



**Government of South Australia**  
Department for Education and  
Child Development

Term 3, Week 5, 16th November, 2017

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### DIARY DATES

Thursday 23  
Wednesday 6  
Thursday 7  
Monday 11  
Monday 11  
Tuesday 12  
Wednesday 13  
Thursday 14

November  
December  
December  
December  
December  
December  
December  
December

Sports Team Photos  
Transition visits (Yr 7 students & 2018 Rec)  
Transition visits (Yr 7 students & 2018 Rec)  
Year 6/7 Aquatic Day  
JP End of Year Celebration at Valley Lakes  
Volunteer Morning Tea  
Carols by Candlelight  
Year 7 Graduation

Dear Parents and Caregivers,

Our school continues to be a very busy place with all classes engaging in a variety of learning activities. I would like to commend the students in Rooms 1, 2, 3 and 4 for their efforts at last week's concert performance. Their enthusiasm and effort was fantastic and it was great to see the enjoyment they got from this experience. Recently our school choir also performed at the opening of the United Care Christmas Appeal. We were appreciative of the opportunity to support this community initiative as well as showcasing the work of our choir. This week we had two groups of students represent our school in the local Lego League competition which involves students constructing and programming a lego robot to complete a series of challenges. This task required much planning and preparation on the students' behalf, including a commitment to working on their project during weekly after school sessions. Our school has purchased a number of these lego robotic kits for the senior students to use in their class work to complement our emerging focus on STEM perspectives. The Rec/Yr 1 students in Rm 23 recently hosted a visit from some children from Gladigau Kindy which was a great way to familiarise them with our school environment in readiness for their transition visits in Week 8 of this term.

#### **Japanese LOTE teacher appointment**

Judith Coleman has been appointed to the position of Japanese teacher at Reidy Park commencing in 2018. Judith is an experienced language teacher and currently teaches Japanese at Mulga St PS. Judith is looking forward to joining the Reidy Park community and engaging students in a new language.

#### **Volunteers**

In the past few newsletters we have included information about the requirements and expectations of volunteers in schools, including screening

requirements. Whilst there are some instances that volunteers are not required to complete a DCSI screening, we encourage all volunteers to get this clearance. It is a relatively easy process and our Front Office staff can assist you. A further expectation of volunteers is that they complete a RAN-ED induction session which can now be completed online. If you do complete this session, please provide the school with a copy of your certificate of completion.

Another area that we are seeking family support with is the requirement to sign in at the Front Office or Library (if listening to reading) whenever you are at the school in the capacity of a volunteer. This is an important practice in relation DECD Work Health and Safety expectations. Attached in this week's newsletter is a volunteer information policy that provides further information and guidelines for our volunteers. If you have any queries about the information provided in this document please contact the school.

The work of school helpers is highly appreciated and we would like to acknowledge our volunteers by holding a morning tea on Tuesday Dec 12th from approximately 11am. All volunteers that have helped out in some way this year are welcome to attend.

**Stephen Jolley**  
*Principal*



On Saturday the 11th of November, Shem, Oscar, Tully and Kassidy represented Reidy Park at the Remembrance Day ceremony at Vansittart Park.

## Staff Training and Development

Recently our school participated in a professional development day focused on collaborative moderation. Staff worked in teams to moderate student achievement in Mathematics with the purpose of identifying a child's progress against the achievement standard for their year level. Moderation is a valuable practise as it supports a range of important actions in the teaching and learning process, including the evaluation of student learning and promotion of consistency of teacher judgement.

## Nut Allergies

There are children within our school who are highly allergic to nuts. Due to this we are a **nut aware school**. This means that children must not bring nuts or nut products to eat at school. This includes peanut butter sandwiches, nut bars, granola etc. If your child eats nut based foods for breakfast, we ask that they wash their hands before going to school as a precaution. Thank you for contributing to keeping our school environment safe for children with allergies.

