



Government of South Australia  
Department for Education

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Term 1, Week 7, March 14th, 2019

#### DIARY DATES

Monday	18	March	Swimming Rms 1, 3, 8, 9, 10, 11, 12, 13, 16, 17 & 22
Wednesday	20	March	Governing Council Meeting 7.30pm
Thursday	21	March	Orange Dress up Day, special recess
Monday	25	March	Parent-Teacher Interview Week
Monday	25	March	Swimming Rms 1, 3, 8, 9, 10, 11, 12, 13, 15 & 23
Thursday	28	March	Assembly 12.05pm
Sunday	31	March	Canberra Camp

Dear Parents and Caregivers,

In the coming weeks students in Yrs 4-7 will complete an online wellbeing and engagement survey. The survey asks students about how they think and feel about their experiences both inside and outside of school and covers areas such as social and emotional wellbeing, physical health, lifestyle, after school activities and school relationships and engagement

It is not compulsory to participate in the survey; if you do not wish for your child to complete the survey please let their class teacher know by Monday March 18<sup>th</sup>. Schools, classrooms or students are not compared and we will receive a report based on student findings, but students are not identified. This information is then analysed to identify areas of focus for our school. Last year's survey indicated growth (based on past surveys) in a number of areas around student perceptions, including:

- I am a hard worker.
- I keep at my schoolwork until I am done with it.
- I work hard on learning.
- Even if the work is hard, I can learn it.
- My teachers are interested in my wellbeing and listen to what I have to say.
- My teachers treat me fairly.
- If I need extra help, I will receive it from my teachers.

All teachers at Reidy Park recognise the importance of student wellbeing and as the student responses above indicate, the work being done in classes around building students' capacity to apply a growth mindset, be persistent in their learning and maintaining a positive classroom culture is having a positive impact.

#### Parent-Teacher Interviews

A reminder that bookings for parent-teacher interviews will close on Monday March 18<sup>th</sup>. All families are encouraged to make a time to meet with their child's teacher. If you are unable to arrange a meeting during the interview week (beginning Monday March 25<sup>th</sup>) please contact your child's teacher to arrange an alternative time.

#### OSHC Service

The current OSHC service provider agreement (presently being provided by the Mount Gambier OSHC Service) concludes mid-year and the school is currently working through a procurement process to establish who the successful provider will be. It is anticipated that the outcome should be known towards the end of this term or early term 2. The length of the new OSHC service contract will be 3 years.

#### NAPLAN Online

In readiness for our students completing NAPLAN assessments in Term 2, we need to carry out a technical readiness test on Thursday March 28<sup>th</sup>. The purpose of this test is to check that our ICT infrastructure has the appropriate capabilities for the assessments to be completed online. Selected groups of Yr 3, 5 and 7 students will sit this test. Please be aware that we do not receive any student achievement information from this activity, it is simply a trial. In regards to NAPLAN Online for next term:

- It is expected that the testing will be timetabled over 4 days this year, from Tuesday May 14<sup>th</sup> – Friday May 17<sup>th</sup>.
- All assessments will be completed online using either an ipad or laptop (apart from the Yr 3 writing test which will be completed with paper and pencil).
- Whilst all Yr 3, 5 and 7 children are encouraged to complete the assessments there is the opportunity for families to either withdraw or exempt their child. Further information for parents/caregivers on how to do this will be provided in future newsletters.

**Stephen Jolley,**  
**Principal**

Student Leaders and SRC have been busy preparing activities for Harmony Day next week.



## Facilities Update

Next term our school's internet capacity will be upgraded which will enable faster internet speeds. This project is a part of the Department for Education's digital technology strategy aimed at ensuring schools have reliable and fast internet capacity.

## Uniform

For families new to the school, and as a reminder to all, please ensure that your child is correctly dressed in the appropriate school uniform. Modifications, alternatives and unusual combinations of summer and winter uniforms are not part of the school dress code and we ask that you familiarise yourselves with the information on the school website to ensure your child is correctly dressed. If unsure, please speak to the staff in the Front Office.

