



Government of South Australia
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Term 2, Week 5, 30th May, 2019

DIARY DATES

Friday	7	June	Student Free Day
Monday	10	June	Queen's Birthday Holiday
Friday	14	June	Assembly (2.30pm)

Dear Parents and Caregivers,

Last week, along with other local school leaders, I participated in a partnership review. This meeting focused on how schools in our local areas were applying the school improvement model established by the Department for Education. A key element of this model is the presence of improvement plans focused on Literacy and Numeracy. At Reidy Park we are well on this journey through the strong work of our curriculum leaders and the teaching and SSO staff. The priorities identified in our site improvement plan focus on increasing student achievement in Mathematics, Reading and Writing. Our curriculum coordinators, in collaboration with class teachers, plan and model best practices so as to strengthen the work currently happening in classrooms. Through our focus on developing the capacity and consistency of our teachers we aim for all students to make growth in their learning, and therefore achieve progress toward our improvement priorities. The partnership review provided an opportunity to share the work currently happening at Reidy Park; the school's Senior Leader, Sam Currie, has provided some information in this week's newsletter about the work that we are currently undertaking in Mathematics.

Year 2 Concert

Last week our Year 2 students performed at the Sir Robert Helpmann Theatre and they did a fantastic job. It was great to see the enjoyment and fun the students were having during the performance. Planning and preparing for a concert is a significant commitment and I would like to thank our Yr 2 staff: Ms Andrew, Ms Cliff, Ms Sampson, Mrs Hopes and Ms Hunt, who along with the support of Mrs Johnson and Mr Bone, enabled this opportunity for their students

Attendance Information

Regular attendance is a crucial foundation for all children's learning and progress at school, reasons for this include:

- Regular attendance leads to an increased likelihood of being successful at school.
- Getting maximum benefit from school will optimise a child's life choices.
- Attending school regularly will develop skills and attitudes that will help students to be successful later in life, these include punctuality, being organised and self-discipline.

The attendance target rate for students is 95%. Currently, our overall student attendance rate to this point in the year is 94% which is a positive outcome (for a child to achieve an attendance rate of 95% it means being absent from school for no more than approximately 2 days a term). A summary of each year level's attendance rate to this point of the year is below:

Rec	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
95.7%	96.4%	94.7%	94.7%	94.2%	95%	92.2%	93%

Currently the level of unexplained absences is 1.2%. In cases of student absence, we request that parents/carers provide a signed note to their child's class teacher, or you can fill out the absentee form on School Stream. If a student has an appointment (eg. doctor, dentist etc.) a note is also required. Absences that are greater than 5 days and up to one month in length, for reasons such as family holidays or medical needs, require an exemption form which is available from the Front Office.

In relation to late arrivals or early departures, we acknowledge that things may arise that can cause children to be late and accept these occasions, however, arriving late on a regular basis is unsatisfactory. All students are expected to arrive at school by the first morning bell at 8.45am with roll books marked at 8.55am. A student who arrives after 8.55am will be marked as late. Late arrivals will be required to sign in at the Front Office from 8.55am. In some cases students may need to leave early; students who leave the school during the day will need to sign out from the Front Office (parents are encouraged to schedule appointments outside of school hours where possible). If a student does need to leave school early, they will need to be picked up from the Front Office.



Stephen Jolley
Principal

Boandik Elder Aunty Michelle Jaquelin – Furr spoke to classes this week as a part of Reconciliation Week.

Week 7 Assembly

Change of Date and Time

Due to the Year 6 and 7 musical in Week 7 our assembly day and time has been changed. Our next assembly will be held on Friday June 14th at 2.30pm.

Auskick

Auskick activities for our Junior Primary students have been happening over the past few weeks. We would like to extend a big thankyou to all the parents and other family members who have been assisting with the activities; having such a strong level of help ensures the success of the sessions.

Pupil Free Day

A reminder that there is a pupil free day for staff training and development purposes on Friday June 7th.

Influenza A

A case of influenza A has been reported within our school community. Please refer to the fact sheet we have provided from the SA Health on influenza, including symptoms, diagnosis, infectious periods and treatment. If your child presents with the described symptoms, please seek medical advice before your child returns to school.

