



Government of South Australia
Department for Education

Principal:
Deputy Principal:
Governing Council Chairperson:
Phone: 8725 3381
Website: <http://www.reidyprkps.sa.edu.au>

Stephen Jolley
Sandy Mullen
Duane Gertners
Fax: 8725 0576
Email: dl.0290_info@schools.sa.edu.au

Term 2, Week 7, June 14th, 2018

DIARY DATES

Friday	15	June	Yr 6/7 Visual Arts Gallery
Friday	15	June	Yr 6/7 Musical 7.30pm
Monday	18	June	Fundraising Committee 3pm
Wednesday	20	June	Governing Council
Thursday	5	July	Crazy Hair Casual Day

Dear Parents and Caregivers,

This week the Year 6 and 7 musical is being presented at the Sir Robert Helpmann Theatre. Today was the first performance and tomorrow the group will perform both a matinee and evening show. This year we have 83 students participating which represents over half of our Year 6 & 7 cohort. These students have been practicing since the beginning of the year under the guidance of Mr Bone, Ms Perryman and Ms Helps. The musical is a fantastic extra-curricular opportunity offered to our students, and allows them to apply and develop a range of important skills such as persistence, team work and confidence to speak and perform in front of an audience. Our students are to be congratulated on their efforts and I would also like to thank Mr Bone, Ms Helps, Ms Perryman and the other upper primary teachers for their support and collaboration to enable this opportunity for our students. We have also appreciated the great assistance provided by parent helpers with costume and prop needs.

Education Department Update

A key priority identified by the Liberal state government involves the move of Yr 7 students into high schools. Planning for this transition is now underway and the Education Minister, John Gardner, expects that this process to be mostly rolled out across the state by 2022. This will bring South Australia in line with other states who already have this arrangement. Understandably this will have an impact on all primary schools and as this process unfolds, further information will be shared with the school community.

School Uniform

Over the past term, Governing Council has been undertaking a review of the school's current uniform guidelines. Our school uniform has been chosen to be a comfortable and affordable design, and reflects the school community's expectations of appearance. The school uniform guidelines also aim to contribute to a safe and supportive teaching and learning environment through:

- Easy identification of our students.
- Fostering a sense of belonging and school pride.

- Reducing peer social pressures to dress in a particular way.

The review has specifically focused on two aspects of our guidelines, namely the type of shorts and jeans worn by students. The following changes have now been recommended:

- Plain navy blue shorts only. Denim shorts will no longer be a suitable uniform option with shorts needing to be past mid thigh in length (not 'short shorts').
- All long pants (eg. trackpants or jeans) are to be a dark blue/navy or grey colour (not black). Faded denim and jeans with rips in them are not appropriate choices.

Governing Council acknowledges that these changes may impact on families and therefore are set to be implemented from the beginning of Term 4, however, we encourage all families to make this transition as soon as possible. The school is currently looking at options for shorts and have identified two possible styles that we are looking at keeping in stock. These shorts are on display in the Front Office and once a final style has been decided upon, we will look to keep them in stock for families to purchase (the approximate price of these shorts will be \$12). Students have been asked to provide their input into the style they like and their feedback will also help with the final decision. Additional information relating to our uniform guidelines is provided in this week's newsletter.



Zane, Jack, Oliver and Bradleigh selling photo frames and bookmarks at the STEM fundraising market.

Stephen Jolley
Principal

Uniform Guidelines

The following information provides some additional details about the school's uniform expectations.

- Brown, black or navy shoes, sneakers and sandals are recommended. Thongs are not allowed.
- Clothing items are not to have large brand names, logos or emblems. Please avoid patterned leggings or coloured undershirts that are not consistent with recommended school uniform colours.
- Jewellery items should be kept to a minimum.
- No make-up is permitted.
- SAPSASA representative jumpers are allowed to be worn on Fridays during the school week.
- Jumpers specifically ordered for our Yr 7 students are acceptable.