## Swimming

Swimming commences next week for some classes; please ensure all clothing items are labelled. Below are the times for each class.

March 18th - March 22nd (Week 8)

9.15am - 10am: Rooms 9, 11 and 22

10am - 10.45am: Rooms 12, 13 and 17

1.30pm - 2.15pm: Rooms 1 and 3

2.15pm - 3pm: Rooms 8, 10 and 16

March 25th - March 29th (Week 9)

9.15am - 10am: Rooms 9, 11 and 15

10am - 10.45am: Rooms 12, 13, 23

1.30pm - 2.15pm: Rooms 1 and 3

2.15pm - 3pm: Rooms 8 and 10

## Writing Moderation

While much of our focus has been on raising achievement in reading, this term we have spent time looking at our students' achievement in writing. We have explored how we can teach writing to raise student outcomes. Written texts can be imaginative, informative or persuasive. Regardless, they all have a **purpose**, follow a **structure** and include **grammar** and **features** relevant to each. Staff have engaged with the writing cycle to explicitly teach one or more of these elements. Earlier this term teachers collected samples of students' writing. This informed them of what they needed to teach. Next week class teachers will moderate students' recent work samples to determine if these are below, at or above standard. This process will help to ensure assessment is consistent, accurate and fair.

*Sam O'Neill, Literacy Co-Ordinator*

## Clean up Australia Day

On Friday the 29<sup>th</sup> of February, all the students at Reidy Park participated in Clean Up Australia Day. Did you know that Australia produces approximately 640 million kilograms of waste every year and this is expected to double in the next 20 years! This has a devastating effect on our environment as by 2050 it is predicted that there will be more rubbish in the ocean than fish. We as a school are trying to help address this problem by participating in Clean up Australia Day. At 9am, each class paired up with their corresponding buddy class to clean up a section of the school. We took time to clean our designated areas until they were free of litter. All the Reidy Park students participated in this event voluntarily in order to make our school a much cleaner environment. Students who were noticed by the student leaders for their work ethic towards picking up the rubbish were given special Clean Up Australia Day gloves, to help keep them motivated. Each year our school is having to pick up less rubbish and we hope for it to stay that way. We as a school aim to keep our environment tidy and to inspire other schools to do the same.



## Harmony Day

Harmony Day is celebrated on the 21st of March in Australia. We celebrate it to acknowledge our diversity in Australia; it is about people feeling like they belong no matter where they come from. Harmony Day is about being kind to one another, respecting each other and having fun together. Orange is the official Harmony Day colour. Please see below for the events that will be happening next week to help with the celebrations.



### Monday 18th March

Reception - Year 2 obstacle course at lunchtime.

### Tuesday 19th March

Year 3 - 5 obstacle course at lunchtime.

### Wednesday 20th March

Junior Primary scavenger hunt - lunchtime.

Year 6 - 7 obstacle course at lunchtime.

### Thursday 21st March

Orange dress up day.

Orange finger buns (pre-order).

Drawing in the quad with orange chalk.

Year 3 - 5 scavenger hunt at lunchtime.

### Friday 22nd March

Year 6 - 7 scavenger hunt - lunchtime.

## Sports Day

We are looking for parents to take on the students and teachers in two events on Sports Day. The two events are the baton relay and tug of war. If you are interested in joining the parent team this year, please fill in the reply slip and return it to the Front Office in a labelled envelope asap. These two events take place after the Friday lunch break.

### Parent v Student v Teacher Challenge.

**(please return to the Front Office)**

Child's name: .....Rm .....

☐ I am willing to take part in the Baton Relay.

☐ I am willing to take part in the Tug of War.

Name.....

Contact Number .....

Signature .....

