

Reidy Park Primary School



Government of South Australia
Department for Education and
Child Development

Term 4, Week 7, November 30, 2017

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DIARY DATES

Friday	1	December	Christmas theme dress up day
Wednesday	6	December	Transition visits (Yr 7 students & 2018 Rec)
Thursday	7	December	Transition visits (Yr 7 students & 2018 Rec)
Monday	11	December	Year 6/7 Aquatic Day
Monday	11	December	JP End of Year Celebration at Valley Lakes
Tuesday	12	December	Volunteer Morning Tea
Wednesday	13	December	Carols by Candlelight
Thursday	14	December	Year 7 Graduation

Dear Parents and Caregivers,

Many significant and important events will be occurring over the final few weeks of term. This includes our transition visits that will be held next week. On Wednesday and Thursday in Wk 8, our Yr 7 students will attend their nominated high school. Across the same days we will be hosting the kindy kids who will join Reidy Park as Reception students in 2018. Once transition days have been completed our attention will turn to preparing for our Carols evening on Wed December 13th. This is a wonderful whole school event and there are further details about the evening in this week's newsletter. The following night will see our Year 7 Graduation ceremony being held at Casadio Park.

2018 Planning

Our planning for 2018 classes is almost finalised. On the last day of term students will participate in a transition lesson whereby they will visit their new classroom and meet their teacher (if the teacher is currently working at our school). At the end of this day students will bring home a note that indicates their class placement details, including their teacher. We acknowledge that children will respond differently to this change. They have a strong sense of anticipation when new classes are announced and when they discover that they have not been placed with their 'best' friend there can be a sense of disappointment and sadness. Teachers have worked with their students this year to reinforce the importance of a range of dispositions and habits to support their learning, including developing a growth mindset and being resilient. The experience of transitioning into a new environment is a great way for students to build their awareness of these important life skills that they will need as adults. We ask that you support your child through this experience and frame it in a positive way.

End of Year Reports

End of Year reports will be sent home on Thursday December 14th. They will provide a summary of your child's

achievement for this semester. A student who receives a 'satisfactory' rating for their achievement is demonstrating what is expected at their year level, with the grade equivalent being a C. Students who are working above what is expected for their level will receive an excellent or good rating, the equivalent of an A or B grade respectively. Students who have yet to achieve their year level standard will have demonstrated minimal (D) or partial (E) achievement. A further description of the broad skills evident at each achievement level has been provided in this week's newsletter.

Bushfire Season Information

As we approach summer it is important that all families are aware of our school's planning for this type of emergency. Our school has been rated as low risk in terms of exposure to bushfire incidents. However, we still have emergency plans in place if a bushfire situation directly impacts our school. You may be aware that on some days when the weather is forecast to be 'catastrophic' that some schools will be directed to close. Please be aware that this scenario does not apply to Reidy Park and that we will maintain normal school routines despite this type of forecast. If an excursion has been planned on a day where there is a designated fire ban, a risk assessment will be undertaken to determine if it goes ahead. A pamphlet has been provided in this week's newsletter that provides further information on this matter.

Stephen Jolley
Principal

Recently our choir was invited to sing carols at the Marketplace.



End of Term Assembly Arrangements

Our final whole school assembly will be held on Thursday December 7th starting at approximately midday. Also, a shorter assembly will be held on the last day of term at approximately 2.15pm. This will be an opportunity to farewell students, including our Yr 7s. Families are welcome to join us. A reminder that students will be dismissed from the gym whilst the Yr 7s will be invited to walk through the guard of honour in the Front Office.

Reminders

- No Lunch Order Service last week of school
- End of Term dismissal: Fri Dec 15th, 2.30pm
- Students return to school for Term 1, 2018 on Monday 29th January.

Robogals

On Monday the 20th of November, Robogals representatives from UniSA in Adelaide came to Reidy Park to work with year 4-6 girls from Rooms 5-13. The aim of the sessions was to engage young girls in STEM learning and in particular robotics and engineering. In the sessions we programmed a robot to do simple tasks such as coding the robot to make it travel in a square shape. We did this by entering simple instructions into the computer. Next, we activated the sensors which were located underneath the robot. Towards the end of the session, we battled 1 v 1 robots on a flat platform. Each robot had a sharp skewer and a small balloon attached to the robot and we coded the robots to try and pop each other's balloons in a jousting like way. The sessions went for 90 minutes each and were very engaging. *Lara J, Ruby C & Bree R*



T-Ball 2018

T-Ball starts early in Term 1 next year and is available to girls and boys who will be in Years 3/4/5 in 2018. If you would like your child to play T-Ball and you haven't received a note by the end of term then please see Tracy Kain in the front office for more information.

