



Government of South Australia
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Term 2, Week 9, June 28th, 2018

DIARY DATES

Thursday	5	July	Crazy Hair Casual Day & Semester 1 Reports sent home.
Friday	6	July	Special Lunch
Friday	6	July	End of Term 2 - Early dismissal 2.15
Monday	23	July	Term 3 Commences

Dear Parents and Caregivers,

This is our final newsletter of the term. There have been many highlights throughout the term which are reflected in both class and extra-curricular activities. Of particular note is the ongoing focus on student learning. It has been fantastic to hear our teachers regularly recount their observations of how students are challenging themselves in their class work, and growing their knowledge and learning habits. This is a positive reflection on the strong emphasis we have placed on students becoming effective learners through being resilient, having a growth mindset and being persistent. We look forward to all students working hard in these areas in the second semester.

At our most recent Governing Council meeting, it was decided that the money raised from fundraising over the past 12 months will be put toward our Library. The library, under the guidance of Michele Kuller, is a fantastic learning environment and is used every day throughout the week. It was for this reason that it was decided the money would go towards the library, as all students use and benefit from this area. If you have any ideas that you would like to provide in terms of how our library is set up, or possible resources to consider purchasing for the library, please fill in the reply slip in this week's newsletter.

Semester 1 Student Reports

Next week, on Thursday, Semester 1 student reports will be sent home. These reports will provide information about your child's achievement and progress at school to this point of the year. As per department requirements, families receive two written reports (the end of Term 2 and Term 4), however, you are encouraged at any time during the year to make contact or arrange a meeting with your child's teacher if you require further information about their progress.

Student reports (Yrs 1-7) are based on a 5 point scale which reflects an A – E grade standard. These grades are based on a range of assessment strategies teachers use to determine student achievement against the Australian Curriculum standards. Based on student achievement, teachers then make a balanced judgement to decide which grade best matches the standard the student has achieved (an overview of the grading scale is provided in the accompanying table).

A	Is demonstrating excellent achievement of what is expected at this year level.
B	Is demonstrating good achievement of what is expected at this year level.
C	Is demonstrating satisfactory achievement of what is expected at this year level.
D	Is demonstrating partial achievement of what is expected at this year level.
E	Is demonstrating minimal achievement of what is expected at this year level.

Years 4-7 Wellbeing Survey

In the coming weeks, students in Yrs 4-7 will be taking part in a wellbeing and engagement survey. The purpose of the survey is to seek students' views about their wellbeing and engagement with school. Students will answer a series of questions in the following areas: Social and Emotional Wellbeing, School Relationships and Engagement and Physical Health and Wellbeing

The information collected will help inform the education system and broader community, and contribute toward improving young people's health and wellbeing. We will also be reviewing our own students' data to help inform our school's programs and directions. Students' answers will be kept confidential – no one will use the results to identify individual children. If you have any queries about the survey, or do not want your child to participate, please contact the school. Further information can be found at www.decd.sa.gov.au.

Stephen Jolley
Principal



Hannah, Henry and Allegra participated in the Lions Mad Minute Challenge this week.

Grounds Information

The school has recently had a safety audit completed of the trees within the school grounds. Some trees have been identified for removal whilst others require pruning. Until this work has been completed we are required to cordon off the immediate area around each tree.

Staffing Information

Congratulations to Donna Winckel, a junior primary teacher, who has been appointed to an ongoing teaching position here at Reidy Park. Donna has worked at the school as a contract teacher for a number of years prior to her ongoing placement. In other news, Daniel Castle, a past teacher at the school who has been fulfilling acting leadership roles over the past two years at other schools, has been successful in winning an ongoing position at McDonald Park Primary School. Jennie Mannion, who is currently on leave, has indicated that she will be retiring at the end of 2018. We thank Daniel and Jennie for their excellent contribution to the students at Reidy Park and wish them all the best for the future.

Advanced Notice— Road Cycling Classic

The Tour of the Great South Coast Road Cycling Classic will impact traffic around our school on Wednesday, August 15th. The course that will be coming past our school as follows:

STAGE TWO - Blue Lake Road Race (10 laps of 6.5km circuit - 65kms).

Route: O'Halloran Terrace, Wehl Street South, Lake Terrace West, Bay Road and John Watson Drive.

Race start: 1.30 p.m.

Race finish: 3.00 p.m.

Road closures: 12:00 noon. – 4.00 p.m.

The roads will be closed to all vehicular traffic during these times and there will be disruption to after school pickup as O'Halloran Terrace and Wehl Street will be closed. In the interest of the students' safety, we ask that you arrange an alternative after school pick up spot on Wednesday afternoon. Yard Duty staff will escort students to buses that will pick up students on Shepherdson Road after school on this day.

Library Suggestions (from page 1)

Suggestions for Library upgrade
(please return to Front Office)

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Reminders

- Our final assembly for the term will be held on Thursday July 5th commencing at approximately midday.
- Semester 1 student reports will be sent home with students on Thursday July 5th.
- Students will be dismissed at 2.15pm on the last day of the term, Friday July 6th.
- Term 3 commences on Monday 23rd July.

Japanese

On Monday, 25th June Chiaki Owen visited the Japanese room and gave demonstrations on how to wear a yukata (summer kimono). Chiaki also showed the students examples of traditional footwear. Six classes came along to the demonstrations and were able to ask Chiaki questions about traditional clothing and Japanese customs.

