



Government of South Australia
Department for Education

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Term 3, Week 9, September 20th, 2018

DIARY DATES

Thursday	27	September	Assembly 12.05pm
Friday	28	September	Last Day of Term 3 - Early Dismissal 2.15pm
Monday	15	October	First Day Term 4
Friday	19	October	School Closure Day - Mt Gambier Show
Tuesday	30	October	Finance Committee 5pm
Wednesday	31	October	Governing Council 7.30pm

Dear Parents and Caregivers,

This is our final newsletter for Term 3. I would like to take this opportunity to thank all of our family volunteers who have assisted throughout the term; this support is greatly appreciated and provides valuable assistance for class activities. At the end of each term it is important to reflect on the fantastic effort that our students display towards their learning. Our teachers have very high expectations for student learning and behaviour and it is great to see them consistently try their best in these areas.

Next term we look forward to a number of important events including transition days (in Week 8) for our current Year 7s, as well as the intake of new Reception students for 2019. A Colour Run initiative, organised in collaboration between our student leaders and the fundraising committee, has also been planned. Next term will also see the commencement of class planning processes; further details about this process will be provided in future newsletters.

NAPLAN

Earlier this week, 2018 NAPLAN information was sent home to families of our Yr 3, 5 and 7 students. The NAPLAN achievement reports provide useful feedback for teachers, as they indicate the strengths and areas for improvement that can be worked on with students. It is important to acknowledge that NAPLAN results are a snapshot of one type of assessment and that overall student achievement is measured by a variety of assessment types, of which NAPLAN is a part. As well as looking at individual student achievement, NAPLAN results allow our school to compare each cohort of students over time, and to examine trends. This year, the initial analysis of the results shows the performance of students in Years 3, 5 and 7 to be on par with previous years. The assessed areas predominantly indicated that the school's achievement was close to national averages. A further measure recently implemented by the Education Department is an overall

rating of the school's NAPLAN achievement that combines both Reading and Numeracy results. According to this measure, our school has achieved growth and improvement over the past 2 years. Whilst this is a pleasing outcome, our challenge is to consistently aim high and work towards achieving sustained strong performance and growth for all students. If you have any queries regarding your child's NAPLAN achievement, please contact their teacher.

Mathematics Pupil Free Day

Monday's training and development provided an excellent opportunity for staff to consolidate their learning in areas that have been a key focus for us this year. This has included the importance of developing students' use of mathematics vocabulary, problem solving and targeted teaching of concepts. During the day, staff also spent time reflecting on their practice and collaboratively planning with peers to support the continued implementation of the focus areas in the classroom.

Staffing News

Next term we will be saying farewell to two of our staff members who will be starting maternity leave. Lauren Suggate (from the beginning of Term 4) and Liana Anderson (from Week 3 of next term) will be taking leave and we wish them all the best at this very exciting time.

Stephen Jolley
Principal



Our student leaders are standing beside a message, kindly donated by Brumby Signs, that highlights the importance of being positive and making strong choices.

Term 4 Uniform Information

A reminder that from next term, shorts need to be plain navy blue; denim shorts are no longer an approved uniform item. The school has in stock supplies of school shorts in our uniform shop. Orders can be completed via the QKR app (or by calling into the Front Office) at the cost of \$13.00 per pair. Students will also be required to wear a school approved hat during play breaks and outdoor activities.

Adelaide Music Festival

This coming weekend a group of our choir students will be participating in the Adelaide Music Festival. This is a large scale event held at the Festival Theatre and involves almost 1000 students. Good luck to all of our students who are representing Reidy Park. Andrew Bone, the school's Performing Arts teacher, will also be attending to assist with the running of this event.

Reminders

- Next Friday, September 28th, is the final day of term. Students will be dismissed at 2.15pm.
- Governing Council have approved a school closure day on Friday October 19th for the Mt Gambier Show.
- Transition days for Yr 7s visiting their 2019 high school and new reception students attending Reidy Park: Wednesday Dec 5th and Thursday Dec 6th.

Excursion to Airport

On Friday 31st August, the Reception classes (Rooms 20, 24 & 25) went on an excursion to the Mount Gambier Airport. For our inquiry topic this term we are looking at 'how things move', so we had the opportunity to watch the planes from Adelaide and Melbourne land and take off. Each class also got to go inside the hangar to get up close to some privately owned light aircraft.



