



Government of South Australia
Department for Education

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Term 3, Week 1, 26th July, 2018

DIARY DATES

Wednesday	8	August	Governing Council
Friday	10	August	Year 6/7 District Basketball Day
Monday	13	August	School Photos
Tuesday	14	August	School Photos
Wednesday	15	August	School Tour 9.30am

Dear Parents and Caregivers,

Welcome to Term 3. Students have settled back into their class routines and learning which has been pleasing to see. Each term, an integral aspect of student learning is their class work around a specific topic or theme. Teachers work in teams to collaboratively plan a unit of work for their students that purposefully integrates curriculum areas. This approach enables students to transfer various skills and knowledge to different situations eg. how can thinking like a scientist or mathematician help their work in English? To illustrate how this can look in a classroom, below are some examples taken from current units of work across the school that have been planned for the coming term:

- Students will describe and create an annotated diagram (*Literacy*) about how animals have adapted to survive in their environment (*Science*).
- Students will create a procedure text (*Literacy*) about how various materials have been heated and melted (*Science*).
- Students will create an imaginative narrative text (*Literacy*) about a place they visit after studying different countries and their features (*Geography*).

The integration of curriculum areas attempts to make learning relevant and meaningful to students and acknowledges that learning is not confined to a single area. Along with the integration of curriculum areas, teachers work through a process that considers what areas of the Australian Curriculum will be explicitly taught, how students will be assessed, as well as developing a sequence of teaching and learning activities that have a balance of explicit teaching and opportunities for students to engage in tasks that facilitate problem solving, intellectual stretch and creative thinking.

Year 1 Phonics Screening Check

In the coming weeks our Yr 1 students will be completing a phonics screening check. The screening check is not a reading test but rather a short assessment designed to assess their ability to decode letter sounds (phonics). The phonics screening check was developed in the United Kingdom and has now been endorsed by our

education department. The test takes 5-7 minutes to complete and will be carried out by class teachers with each individual student. Teachers will then analyse the results and if necessary, make adjustments to their teaching program to support student learning. The development of phonics knowledge and skills is an integral part of learning to read for younger students. Most children start school with some understanding of reading; children who understand the relationship between letters and sounds (phonics) begin their journey to becoming an effective reader with a solid foundation. To build confident letter – sound knowledge, students require explicit teaching that provides opportunities for them to blend and segment words. At Reidy Park our teachers use a program called Jolly Phonics which is designed to explicitly teach children phonics knowledge and support reading automaticity (the capacity to read words fluently and with ease). This program is supported by other strategies used with our early years students, including:

- The learning of sight words (students understand what they are reading more readily when they can recognise words).
- The use of decodable readers (readers that reinforce the phonics knowledge being taught in class)
- Intervention programs (Minilit and Multilit) that are designed to accelerate the reading skills of students who are experiencing difficulty in the area of phonics.

This semester staff will be looking more deeply into the teaching of reading to build upon our current teaching practices in this area. If you have any concerns, or would like further information on how to best support your child's reading development, please speak to their class teacher.



Congratulations to Harrison who has been selected in the SA Cross Country Team. Harrison will be travelling to Queensland in August to participate in the interstate championships. Good luck Harrison!

Facilities Update

Reidy Park has been put into the third round of work for the \$5 million funding grant awarded last year under the government's Building Better Schools program. Secondary schools have been prioritised due to the impending transition of Year 7s to high school (which is planned for 2022). We can anticipate re-engaging with this project from 2021/2. Whilst this scheduling will put a hold on some of our planning, it will enable us to thoroughly consider for how to best utilise this funding.

Year 4 - 7 Wellbeing and Engagement Survey

As mentioned in a previous newsletter from last term, our students in Yrs 4-7 will be taking part in an online wellbeing and engagement survey this term. Students will answer a series of questions in the areas of Social and Emotional Wellbeing, School Relationships and Engagement and Physical Health and Wellbeing. Students from across the state will have the opportunity to participate and the information collected will help inform the education system and broader community to help improve young people's health and wellbeing. We will also be reviewing our own students' data to help inform our school's programs and directions. Students' answers will be kept confidential – no one will use the results to identify individual children. In the coming weeks, teachers will arrange for the students to complete the survey during class lessons. If you have any queries about the survey, or do not want your child to participate, please contact the school. Further information can be found at www.decd.sa.gov.au (search:wec).

