



Government of South Australia
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Term 3, Week 7, 19th September, 2019

DIARY DATES

Friday 20th September	Pupil Free Day
Wednesday 25th September	Footy Colours Day, gold coin donation
Friday 27th September	End of Term 3, early dismissal 2.15pm
Monday 14th October	Pupil Free Day
Tuesday 15th October	Term 4 commences

Dear Parents and Caregivers,

This week's newsletter is our final one for the term. I would like to thank the many parents and other helpers who have assisted with school activities throughout the term. In term 4 we look forward to a number of important events including transition days (in Week 8) for our current Year 7s, as well as the intake of new Reception students for 2020. Rooms 1, 2, 3, 4 and 5 will also be presenting their concert at the Sir Robert Helpmann Theatre in Week 4. Planning for next year's classes will also commence; further details about this process will be provided in future newsletters.

Student Learning

Today our staff had the opportunity to work with Maths consultant Ann Baker. Throughout the day Ann modelled a range of lessons to staff who observed her working with our students. The opportunity to observe and then have a follow up discussion with Ann is designed to assist staff further develop their teaching in Mathematics, with a specific focus on our school improvement priorities of teaching through problem solving and differentiation. Tomorrow, staff will once again spend some time working with Ann as well as analysing class achievement data in the recent PAT Mathematics assessment.

NAPLAN

Next week 2019 NAPLAN information will be sent home to families of our Yr 3, 5 and 7 students. The NAPLAN achievement reports provide useful feedback for teachers, as they indicate the strengths and areas for improvement that can be worked on with students. It is important to acknowledge that NAPLAN is one form of assessment and that overall student achievement is measured by a variety of assessment types, of which NAPLAN is a part. As well as looking at individual student achievement, NAPLAN results allow our school to compare each cohort of students over time, and to examine trends. This year, the initial analysis of the results shows the performance of students in Years 3, 5 and 7 to be similar with previous years with the assessed areas generally showing that the school's achievement was close to national averages. Areas that indicated a strength in school performance included improvement in the overall

average score in Writing across the school and increased numbers of students achieving the department's standard of achievement in Reading, Writing and Numeracy. This year's results indicate more students have made positive growth between assessments compared to last year, however, this will continue to be an area of focus for our work. If you have any queries regarding your child's NAPLAN achievement, please contact their teacher.

School Community News

We wish to advise you that a student in our school community, Anika (Room 12), is currently receiving medical treatment for cancer. Anika will be attending school on occasions while she is undergoing treatment. As a consequence of her treatment, Anika's ongoing health is at risk if she comes into contact with infectious illnesses. If your child is suspected of having an infectious illness it is very important that they do not attend school. It is also important that while your child is unwell they remain at home until they are no longer contagious. Information on infectious conditions can be found on national health websites e.g.: www.health.gov.au or alternatively contact your local GP. If your child has an infectious illness please contact the school immediately. Notification can then be given to Anika's family and medical specialists. As a school community we value your support in relation to the well being of all of our students. Please do not hesitate to contact the Front Office if you have any questions.

Stephen Jolley
Principal



Zane and John working on their billycart as part of their PMA challenge.

2019 Parent Opinion Survey

As a part of our school's self-review processes, families have the opportunity to complete the annual Parent Opinion Survey. This survey has been developed by ACARA and covers 12 key areas that were developed in collaboration between the various education systems (Government, Catholic and Independent). Along with these 12 survey areas, it was recently discussed at Governing Council to use this survey as an opportunity to get feedback from the community regarding our school communication processes; some additional questions are available at the end of the survey for families to provide some feedback in this area. An area that was proposed at Governing Council, which will be included in our newsletters from now on, is a copy of the class reports that are tabled at our meetings; we hope that this information will contribute to family awareness of what is occurring at a classroom level within the school. Overall, the information provided in the survey will help inform areas of strength and potential future priorities for our school. An SMS message will be sent in the coming days with an anonymous online link to complete the survey. We would appreciate you taking the time to complete it. The survey will be open until Friday October 18th.

Reminders

- First day of term 4 Tuesday 15th October (Monday will be a pupil free day).
- Friday 25th October: School Closure day – Mt Gambier Show.
- A reminder that from next term, shorts need to be plain navy blue; denim shorts are no longer an approved uniform item. The school has in stock supplies of school shorts in our uniform shop. Orders can be completed via the QKR app (or by calling into the Front Office) at the cost of \$13.00 per pair. Students will also be required to wear a school approved hat during play breaks and outdoor activities.

