



Government of South Australia  
Department for Education

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Term 3, Week 3, 9th August, 2018

### DIARY DATES

Friday	10	August	Year 6/7 District Basketball Day
Monday	13	August	School Photos
Tuesday	14	August	School Photos
Wednesday	15	August	School Tour 9.30am
Friday	24	August	Book Week Parade 9.15am
Monday	27	August	Student Free Day
Monday	17	September	Student Free Day

Dear Parents and Caregivers,

At last night's Governing Council meeting our Yr 7 student leaders, along with Ms Perryman (student leader coordinator), presented an information session to the group on their roles and responsibilities within our school. Throughout the year, our leaders undertake various initiatives to support whole school student wellbeing perspectives, assist with managing school events and act as positive role models for their peers. In this week's newsletter our student leaders have provided some comments about their roles and the activities that they have participated in this year.

The selection of student leaders is an extensive process that occurs in Term 4 of each year that culminates in the final selection of the group. Next term our Year 6 students will be given information on how to nominate to be a student leader for 2019.

### SSO Week

Next week is SSO (School Services Officer) Recognition Week which is an initiative aimed at recognising the important work SSOs do at schools. At Reidy Park we have an outstanding group of SSOs who make an invaluable contribution to student learning and wellbeing as well as supporting the day to day running of the school. Our SSOs are: Judy, Tracy and Lisa (Front Office), Andrea, Deb, Di, Mel, Vicki, Tayla, Lachie, Lesley and Michelle (Class Support), Michelle (Library) and Steven (ICT). We very much appreciate their efforts!

### 2018 Parent Opinion Survey

As a part of our school's self-review processes, families have the opportunity to complete the annual Parent Opinion Survey. This survey has been developed by ACARA and covers 12 key areas that were developed in collaboration between the various education systems (Government, Catholic and Independent). The information provided in the survey will help inform areas of strength and potential future priorities for our school. An SMS message will be sent in the coming days with an anonymous online link to complete the survey.

We would appreciate you taking the time to complete it. The survey will be open until Thursday August 23<sup>rd</sup>.

### Planning for 2019

Future enrolments are an important factor that helps inform the school's class and staffing arrangements. In order to support our planning for next year, could you please contact the school to inform us if you will be leaving the school community. Alternatively, if you know of families who are considering enrolling their children at Reidy Park, please encourage them to contact the school.

### Future Pupil Free Days

Governing Council have approved the following dates for pupil free days this term:

Monday August 27<sup>th</sup>: Focus on Reading

Monday September 17<sup>th</sup>: Focus on Mathematics

On these dates staff will be participating in professional development sessions focused on Reading and Mathematics. The training will be facilitated by expert consultants and will support school improvement priorities in these areas.

### Uniform Reminder

We request all families support the expectations that are outlined in the school's uniform policy. Whilst the majority of students are dressed accordingly, there are still some students wearing items such as black pants. Please be aware that all shorts and long pants should either be navy blue or grey in colour. Later this term, the school will be stocking navy blue shorts to sell as we make the transition away from denim shorts from the beginning of Term 4.



Congratulations to Taylor B on winning 'Speaker of the Day' at yesterday's Year 6/7 Debating Eisteddfod.

**Stephen Jolley**  
Principal

## Tour of the Great South West Bike Race

A reminder that the Tour of the Great South Coast Bike Race will be held on the streets around our school on Wednesday August 15th. Racing starts at 1.30pm and finishes at 3.00pm. Please be aware that road closures will begin from 12.30pm along O'Halloran Terrace, Lake Tce West, Bay Road, John Watson Drive and the top end of Wehl Street South, until the finish of the race at approximately 4.00pm. The listed roads will be closed to all traffic during these times which will cause a disruption to after school pick up. In the interest of the students' safety, we ask that you arrange an alternative after school pick up spot on Wednesday afternoon. Yard Duty Staff will escort students to buses that will pick them up on Shepherdson Road after school on this day.