Student Leaders 2018

Congratulations to the following students on being elected as Student leaders and Sports Captains for 2018.

Student Leaders:

Luke E, Ruby W, Kyah M, Rylee S, Dakota C, Sienna V, Elise J and Katie D

Sports Captains:

Lake - Kori C and Maddelyn M

Lava - Coco Mc and Matthew S

Eaglehawk - Charlie C and Kate S

Willow - Thomas S and Luran N

Carols

It feels like such a short time ago that we began the 2017 school year! Please join us on Wednesday 13th December in the Sugar Bowl for our annual Carols night, commencing at 7.45pm. This is a fabulous night for all and enables our entire school community to celebrate the end of the school year together. The evening should end by approximately 9pm. The Christmas hamper raffle will be drawn at the conclusion of the night. Programs will be available that evening.

Supervision

To ensure a safe and enjoyable evening for all, families are required to supervise their children on the night. Unfortunately children playing on the playground equipment detracts from classes performing on the stage therefore these areas will be out of bounds. Whilst all teachers will be helping out on the night they do not have duty of care for students.

Available for purchase on the night from 6pm:

BBQ – sausages and burgers

Soft drinks, chips and lolly bags

Coffee Van

Glow products

This term the students in the upper primary classes

Performing Arts

have been using music as a stimulus for creating other Art form. This could include dance, drama and visual arts. The students are working on the idea that music often provokes ideas, emotions and even memories. This can be used in the creative process as a starting point for other things. The middle primary students are looking at the combination of song and dance, particularly focusing on Christmas songs. They are performing songs with movement that they need to copy and also songs that they need to create their own movement to. Students need to think about the style and mood of the music.

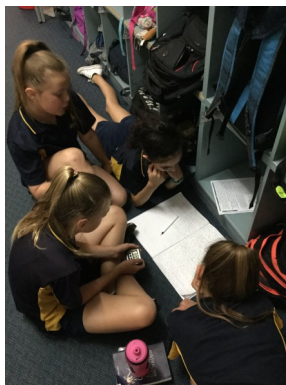


This term in Science, Room 5 have been learning about light. We have conducted a series of

Room 5 - Science

experiments to explore how light from a source forms shadows and can be absorbed, reflected and refracted. We are in the process of creating shadow puppet plays to demonstrate our understanding of these concepts. We are planning on showcasing these next week in a Room 5 Theatre afternoon.

Saturday 25th November was **White Ribbon Day**, Australia's annual event to raise awareness about



White Ribbon Day

violence against women. We acknowledged the importance of White Ribbon at our school assembly. Any form of violence is not ok and we all need to have a commitment to ensuring our school and community is a safe place. The underpinning concept of White Ribbon Day is respect, one of our school values. After assembly last week a number of students were involved in weaving white ribbons, a symbol of this day, through the gates at our school entrances.



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Canteen News

Fridays the canteen will be open at lunchtime only. The Fundraising Committee will be selling:

Zooper Doopers for 50 cents
Zings for 50 cents
Paddle Pops for \$1.50
Fruit Boxes for \$1.00

Values in Action Award Recipients

Room	Presented to	For
1	Tyrus S	For working hard to improve his reading and succeeding.
2	Cody B	Having the courage to try new tasks and showing respect.
3	Shelby M	Having a growth mindset and applying herself in maths.
4	Jai H	For having courage and doing a great job at our concert.
5	Kai T	For being a kind and respectful member of Room 5.
7	Domenic L	For the kindness and respect he shows to all others, especially adults.
8	Dakota C	For having a positive approach to learning.
10	Hudson K	For a respectful and mature approach in the classroom.
11	Jordy H	Consistent approach towards learning tasks.
13	Sarah R	For continuously following school values and being the first to offer help when needed.
	Shem W	For being a model student and continuously following school values.
15	Lacey W	Keeping up her courage in maths.
17	Tayah J	For a great effort in her work.
18	Lucy H	For always doing her personal best.
20	Wil F	For putting 100% into his learning and having a growth mindset.
22	Sabrina S	For having the courage to read her Goldilocks book aloud to our buddy class.
23	Saxon S	For always showing care and respect towards classmates and teachers.
24	Ruby P	Having the courage to make good choices.
25	Molly T	Staying on task in the classroom.