Reconciliation Week

This week is Reconciliation Week. Each Year Reconciliation Week is celebrated with a theme. This year's theme, 'Grounded in truth, walk together with courage' reminds us all that at the heart of reconciliation is the relationship between the broader Australian community and Aboriginal and Torres Strait Islander people. To foster positive race relations, our relationship must be grounded in a foundation of truth.

To celebrate Reconciliation Week, classes enjoyed a visit from Boandik Elder Aunty Michelle Jaquelin – Furr. Aunty Michelle shared the story of her ancestors Natunda and Annie and their stories of growing up on Boandik land. Aunty Michelle also shared her own experiences with classes through stories, song and speaking in her native language.



Materials & Services Fees 2019

Materials & Services Charge (school fees) are now overdue. Statements were sent home last week with your child. If you have not applied for School Card and believe you may be eligible, please collect a School Card form from the Front Office. Please be aware that School Card must be applied for every year. If you believe you are eligible, we urge you to apply.

Eligibility for School Card assistance is dependent upon the combined family gross income for the 2017-2018 financial year being within the following School Card income limits.

Number of Dependent Children	Gross Annual School Card In-	Gross Weekly School Card In-
1	\$59,432	\$1,143
2	\$60,493	\$1,164
3	\$61,554	\$1,185
4	\$62,615	\$1,206
5	\$63,676	\$1,227
Each additional dependent child	\$1,061	\$21

Thank you to those families who have made arrangements with the school to pay the fees by instalment. If you wish to pay by instalment, or have any issues in regards to the payment of school fees, please speak to Judy Hunter, Business Manager.

Mathematics

Over the last 18 months, Reidy Park has worked closely with mathematician Ann Baker (Natural Maths) to develop our approach to teaching mathematics across the school. In your child's class, this looks like a mathematics lesson beginning with a mental routine, followed by either a problem solving task or strategy lesson. Along with the work we are doing with Ann Baker, our current focus is on applying a range of differentiation strategies in mathematics to ensure all students have the opportunity to be challenged in their learning. Also this year we have several classroom teachers who are participating in a reflective practitioners' project that involves them working closely with Ann Baker and teachers from two other schools. The teachers participating in this project have been building their own knowledge and skills in a specific mathematics area, which highlights the commitment of our teaching staff to develop their own teaching in order to improve student outcomes. While as a staff team we are still developing our skills in these areas and this is a long-term plan, it is extremely pleasing to hear the students speak positively about mathematics, engage in their learning, take risks and challenge themselves with this approach.

Bus Safety

PROTECT OUR TREASURES
SLOW DOWN. BE AWARE.



CHILDREN CAN COME OUT OF NO-WHERE!

BUS SAFETY IS A SHARED RESPONSIBILITY



When Bus lights are flashing and they have stopped for children, drivers must slow down to 25km/h. It is everyone's responsibility to ensure children make it to school and home safely. The 25km speed limit applies when passing a school bus stopping for children on any road. Teach children to be aware, protect themselves and watch out for traffic.

Road Traffic Act - www.legislation.sa.gov.au

Road safety initiative of Limestone Coast Local Government Association and the Government of SA



Library News

Premier's Reading Challenge: The Challenge finishes on 6th September 2019. Students are required to read 12 books with 8 of the books to be chosen from the Premier's Reading Challenge booklist at the student's age / reading level. Please ensure forms need to be filled out correctly and signed prior to returning. Further information about the challenge can be found at: <http://www.premiersreadingchallenge.sa.edu.au> or contact Michelle in the Library.

Library Bags: All students borrowing books **must** have a Library Bag (preferably water proof).

Library Opening Times: The Library is open every morning from 8.30am until 8.45am. Parents/carers are welcome to join their child to either borrow or read books and enjoy our new Library.

An interview with Michelle, our Librarian

Why did you get the new library installed?

Michelle: The Governing Council/Fundraising Committee met with the staff of Reidy Park to discuss how to spend the money fundraised by the School Community during the year. The staff had the chance to put ideas forward on what they thought was needed. It was then voted that they would upgrade the Library.

Has it impacted the student's interest in the library?

Michelle: I think it has impacted the students in a positive way. The students can now take ownership of this space as it was their fundraising efforts that we were able to do the upgrade.

Do you think it was a good idea to upgrade the library?