## Student Leaders



Last night the student leaders presented at the Governing Council meeting. We spoke to the members about some of the different things we have done and achieved this year, and also included information about what we are planning. We

told the members about the process to be selected as a student leader, which starts in Term 4 each year, as well as our highlights and achievements so far.

### *Luke:*

A highlight for me this year was speaking in front of large audiences which has helped me improve my public speaking and my willingness to talk in front of others. Another one of my favourite highlights for the year was creating the Super Hero 'Captain Carl' and teaching the younger students about accepting difference. The message of accepting difference and embracing individuality has been well received and the younger students adore him. This leadership group has been great to work with and we've come up with many great ideas.

### *Kyah:*

A highlight for me this year was when all of the student leaders in Mt Gambier joined together at the Sir Robert Helpmann Theatre for the GRIP Conference. We discussed different ways to lead people to success and how to set a good example. I learnt to lead like a strawberry, which means we are the same on the outside as the inside. We learnt about being better leaders for our school. I want to teach kids to lead like a strawberry.

### *Katie:*

Highlights for me this year have been Harmony Day activities, the ANZAC Day Ceremony, the GRIP conference, role plays, teaching lessons to students, the Dress to Express Day/Crazy Hair Day and even the Captain Carl fame! I really enjoyed sharing all our ideas and organising events. I look forward to making the rest of this year as good as can be!

### *Rylee:*

A highlight for me this year has been the Champions for Change Youth Day which we attended back in Term 2. It was about improving kids' body esteem and what they think of others in our school. At the end of the term we held a Dress to Express day and everyone came with crazy hair and wore casual clothes of their liking. Nearly everyone participated, even the teachers came with crazy hair!

### *Elise:*

A highlight this year would probably be Harmony Day. We supported this by getting the kids involved with wearing orange, and they could come and do some free lunchtime activities, which included maraca making, dot painting, headdress making, soccer and a different take on golden child. Each kid had a "passport", and as they travelled around the school doing activities, they got a stamp. Each activity was based on a culture from each of the continents. The kids had a great time creating something to take home to remind them of Harmony Day.

### *Dakota:*

One of the highlights and achievements for me was the positive body esteem focus. It was so interesting to go around to the different classes and see how people get along and what people think of them. All the kids were very engaged in this activity. The way kids were paired up with people they may not really talk to or know that well and was able to reflect on that person's personality was extraordinary to hear and watch. I think all the kids who participated in this activity benefited a lot and to me, this activity really did change the way people think, speak and treat themselves and others. I have gained a lot of memories so far this year and I can't wait for many more amazing opportunities to come.

### *Ruby:*

One of my favourite highlights this year has been organising and taking part in a role play. We performed this role play as part of our action plan in helping Reidy Park students to accept others and themselves more. We managed to get the whole school dancing along and we all had so much fun working together. I think that this role play helped share the message of acceptance and taught students that everyone is special, different and should be accepted in our school. We have planned for more opportunities like this in the future to include fun ways of learning into the assembly that we organise each fortnight. I'm so excited for more memories and highlights to be made this year. Being student leader has opened me up to so many opportunities, that I'm so grateful for, and I cherish them all so much.

## 2019 Canberra Camp

The Canberra Camp for 2019 Year 6/7 students has been booked for Sunday March 31<sup>st</sup> - Friday April 5<sup>th</sup> (departing Sunday night and returning Friday morning). Further information, along with deposit details have been sent home with students this week. If you are intending to nominate to be a volunteer for next year's camp, you will be required to have a current DCSI screening. We encourage you to ensure this clearance is in place well before the camp date. Nominations for volunteers will be requested at the start of next year.

## Year 6/7 Debating

This week four Yr 6/7 debating teams competed in the Mt Gambier Debating Eisteddfod. They competed against school teams from across the lower South East. The students really enjoyed the experience of speaking, listening and arguing their points of view. They enjoyed the challenge of rebuttals and learnt new skills. All students spoke very well, with judges commenting on how well Reidy Park teams used emphasis and tone to help make their point. Our students look forward to honing their skills, ready for next year. Congratulations to all our students for their efforts; Rylee, Charlotte M, Elise, Savannah, Matthew, Mia, Amity, Harry, Milly, Taylor, Maddox and Sophie. A special congratulations to Taylor, who won 'Speaker of the Day', over 23 other students. Her speech was entertaining, clear and confident. Well done Taylor.

