



Term 2, Week 3, May 16th 2019

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DIARY DATES					
Friday	17	May	Walk to School Day		
Tuesday	21	May	Year 2 Concert		
Wednesday	22	May	School Tour 9.30am		
Wednesday	22	May	National Simultaneous Story time		
Monday	27	May	National Reconciliation Week		
Thursday	30	May	Assembly		
Friday	7	June	Student Free Day		

#### Dear Parents/Caregivers

Next week our Year 2 students will be performing their concert at the Sir Robert Helpmann Theatre. Rooms 15, 16 and 17 have been busy rehearsing and the students are very excited about this upcoming event. This concert is the first of 4 class concerts in 2019 and along with the Year 6 and 7 musical, it will mean all of our students have the opportunity to be involved in a performance this year. Performing Arts is one of the school's specialist subjects taught by Mrs Johnson and Mr Bone. Children's involvement in the performing arts allows them the opportunity to develop a range of skills and dispositions, some of which are:

- **Listening Skills:** In performing arts children have to develop good listening skills and follow direction.
- **Confidence:** One of our school values is courage and it takes bravery to perform in front of an audience. The experience of performing in front of an audience can boost a child's confidence.
- Communication: Taking part in the performing arts helps students develop their presentation skills, vocal projection, tone of speech and articulation.
- **Social-emotional:** By working as part of a team, listening to others and sharing, students have the opportunity to develop their interpersonal skills.

Good luck to our Year 2 students next week!

#### **OSHC**

Recently an OSHC tender process was finalised to determine the service provider for the next three years. YMCA have been appointed and will formally take over the management of the OSHC service on June 7th. YMCA representatives will be holding information sessions for families next week. In this week's newsletter an information page has been included that provides details of when these will occur.

#### **NAPLAN Online**

This week Yr 3, 5 and 7 students have been completing NAPLAN online assessments in the areas of Literacy (Writing, Reading, Spelling, Grammar and Punctuation) and Numeracy. Apart from the Year 3 writing task, all other assessments have been completed online. Unfortunately some internet connectivity issues have occurred during the testing which has caused interruptions for some students (an issue that has also impacted other schools). The national NAPLAN testing authority are aware of the issue and are working to resolve it. For our students who were affected, additional time was provided for them to complete the assessment. Later in the year we will receive information that provides a summary of school and student achievement. This information is analysed by staff to identify areas of strength and also help inform areas of need for our students. Families will also receive a summary report of their child's achievement.

#### School Uniform

It is noticeable that a number of students are not wearing appropriate uniform items. Please read the uniform

information in this week's newsletter regarding what our guidelines are, key points include:

- Shorts/pants are to be plain blue or grey (not black).
- No large brand logos/ emblems.
- Denim shorts are no longer approved.
- Multi-coloured or black leggings are not appropriate.

Stephen Jolley Principal



Harrison E competing at Naracoorte Cross Country.

#### **Nationally Consistent Collection of Data**

# Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments for under the Disability Discrimination Act (1992) and Disability Standards of Education. This data is used as the basis for national funding. The NCCD involves the collection of :

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students.
- the level of adjustment provided to students.
- student's type of disability if known.

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions. If your child is identified for inclusion in the collection, the required information will be included in this year's data collection. If you have any questions about the data collection, please contact Sandy Mullen. Further information can be found at: http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability

#### **Public Teacher Awards**

A reminder that nominations for the 2019 Public Education Awards are open. These awards provide an opportunity to recognise the dedication and commitment of our staff in supporting students' learning and wellbeing and acknowledge the positive impact teachers have in supporting their personal development. If you are considering nominating one of our staff, further information can be found at: www.education.sa.gov.au/awards

## **Student Free Day: June 7th**

Governing Council have approved a pupil free day in Week 6, Friday June 7<sup>th</sup>. The day will be focused on the teaching strategies of student goal setting, success criteria and learning intentions. Research has shown that these strategies have a positive impact on student learning and connect with our site improvement priorities in Numeracy and Literacy.

#### **SAPSASA Football & Netball**

Congratulations to the following students who have been selected to represent the Lower South East in SAPSASA football and netball in Adelaide later this term. Good luck everyone.

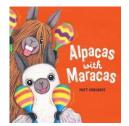
Football	Netball
Kade A	Leila C
Mackye B	Stella M
Angus U	Ava C
Cavde W	

#### **Physical Education - Tennis**

This term all classes received tennis coaching lessons through the Sporting Schools Program, Hot Shots. If your child is interested in pursuing tennis coaching, squads start in Term 3 and club tennis starts Term 4. For more information about coaching or clubs, please contact your local club or Dave Boyce on 040757307.

