



Government of South Australia
Department for Education

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Term 2, Week 7, 13th June, 2019

DIARY DATES

Friday	14	June	Assembly 2.30pm
Friday	14	June	Year 6/7 Musical 7.30pm
Tuesday	18	June	Finance Committee
Wednesday	19	June	Governing Council 7pm
Wednesday	19	June	School Tour 9.30
Friday	28	June	Pyjama Day
Friday	5	July	End of Term 2

Dear Parents and Caregivers,

This week the Year 6 and 7 musical is being presented at the Sir Robert Helpmann Theatre. Today was the first performance and tomorrow the group will perform both a matinee and evening show. This year we have 95 students participating which represents over half of our Year 6 & 7 cohort. These students have been practicing since the beginning of the year under the guidance of Mr Bone, Ms Perryman, Ms Say and Ms Symons. The musical is a fantastic extra-curricular opportunity offered to our students and something that is quite unique to Reidy Park. Our students are to be congratulated on their efforts and I would also like to thank the staff who have guided the students during this time and the other upper primary teachers for their support and collaboration to enable this opportunity. We have also appreciated the great assistance provided by Hype dance studio for their choreography and parent helpers with costume and prop needs.

Semester 1 Reports

In Week 10 (Thursday July 4th) Semester 1 student reports will be sent home. These reports will provide information about your child's achievement and progress at school to this point of the year. As per department requirements, families receive two written reports (the end of Term 2 and Term 4), however, you are encouraged at any time during the year to make contact or arrange a meeting with your child's teacher if you require further information about their progress. Student reports (Yrs 1-7) are based on a 5 point scale which reflects an A – E grade standard. These grades are based on a range of assessment strategies teachers use to determine student achievement against the Australian Curriculum standards. Based on student achievement, teachers then make a balanced judgement to decide which grade best matches the standard the student has achieved. A 'C' grade standard indicates that a student is achieving at the expected standard for their year level. An overview of the grading scale is provided within this week's newsletter.

Pupil Free Day

Last Friday staff participated in a training and development day that was focused on formative assessment. Formative assessment involves the use of specific strategies to enhance student learning. Formative assessment differs from summative assessment strategies. Summative assessment strategies are used to evaluate student learning by comparing it against a standard or benchmark (eg. formal tests, including NAPLAN, are examples of summative assessment). Formative assessment practices are used in 'real time' and have been shown to have a significant impact on improving student learning. Formative assessment has several key elements, they being:

Element	Description
Learning intentions	Students have an understanding/ awareness of what they are learning. The learning focus can be described by using a statement beginning with: To know... , To understand... , To be able to...
Success criteria	Students know what they need to do to be successful in order to achieve the learning intention.
Feedback	The process of giving and receiving feedback in order to find out what students know and what needs to be taught next.
Goal setting	Students being able to identify what the next steps in their learning is.

We are aiming to strengthen the use of formative assessment strategies across the school and the knowledge gained from the day will help progress our work in this area.

Stephen Jolley
Principal

Semester 1 Reporting Information

Below is a summary of the grading scale and accompanying word descriptor used for mid year and end of term reports.

A	Is demonstrating excellent achievement of what is expected at this year level.
B	Is demonstrating good achievement of what is expected at this year level.
C	Is demonstrating satisfactory achievement of what is expected at this year level.
D	Is demonstrating partial achievement of what is expected at this year level.
E	Is demonstrating minimal achievement of what is expected at this year level.

High Speed Internet Connection

Last week our school became connected to the Department for Education's new high-speed internet initiative. We are one of the first group of regional schools in the state to receive a high-speed, fibre optic internet connection. The new internet connection is intended to be significantly faster than our previous service and will be an excellent support for students and staff.

2019 Public Education Nomination

Congratulations to Donna Winckel who has received a nomination under the 2019 Public Education Awards initiative. Donna currently teaches Reception students.

School Uniform Reminder

With the cooler weather we request that beanies worn by students reflect the school uniform expectations (navy blue/gold). Please be aware that the school does sell beanies in the school colours.

SAPSASA Athletics

The following students from Reidy Park represented the Lower South East SAPSASA Athletics team in Adelaide on Monday, May 20th: Cooper H, Sophie W, Sasha B, Sophie G, Cruz Mc, Liam J, Chloe P, Sienna L, Ky Mc, Levi L, Lara J and Leila C. All of our students did a wonderful job participating in their respective events. A few highlights were Sophie W coming second in shot put, Liam J coming second in long jump and Leila C coming first in the 800 metre race. Well done to all of our Reidy students.