## Bookweek

Book Week will be held in Week 5 this term, August 20th-24th. The theme for this year is "FIND YOUR TREASURE". Our Book Week Parade will be held on Friday August 24th and all children are encouraged to come dressed in a costume/outfit that reflects this year's theme. The parade will be held in the gym from 9.15am and parents are welcome to stay and watch.



## Auskick

At the end of Term 2, eight lucky Auskick students had the opportunity to play at half time on the MCG during an Essendon and Collingwood football match. These students were Alex H, Lincoln H, Lara G, Tage C, Blake L, Kobe R, James D and Jenna B. Well done to these students! Many thanks to our Auskick parent coordinators, Caroline Childs and Jason Baron, and everyone else who helped volunteer. Without this assistance, Auskick wouldn't be possible.

## Materials & Services Charges

Payment of overdue 2018 Materials and Services Charges were required to be paid by 18<sup>th</sup> May. If you still have outstanding amounts the Governing Council wish to advise that if payment, or arrangements to pay, are not made within the next 14 days they intend to commence debt recovery action. All debt recovery action will be in accordance with Section 106A of the Education Act which allows Governing Councils to legally recover outstanding Materials and Services Charges. If you believe that you may be entitled to School Card assistance, a completed application form must be lodged with the school within 14 days to cease any further action. If you are experiencing financial difficulties or you have any questions in relation to the above matter, please do not hesitate to contact Judy Hunter, School Business Manager, on 87 253381 as soon as possible.

## Values in Action Awards

Room	Presented to	For
1	Emily J	Being brave when trying new strategies in reading.
2	Jasmine R	Having the courage to share her thinking in maths.
3	Beau G	Using expression in his reading.
4	Halle HK	Showing lots of growth in her classroom efforts and resilience.
5	Brielle J	For being confident in the class.
6	Bradleigh K	A thoughtful approach to Maths when finding perimeter.
8	Emerson F	For making strong and respectful choices.
9	Coco M Lauran N	For their operation canteen planning and preparation... tasting samples already.
10	Brodie S	Effort in Maths.
11	Elise J	Well prepared and presented debate.
12	Anais K	always demonstrating the school values of care, courage and respect
13	Ava C	Outstanding work ethic.
15	Zarlee K	Excellent work in numeracy.
16	Rain R	Always showing respect in class.
17	Alana B	Making a great effort in her work.
20	Melody W	Taking great care of the equipment in our classroom.
21	Riley C	Always showing respectful listening at all times.
22	Levi J	Being a courageous learner in Maths.
23	Jye D	Being kind and friendly towards new students at the school.
24	Harry C	Always using the Golden Rule of treat others how you would like to be treated.
25	Samuel	Always trying his best and staying on task.



# Money Maths in Room 22

Miss Maddie Day (student teacher) has been working with Mrs Anderson in Room 22 this term as part of her university studies. Miss Day has been helping us learn about money in maths! We have been learning to identify and order Australian coins through playing classroom shops, pretending to buy the groceries using catalogues, playing heads and tails, creating coin rubbings and using exciting Ipad apps. We get super excited when we get to use real coins for learning activities and when we get to pretend to buy lots of lollies and chocolates at the supermarket! Thank you Miss Day for helping us learn in such fun and exciting ways!



## Room 13 - Solar Ovens

As part of our Science unit on energy, students looked at the requirements for the transfer of electricity to occur and described how energy can be transformed from one form to another. After this, students were investigated renewable sources, such as solar, which is where the idea for our s'mores challenge came from. Students were given the challenge of making s'mores without electricity. They had to figure out how to use the sun's energy to cook our s'mores. Most students chose to make solar ovens using pizza boxes. It was very difficult. There wasn't much sun, which was a big factor, but the students had lots of fun trying.

