



**Government of South Australia**  
Department for Education

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Term 3, Week 7, 5th September 2019

## DIARY DATES

Friday 6th September	R U Ok? Day
Thursday 19th September	Assembly 12.05 , presentations Rooms 2, 9 and 23
Thursday 19th September	School Disco
Friday 20th September	Pupil Free Day
Wednesday 25th September	Footy Colours Day, gold coin donation

Dear Parents and Caregivers,

Congratulations to our students and staff from Rooms 6, 7 and 8 who presented their class concert last week. Each class put in much time and effort over several weeks in getting ready for their performance and it was great to see it come together. Hopefully we will see many of these students take on the challenge of being a part of the annual upper primary musical next year. Our final class concert for the year, involving Rooms 1, 2, 3, 4 and 5, will be held in Term 4.

### **SSO Week**

Last week we acknowledged the work of our SSOs as part of SSO Recognition Week. Our SSOs fulfil a variety of roles and responsibilities and make an invaluable contribution to the learning and wellbeing of students along with the day to day operations of the school. We are fortunate to have such a committed group of SSOs and we thank them for their work.

### **Term 3 Optional Interviews**

As mentioned in our previous newsletter, all families have the opportunity to request a parent-teacher interview this term. These interviews can be booked by directly contacting your child's class teacher. Parent-teacher interviews are a valuable way to get an update of your child's progress, as well as discussing any specific goals to focus on for the remainder of the year.

### **NAPLAN and PAT Assessments**

Last week our school received the first stage of achievement results for this year's NAPLAN. We anticipate that individual student reports will be provided to the school by mid September at which time these will be sent home to families. Staff will spend time analysing the NAPLAN achievement reports as they provide useful feedback for teachers, indicating strengths and areas for improvement that can be worked on with students. Complementary to the NAPLAN achievement information, all students in Years 1-7 will complete a PAT (Progressive Achievement Test) in Reading and Mathematics assessment over the next 2 weeks. The information gained from these tests will also support teachers' planning and programming. Please be aware that unlike NAPLAN, the PAT achievement information for

students will not produce a report that is sent home to families; if you are interested in your child's performance, please contact their class teacher.

### **Planning for 2020**

Future enrolments are an important factor that helps inform the school's class and staffing arrangements. In order to support our planning for next year for families of reception students (starting in 2020), if you have not already contacted the school regarding your child's enrolment could you please do so as soon as possible. Alternatively, we require families to inform us if their child will be leaving Reidy Park at the end of 2019 as soon as possible. This information helps us plan our class structures for next year. Also, if you know of families who are considering enrolling their children at Reidy Park, please encourage them to contact the school.

### **OSHC Come and Try Opportunity**

Next week our students have the opportunity to visit the OSHC room to get a sense of what it looks like. The timetable is: R-2 Wednesday September 11<sup>th</sup> and Yr 3-7, Thursday September 12<sup>th</sup>. The OSHC area will be open during lunch play (12.55-1.20pm) on both of these days with OSHC staff being present to meet with students. For families who are interested in utilising the OSHC service, including for vacation care, please go to the YMCA OSHC website for further details.

**Stephen Jolley**  
*Principal*



Beau, Lila, Lincoln and Addison performing with the musicians from the Music is Fun Band yesterday.

## Bus Zone

Please be aware of the bus zone on O'Halloran Terrace. This is a no parking zone between the hours of 8 - 9.30am and 2.30 - 4pm. This zone runs between the large staff carpark to the basketball court gate. There have been several fines issued in the last few weeks.

## Learning in Room 23

This term Room 23 have been busy learning about procedure writing and rhyming words in poetry. We read the book 'Dust Bunnies' and created our own Dust Bunny characters and brainstormed rhyming words. In procedure writing, we have created many procedures which we follow in everyday life such as how to pack your bag and how to brush your teeth. Room 23 have recently created a procedure on how to make a pizza using the sequencing words first, then, next and finally. The students particularly enjoyed designing their own pizza.



## R U OK?



We are raising awareness for R U OK? Day this Friday (6<sup>th</sup> of September). R U OK? day builds mental health awareness and a culture of speaking about our feelings. We are encouraging students to care for their peers by having the courage to ask 'are you okay?' and respectfully listening to their response. Jodi Greenwood (our pastoral care support worker) and Room 12 will be baking cupcakes and biscuits to sell on Friday lunchtime. They will be for sale for \$1.00 each. All money raised will go towards the R U OK? foundation. Students are also encouraged to wear something yellow on Friday. It can be a yellow headband, a yellow shirt or yellow shoes etc. No donation is necessary.

## Uni SA Bottle Cap Collection

Thank you to all families and community members who helped support *Envision* & UniSA's Bottle Cap collection. Your donations contributed to a recycling initiative that ran across the region for 5 weeks. *Envision* take plastic bottle caps and recycle them into 3D filament to make prosthetic hands and other usable STEM items for the community. Students across the school engaged with the recycling program and became environmentally conscious of waste. The school with the most amount of bottle caps per students wins \$500! We will find out in coming weeks which school won the competition. A big thank you to Anthony Hopgood for his initiative and help in cleaning and sorting bottle caps from Green Triangle Recycling Centre. Another thank you goes to the students of Room 12 who volunteered their lunch times to clean and sort bottle caps.



## Book Donation: The Growers Series

Elders Gambier Farm and John Nicoletti have donated two publications about our diverse Australian agriculture industry to the school. The books, *The Grower*, *The Heartbeat of Australia* and *The Roots of Australia* are valued at \$200. John Nicoletti is a farmer who has written the books to enable the next generation to connect with where their food and fibre comes from. Through the books, he highlights the importance of Australia's agriculture industry, the amazing career opportunities available and inspires the farmers of tomorrow. To support this nationwide donation to schools, Elders Gambier Farm have ensured that the schools in our region receive books by covering the cost of postage.