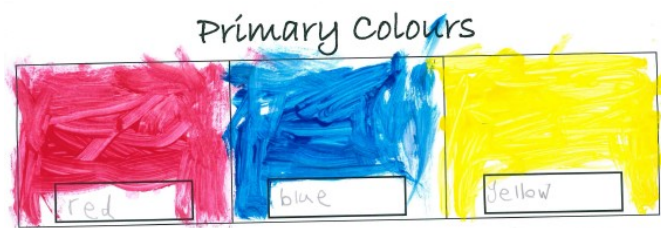
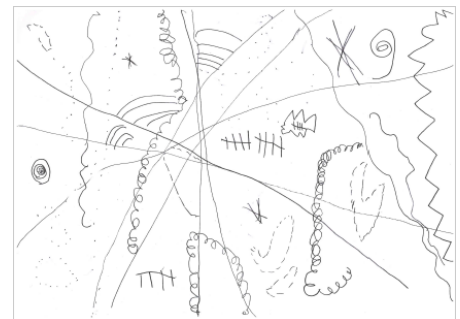
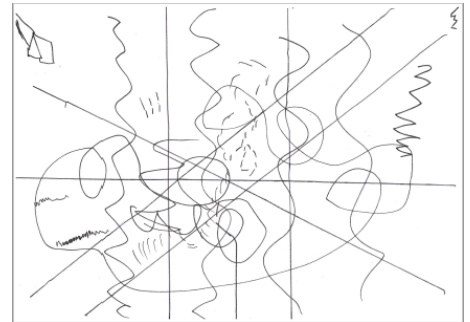
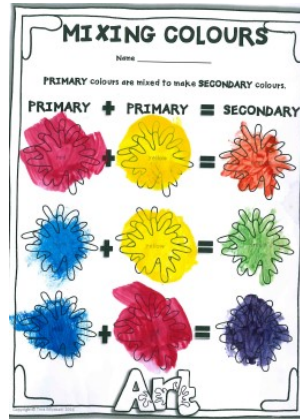
## Values in Action Awards

Room	Presented to	For
1	Cody C	Being a caring friend by helping his classmates with their Maths.
2	Oliver J	Making positive choices towards his learning.
3	Alana B	Being persistent in her learning and using a growth mindset .
4	Amber R	Showing courage and persistence in maths.
5	Addison G	Showing courage in maths by having a go.
6	Kyra K	Care to problem solve in maths and for showing her thinking.
7	Rylee K	Showing care towards her class-mate's wellbeing.
8	Alex H	Making strong positive choices.
9	Isabella M	Conscientious approach to all learning tasks.
10	Riley W	For making an excellent start back at Reidy Park. Welcome back Riley.
11	Frayzah G	Maintaining a consistent work ethic.
12	Connor L	Pursuing his personal best.
13	Chloe P	An outstanding attitude towards all learning tasks.
15	Ethan T	Having a growth mindset towards all his learning.
16	Tilly O	Her persistence in writing narratives.
17	Lexi M	Great effort in all her work.
20	Annabelle T	Working hard to use sounds in her writing.
21	Millicent K	Demonstrating a growth mindset.
22	Rian R	Showing great strength to be sensible.
23	Tristan H	Being a brave learner during recount writing and showing persistence.
24	Evie G	For working hard to grow her learning.
25	Zak C	Making strong choices with his learning.



# Room 22 - Visual Arts

This term in Visual Art we have been learning about the elements of colour and line. We have learnt about the three primary colours — red, blue & yellow. We have been having lots of fun with paint, mixing primary colours to make secondary colours and experimenting with tints and shades. To make a colour tint, you need to add white to a base colour. To make a colour shade, you need to add black to a base colour. Last week we started learning about different types of lines that can be found in nature and are used in famous artworks. We named many different types of lines including straight, wavy, dotted, broken, curly, horizontal, vertical, diagonal and zig zag.



## Visit from Aunty Michelle

On Thursday 7<sup>th</sup> March, Aunty Michelle Jacquelin Furr, a Boandik elder, came to hold workshops with each reception class. She shared artefacts that would have been used in everyday life by the Indigenous people of Mount Gambier and talked about activities children would have been involved in, such as fishing, weaving, gathering and dancing. We enjoyed learning some Bunganditji words such as “dudu” (thank you), “martu karu” (good day) and “wuwu” (goodbye).