Public Education Awards

Congratulations to Tamara Fleming who has received a nomination under the 2018 Public Education Awards initiative. Tamara currently teaches Reception students and has been working at Reidy Park for almost 3 years.

State Cross Country Championships

On Thursday, June 7th, Reidy Park sent a team of cross country runners to Adelaide to compete in the State Cross Country Championships. All of our students did an amazing job against the best runners in the state with two performances really standing out. Leila C and Harrison E came second in their respective age groups and were awarded the silver medal. Considering the Lower South East team has only ever received one bronze medal, this was an amazing result. Well done to all of our representatives and congratulations to Leila and Harrison.



Crazy Hair Casual Day

The SRC and Student Leaders are working together to hold a 'Crazy Hair Casual Day', on Thursday 5th July. Style your hair and dress to show your personality. Please bring a donation on the day to help us support others by creating more buddy benches.



School Card

A reminder that the Materials & Services Charge (school fees) are now overdue. If you have not applied for School Card and believe you may be eligible, please collect a School Card form from the Front Office. Please be aware that School Card must be applied for every year and that the state government has lifted the School Card income threshold to \$57,870 for 2018. If you believe you are eligible, we urge you to apply.

Thank you to those families who have made arrangements with the school to pay the fees by instalment. If you wish to pay by instalment, or have any issues in regards to the payment of school fees, please speak to Judy Hunter Business Manager as soon as possible.

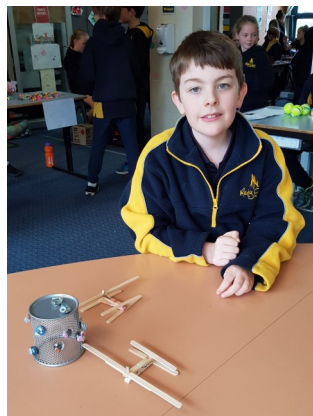
Fundraising Committee

The next Fundraising Committee Meeting is Monday 18th June at 3pm in the Staff Room. The Fundraising Committee is putting together a raffle as their major fundraiser for the year. Raffle books will be sent home in Term 3. At the moment, the committee is endeavouring to collect prizes to support the major prize, which will be a family holiday to Queensland staying at Sea World (more details later). If you have a prize to donate, or know of someone or a business who you think might be able to, please contact the Front Office or send a message through School Stream. We are hoping to make the raffle appealing to the school community and the wider community. Any donations would be greatly appreciated.

Year 5 STEM Fundraiser

During this week Rooms 6, 7 and 8 have run a market to raise money to help us purchase Solar Buddies kits. The Solar Buddies are lights that we will build and send to a third world country. We had to make products that weren't too big or small and that we thought kids would buy. Some of the products we sold were coasters, bookmarks, stress balls, squishies, slime, loom bands and pet rocks. We had fun creating and selling all these items.

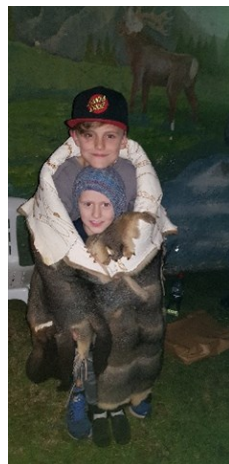
Lacey and Mackenzie



Aunty Michelle

The Fire was crackling and the stars were just starting to appear in the sky. Both Indigenous and non Indigenous community members braved the winter chill to come together to acknowledge Reconciliation Week by listening to Boandik elder Aunty Michelle Jacquelin Furr. Hosted by The Old Mount Gambier Gaol, Aunty Michelle engaged the audience with stories of her family, her upbringing and moving back to her home country. The children were very interested and enjoyed keeping warm in Aunty Michelle's possum skin cloak. We were very lucky to receive a sneak peak of her new book which will be officially launched in NAIDOC week this year. It was a great night enjoyed by all.