Assembly Reminder

Due to musical performances our next assembly will be held tomorrow, June 14th from 2.30pm.

Excursion to Echo Farm

On Thursday the Reception classes participated in an excursion to Echo Farm to complement their inquiry learning around living things. They explored the farm house, learning about life before electricity. They spent time meeting and feeding an abundance of animals including goats, donkeys and pigs. A special thank you to all the parent volunteers who came along.



Wet Weather

The puddles around the school this week have been very tempting for some of our Junior Primary Students. It may be worthwhile packing a pair of just in case track suit pants and socks. If any families have any spare track pants, t-shirts and jumpers in smaller sizes they would be very appreciated.

Book Club Issue 4

Orders for this issue will close on Monday 17th June. All orders can be paid at the Front Office.

Fundraising Committee

The next fundraising committee will be held on Monday the 17th June at 3pm in the staff room. New members are always welcome.

Pie Drive

Pie Drive forms are due back Friday 14th June. Pick up is on Thursday 27th June. Pies are from Homestyle Bakery

Room 15 News

A few weeks ago our class participated in National Simultaneous Story time with our Year 7 buddies from Room 9. We watched and listened to the story 'Alpacas with Maracas' on the screen together in the library. After the story we enjoyed creating maracas and alpaca masks together with our buddies.



Lost Property

The large pile of lost property has been sorted and those articles that were named have been returned to classes. However there is still a huge amount of unnamed articles to be collected. If you have any items that may still be missing, please visit and have a look through the basket in the Front Office. Any items left at the end of term will be donated to charity.

Pyjama Day

The SRC are holding a pyjama day on Friday 28th June. Wear your pyjamas to school to raise money for Backpacks 4 SA Kids. Please bring a gold coin to raise money for this fantastic cause.



Values in Action Award Recipients

Room	Presented to	For
1	Tage C	Sharing his problem solving strategies to help others in class.
2	Alex H	Continually demonstrating our school values.
3	Kobe R	Positive growth mindset in maths.
4	Daniyal Y	Showing courage and determination to up level his writing.
5	Zarah T	Amazing effort in maths and showing a growth mindset.
6	Archer B	A more thoughtful approach to his writing.
7	Lara H	Continually showing care with her bookwork and presentations.
8	Maya L	Nominated by her peers for being a good friend, always being on task and being a good listener.
9	Harry M	Showing care and support towards others with kind, encouraging words and thoughtful, helpful actions.
10	Nate SC	Showing patience and persistence in his narrative assessment.
11	Ruby C	Going above and beyond for her role in the musical.
12	Anika A	Persistence and improvement in maths.
13	Jye F	Always trying his best in all learning tasks.
15	Charlie L	Always putting in her best effort with her learning.
16	Eh Tasoh Timothy W	Helping others in mission moon. Being a creative problem solver in mission moon.
17	Madsion A	Great effort in her work.
21	William L	Having a growth mindset.
22	Mailee	For building her confidence and stepping outside of her comfort zone.
23	Addison T	Always applying her best effort during learning tasks.
24	Oakley H	Working independently during writing lessons.
25	Adele P Madison L	Working hard on her writing Persistence in writing.

Auskick 2019

This term Auskick students have been participating in fun game-based activities which help them to build fundamental motor-skills and a sense of what it means to play as part of a team. In the activities, Auskickers have been jumping, kicking, running and using round balls as well as footballs. We would like to thank parent coordinator Danielle Burford and all of the Auskick volunteers for their help and support so far this term. Many thanks, Amy Brown and Tamara Fleming (2019 Auskick Coordinators).



Science is all around us!

Science is all around us! The 6/7 students participated in a series of specialised lessons run by the UP teaching team who shared their knowledge on how to question, plan, conduct, record and evaluate tests. Room 11 students then put these skills into action by conducting their own science investigations involving mixtures. They developed their own questions and adapted experiments to ensure they were a fair test. Fair testing is really important so the scientist knows what caused the change in the results. Students made sure they recorded detailed results and used technology to photograph and video tests to make sure they didn't miss anything. Analysing results and sharing these findings are things they are still working on, ready to share in week 9.

