 class and I loved it.
Heath McShane	I always wanted to work with children from a young age and teach P.E
Amy Perryman	To work with children and make a difference in their lives by providing creative, engaging and valuable learning experiences
Angela D'Onghia	From a young age I always knew I wanted to be a teacher. My year 8 teacher inspired me to make a difference in my students lives.
Liana Hrvatin	I wanted to make a difference to children's lives and support children to feel excited about learning and exploring the world.
Miffy Moseley	I just like teaching.
Sandy Mullen	Inspired by many of my teachers at school.
Tamara Fleming	Because I had a lovely Junior Primary teacher.
Lauren Suggate	I wanted to be a teacher since I was 5.
Daniella Marcucci	I wanted to make a difference.
Sam Currie	Having teachers that were so supportive and passionate made me want to follow a similar career path and have a positive influence on others also.
Andrew Bone	Wanted to pass on my passion for music to others.
Angela Hopes	Always wanted to become a teacher from a young age
Sue Hutchesson	Care about children and like to see them shine
Sam O'Neill	I had great teachers myself who inspired me so I felt it could do the same for young people.
Belinda Say	To help children learn new skills and to make a difference.

Year 7 Graduation Awards Information

Year 7 graduation is held on Thursday December Dec 14th at Casadio Park. As a part of the proceedings, awards are given to graduates who excel in a variety of areas (described below).

A new award will be presented this year. The 'Reidy Park Sports Achievement Award' will acknowledge a graduating boy and girl who have achieved outstanding success in sport during their primary years. Nomination forms for the Sports Award are available at the Front Office. If you have any queries about the Sports Award, please speak to Heath McShane. For any other queries, please see Alison Whibley or Sam Currie.

Award	Purpose	Criteria
Lions Club Graduate of the Year	This award recognises a graduating student who has maintained and achieved an excellent level of academic achievement.	<ul style="list-style-type: none"> Student achievement in a range of academic areas, including consistency of achievement, subject grades, performance in assessments and attitude toward their schooling.
Reidy Park Award (Between 1 - 4 Students)	This award recognises a graduating student/s who have displayed a strong commitment toward making an excellent contribution to the school community.	<ul style="list-style-type: none"> The level of progress and achievement a student has shown in their Academic effort, Volunteering (eg. Canteen, school crossing monitor, library), Leadership (eg classroom, sport, playtimes), Initiative, Organisation, Communication (toward all members of the school community), Attitude, Extra-curricular activities and relationships with others.
Sue Mouat Music Spirit	This award recognises a graduating student who displays a strong passion and spirit for music	<ul style="list-style-type: none"> The student displays enthusiasm and passion for one or more areas of the Performing Arts. This award is not dependent on achievement or the level of involvement but this could be part of the consideration. This award reflects the idea that a student may have found success or 'passion' in the area of Performing Arts where they may struggle or have little success in other areas of their schooling.
Dale Cleves Music Award	This award recognises dedication/effort/ achievement in the area of Performing Arts at Reidy Park	<ul style="list-style-type: none"> The major criteria is the student's involvement in multiple Performing Arts programs possibly including Instrumental Music / School musical / School choir. This criteria also takes into account the number of years the student has been involved in each of the above programs The student has shown significant achievement in the above programs possibly including major roles in the school musical / soloist roles in the school choir or significant development in playing a musical instrument. This award generally recognizes dedication and support for the opportunities at Reidy Park
Reidy Park Sports Achievement Award	This award recognises outstanding achievement in sport. The award will be presented to a Year 7 boy and girl who have excelled in school sporting activities during their time at primary school.	<ul style="list-style-type: none"> The student displays the qualities inherent in good sportsmanship and is a positive role model to their peers and consistently demonstrates our school values. The level of sporting participation and achievement (inclusive of their primary schooling), including the level of competition achieved eg local, regional, state, national /international. The student's general behaviour during these activities and at school.



Government
of South Australia

Hon Susan Close MP

Reference No: 17MECD2315

Re: Your Child, Their School, Our Future

Dear parent or carer,

As I'm sure you're keenly aware, education has never been more important for the future of our children.

I would like to reaffirm my commitment to you that South Australian schools will receive the funding and support needed to set our children up for life, citizenship and success.

On Sunday we unveiled our new Public Education Action Plan: Your Child, Their School, Our Future. We will focus on 5 key areas:

- giving children a head start by continuing to invest in the early years
- focusing on literacy and numeracy to put the basics first – these skills are the bedrock of a successful education
- educating students for the jobs of tomorrow as their world will be very different to ours
- help for every student to achieve their best – recognising that many factors influence a child's ability to learn well
- supporting our teachers deliver great results with more help in the classroom and more opportunities to develop expert skills.

This plan reinforces the priority this state government places on public education, including an investment of \$2.8 billion on school infrastructure improvements since 2002.

In addition, the state government will invest \$30 million to help an extra 16,000 families on low to middle incomes with the cost of education in public schools.

For more information visit www.yourpublicschool.sa.gov.au. Thank you for supporting our public schools and your child's education.

Yours sincerely

Susan Close

Minister for Education and Child Development

23 / 10 / 2017

Minister for Education and Child Development
Minister for Higher Education and Skills

Level 9, 31 Flinders Street, Adelaide SA 5000 | GPO Box 1563, Adelaide SA 5001 | DX 128 Adelaide
Tel 08 8226 1205 | Fax 08 8226 1556 | Email minister.close@sa.gov.au | ABN 60 168 401 578