Reporting Resource: A–E Guide

A guide to making on balance A–E grade judgements when reporting against Australian Curriculum achievement standards in DECD

Grade	Word Equivalent	A–E indicators - in relation to the achievement standard, the student has demonstrated
A	Your child is demonstrating excellent achievement of what is expected at this year level.	<ul style="list-style-type: none"> • Thorough knowledge and understanding of the content, key ideas and concepts • Very high level of competence in the skills and processes • Uses these skills and processes in new contexts
B	Your child is demonstrating good achievement of what is expected at this year level.	<ul style="list-style-type: none"> • Extensive knowledge and understanding of the content, key ideas and concepts • High level of competence in the skills and processes • Uses the skills and processes in some new contexts
C	Your child is demonstrating satisfactory achievement of what is expected at this year level.	<ul style="list-style-type: none"> • Satisfactory knowledge and understanding of the content, key ideas and concepts • Expected level of competence in the skills and processes • Uses skills and processes in familiar contexts
D	Your child is demonstrating partial achievement of what is expected at this year level.	<ul style="list-style-type: none"> • Basic knowledge and understanding of the content, key ideas and concepts • Limited level of competence in the skills and processes • Some ability to use skills and processes in familiar contexts
E	Your child is demonstrating minimal achievement of what is expected at this year level.	<ul style="list-style-type: none"> • Very basic knowledge and understanding in a few areas of the content, key ideas and concepts • Very limited competence in some of the skills and processes • Beginning ability to use skills and processes in familiar contexts



Reidy Park PS is located in a low-risk bushfire area.

While we have a have an emergency and bushfire response plan for our site it is important that we are all prepared for a bushfire emergency.

Parent and family checklist

We all need to be ready for the fire danger season and to keep your children as safe as possible please ensure you:

- download a copy of the *Bushfire and Your Child's School or Preschool* brochure from the DECD Bushfire and Emergency Management website



- read all of the bushfire information provided to you
- talk with your children about what will happen if a bushfire occurs when they are at school or preschool
- update your emergency contact details with us before the start of the fire danger season
- make a personal Bushfire Survival Plan for your family and let us know if this will affect your child's attendance

If a bushfire approaches us

The safety of children in our care is our highest priority if a bushfire approaches our site.

We have a designated building or area, which has been identified as the safest or most suitable place for staff and students to be in this situation.

Evacuation is our last option unless advised otherwise by emergency services.

When we move to our safe place we:

- move everybody inside, close windows, doors, and turn off the air conditioning
- fill available containers with water
- turn on any sprinklers and irrigation systems if it is safe and time permits
- remain inside with the children until the main firefront passes
- listen to local radio or monitor the CFS or AlertSA website for bushfire updates and information
- liaise with DECD Security and Emergency Management team and the CFS to stay informed about changing conditions.

- download the AlertSA app if you use a smart phone or bookmark the website on your computer.

'Catastrophic' fire danger days

'Catastrophic' fire danger days occur when conditions are the worst for a bush or grass fire.

If a fire starts and takes hold on a 'catastrophic' day it will be extremely difficult to control.

Find out about site closures

Emergency school closures will soon appear on the governments Alerts SA website and mobile app. By downloading the Alert SA app to your mobile device you will be able to obtain real-time information and warnings.



Further information

Department for Education and Child Development

DECD Emergency Information Hotline

1800 000 279

The DECD Emergency Information Hotline operates during business hours, with an out-of-hours messaging service at other times.

The hotline is the best source of current and up-to-date information on bushfire emergencies.

Bushfire and Emergency Management website
www.decd.sa.gov.au/sites-and-facilities/bushfires-and-emergency-closures/bushfire-information

Country Fire Service

Bushfire Information Hotline

1300 362 361

Website www.cfs.sa.gov.au

Alert SA

www.alert.sa.gov.au

Fire Danger Season 2017-18

Information for Families

Reidy Park PS has a 'low risk' bushfire rating.

This means on days of forecast catastrophic fire danger rating, our site will **remain open**.

School buses and taxis will not operate within the Fire Ban District.

Our phone number is 87 253381

If this number is engaged during an emergency, contact;



**DECD
Emergency
Information
Hotline**

1800 000 279



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