



Government of South Australia
Department for Education

Principal:
Deputy Principal:
Governing Council Chairperson:
Phone: 8725 3381
Website: <http://www.reidyprkps.sa.edu.au>

Stephen Jolley
Sandy Mullen
Duane Gertners
Fax: 8725 0576
Email: dl.0290_info@schools.sa.edu.au

Term 4, Week 3, 1st November, 2018

DIARY DATES

Thursday	8	November	School Assembly 12.05pm
Friday	23	November	Special Recess (note to follow tomorrow)
Friday	30	November	Colour Run
Wednesday	5	December	Transition visits (Yr 7 students & 2019 Rec)
Thursday	6	December	Transition visits (Yr 7 students & 2019 Rec)

Dear Parents and Caregivers,

Last Friday was World Teachers Day and it was great to see so many students provide a small gesture of appreciation for their teacher, this ranged from flowers, thank yous, cards and even party poppers! Our teachers work very hard to support all students and this day provided an opportunity to acknowledge their efforts. In this week's newsletter you can read our teachers' response to the question, 'what's one thing that you are proud of your class for this year?'

Thank you to everyone who was able to contribute to the Colour Run fundraising. The response has been very positive and we are looking to the actual event in Week 7 with much anticipation. The money raised will contribute to a planned upgrade of the library, which all students will benefit from.

Site Improvement Planning

Staff are currently reviewing student progress against current school priorities in Literacy and Numeracy, as a part of developing an updated school improvement plan, in readiness for 2019. From next year, all government schools will document their improvement priorities in a standardised template that will include specific learner achievement targets, key strategies for improvement and success criteria. Learner achievement targets will be based on standards set by the department in both Literacy and Numeracy. These benchmarks include expected achievement in reading, grade levels and NAPLAN. Whilst we have a large proportion of our students currently meeting these targets, our self-review processes will establish areas for growth and improvement. Central to our targets will be a focus on reading, writing and numeracy. Once the updated Site Improvement Plan is finalised, it will be published on our school website. If you have any queries regarding your child's progress toward the department's benchmarks, please contact their teacher.

Primary Schools Music Festival

Last week members of our school choir combined with other primary schools to perform at the Sir Robert Helpmann Theatre in the Primary Schools Music Festival. As a part of the evening's program, several of our students had other roles, including compering, as well as performing in dancing and acting spotlights. All students did a fantastic job and it was great to see them represent our school in such a positive manner.

Year 7 to secondary school update

Recently, the government has confirmed that Year 7 public school students will be taught in high school from term 1, 2022. The move will align South Australia's public schools with the national curriculum taught in high school which will support the delivery of subjects. For more information visit www.education.sa.gov.au/7tohs

Ambulance Information

If a child is ill or injured and needs urgent medical attention, it is department policy that an ambulance is called. Meeting ambulance costs is primarily the responsibility of the parent/caregiver. Families who have private ambulance cover can recoup the costs from this source. Where a family does not have ambulance cover, a request for payment by the department can be made by parent/caregivers

completing an online ambulance claim form. Claims are assessed to determine if they meet the department's criteria for payment to be made. If you are ever in the situation of needing to make such a claim, please contact the Front Office staff who will be able to assist you.



Last week a scientist from Slippery Science showed the students lots of fun and interesting experiments that involved water.

Stephen Jolley
Principal

Primary Mathematics Association Challenge

Last week Rooms 9-11 participated in the Aussie Backyard Bird count. The students became citizen scientists and learnt about the natural world, while getting to know the birds in our local area. They gained scientific skills and will continue to learn about life cycles, habitats, adaptations and interrelationships through this opportunity. The data collected assists Birdlife Australia in understanding more about the birds that live where people live. Data was collected in the school yard, rail lands, old hospital, Hoo Hoo lookout, wild life park and the Valley Lakes. The students enjoyed getting out into the community and looking at the 4 key IDs (Size/Shape, Colour/Patterns, Movement/Behaviour, Location/Habitat) that help us identify bird life and accurately naming them.

This experience was fun considering we went on a fairly long walk studying birds. *Zak*

The bird watching excursion that Room 9, 10 and 11 went on was a great experience for the students and the teachers. We had the privilege of being able to see all kinds of wildlife and, most importantly, have fun. *Nelson*

On the bird walk, I liked learning about the kinds of birds around us by using the bird watch app. *Kira*



Slippery Science

Last week SA Water came to our school to talk about water. The presenter was funny and silly. He told us that water can stick to things and about how they change waste water into drinkable water using chemicals. We enjoyed the science experiments when people got saturated. It was also funny when he put Barbie face first to see if she would dissolve into water. We are very thankful that SA Water came to the school to teach us about water. –Caitlin H, Levi R and Nevae B.



PMA Challenge

This year, Reidy Park has once again had a significant number of students compete in the 2018 PMA Challenge. This involved students completing a problem based maths investigation in an area of interest. Our students who participated in this challenge predominantly completed this in their own time, and worked individually or in small groups. Along with the individual students who participated, we also had some of our UP classes participate. It was fantastic to see the commitment our senior students and teachers have shown; the results achieved have been outstanding. Our Maths SIP Team (composed of teachers), judged our 2018 school entries and would like to congratulate all students for the effort they have put in and for challenging themselves in their learning. We received some amazing entries and the creativity and mathematics skills on display were outstanding.