Room 8 Sustainability

In Room 8 we are learning about sustainability. We are learning about the impact of lots of rubbish on our world. We want to help our school be more sustainable by using re-usable containers instead of single-use plastic. In our class we are bringing our sandwiches wrapped in a napkin or in a plastic re-usable container and we are getting chips from family packs and putting them in a container. Reuse, reduce, recycle!



Room 9 Learning

In Inquiry (Science and HASS) this term, Room 9 have been learning about our planet, human impact and renewable resources. We have studied each of our planet's biomes in depth, explored the concept of interconnection and analysed how humans are affecting these environments. As part of their assessment, students have come together as world leaders at a summit to find solutions to the world's problems. Each group has been allocated a fictional country with a case study. Together our world leaders must negotiate to create international agreements which will restore each biome whilst ensuring food, energy and financial security for all.



Students from Room 9 forming an international agreement as part of their Inquiry unit.

RU OK? Day

On Friday last week (6th of September) we raised awareness for R U OK? day. This day builds mental health awareness and a culture of speaking about our feelings. We are encouraging students to care for their peers by having the courage to ask 'are you okay?' and respectfully listen to their response. Students across the school dressed up in yellow to raise awareness. Room 12 also baked cupcakes and decorated biscuits to sell at lunchtime. We raised \$549! All money raised went to the R U OK? day foundation. Thank you to all students and families who helped support such a great cause.



Adelaide Music Festival

On Saturday 14th September, 17 of our students performed on stage at the Adelaide Festival Theatre as part of the Public Primary Schools' Festival of Music. The Primary Schools Festival of Music, an official state icon, is a public school-based music education program which is a collaboration between the Department for Education and the SAPPs Music Society, which gives all SA public primary students the opportunity to perform at a prestigious venue. The commissioned work was entitled "Dear Pen Pal" which was a series of songs composed by local musician Robyn Habel about Adelaide's sister cities and having a pen pal. The concert ended with a spectacular sea of colour. During the concerts there were a number of guest artists from public primary and secondary schools, other choir items that presented different musical genres, and two pieces that specifically showcased the talents of the orchestra. It was a spectacular event that our students enjoyed being a part of.



SAPSASA News

Congratulations goes to Ruby D and William C who have made it into the final team to travel to Adelaide early next term to compete in a round robin tennis carnival.

We would also like to congratulate Jayden P who was selected in the cricket team.

Well done to these three students and all the best in Adelaide in November.

Cricket Clinic

On Tuesday, some of our Year 3 and 4 students were lucky enough to participate in a Blast cricket clinic. These students learnt how to bowl, bat, field and throw a ball correctly. They enjoyed participating in a number of activities that developed these skills in a fun environment.

Cricket season is just around the corner so please sign up your child at a local club if you are interested.



Value Award Recipients

Room	Presented to	For
1	Jayla S	Always taking care with her work and being a caring class member.
2	Rain R	Having the courage to try challenging tasks.
3	Azariah J	For settling into her new school.
4	Archie A	Always helping others reach success by helping them out when they are in the learning pit.
5	Ryan H	Persistence in maths and working out 2 by 2 digit multiplication.
6	Sebastian R	Being a computer whizz and downloading software that will help his entire class on the IWB.
7	Ainsley S	Always sharing funny stories to Mrs B.
8	Lucy K	Being courageous, settling into her new school and making friends quickly.
10	Bradleigh K	Extending himself and pursuing his personal best.
11	Domenic L	Effort and detail put into his information report.
12	George C Olivia B	Collaborating well with others. For making progress.
13	Angus U	Outstanding effort in coding and his dedication to Lego League.
15	Mitchell O	Reading: excellent progress with retelling and his comprehension.
16	Charlie P	His persistence in writing.
17	Riley C	Excellent effort in his work.
20	Daly S	Working hard at bookmaking - what an imagination!
21	Aylah H	Being a helpful member of our class.
23	Aleisha W	Making an excellent procedure on how to make fairy bread.
24	Lacey T	Increased confidence in all areas of learning.
25	Elli B	Extending her writing.

Room 23 - Bakers Delight Excursion

This term in Science the Year 1 students have been learning about how everyday materials can be physically changed in a variety of ways. We have practiced our inquiry skills of questioning, predicting, planning and conducting to twist, stretch, bend, cut, scrunch and squeeze different materials. Room 22 went on an excursion to Baker's Delight. The owner, Mark, taught us about how heat can change flour, yeast and water into bread. He showed us how they make, mix, stretch, mould, prove and cook the dough. The students were given the opportunity to smell yeast, touch and stretch raw dough and touch and eat the cooked bread rolls. While we waited for the bread rolls to cook in the oven we were allowed to ice and eat a finger bun!