Thank You

Buddy benches are colourful benches placed around our school for students to use if they have no one to play with. Other students notice this, and then invite the student to play; it's one way that we show our school value of 'Care'. Earlier in the year the SRC fundraised to buy more buddy benches and to have some signs created for them. Brumby signs have now created these signs and donated them to the school. Keep a look out for these fabulous signs. The SRC would like to thank Brumby signs for their kind donation.

Pastoral Support Worker

For those that don't know me yet, my name is Janey Soteriou. I am the new pastoral support worker for Reidy Park, taking over Amanda's position. The last couple of weeks I have introduced myself to all the classes here at Reidy Park so that all the students know who I am and what my role is.

My role as a Pastoral Support worker is to be that "someone to talk to" person for students who might be experiencing difficulties either in, or outside of, school. I am here to listen to and support students, and through doing so, support their learning and safety whilst at school. It is my aim to focus on developing resilience, self-esteem, self-worth and a positive mindset throughout the school. I am also here to refer students to community services that can further support student wellbeing outside of the school environment. I believe that strong communication with students, staff and parents is of utmost importance in regards to this. I have been working in this role for most of this year at other sites; I work across three other schools as well as Reidy Park, which I have really enjoyed. I feel I have already started to develop the foundations of a good working relationship with students and staff here at Reidy Park and look forward to developing this further.

I look forward to meeting more school community members through my role. If you need to contact me, please do so through the Front Office.

Kind regards, Janey

Canberra Camp Deposit

Notes were recently sent home regarding the Year 6/7 Canberra Camp for 2019. Non-refundable deposits of \$100 are due back to school by **tomorrow 21st September**. This deposit needs to be made for your child to attend camp in 2019.

Autism SA Workshop



Upcoming Family Workshop in Mount Gambier:

TOUGH TOPICS

PUBLIC/PRIVATE, HYGIENE, PUBERTY AND RELATIONSHIPS

DATE
Thursday, 27 September 2018

TIME
12:30-2:30pm

VENUE
Gramac Solutions,
2A Hedley St, Mt Gambier

This session aims to empower families and carers to be able to cover some of the topics that come hand in hand with growing up! It will give you strategies to support learning and development in the difficult areas of public vs private, hygiene, puberty, menstruation, masturbation and all different types of relationships.



Cost: \$112.28 per person

*NDIS Funding may be used to access these sessions. * This session will run even with small group numbers.

Registration: Please register online www.autismsa.org.au/general-workshops for families or contact the Training and Consultancy Administrator on (08) 8462 0658 or via email at ebennet@autismsa.org.au and complete all additional questions regarding your, or your child's, NDIS plan. The Autism SA team will follow up if any additional information is required.

Room 1 and 2 - City Heritage Walk

Rooms 1, 2 and 3 have been learning about the history of Mount Gambier. All 3 classes went on an excursion on Tuesday 4th September following the 'City Heritage Walk' around Mount Gambier. Below are comments from some students who participated:

I enjoyed seeing the old buildings because I liked seeing how they looked in the olden days. *Tayah J*

I learnt that some buildings have had things added to them like signs or fences and also blocked some doors and windows. *Jalen*

I learnt that there was a tunnel underneath Jens to connect to the other hotel called Jens Annex so that the workers from Jens could travel from place to place. *Sam B*

I learnt that the arch window on the side of the Town Hall building used to be a fire station. The trucks would come out of the archway window by the fountain. *Lacey H*



School Soccer

It was great to see the kids come together for another enjoyable year of school soccer. They represented their school well and, although they didn't win every game, they were able to deliver some great results. The team would like to thank Jayden P and Lara J for umpiring. Thanks also to the players, parents, sporting department and school for providing a platform where the kids can come together to enjoy a game of soccer. Great effort!