## Boandik Celebrations Workshop

In week 4 the Reception/1 classes attended a workshop with Auntie Michelle to learn all about how the Boandik people celebrate special events within their culture. The children learnt how birthdays were celebrated in the bush. They found out about the different types of gifts Boandik children would receive to mark each year of their childhood. Auntie Michelle brought in items such as a fire making stick and bark, basket weaving materials and a baby doll made from possum fur and a stick, as these items were the types of things Boandik children would receive as presents. The presents they received had a purpose and helped to teach children a skill they would need as an adult one day. The children loved holding the items and learning about Boandik Culture.



## Lego League

This week some of our students attended Lego League competition. Throughout the day students from different schools competed in robotics challenges, a team work challenge and presented their inquiry projects about preventing water waste at school. The students have written a recount of their experience entering into Lego League below.

Lego League involved coding robots to do missions that help the environment. This year the project was all about how we find, use, transport and dispose of water. We had to find a problem to do with one of those areas. Our group found a solution to reducing water waste by designing a tap sensor that turns on and off instantly when the lasers got interrupted. Coding the robot in Lego League took us a long time to do, but it was worth it. The day was exciting for us because we got to see all of the other designs and they were interesting to learn about. It was also good because we got to see other groups in action and ask questions about how they completed some missions that we did not. It was a great privilege to attend the day and participate in this amazing event. Coding was a challenge for us to do, but we got there in the end. We would definitely recommend doing it and it is a memory that we will never forget. Members of the Lego League team were Elise J, Kira H, Sienna V, Luke E, Alex A and Brayden O



## Canteen News

On Fridays this term the canteen will be open at lunchtime only. The Fundraising Committee will be selling:

Zooper Doopers for 50 cents  
Zings for 50 cents  
Paddle Pops for \$1.50  
Fruit Boxes for \$1.00

**Please note there will be no canteen service in the last week of this term.**



## Room 9 & 11 STEM Challenge - Build a Nest

Room 9 and 11 students have been very busy with their STEM challenge. Their challenge was to plan, create and build a bird's nest.

Making nests is challenging, using only natural materials. *Skye*

Trying to mould grass together into a nest shape seemed impossible. *Ashley B*

It was a fun experience as it was a different way of learning. *Tully*

Birds are better at building nests than us. *Miss Perryman*



## Values in Action Awards

Room	Presented to	For
1	Macy P	For showing another student a trick for learning the nine times tables.
2	All students	To all Room 2 for an excellent class concert item 'Under the Sea'.
3	Olivia B	For making strong choices.
4	Archer B	Being new to Reidy Park and having a positive attitude.
8	Lucy E	For being a powerful learner.
9	Kyah M	For her excellent angles work to create a hole in one mini golf course.
10	Jinuka W	For persistence in learning and all other areas of schooling.
11	Riley B	Sharing his maths knowledge to teach peers.
12	Brandon H	The connections he makes in his learning using growth mindset.
13	Atticus B	For his creative thinking during our Shark Tank unit and working through the EDP process.
15	Ava O	For showing care and respect to her class mates and teachers always.
17	Madison P	For doing her best work in word work.
18	Tannah Mc	For writing a great narrative. Well done.
20	Jasmine R	For always putting 100% into her learning.
22	Hunter W	For being a kind and helpful buddy to the visiting Gladigau Kindy children.
23	Olivia H	Always applying her best in all learning areas.
24	Emma S	For being respectful to her classmates and teachers.
25	Akai G	For always focusing on his work.
Italian	Hayden T, Tage C, Liam J, Shelby D & Vicky S.	

## Congratulations Room 9

Room 9 presented Mrs Kuller in the Resource Centre with some books from the CSIRO that they won in a competition that was held during Bird Week. Well done Room 9.



## Qkr app

Don't forget to download the Qkr! App on your phone or tablet (search for the app in the app store). This is a new and easier payment option which allows families to pay for school fees, uniforms, excursions, incursions and lunches from our canteen service. You can even sign permission slips on the app. For more information on how to install the app, please contact the Front Office.