Tour of the Great South West Bike Race

An upcoming event will be held on the streets around our school on Wednesday August 15th, the Tour of the Great South Coast Bike Race. Racing starts at 1.30pm and finishes at 3.00pm. Please be aware that road closures will begin from 12.30pm along O'Halloran Terrace, Lake Tce West, Bay Road, John Watson Drive and the top end of Wehl Street South until finish of the race at approximately 4.00pm. The listed roads will be closed to all traffic during these times which will cause a disruption to after school pick up. In the interest of the students' safety we ask that you arrange an alternative after school pick up spot on Wednesday afternoon. Yard Duty Staff will escort students to buses that will pick them up on Shepherdson Road after school on this day.

Student Personal Data

All students will be sent home with a Student Personal Data Form this week. Please check all details are correct. These include:

- Residential and Mailing address
- Emergency contacts
- Any medical information

These forms need to be signed and returned to school by Friday 3rd August.

Auskick

It was a very wet season for Auskick this year with a few sessions having to be cancelled due to poor weather. This year some new drills were introduced whilst continuing to practice past skills. The drills are planned for students to practice kicking, marking, handballing and teamwork skills. A big thankyou to Caroline, our Auskick parent coordinator for this year and to all of the other parents who have assisted. This support allows our students to participate in this fantastic experience.

Amy Perryman & Tamara Fleming (Auskick co-ordinators)



Volunteers

Volunteer assistance at school is always greatly appreciated and encouraged. Please find information below for all parents and caregivers who are thinking about volunteering at our school this year.

DCSI Screening

All volunteers that provide ongoing assistance in some capacity require a DCSI Screening. Ongoing assistance can either be regular or irregular, this might mean:

- Once a week.
- Once a fortnight.
- Every day for a week/term.
- Once a term.
- Whenever it fits with other commitments.

Whilst there are some instances that volunteers are not required to complete a DCSI screening (eg. if you are helping with an activity that your child is directly involved in), we encourage all volunteers to get a DCSI Clearance. It is a relatively easy process and our Front Office staff can assist you.

Year 6/7 Canberra Camp 2019

The Canberra Camp for 2019 Year 6/7 students has been booked for Sunday March 31st - Friday April 5th (departing Sunday night and returning Friday morning). Further information, along with deposit payment requests will be sent out to families later this year. If you are considering being a volunteer for next year's camp you will be required to have a current DCSI screening.

School Photos

School Photos are being taken on Monday 13th and Tuesday 14th August. Photo packs have been sent home this week. Family photo packs are available from the front office. A reminder that you can pay online at www.msp.com.au or on the day. No money for photos is taken at the cash office.

Library News

Book Week

Book Week will be held in Week 5 this term, August 20th-24th. The theme for this year is "FIND YOUR TREASURE". The theme asks your child to, "Find Your Treasure"; an exciting invitation with a world full of possibilities. One of the greatest joys of reading for kids is the opportunity to escape into another world where you can find your treasure; something tangible or it may be simply the joy of reading. Treasure can be found in many places; in the ocean, under the ground, in treasure hunts, gardens and memories. Books can be 'treasure', all we need to do is find them. Our Book Week Parade will be held on Friday August 24th and all children are encouraged to come dressed in a costume/outfit that reflects this year's theme. The parade will be held in the gym from 9.15am and parents are welcome to stay and watch.



Premier's Reading Challenge

The Challenge finishes on 8th September 2018 (Week 7). Students are required to read 12 books with 8 of the books to be chosen from the Premier's Reading Challenge booklist at the student's age / reading level. Please ensure forms are filled out correctly and signed where required prior to returning. Further information about the challenge can be found at: <http://www.premiersreadingchallenge.sa.edu.au> or contact Michelle in the Library.