This year, our Reidy Park winning entries were:

Yr 1 Indiv.	Tristyn S
Yr 2 Indiv.	Sian C
Yr 3 Indiv.	Lila P
Yr 3 Group	Rhiley M and Sam B
Yr 4 Indiv.	Caitlin H
Yr 4 Group	Nevae and Esha B
Yr 6 Indiv.	Milla W
Yr 7 Indiv.	Marnee Formosa
Yr 7 Group	Zarlee Jones and Charlotte Scott

These students had their entries sent to Adelaide for judging against all other school winners within the state and we achieved some outstanding results.

Achieving “Highly Commended” awards were: Lila P, Caitlin H, Milla W, Zarlee J and Charlotte S

We also had 3 state winners who were judged to have the best entries among all students in their year levels across the state. They were: Tristyn S for his football investigation, Sian C for her lollies investigation and Nevae and Esha B for their dance life investigation.

These students are now invited to attend an awards evening in Adelaide to collect their prizes, along with other students across the State. Well done to all students.

Junior Primary Performing Arts

Reception students in Room 20 have been learning positional language throughout the year and they successfully performed a penguin dance at last week's assembly. The dance and song was called "Penguins Attention" by Jack Hartmann.



SAPSASA News

Congratulations goes to Dakota C and Georgia B who have been selected in the girls' South East SAPSASA cricket team. They will travel to Adelaide in mid November to compete in a 4 day round robin event against other districts around South Australia. We wish them all the best.



Colour Run

What an amazing school community we have! Thank you to all students and families who found sponsors to participate in Reidy Park's first colour run. We well and truly met our target for fundraising which is going towards upgrading our current library. What now?

- Return all money raised to the front office.
- If you have an online profile and raised over \$10 please log back in and select up to 5 prizes to the total money raised. This must be finalised by this Friday.
- Find a white t-shirt prior to the event (colour should wash out or you can keep it as a memory). The student



leaders are offering to iron on names for students who raised over \$20. The colour run will be held on Friday afternoon, 30th of November. To make it fun and exciting, the student leaders are organising a range of obstacles for the track. If you have army crawling nets, tunnels, balancing poles, tires, etc. we would love your help. Please email me at

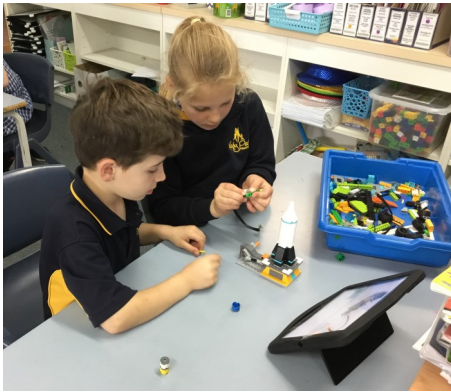
renae.perryman995@schools.sa.edu.au if you can assist with anything.

Values in Action Awards

Room	Presented to	For
1	Chelsea A	For being confident to try new tasks.
3	Marley-J	Consistently showing a strong work ethic.
4	Kyra K	Being a caring student towards her classmates.
5	Peyton R	Always having a growth mindset when completing problematized situations.
6	Lilie L	Courage to not care about what others think.
7	Breanna P	For her effort and use of strategies in Maths.
8	Nate S	Persisting with division.
9	Katie D	For her excellent project on comparing 2 historical people.
11	Savannah L Krystal T	Seeking help and being persistent in their learning.
12	Amelia B Milly A	Being persistent in becoming a leader.
13	Bree R Shelby D	Taking on feedback with a growth mindset. A consistent and outstanding work ethic.
15	Isaac T	For his effort in reading.
16	Noah E	His persistence and growth in reading.
17	Lacey W	Making progress in Maths.
20	Mackenzie S	For being conscientious in her class work.
21	Ari S	Working hard in reading.
22	Timothy W	Excellent effort in writing.
23	Jaymz F	Improving his work presentations and being proud of his work.
24	Lara A	Working hard in bookmaking to re-read her writing and edit her work.
25	Flynn L	Working on writing and all the sounds in each word.

Room 16 - Lego League

Last term the students in room 16 trialed the Lego League Jr. challenge called MISSION MOON. During this challenge the children learnt about the Moon and explored what kinds of problems they would need to solve in order to live there. First, they built rockets that had 4 containers which held water, energy, air and another material. They then learnt about being engineers, and how to survive on the moon with a focus on the items in their containers. They created lego models that helped solve issues and learnt about using the We-Do lego robotic hardware and software. E.g. when learning about energy, we made solar panels to collect the sun's rays, these panels then moved with the sun. The students then built a moon base including; their motorised rocket and where they could live. They also made a presentation of their learning which included at least one solution to a problem around living on the moon. Finally they created a 'Show Me' poster and held a small expo for parents and other classes to come and see their moon bases as well as talk to them about their learning. Well done Room 16!