Michelle: Definitely, reading is so important in a child's learning development. The new space allows easier access to our wonderful books but also now provides lots of different spaces for students to read and enjoy. All the shelving is now mobile which also allows us to better utilize the space for classes. The new 'black' shelving also makes the books stand out.

Do students need to care for it more?

Yes, they do. It is really important to make sure books are placed in their right spot to ensure they can be found when

some one is looking for them. Students also need to take care of the actual books (not ripped or written it) and ensure they have a library bag when borrowing.

Are there any new special features?

Michelle: The new 4 booths allow students to collaborate when used as a learning space. The Junior Primary area now has lots of books facing out to display the cover of the book which will encourage them to choose books that are of interest.

By Clare and Taya Room 8

Values in Action Award

Room	Presented to	For
1	Isaac	For showing improved concentration on his tasks.
2	Nash	Having the courage to stretch his learning by having a go at challenges.
3	Tegan	Continual improving in her learning.
4	Amber	For continuously showing courage in her learning.
5	Chaise	For fantastic reading during guided reading rotations.
6	Cruz	The courage to discuss his learning at home to improve.
7	Liberty	Being an organised, respectful, caring and mature SRC member.
8	Kasey	Being a caring classmate.
10	Dakota	Caring for her classmates and being kind at all times.
11	Lara	Seeking to understand when learning.
12	George	For showing empathy towards others.
13	Blake	For a strong work ethic during problem solving in maths.
15	Imogen	Working really hard in the area of Literacy.
16	Ella	For showing great courage in our concert.
17	Tristyn	For great effort in his work.
20	Abbie	For being conscientious in getting her work completed.
21	Blake	Perseverance in his reading.
22	Preston	For trying really hard with his reading and writing.
23	Mikayla	For being a brave learner and staying focused during learning time.
24	Oliver	Being helpful and kind to others.
25	Adele	Being helpful and caring.

The concert began with all 3 classes doing a PE Lesson, 'Eye of the tiger', followed by 'Popcorn the Hen' (Room 17), Music Lesson (Room 15), Maths lesson (Room 16), YMCA for Performing Arts (Room 17), Science lesson (Room 15) and Japanese activities (Room 16). All classes performed a magnificent finale. Congratulations to all students, teachers and helpers.



2019 MUSICAL: Rock Bottom

Bookings are now open for Reidy Park Primary School's Annual Musical. This year we are presenting 'Rock Bottom'.

Synopsis: We go back in time to the stone age where the folks of Rock Bottom meet their favorite celebrity during the feast of Krakatoe-Or-Two. A young inventor tries very hard to come up with the latest gadgets but struggles to make things work. Finally, a secret is discovered about the much loved celebrity which will turn everything around. Can our young hero save the day? This is a comedy for all ages about friendship and believing in yourself.

Performances: All performances are held at the Sir Robert Helpmann Theatre. Our students are presenting two school matinees: Thursday June 13th (1:00pm) & Friday June 14th (10:00am). We also have an evening performance for the public to attend: Friday June 14th (7:30pm).

Ticket Sales: Tickets to 'Rock Bottom' are on sale now! These can be purchased by contacting the theatre or going online to <https://www.countryarts.org.au/events/reidy-park-primary-school-rock-bottom/venue/sir-robert-helpmann-theatre/>

Student Comments:

"Musical is a lot of fun to do, although it takes a lot of effort learning the lyrics of songs and the choreography. Everyone definitely plays an important role in the musical no matter how many lines, scenes or songs they have to learn. Some characters do have more significance in the story like the main ones. We are very lucky to have access to choreographers that taught us the dances. It's been a big commitment, but we are looking forward to the rewards of presenting in front of family, friends and fellow classmates." – Jim Davis & Milla Prowse

"The musical is absolutely amazing! It's full of dad jokes and puns. There are lots of ridiculous characters. You won't be disappointed! Please come along and support our school musical (you won't need a Tardis or Delorian)!" -Sarah England & Henry Martin

Room 5 News

In Room 5 we have been working with Room 4 to focus on the First Fleet journey and the experiences of the travellers on board. We have learnt how to pose questions that we are interested in. For example: When did they leave? How many ships were there? How long did it take? Where did they stop? We have also compared what life was like in the 1700s to now for children the same age as us. We found out that there was lots of crime because there were no jobs and you were sent to prison for stealing bread! Even children were sent to prison! We are very glad to be growing up now!