Library Bags

All students borrowing books must have a Library Bag (preferably water proof). This is to ensure that the books are protected when taken out of the Library.

Overdue Books

Please follow up any overdue books your child may have.

Library Opening Times

The Library is open every morning from 8.30am until 8.45am.

Values in Action Awards

Room	Presented to	For
1	Kai W	Bravely trying new strategies in maths.
2	Fletcher M	Having the courage to try and solve a maths problem using multiplication.
3	Deegan W	Working hard on his treehouse design in Maths.
4	Archer B	Achieving set goals and working hard on his learning.
5	Daniella H	Always striving to achieve her personal best.
7	Kade A	Working hard and stretching himself in maths.
8	Andi C	1000 minutes of reading.
9	Lachie L	Being a S.T.A.R problem solver in maths! You make excellent predictions and explain your thinking well.
10	Sienna C	Working hard and having a growth mindset in maths.
11	Ryan B	Showing effort by checking work against criteria before handing it in.
12	Courtney	Persistent effort in all areas of learning.
13	Millie B	Taking on feedback and working hard to implement this. Always displaying a growth mindset.
15	Aime' L	Excellent effort in all areas of learning.
17	Lucy N	Always showing care and respect towards her classmates.
20	Courtney S	Being a great role model, listening to instructions and not interrupting.
21	Thomas S	Staying on task and taking more care with his work.
22	Jeshua T	Positive attitude towards all learning areas and a great improvement in his reading.
23	Elias A	Trying his hardest to learn new sight words.
24	Lily T	Being brave in her reading and writing.
25	Aleisha W	Making strong choices.

Room 4 - Off the Grid Living

In Room 4 we have been learning about sustainability and used the Engineering Design Process to plan and create sustainable living dioramas. To make our own sustainable living spaces, we planned and designed it on grid paper (1 cm² = 1m²). We used some renewable resources (this means over time it replenishes, for example, trees) to create our own sustainable living space. We only planned and built the outside of our designs, not the interior. Most people included solar panels, water tanks, ponds, veggie patches, wind turbines, trees, fire pits, clothes lines, timber, insulation, animals, grey water systems, aquaponics systems, green houses, plants, worm farms, power storage sheds, bushes and chicken coops. We used a range of materials to make our dioramas including cardboard, pompoms, straws and paper. *By James M & Liam J*



Crazy Hair Day

On Thursday of Week 10 last term, we celebrated crazy hair and casual clothes day. We had this day to recognize and appreciate differences throughout our school. At Reidy Park we love that everyone is different, and we want each and every student to express themselves in as many ways as possible. Almost everyone used this day as an opportunity to express themselves and we are so proud of this. Thank you to all the parents and caregivers for helping us raise such a large amount of money, also a big thanks and well done to all the students that put in the extra effort to make their hair crazy! Overall, we raised \$576.15. This money will be used to create more buddy benches to place around the school, so that everyone has a friend to play with at recess and lunch.



TERM 3 PLANNER 2018

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	23/7 Uniform Shop	24/7	25/7	26/7 Newsletter	27/7
WEEK 2	30/7 Uniform Shop	31/7	1/8	2/8 Assembly	3/8
WEEK 3	6/8 Uniform Shop	7/8	8/8 Governing Council 7.30pm	9/8 Newsletter	10/8 Yr 6/7 District Basketball Day
WEEK 4	13/8 Uniform Shop School Photos	14/8 School Photos	15/8 School Tour 9.30	16/8 Assembly	17/8
WEEK 5	20/8 Uniform Shop	21/8	22/8	23/8 Newsletter	24/8
WEEK 6	27/8 Uniform Shop	28/8	29/8 School Tour 9.30	30/8 Assembly	31/8
WEEK 7	3/9 Uniform Shop	4/9	5/9	6/9 Newsletter	7/9
WEEK 8	10/9 Uniform Shop	11/9	12/9	13/9 Assembly	14/9
WEEK 9	17/9 Uniform Shop	18/9	19/9	20/9 Newsletter	21/9
WEEK 10	24/9 Uniform Shop	25/9	26/9	27/9 Assembly	28/9