Stars of Reidy

Stars of Reidy is held annually where students of all ages perform an act of their choice. This year we had 40 acts audition for Stars of Reidy with the auditions held over week 7 and 8 of Term 3. There were two options for students; work individually, or in a group with a maximum of 6 students. There are 3 rounds to decide the winner. Round 1 involves auditioning in front of the SRC. If you make it to round 2 you will be featured on Reidy Tube (an internal school platform where clips can be uploaded). We had 15 acts go through to the semi-finals and classes watched the videos of these acts and then voted for the best. These winners went through to the grand final, who presented their act to the whole school at an assembly in front of three judges. Well done to those who tried their best. Congratulations to Jesse, Lucy, Lexi and Nevae who made it to the final round and a special congratulations to Rubi W, who won this year's Stars of Reidy. If you gave it a go, you are using the school value of courage, so keep trying. Thank you to the student leaders, Ms Mullen, Jedda Harding and Captain Carl for assisting Ms Whibley with the judging.



The things I am most proud of my class for

Room 1 - Bec Langford	I am proud of Room 1 for working on their collaborative learning skills this year. It is great to see how you work together to solve problems.
Room 2 - Belinda Say	Students in Room 2 are striving to achieve their best.
Room 3 - Daniella Marcucci	How they have settled into their morning routines.
Room 4– Andrea McCade	I am proud of the people my students are growing into. They aim hard to show our school values and be their best selves everyday.
Room 5 - Brydie Merrett	The improvement in their willingness to persist with challenging tasks particularly in Maths lessons.
Room 6 - Sam O'Neill	Their response to problem solving - they are beginning to use the STAR approach more.
Room 7 - Kate Symons	I am really proud of the progress Room 7 have made as Mathematicians. We have come a long way in actively participating in mental routines, applying strategies for problem solving and engaging in mathematical conversations.
Room 8 - Michele Waters	What I am most proud of is the kindness and respect room 8 students show to relief teachers. Whenever I am away, the reliever leaves me a note to tell me how well behaved and considerate the students were.
Room 9 - Rikki Helps	I am proud of how Room 9 persist in practising learning they find difficult Like multiplying and dividing fractions. Hard learning, but they just don't quit!
Room 10 - Matthew Bannister	Enthusiasm and effort towards learning in Mathematics. It has been great to see students working together to solve problems and being willing to share their learning to the whole class.
Room 11 - Renae Perryman	Their active participation and the way they get involved and support school community events.
Room 12 - Alison Whibley	Their enthusiasm and capacity for change, their willingness to help and support each other and their positive attitude towards crossing duty.
Room 13 - Jess Magarey	Adopting growth mindsets wherever possible: especially in Maths and when working with the EDP.
Room 15 - Bec Hunt	How much their reading has come along.
Room 16 - Carney Sampson	Their effort and persistence to improve their reading skills.
Room 17 - Kristie Say	The emotional and social progress they have made, especially their increase in resilience.
Room 20 - Donna Winckel	Their amazing writing in bookmaking.
Room 21 - Julie-Ann Sams	For Always trying their best with their learning.
Room 22 - Kelly Coutts	Showing care, courage and respect within the classroom especially with having a new teacher.
Room 23 - Amy Perryman	For making excellent progress with their reading and for being welcoming towards new students at school.
Room 24 - Madi Wilson	I am proud of their growth in independence.
Room 25 - Tamara Fleming	How we are persistent.
Jenny Johnson	I am very proud of Room 20 for performing their dance at assembly.



'Build out of this world'

Calling all master builders...



As part of our preparations for our 2018 Regional LEGO® League challenge, we are organising a LEGO® Building competition for our school.

We are encouraging students to channel their inner creativity into their LEGO® structures. All structures must follow the space theme of: 'Build out of this world'.

This event will be held in the school library on Friday November 16th as part of Hero Week. You will be able to drop off your creations to the library in the morning between 8:25 – 8:50am. You will be able to take home the creations at the end of the day.

To Enter: build a LEGO® creation with a space theme using your own LEGO®. You could create a spaceship, an alien or a new planet... be creative, the possibilities are endless!

There are three age groups:

Reception – 2

Year 3-5

Year 6/7

There are prizes to be won in each group. The competition will be judged by year 6 LEGO® League teams and students will be able to look at the entries at lunchtime. The three winning entries will also be displayed at the Mount Gambier Public Library.

If you would like to enter the competition, please fill out the form below and return to the front office by Wednesday November 7th (Week 4), so that we can get an idea of what our entry numbers will be. Happy building!!

Thank You

Rm 13 Year 6 students: Leila, Levi, Bree, Jayden, Ruby, Lara with Miss Magarey

Please return this form to the front office by Wednesday November 7th (Week 4)

Name: _____

Room: _____

I would like to participate in the 'Build out of this world' LEGO® competition.

I am in the age group (please circle):

Reception - 2

3 - 5

6/7

Parent/caregiver signature _____