Jess Magarey, Aboriginal Education Teacher



Values in Action Award Recipients

Room	Presented to	For
1	Ryan L	Always taking care with his work.
2	Emilia L	Having a growth mindset towards maths tasks.
3	Lacey A	For her hard work in Literacy rotations.
4	Sebastian R	Being courageous with his learning as he is seeking more strategies when problem solving.
5	Andi P	Increasing his focus in the classroom.
6	Tayla G	The courage to raise \$2212 for SLSF by cutting her hair.
7	Imogen D	Working hard on her reading.
8	Chloe P	Friendly and positive attitude.
10	Simone A	Continued hard work and dedication to tasks.
11	Connor W	Working collaboratively with his peers.
12	Xavier C	Improved attitude towards challenges and his persistence and effort.
13	Ky Mc Lara T	Working hard to improve his choices in the class and all learning aspects. Outstanding teacher takeover.
15	Molly M	Pursuing her personal best in all areas of her learning.
16	Lucy H	Amazing effort in writing.
17	Ava O	Showing care and respect to all of her classmates.
20	Samuel H	Working hard in class.
21	Molly T	Using nice manners and respect at all times.
22	Harley W	Being a brave learner.
23	Zara G	Being a brave learner and improving her writing.
24	Fletcher E	Being a really caring friend.
25	Xander H	Always trying his best with all tasks.

SAPSASA Golf Nominations

These forms can now be collected from Mr McShane and are for potential golfers in Years 5, 6 and 7. Students need to be quite experienced in playing golf, at a reasonable standard.

Year 6/7 Visual Arts Gallery

Parents and caregivers are invited to visit our gallery, open Thursday (today) from 3-4pm and Friday 8:15 - 11:30am, in the North Wing Corridor. Artwork from our Year 6/7 Visual Arts students will be on display during these times; canvas art, digital art, drawing, painting and sculptures. We look forward to seeing you.



"Splat Spiral" by Kate W. (Made using paint and tape). Kate says that her artwork has a calm and relaxed feeling through her colour choice. This reminds her of when she travelled overseas and how relaxed the people were.

Room 2 Weather Reporting

Room 2 has been learning about the weather and different climates. To help us understand the weather, we watched weather reports on the news. We wrote some questions to Jessica Braithwaite who presents the weather on Channel 9 News in Adelaide. She answered our questions and also sent a video to our class showing us the studio and where she stands to read the weather. Some interesting facts we discovered from our questions:

- Jessica has a TV screen in front of her that the audience can't see. This shows her where all the spots are on the map so she can see where she needs to point to.
- The hottest day in summer 2017-2018 was at Maree with a top of 47.4 degrees celcius and the coldest was Mt Wellington in Tasmania with a top of just 2.3 degrees celcius.
- The L and H symbols on the weather map show us where there is different levels of pressure in the air. Low pressure (L) can often mean there will be rain and sometimes a high pressure system (H) can bring very hot weather.
- Have you ever wondered how the screen changes during the weather report? Jessica has a little button that she holds in her hand so she can press it when she wants the map behind her to change.



We have also been having a go at being a weather reporter. We had to **ask** our self why we have weather reports and what is in them, **imagine** yourself being a weather reporter and what would you say, **plan** what we were going to say, **create** our weather report and **improve** the presentation. We had to learn how to read the minimum and maximum temperatures and the weather symbols. It is good to learn how to read the weather map and we practiced things we have not done before. We had lots of fun and wish we could become weather reporters. *By Jaxon and Wil*



R - 2 Performing Arts

Junior Primary Performing Arts have seen frogs dancing, jumping, singing and rhyming this term in the Flex. A giant Freddo came to visit and a frog kite is flying in the room. Students from Reception to Year 2 have been learning songs and dances with a frog theme. Each student made their own frog mask and all students have jumped, ribbitted and sung many froggy songs '5 Green Speckled frogs', 'Who Let the frog out' and 'The Bossy Frog Song.' Students have also read stories about frogs and participated in lots of rhyming and counting activities.