For quicker, hassle-free school payments, try Qkr! today

**How do I enable notifications on my phone so I can receive Qkr notifications from my child's school?**

Ensure your Notifications settings are activated for the Qkr app.

**Step 1**  
Select settings in your iOS or Android device

**Step 2**  
Select Notifications.

**Step 3**  
Look for the Qkr app and ensure the toggle is switched on to allow notifications.

**Step 4**  
Open the Qkr app on your phone, open settings and ensure the 'Push Notifications Enabled' toggle is switched to green.

Please note that whilst we control the sending of the notification, the delivery and receipt of the notification is entirely controlled by your phone operating system.

## Room 7 City Council Chambers Visit

On Thursday 9<sup>th</sup> November, students in Room 7 visited the City Council chambers as part of their Geography/HASS unit exploring issues in our community caused by human impact. We were investigating how council resolves problems raised by members of the community. Sinaway Georgiou and Mayor Andrew Lee, from Mount Gambier City Council were in attendance to answer our questions. Cr Lee was very impressed with our well-organised and thoughtful questions! Sinaway then took us on a tour of the Caroline landfill and answered all our questions about recycling and waste disposal. Thank you to our parents – Jene, Chris, Nick and Mike who accompanied us on this excursion and to Barry, our favourite bagpiping bus driver!



**Holidays are fast approaching!!**

Please contact

**Mount Gambier Out of School Hours Care**

For information and booking forms

30 O'Halloran Terrace, Mount Gambier  
PO Box 524 SA 5290  
Phone: 8723 1922  
Email: [admin@mountgambieroshc.org.au](mailto:admin@mountgambieroshc.org.au)

Find us on Facebook

Before school care: 6.30am – 8.30am  
After school care: 3.00pm-6.00pm  
Early closure: 2.00pm-6.00pm  
Vacation Care: 6.30am-6.00pm

Transport for children to and from all school and any adjoining kindergartens, \*conditions apply

**Come and visit us. Arts and Crafts, Activities, Excursions, Experiments, Friendships and lots more.**



# Year 3/4 Concert - Escape to Everywhere



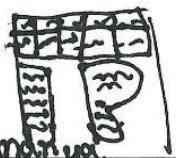










On Thursday the 9<sup>th</sup> of November, Rooms 1, 2, 3 and 4 had their concert at the Sir Robert Helpmann Theatre. The theme was Escape to Everywhere. We opened our performance with a dance to Booktown Funk, which took place in the library that was closing. Room 4 were the first to escape, going deep into the Rockin' Jungle. Room 3 then escaped to a mixed fairytale land that included the Wizard of Oz, Alice in Wonderland, Snow White and Shrek. Room 2 went Under The Sea with talking, surfing and synchronised swimming fish! Then finally, we escaped to a Fairytale Candy-land! We had a mixture of fairytales such as Snow White, Goldilocks and the Three Bears and Hansel and Gretel. We had giant candy canes, cookies and lollipops and there even real life gummy bears! It was hard to not eat them! We finished with Gotta Keep Reading.

We were nervous before going on stage, but we did a fantastic job and our performance was very funny! It was exciting to perform for our family and friends and we had so much fun!





# Learning in Room 18

Something I have loved about this term is .... <h1>Room 18</h1>		I loved doing maths 12345 678 a 10 Sara	I loved Baking the let ter bread  Crabi	I Love Chocolate work an & I Love maths 	
I Love word work  manya	I Love writing  Amy	I love Science  Tanha	I enjoyed Science and maths  Lucy N.	I enjoyed mass  molly P.	Alex H making 
I enjoyed mass and length led Line of H	I Love math $1+2=3$ Daniyal	I Love maths and Science and arts and crafts and music Nat	I know that Mrs Hutch and Mrs Hayes have been trying	I have loved doing P.e Josh	I enjoyed doing maths this year. Ryan
I liked drawing a robot. Liam H	I Love Writing and math  $2+2=4$	I enjoyed Van Gogh Grace our Van Gogh pictures	 real to Self a Kelley S	Reading with my partner Eli.	We did lots of cooking. We wrote procedures. We tested different chocolates
Reading in the library KA ne	I like the math s.  aiker	I Like ChArre And the Chocolate factory. Steven	I Like Wright writing.  kai	Maths Fractions Measuring Place Value Number facts	my favourite Part of this term is cricket in P.E. 