Carol Testoni, Coach



Value in Action Awards

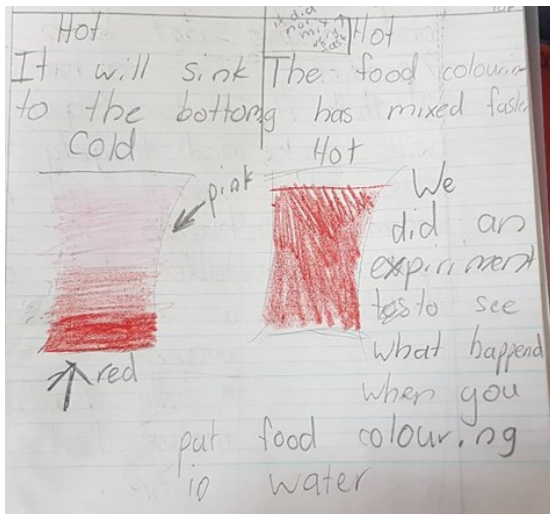
Room	Presented to	For
1	Ebony T	Being a caring class member by including others.
2	Jesse D	Showing persistence and having a go in Maths.
3	Myles D	For his hard work and focus in Maths.
4	Jonah V	Working hard and showing persistence to reach set goals.
5	Cameron M	Increased focus in class.
6	Tora J	Thoughtful approach to Maths problem solving.
7	Declan T	Stretching himself in Literacy.
8	Kaleb S	Trying hard to improve in Maths.
9	Skye M	Putting in extra effort with all her learning.
10	Monique A	Continually demonstrating respectful relationships at all times.
12	Belle H	Persistence and organisation.
13	Richard B	Having a growth mindset and trying new things.
15	Logan F	Having an excellent attitude towards his learning.
16	Sian C	Being a kind and caring member of our class.
17	Olivia H	Showing care and empathy to her peers.
20	Ayla D	Working hard to improve in guided reading.
21	Tristyn S	Displaying our school values of Respect, Care and Courage.
22	Cooper R	His consistent effort in Maths lessons.
23	Chael H	Showing care and respect to teachers and classmates.
24	Miles T	Being a caring friend to all class members.
25	Payson C	Her efforts in writing, checking that all the sounds and all the words are there.

School Photos

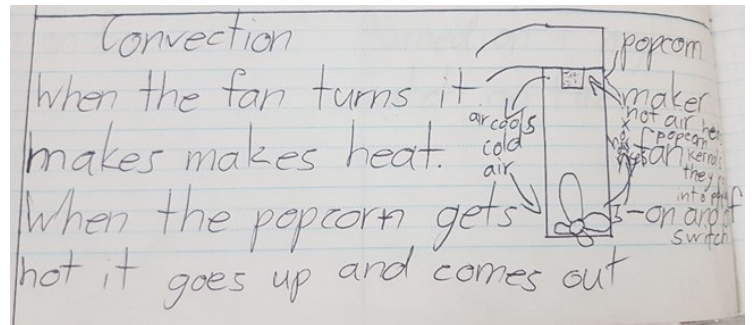
School Photos will be sent home with your child this week.

Room 1 - Science News

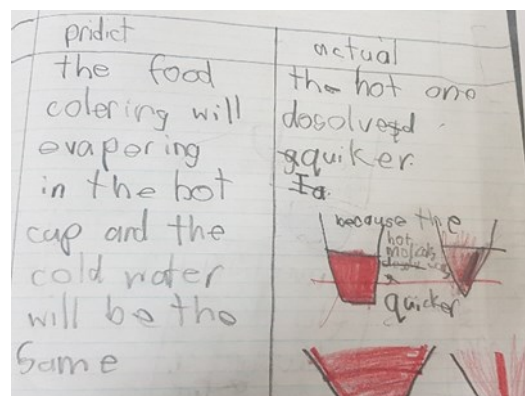
In our Science lessons in Room 1 we have learnt about heat transferring through conduction, convection and radiation. We have been writing explanations for the experiments we have seen. Here are some of our explanations for how popcorn is heated through convection and why food colouring mixes faster in hot water.



By Evie



By Ryan



By William

Room 8 - Reading Challenge

Room 8 are showing their commitment to reading by 'Reading Around the World'. We plotted a route on a world map that would have us visit the countries that represent the heritages of families in our class. To visit each country, students each need to complete 100 minutes of reading. When we reach a country, we celebrate in a special way to represent that place. When we reached New Zealand we learnt that 'hello' in Maori is 'kia ora', and we ate hokey pokey icecream and curlies, which are like twisties. When we reached Greece, we learnt how to play traditional Greek children's games and tried the Zorba. We have also made it to the Netherlands where we looked at their famous windmills, clogs and tulips. Another part of our Dutch celebration will take place when we get to England. We will play the sport most popular in these countries! We are currently on our way to Poland. When we get there, we will play a traditional Polish game called Pierschieniowka which is like volleyball. After we have 'Read Around the World'; students will have read 900 minutes each, or an amazing 22 500 minutes total for the class! No wonder Room 8 are magnificent readers!