Judith Coleman, Japanese teacher

Ava trying on a traditional yukata.



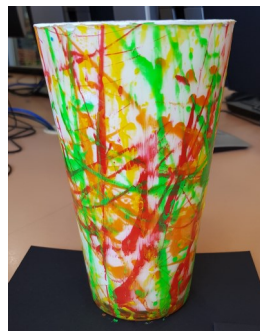
Kai wearing a traditional summer Japanese kimono.



Jaxon being fitted with the yukata.

Visual Arts

During Week 7 of this term, students from Rooms 9-13 who were not involved in the Musical, participated in Visual Arts classes. Over the two terms, we learnt about a lot of different artists and how they impacted on the art world; artists like Andy Warhol, Sidney Nolan, Pro Hart, Yayoi Kusama and Grandma Moses. All of the artists had their own style and we learnt about the different elements that the artists would use to create their artwork. Some of the elements we learnt about were colour; shape, line, space and texture. We then used these to practice their style. Our final piece of art was something that had been inspired by one of the artists that we learnt about but was our own subject and had special meaning to us. We all felt very proud of hanging our work on display for the school to see. Some of our artwork is still in the North Wing; other displays are in the Front Office, Library and in Mr Jolley's office.



Mad Minute

This term, the Year 5 classes have been practicing their public speaking skills in preparation for Mad Minute. Lions' Mad Minute is a public speaking competition where students are required to speak on a topic, selected at random, for one minute. Following class judging, which was held in Week 7, the top three speakers were selected from each class. The nine students then competed to determine who would go on to the Grand Challenge, held at Mount Gambier High School. On Tuesday, Allegra H, Henry M and Hannah S represented Reidy Park at the Mad Minute Grand Challenge, where they competed against 42 other students from 14 different schools. They did a fantastic job and were declared winners of their division! Additionally, Allegra won first place overall as best speaker on the day. Congratulations Allegra, Henry and Hannah!

I went to Mount Gambier High School to compete against 45 other students in an oral speaking tournament. I won the whole competition of division 1 and 2. I spoke on the subject of 'tidy bedrooms are important'. If I could go back to that day, I would have a better sizzling start. *Allegra H*

Yesterday I went to Lions' Mad Minute competing against 14 other schools. We were the second to last school to perform. I was the first to speak from our school. I talked about that all children should earn pocket money. *Henry M*

I went to Mount High to compete in Lion's Mad Minute. It was very exciting. As I walked up to the stage I was nervous and weary but as soon as we finished, we all felt very proud. I would like to thank Miss Symons, Mr O'Neill and Ms Sams for supporting us through the whole process. *Hannah S*

Values in Action Certificates

Room	Presented to	For
1	Nat HJ	Showing respect at the musical as a great audience member.
2	Violet T	Persisting with her learning about arrays in Maths.
3	Amy A	Hard work during information report writing.
4	Lara H	Working hard on all set tasks and being caring in the classroom
5	Tyga A	Taking risks in Maths and showing a Growth Mindset.
7	Luca R	Pursuing her personal best in Maths.
8	Chloe P Mackenzie D	Positive, friendly attitude. Persistence with writing.
9	Riley B	Courage and persistence in the musical. You are awesome Riley.
10	Skyla O	For her efforts in Maths and writing.
11	Nelson F	Showing outstanding resilience and hard work in the musical.
12	Eleanor A	Improved focus and outcomes in all learning areas.
13	Cayde W	Working with a growth mindset. Showing resilience and always trying his best.
15	Chelsea Mc	Having a growth mindset in all her learning.
17	Laycee G	Making a great effort in her reading and word work.
20	Alliarna A	Becoming more confident at sharing her work with the class
21	Leon B	Taking great care of his plant.
22	Tilly O	Being a caring and respectful student
23	Ruby P	Always helping her teachers and classmates.
24	Jaxson D	Being brave in his writing and having a go.
25	Frankie D	For improving her reading.

It's a Jungle Out There

"It's a Jungle Out There", the Yr 6 and 7 musical, was all about believing in yourself and treating others the way you would want to be treated. The frogs were the outcasts of the jungle, and no one took into consideration what they actually did. All the other animals had a role; the monkeys were the entertainers, the small and large birds woke up everyone in the jungle to start the day, the owls were the wise ones who gave good advice, the lions were tough and kept everyone in order, the elephants were the forgetful ones and went against the stereotypes and the snakes were the spies and would report back to King Raja. King Raja and his family ruled the jungle and they let the power get the better of them. He tried to control others by bullying them. Everyone was afraid of King Raja...until...one day Frankie the Lion and Jai the Frog stood up to him. All the other animals in the jungle also stood up against him and this changed the jungle forever!

It was really exciting to perform and everyone did an awesome job. We all put in lots of hard work and it showed and paid off when we performed. I was very happy with how all of my peers and I got to put together an awesome show. The performance was a great way to show everyone that it doesn't matter what they look like, they are an important part of life. - *Will (Carmelo, Lion)*.

Being part of the musical helped me overcome my fears of singing in front of hundreds. - *Charlie (Line, Monkey)*.

The musical is a great way to make new friends and I would recommend everyone to be a part of it if they can.—*Nelson (King Raja, Tiger)*.

