



Government of South Australia  
Department for Education

Term 2, Week 9, 27th June, 2019

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## DIARY DATES

Friday	28th	June	Pyjama Day - Gold coin donation
Monday	1st	July	NAIDOC week commences
Thursday	4th	July	Semester 1 reports sent home
Friday	5th	July	End of term 2, early dismissal 2.15pm

Dear Parents and Caregivers,

Included within this newsletter is some information relating to the impending industrial action on Monday July 1st. Please be aware that our school will be closed on this date. If you have any queries please contact the school.

Being our final newsletter of the term I would like to congratulate our students on the great effort that they have shown towards their learning. There have been many highlights including: concert and musical performances, learning showcases at assembly, sporting achievements and students' day to day application toward their class work I would also like to thank the many parents and other family members who have assisted with class and school events; this help is always greatly appreciated. A reminder that next week students will be dismissed at 2.15pm on Friday July 5th.

### Cyber Safety

It has come to our attention that there has been some issues in relation to student use of social media platforms. Below is some information, supplied by the Department for Education, which provides some guidelines in this area.

#### What can children do if they read inappropriate comments written by some else?

- If they know someone is causing problems, tell the person they should stop. If they don't feel safe to say something, children should tell a person who can take action eg. a trusted adult.
- Protect their private information: do not share passwords.
- Do not respond by spreading rumours, sharing information or teasing.

#### What can parents/carers do if their child has an issue on social media?

- Praise them for telling you. This may be a big step for them, don't be angry and let them know that you will help them.
- Do not respond to any inappropriate message that your child received. Save the content eg. take a screen shot.
- Inform your child's teacher. It is important that the school knows what is going on so we can provide support and monitor any issues that may spill into the class/

playground.

- Help your child block and delete whoever is sending the message.
- Have some 'down time' without technology. It is important for both mental and physical health that your child's life is balanced so they are not constantly online or spending hours on a mobile phone. This should not be used as a punishment, rather as some peaceful time when they are not being bothered.
- If the concern is ongoing, you can consider reporting the matter to the police. Most cyberbullying between students can be resolved at school level. A police report may be necessary where: despite the best efforts of the school, bullying does not stop; when it is not possible to know who is behind the abuse (e.g. fake accounts/ blocked numbers); or when threats have been made to your child's personal safety.

#### What can parents/carers do if their child is posting inappropriate comments on social media?

- It often comes as a shock to be told that your child has been engaging in this behaviour. It is important that parents support schools in their handling of the situation. Don't try and play it down.
- Be involved and aware of what your child is doing online.
- Discuss with your child why it is not acceptable behaviour; let them see there are consequences.
- Acknowledge that they may be feeling guilty about their behaviour and discuss ways that they can rectify the situation.
- Set clear rules and boundaries about their online behaviour and your expectations and consequences for breaching this agreement.

We hope that this information has been helpful for you. We encourage you to discuss the use of social media with your child; children feel empowered and less distressed by online content when they are equipped with information about how to protect themselves.

**Stephen Jolley**  
Principal

## Mad Minute

On Thursday June 13th Rms 6, 7 and 8 participated in Lions Mad Minute. Lions Mad Minute is where students pick out a random, unseen topic and they have to talk about it for a minute. Two ladies from the Lions Club came in to judge. Everyone had a go. From Rm 6, first place went to Sebastian R, second to Levi and third to Cruz McC in Rm 7, first place went to Liberty D, second to Jamie T and third to Sophie W. In Rm 8, Nevae B took out first place, while Bradley W came second and Adam O came in third. Well done to the place getters and a big thankyou to the Lions Club for supporting this wonderful event. On Tuesday our three overall finalists, Adam, Sebastian and Nevae competed at Mt Gambier HS against other schools and did a fantastic effort.

"Lions Mad Minute was an amazing opportunity for all year 5 students." *Liberty D, Room 7.*

"I had an awesome time and I would be really happy if I got to go to Mt High." *Sophie W, Room 7.*

"Lions Mad Minute was really fun and I'd like to thank the Lions Club." *Sophie G, Room 6.*

## Backpacks 4 SA Kids and Pyjama Day

This term the SRC has identified Backpacks 4 SA Kids as a charity that they would like to support. Backpacks 4 SA Kids provide backpacks of belongings for children in need. Each classroom will receive a bag that can be filled with donated goods for a child in need. Donations may include:

- Clothes that you no longer wear (especially warm clothes as it is starting to get cold)
- Blankets
- Soft toys
- DVDs
- Stationery (pens, pencils, pencil case etc)
- Craft activities or colouring in books
- Books
- All of these things can be pre-owned.