What did you learn at Baker's Delight yesterday?

There is a big machine that you put all the ingredients in to make the dough. — **Matilda**

When they cook the bread the machine turns it around and then it has to cool down after it comes out of the oven. — **Havannah**

If you play with the uncooked dough, the dough goes sticky. — **April**

When you put the dough in the big microwave (proving draws) it gets bigger. — **Te Ruki**

When the dough gets heated up it turns into bread. — **Maximus**



Music Is Fun

On Wednesday 4th September, students and staff from all year levels enjoyed an afternoon performance by Andre Oosterbann and The 'Music is Fun' Band. The show was indeed fun, energetic and highly interactive with a large number of students participating along-side the band's eight highly talented musicians. The feedback has been overwhelmingly positive as students really enjoyed learning many of the 14 songs that were showcased in the performance. Well done to all those that sang along in the audience, and to those out the front, your costumes and energy were thoroughly entertaining!



REIDY PARK PRIMARY SCHOOL GOVERNING COUNCIL TEACHING STAFF REPORT –September 2019

Reception	Brydie Merrett, Tamara Fleming & Donna Winkel
<p>This term we are continuing to develop our skills as writers. We are looking at 'what a good one looks like' and using feedback to edit and improve our writing. We have shown our love for reading by completing the Premier's Reading Challenge and are working on improving using our independent reading goals to guide us. In Math's we are exploring addition using problematised situations complemented by mental routines and strategy lessons. Science lessons involve exploring ways things move including people, transport and animals. We continue to develop our fine motor skills through art and design lessons and are enjoying using the computers for cross-curricular activities.</p>	
Year 1	Amy Brown, Teresa Grosvenor, Lauren Manser, Lauren Suggate and Rhiannon Ashby
<p>This term we had our Rec, Year 1 concert at Sir Robert Helpmann Theatre, with all students enjoying the opportunity to perform. The bend, twist and stretch unit has been going very well with students practicing their resilience and skills by creating their own chair out of newspaper and tape. This past fortnight the Grade 1 teachers have run the Phonics Screening Check with all students and have collated the results. We now have targeted resources to work on common gaps in students learning.</p>	
Year 2	Rebecca Hunt, Gill Andrew, Angela Hopes and Carney Sampson
<p>Welcome to Samantha Loughhead completing her 4th Year teaching internship through uni SA – Mount Gambier Campus with Gill Andrew in room 17.</p> <p>MATHS – working through multiplication, division and fraction problems.</p> <p>GUIDED READING – programming for reading groups centred around specific needs, with a common thread of inferring, comprehending and new vocabulary</p> <p>GEOGRAPHY – ESCAPE TO EVERYWHERE – continuing our trip around the world visiting each continent and inquiring into a Wonder of the World in each continent. Also focussing on states and territories in Australia, north and south pole, equator and oceans.</p> <p>Looking too at mapping skills.</p>	
Year 3	Rebecca Langford, Belinda Say and Sandi Wilkens
<p>The year 3 classes have been focusing on weather and the different climates around the world. Students are developing their understanding of fractions in maths and increasing their knowledge of number facts. In literacy students have created explanation texts focusing on using paragraphs, capital letters and full stops correctly.</p>	
Year 4	Daniella Marcucci and Andrea McCade
<p>Maths: Money and financial maths, shape and angles. These topics are taught through problematised situations and specific strategy lessons.</p> <p>Geography is being continued with a focus on the different environments and sustainability.</p> <p>Biological Sciences: Understanding living things have life cycles and that living things rely on other living things to survive.</p> <p>Design and Technologies are being taught throughout this semester with a focus of food and fibre and using the Engineering Design Process.</p> <p>Literacy: Currently using their knowledge learnt in HASS and Science to write an information report. Both classes are continuing to explicitly teach strategies to help students reach their group and individual reading, spelling and writing goals.</p>	
Year 4 & 5	Sam O'Neill, Helen Baron and Michele Waters
<p>The last few weeks we have been working hard on our concert items 'Through the Telescope'. The students are to be commended on their efforts during this time. It was great to see groups of students working together to learn lines and teach the choreography to others. The concert night was last Thursday the 29th. It is just wonderful to see it all come together on stage under the lights. Once again, parent support was fantastic and we thank those involved.</p> <p>Our students had a small excursion to the city hall to witness a hilarious performance by Stig Weymss who narrates many stories including the Tree House series. They found this to be highly engaging. Music is Fun visited our school yesterday. This Magill university band have been around for many years and once again it was engaging for all students as it involved familiar songs and student performances. For the rest of the term we will finish off our Earth inquiry.</p>	
Year 6 & 7	Matt Bannister, Renae Perryman, Kate Symons, Kristie Say, Jess Magarey and Sam Currie
<p>Technologies: Students were able to select from a technologies elective this semester. While each group will be completing different tasks they will be working towards the technologies curriculum, developing STEM skills and completing the EDP (Engineering Design Process).</p> <ul style="list-style-type: none"> Jess Magarey & Sam Currie are running Lego League. This involves students solving a problem that is assigned by the program. They also code robots. This is an international competition, however first the students must pass a local competition held early in Term 4. Renae Perryman & Kate Symons are running PMA (Primary Mathematics Association). Students can work individually to solve a problem that they have identified. They create a presentation that identifies and shares the Maths they have used. For example, some students are creating jewellery, market stalls, go-karts. Matt Banister & Kristie Say are running Minecraft for Education. Students have been given the problem of identifying an area in Mt Gambier that needs re-developing. Students will then solve re-design this site while meeting a community need. They represent their ideas digitally in Minecraft. <p>Writing: Classes are focussing on explanation texts.</p> <p>Reading: We are focussing on developing our guided reading sessions and how this can look in different settings. Some classes are incorporating it into rotational groups, a guided novel study and independent reading time.</p> <p>Maths: We are continuing our journey with Anne Baker's Natural Maths strategies. Classes are currently focussing on the applications of Maths, such as perimeter, area, volume, capacity etc.</p>	