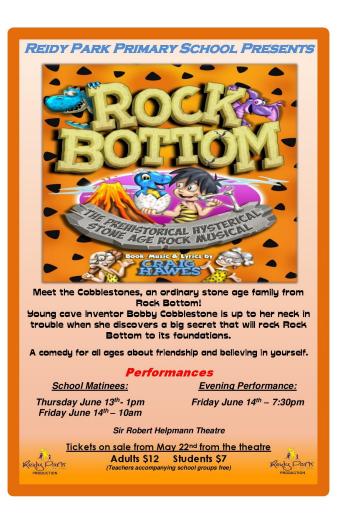


#### **National Simultaneous Story Time**



This year classes will be joining their 'buddy' class for a whole school reading of Alpacas with Maracas on Wednesday 22nd May. AS part of this year's National Simultaneous Storytime.

#### Year 6/7 Musical - Rock Bottom



## **School Uniform**

The following information provides some additional details about the school's uniform expectations.

- Brown, black or navy shoes, sneakers and sandals are recommended. Thongs are not allowed.
- Clothing items are not to have large brand names, logos or emblems. Please avoid patterned leggings or coloured undershirts that are not consistent with recommended school uniform colours.
- Jewellery items should be kept to a minimum.
- No make-up is permitted.
- SAPSASA representative jumpers are allowed to be worn on Fridays during the school week.
- Jumpers specifically ordered for our Yr 7 students are acceptable.

## **ICAS International Competitions & Assessments**

ICAS Subject	Year Level	ICAS Sitting Date	Price
Science	3-7	5 September 2019	\$14.50
Writing	3-7	10 September 2019	\$14.50
Spelling	3-7	12 September 2019	\$14.50
English	3-7	17 September 2019	\$14.50
Maths	3-7	19 September 2019	\$14.50

If you would like your child to complete these national tests please fill in the details below. This year all tests will be completed online except for writing.

#### **ICAS Competitions**

(Please Return to Front Office by Friday 31st May)

My child would like to take part in the following subject area of ICAS in 2019. (Please circle choices)

Science	\$14.50	Spelling	\$14.50
Maths	\$14.50	Writing	\$14.50
English	\$14.50		
Name:			
Room Num	nber:	Year Level:	
I forward \$			ll for entry to
the above	nominated co	ompetition(s).	

Signed: \_\_\_\_

## **Value Award Recipients**

Room	Presented to	For
1	Lottie K	Taking responsibility for her own learning.
2	Lyla B	Showing courage to participate in class discussion and to have a go at challenges.
3	Isla L	Fantastic persuasive writing.
4	Jackson K	Working hard to achieve his learning goals. Well done.
5	Ebony T	Showing a positive attitude towards her learning.
6	Levi R	Making better choices and being a caring buddy.
7	Bob L	Continually showing respect and maturity.
8	Zoe P	Stretching her learning by having a go at more challenging tasks.
9	Simone A	Persisting and asking questions in maths.
10	Tonisha K	An outstanding effort in class, giving all her subjects her best effort.
11	Shelby D	Actively engaging in her learning by asking questions.
12	Ryan H	Using stamina on our "March in May ' walk.
13	Jack W	Showing a growth mindset in maths and having a positive attitude towards all learning tasks.
15	Molly T	Always putting in her best effort with her learning.
16	Jaymz F	Dedication in our concert practices.
17	Kaitlyn G	Great effort in her work.
20	Molly T	Fantastic effort in her reading at home every day.
21	Lily T	Consistent effort in all her learning.
22	Matilda P	Always showing respect towards her teachers and classmates.
23	Sam M	Always being caring to others and building his confidence.
24	Charlotte P	Challenging herself during writing lessons.
25	Harry B	Fantastic bookmaking.

# Naracoorte Cross Country

Last Friday, May 10th, Mr McShane and 36 students travelled to Naracoorte to compete in the district Cross Country running championships. Students aged from 8 to 13 competed in age group races that had around 80 to 100 runners in each race. Our students did a wonderful job in their races. A big congratulations goes to Leila Croker and Harrison Ellis who both came first in their respective race. Some of our students will now compete in Adelaide later this year.











# March in May - A Walk in Nature

On the 8th of May, Rooms, 9, 11 and 12 went to Canunda National Park. The three classes decided to attend the excursion to Canunda to further their knowledge about the environment and the species that live in the South East, along with improving our knowledge of the environment. The excursion linked in with our science, history and geography learning. During our walk in Canunda, we stopped at several 'stations' to be educated about things involving the environment and Canunda. By the end of the excursion students were able to identify things in our environment, such as, animal species by looking at their scat (poo) and footprints. Lighting fires is important in keeping the national parks green and lush as it helps the plants regrow and replenish. The year 6/7 students had a great time at Canunda National Park learning about our environment. We thank the rangers and volunteers who made our time there fun and enjoyable.













# Family Information Session – OSHC

Date: Monday 20<sup>th</sup> May Time: 3.00pm

Date: Monday 20<sup>th</sup> May Time: 6.30pm

Date: Tuesday 21st May Time: 8.00am

Please come and join us in the Reidy Park School Library to hear about YMCA and our plans for Reidy Park Primary School OSHC.

We will have enrolment information, booking information, fee information and more for you.

Our Children's Programs Manager (Komala) and our Administration Officer (Tristian) will be on hand to assist and answer all questions.

If you cannot join us at the information session, please call 08 8200 2516 or visit www.sa.ymca.org.au/OSHC