**The following things can be included but need to be new and packaged.**

- Underwear
- Socks
- Toiletries (soap, shampoo/conditioner, deodorant, toothpaste, toothbrush etc).

SRC reps will collect the backpacks at the end of Week 10. Friday, June 28<sup>th</sup> (Week 9) will be our school Pyjama day. This will be a gold coin donation, with all the money raised going to Backpacks for SA kids. For every \$10 that we raise the organization will buy a pair of Pyjamas for a child in need.

*Thank you, SRC, Student Leaders & Jess Magarey*

## Sports News

Congratulations to Harrison E who has been selected in the School Sport 12 and Under State Cross Country team. Harrison will be competing at the national event in NSW during August. Well done Harrison!

Today all of our Reception students received a new tennis racquet to take home and keep. This fantastic initiative has come about through the efforts of our JP PE teacher, Ms Cliff, successfully applying for this funding through a joint ANZ Tennis Hot Shots and Tennis SA program. During the term all R-7 students have participated in tennis coaching during PE lessons. We hope our Reception students have a lot of fun using their new equipment!

SAPSASA hockey and soccer nomination forms for 2019 have just been handed out on Tuesday, June 24th, to interested students in years 5/6/7. If your child didn't receive a form and wants to try out, please see Mr McShane as soon as possible.

## 2019 Japanese Grading Information

In 2018 we began teaching Japanese at Reidy Park. As students had only completed one year of study, grade levels were not assigned. Japanese is a very complex language and involves the teaching of Hiragana and Katakana syllabaries (alphabets) as well as characters originally borrowed from the Chinese language for reading and writing. All students began on the same level and although they made progress, they were unable to reach the standard required for their year level in such a short space of time. As students progress in their year levels, they will gradually reach the assessment standards required and will be assessed accordingly; it is anticipated that this transition will take approximately 3 years. Below is a table that indicates what grade level your child will be assessed at in 2019.

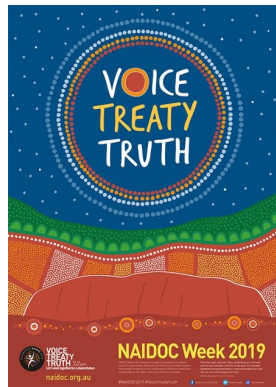
2019 Grade Level	Assessed at the following standard for 2019
Reception	Reception
Year 1 & 2	Year 1
Year 3	Year 2
Year 4 & 5	Year 3
Year 6 & 7	Year 4

## Room 17 News

This term we have been studying a unit of inquiry called "Living Things". We have been looking at how living things grow, change and have offspring; native animals in our local area; endangered and threatened species and how humans impact on the habitats of animals. Using IPADS and computers, the students did some research and discovered that the Growling Grass Frog, Heath Mouse and Southern Bent Wing Bat are three species of animals that live in our area and are endangered. Students also studied plant life cycles and planted some snow pea seeds in our school garden patch.

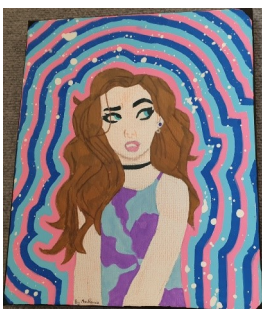
## NAIDOC Week

Next week Reidy Park will be celebrating NAIDOC week. NAIDOC week is all about celebrating our Aboriginal and Torres Strait Islander people and their achievements. The student leaders have planned the following activities for all Reidy Park students: A flag ceremony, where both the Australian and Aboriginal flags will be raised at approximately 9am. This will occur on Tuesday for Year 4 - 7 and Wednesday for Reception - Year 3. After the flag raising ceremony on Wednesday we will be planting a 'Tree of Truth'. Parents and caregivers are welcome to come and join our students for these events. There will also be daily quizzes on the student message board and profiles on successful Indigenous Australians.