## Information for Volunteers at Reidy Park Primary School

Our school's volunteers are involved in a wide range of programs and services including coaching sporting teams, helping children in class activities and membership of Governing Council. The purpose of this information is to provide you with an overview of your role as a volunteer at our school. If you have any queries or concerns please contact the school.

### Department for Communities and Social Inclusion (DCSI) Screening

#### *What is relevant history screening?*

It is a screening process undertaken by the Department for Communities and Social Inclusion (DCSI) Screening unit that involves checking the person's criminal history and any other relevant information that is lawfully available to the Screening unit.

#### *Examples of when a screening is not required for volunteers:*

- parents or guardians who volunteer in connection with an activity that involves their own child (such as volunteering within their child's own class).
- one-off guest appearances such as presentations and concert performances that are supervised by screened staff – eg teachers.
- parents involved in one off events such as sports days, working bees and whole of school events including a swimming program which their child is attending.
- parents or guardians volunteering on a Governing Council that is not the employing authority of an OSHC service (Reidy Park Governing Council is not the employing authority of the OSHC service located at the school).

#### *Examples of when a screening is required:*

- parents or guardians attending overnight camps or school sleepovers.
- those in close contact with students with disabilities in special classes or schools.
- sports coaches who are not parents or guardians of a child in the team.
- parent volunteers, if their own child is not involved in the service or activity.

#### *Applying for a relevant history screening.*

DECD have an online screening tool at [www.decd.sa.gov.au](http://www.decd.sa.gov.au) that will clarify the requirements for people seeking information about volunteering in schools. Once a volunteer has been approved through this screening process, the clearance lasts for 3 years. You can also contact the Front Office staff for further assistance and information.

### Responding to Abuse and Neglect – Education and Care (RAN-EC) Training

The Children's Protection Act requires DECD staff and volunteers to notify the Department for Families and Communities, through the Child Abuse Report Line (131 478) if they suspect on reasonable grounds that a child has been or is being abused or neglected. Information about these

expectations are covered in via the Responding to Abuse and Neglect – Education and Care (RAN-EC) training.

All volunteers who provide ongoing assistance with education sites and must participate in the RAN-EC session.

An ongoing volunteer can be someone who helps on a regular or irregular basis. This might mean:

- once a week
- once a fortnight
- every day for a term
- once a term
- whenever they can fit it in around other commitments.

The RAN-EC session for volunteers can be delivered face-to-face or via an online session. The online training can be accessed through:

<https://www.plink.sa.edu.au/pages/signup.jsf>

You will need to initially set up an account on this website prior to undertaking the online course (which takes approximately 90 minutes to complete). During the year the school will offer face to face RAN-EC training.

### Confidentiality and privacy

During the course of volunteering, some volunteers may be given access to private and confidential information, or as mentioned above, experience a behaviour management issue. If so, volunteers are expected to treat this information in a respectful and suitable manner and not discuss it in other forums.

### Out of pocket expenses

Volunteers are not required to purchase any items relating to their role unless it has been previously negotiated with the class teacher/principal. If this occurs volunteers are required to keep a receipt of their purchase/s and provide it to our school's finance officer who will reimburse the volunteer as soon as possible. Purchases made by the volunteer for private use should be recorded on a separate receipt if shopping at the same location. The cost of fuel is generally not reimbursed to volunteers when transporting students.