## Solar Panels

Last week solar panels were installed on the roof of the gym. This project was completed due to a funding grant the school received under the Department for Education's Sustainable Schools Program.

## School Disco

A reminder that our School Disco will be held on Thursday 19th September. A note will be sent home tomorrow with further information.

Junior Primary  
R-2: 4.30 - 5.45

Middle Primary  
Yr 3 - 5: 6.00 - 7.15

Upper Primary  
Yr 6 - 7: 7.30 - 9.00



## Materials & Services Charges

Payment of overdue 2019 Materials and Services Charges were required to be paid by 17<sup>th</sup> May. If you still have outstanding amounts, the Governing Council wish to advise that if payment or arrangements to pay are not made within the next 14 days that the Council intends to commence debt recovery action. All debt recovery action will be in accordance with Section 106A of the Education Act which allows Governing Councils to legally recover outstanding Materials and Services Charges. If you believe that you may be entitled to School Card assistance, a completed application form must be lodged with the school within 14 days to cease any further action. If you are experiencing financial difficulties or you have any questions in relation to the above matter please do not hesitate to contact Judy Hunter, School Business Manager on 87 253381 as soon as possible.

## SAPSASA News

Congratulations to the following students who have been selected to represent the Lower South East in SAPSASA soccer and hockey next week in Adelaide. Good luck.

Soccer: Lara J, Andi C and Sarah E.

Hockey: Will C, Devlin H, Abigail M, Tori G and Clare H.

## Values in Action Awards

Room	Presented to	For
1	Ella Mc Elijah J	Trying hard in all her learning. Working hard to improve his handwriting.
2	Esther L Fletcher B	Having a growth mindset towards maths tasks. Making positive choices towards his learning.
3	Molly P Lucy N	Writing very descriptive stories and using speech marks correctly in her work. Stretching herself in maths by choosing the challenging questions.
4	Lila P Ryan L	Being courageous in her learning and always making strong and kind choices towards others. Showing persistence and courage in his numeracy learning.
5	Jayden T Lacey H	His persistence and hard work in maths. Outstanding effort to show multiple strategies in maths.
6	Tyga A Angus H	Care taken in her genius hour project on eggs. Courage to learn another student's lines and deliver them at the Year 5 concert.

7	Evie E Jamie T	Proudly representing Reidy Park at the Stig Weymss excursion. Being a caring and respectful person.
8	Nevae B Sasha B	Always being considerate of others and consistent positive behaviour.
9	Brock D Isabella M	Fantastic help in running Auskick. Showing care for her classmates through regular acts of kindness.
10	Jackson D Maya L	Putting in an excellent effort in STEM. Showing courage in the Music is Fun performance.
11	Ava C Devlin H	Being community spirited. Being a supportive and hard working class member.
12	Imogen B Keoni C	Doing her personal best in all learning areas. For making significant progress.
13	Amity S Amy W Tayla G	Taking on the responsibility of helping to plan and direct the Year 3 concert. Always showing respect towards everyone in the classroom.
15	Zara G Ashton H	Working hard and persisting with problematized situations.
16	Hallam D Yahya Y	Having a growth mindset in literacy. Always showing care and respect towards others.
17	Elliot B Henry C	Always supporting his classmates by being willing to help others with their work. Great effort in his work.
20	Zali P Gracie W	Modelling patience and getting along well with others. Fantastic efforts in learning and sight words.
21	Sienna T Callum R	Having a bright and positive attitude. Fantastic effort in all areas of learning.
22	Myla R Jackson F	Respecting her own and other's right to learn by always listening. Trying hard to improve with his reading.
23	Sonny K	Demonstrating persistence and trying his best during guided reading.
24	Aria T Scarlett F	Working hard during literacy lessons. Stretching herself during strategy lessons in maths.
25	Maya H Madison L	Improving in her reading. Improving in her writing.



## Room 1 - Science

Room 1 has been learning all about heat in Science. For our assembly item this week students had to come up with how they would share their learning.



Ava – My group shared what heat is. We made a poster for heat. We have some other posters that tell you how to be safe near heat. We talked about molecules and how they can move fast and slow.

Lottie – My group shared about how convection works. We made 2 arrows to show how the heat moves.



Tage – We are explaining how conduction works. We got a rock and stuck a lizard to it to show the heat conducting from the rock to the lizard.



Jayla – We are explaining what kinetic energy is by giving examples like car wheels on the road and rubbing rocks or your hands together. We made a cardboard car and got 2 stones to show our examples.

## Rooms 6, 7 and 8 - The Magic Telescope

On Thursday 29<sup>th</sup> Rooms 6,7 and 8 held their concert. The concert was about three students who found a magic telescope in the staff room. They looked through it and saw weird and wonderful places. Each class did a great job on their two acts. Room 6 had I Love Trash and UFO. Room 7 performed a very cool piece called Darkness with torches and Hot Hot Hot on a very hot planet. Room 8 had the audience laughing with their performance of boys doing aerobics and girls doing weights, along with their Party act. The concert had lots of jokes and humour with the three leads Sasha, Rylee and Sebastian doing an amazing job. Thanks to Mr Bone, Ms Waters, Ms Baron, Mr O'Neil and all the teachers and SSOs who helped out on the night. Without these people we would not have been able to have our concert. *Clare H & Nevae B*

It was fun. I got to spend a lot of time with friends and it was nice to see all the classes having fun and I enjoyed it. *Sasha B*

The concert was amazing and it was fun. It came together really well. *Rylee K*

I think that the concert was a great activity for all the classes to come together to perform an amazing concert and have lots of fun. *Sebastian R*