## Year 6 /7 Visual Arts

Traditionally at Reidy Park, students that do not participate in the Musical, complete a visual arts unit of work. Students were allocated to either Room 10 with Mr Bannister or Room 13 with Miss Magarey. In Room 13 we focused on how art impacts our lives. We looked at specific artists that had impacted society such as Australian artists Ken Done, Sidney Nolan and John Olsen. Along with International artists Pablo Picasso and Vincent Van Gogh. Through the work of these artists the students explored the art elements of colour, space, line and texture and created artworks to represent these elements. The students then used their knowledge to show their understanding of these elements in their own creations that are on display in our North Wing corridor. The students needed to plan these artworks, identify the mediums they wanted to use and the materials needed to complete the artworks, decide how they wanted to present the artworks and then critique their final products.



Think outside the box. By Mackenzie D, Room 13



Unbroken by Elle H, Room 11

## Values in Action Certificates

Room	Presented to	For
1	Sailor Mc	Taking extra care to produce neat work.
2	Ruby L	Having the courage to have a go at new learning tasks.
3	Olivia H	For voracious reading.
4	Max J	Being courageous in his learning and trying more challenging tasks.
6	Ethan B	Care shown in art when drawing and painting.
7	Sophie W	Continually showing respect and care to all class members.
8	Marley-J H	Consistent, sustained effort in learning.
9	Brandon LPH	Showing care in maths by using tools to further his learning.
11	Milly A	Being brave enough to make tough choices.
12	Ethan Mc	Demonstrating greater resilience.
13	Andi C	An outstanding STEM poster and consistently trying her best in all learning tasks.
15	Cooper O	Working hard in his learning.
16	Jett B	Being a superstar with reading.
17	Emerson B	Great effort in her work.
20	Oscar Z	Working hard to improve his neatness and bookwork.
21	Sophie O	Always trying her best in all areas of her learning.
22	Maximus H	Showing great strength to be sensible, even when others aren't.
23	Hollie A	Using her imagination and creating interesting books during book making.
24	Charlie W	Being a good role model in Room 24.
25	Eden S	For making strong choices.



# Rock Bottom

Last week the grade 6/7 students presented 'Rock Bottom' at the Sir Robert Helpmann Theatre. We had three performances; two matinees and one evening performance. Each of our shows were almost sold out. Thank you to all of the people in our Reidy Park community who came to watch and support 'Rock Bottom'. Many hours of hard work go into creating such a high caliber performance. A massive thank you to the cast of students who put so much effort into the production. We appreciate the time that they have put into the show; learning choreography and lines. It takes courage and confidence to get on stage and present in front of a crowd. A sincere thanks to the people who helped with the production (set design, props, costumes, packing up). Also, a thank you to the Sir Robert Helpmann Theatre technical staff for their assistance, guidance and ideas. Finally, thanks to the Reidy Park leadership, staff and community who have supported the idea of a large scale musical production and everything that goes along with that. Being involved in a production such as this is a unique opportunity for our students. *Renae Perryman, Kate Symons, Kristie Say & Andrew Bone*

"Thank you to everyone who laughed at our jokes. Whenever you laughed at our jokes it made us so happy and made us radiate energy. It was such a thrill going on stage and performing to a large crowd. There was such a build up and anticipation for performance week. TEQUILA!" – Jim D & Darcey K (The Juans)

## What did audience members think?

"I had fun. My favourite character was Rex the dinosaur" -Leon (Room 17, Grade 2)

"I loved BC talking about Lady Lava and watching Rex" – Matilda (Room 22, Grade 1)

"So much fun! I loved the Juans and when Rex says 'MUM!'" – James (Room 6, Grade 5)

"My favourite cast member was BC and I loved when Lady Lava turned into a baby" -Ava (Room 1, Grade 3)





# REIDY PARK PRIMARY SCHOOL

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June 27<sup>th</sup>

Dear Families

I am writing to inform you that Reidy Park PS will be **closed** for the whole of the school day on Monday 1 July 2019 due to a vote for industrial action by members of the Australian Education Union at this site.

The Education Director has approved the closure on the grounds that insufficient staff will be on duty to enable me as Principal to ensure that adequate standards of student safety and welfare can be provided.

Normal education programs will resume on Tuesday 2 July 2019.

Please be advised that the OSHC service will be available to cover the period of the industrial action. Families who wish to use this service must book a place by contacting OSHC (email address: [bookings.oshc@ymca.org.au](mailto:bookings.oshc@ymca.org.au)).

Please contact the school if you have any questions regarding this information.

Stephen Jolley

**Principal**



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