### Supervision

The level of supervision of volunteers will vary according to the work performed. It is not possible to describe all possible scenarios that could arise regarding supervision: staff will need to make a judgement call as to the relative risks of each situation. It is recommended that volunteers, when working with children, are either visible to a staff member at all times or can be viewed quickly and easily. It is not suggested that volunteers be left alone in a separate classroom or building, be involved in duties associated with change rooms, sickrooms or toileting.



### Record Keeping

Schools are required to maintain accurate volunteer management records. We request the following information from our volunteers:

- Relevant History Screening documentation
- Confirmation that the volunteer has accessed the child protection information session and received the accompanying handbook.
- If you assist with student transport: Current drivers licence, car registration and compulsory third party registration sighted (copy kept on file for the school).

### Occupational Health, Safety and Wellbeing

Volunteers are not expected to perform a role that they are not comfortable with, e.g. heavy manual work. If they have a concern then they must speak to the teacher/principal who they are assisting. Our school has a range of practices in place that you need to be aware of, these include:

#### First Aid

If a volunteer suffers an injury or a student they are working with suffers an injury, they are to report it immediately to either the child's class teacher or principal. A first aid kit is located in each classroom and the sick room (located in the office/admin area).

#### In-vacuation and Evacuation Procedures

##### • In-vacuation

Alarm for invacuation is short blasts of siren (more than 5 blasts). In the event of this being either inappropriate or impossible, a whistle or air horn will be blown

Volunteers should:

- move to the nearest classroom with any students they are assisting and report to the class teacher.
- Stay in the room and seat children on the floor away from windows.
- Follow up action to be decided by the principal/teacher in charge.

##### • Evacuation

Alarm for Evacuation is a continuous blast of the siren. In the event of this being either inappropriate or impossible, a whistle or air horn will be blown.

Volunteers should:

- Move to the evacuation area located on the oval with any students that they are assisting and report to the class teacher.
- Follow up action to be decided by the principal/teacher in charge.

### Hygiene and Safe Food Practices

Volunteers working with food or in a food preparation area are required to follow appropriate instructions/information on display in the canteen area.

### Duty of Care

Children working with volunteers are expected to display appropriate and respectful behaviour. If a volunteer is concerned about a child's behaviour then they need to immediately speak to the child's teacher.

### Car Travel

Where a volunteer assists with transport of children or students, they must have a current driver's licence, compulsory third party insurance and registered vehicle. When you bring in your driver's licence, we can check your vehicle registration at the same time by going to the 'ezyreg' website and typing in your licence plate details. If your vehicle registration is up to date, you will be covered by compulsory third party insurance. Parent consent for their child to travel in a private car must be sought and it is not recommended that individual students travel in a car alone with an adult.

### Insurance

The government's self-insurance arrangements are available to volunteers. Any liability to a third party arising from the action or advice of a volunteer acting in accordance to their instructions is treated as if the action or advice were that of an employee. Further information can be obtained from: 'Standard 1 Volunteers in Government Agencies Appendix 1 – Insurance arrangements' from the Commissioner for Public Employment. The Legislation and Legal Services Unit, 31 Flinders Street, Adelaide 5000.

### Role Description

The role of volunteers can vary, with all volunteers expected to display appropriate behaviour. For our school, volunteers mainly assist in:

##### • Classroom Support

Volunteers support classroom activities when requested by the class teacher. The class teacher provides guidance in regards to the role of the volunteer.

##### • Transport of students

Volunteers assist with transport of students to support their attendance at sports events, excursions and other school events such as choir. Parents are required to provide the appropriate documentation before undertaking this role.

##### • Camps & Excursions

Volunteers assist teachers with supervision and student care needs. A description of the event is provided to volunteers as these events occur.

##### • Sport

Volunteers assist with coaching and managing of sporting teams.

##### • Governing Council

Governing Council is a consultative group that meets twice a term to discuss issues pertaining to the school.

##### • Working bees

Working bees are held on an as needs basis.

### Complaints

If a volunteer has a concern or complaint they are to refer to our school's website where the following information is located:

- 'School grievance policy' and 'Making a complaint' process.