Performing Arts 3-7	Andrew Bone
<p>Rm 1-5: Students are continuing their work in music on 'theme and variation' looking at different sections in a piece of music. They are currently writing their own 'variation' music that is based upon a known piece of music.</p> <p>Rm 6-8: Students are working on their concert items ready for their performance at the Sir Robert Helpmann Theatre.</p> <p>10, 12, 13: Students are working on the idea of 'Soundscapes'. They are creating a descriptive piece of writing and then adding sounds to the story to enhance the images for the audience.</p> <p>Rm 9 & 11: Students are editing film clips using the technique of green screens. The students have created a piece of mimed drama along the theme of a not so serious secret agent and have filmed the piece on green screen. They are now editing the film clip to add backgrounds and other items as well as a sound track to make a complete piece.</p>	
Performing Arts R-2	Vennessa James
<p>Thanks to Jenny Johnson's organisation prior to her going on leave, on the afternoon of Wednesday 4 September (week 7), a whole school 'Music is Fun' performance will be held in the gym. Students from R-2 have been busily preparing for the performance by learning the lyrics to all 14 songs that will be showcased. They have particularly focused on four of the songs, as a select few from each year level (R-2) are invited to get up and perform one of the four songs in front of the whole school during the performance.</p> <p>Whilst learning the 'Music is Fun' song lyrics, students' learning intentions have also included identifying the different styles of music, the instruments used in those different styles, as well as where and why people make music. Additionally, students' have been practising, composing and performing rhythm clapping and stomping using learnt music symbols (crotchet, quaver and rest). The use of movement and untuned percussion instruments to accompany the repertoire of 'Music is Fun' songs has reinforced this rhythm work by enabling students to explore a vast array of rhythm patterns associated with the different styles of music.</p>	
Japanese	Ms Coleman
<p>Year 6/7, Year 4/5, Year 3/4: The students have continued with the "House topic". This is a broad topic and encompasses a wide range of vocabulary and sentence patterns. The students have gained an insight into some of the traditions practised by Japanese families in the home. This is particularly useful as we are diverging slightly to include the story of "Sadako and the Thousand Paper Cranes". We are hoping to make a thousand paper cranes, for one of the students in our school community who is receiving treatment for cancer at this time. We are hoping that this will provide some emotional support and let her know that her peers are with her in spirit at this difficult time. It is particularly poignant as she is very skilled in Origami and loves making cranes herself and Sadako is a favourite story of hers.</p> <p>Year 2: The Year 2 students have been studying, "The Dancing Teakettle" a traditional Folk Tale. They have been using their Hiragana decoding skills to learn new vocab related to the story, and matching Hiragana, Romaji and English with pictures from the story.</p> <p>Year 1: The Year 1 students have been doing consolidation work on the 1 stroke Hiragana. Before starting work on the House topic, we have taken a quick look at the 2020 Mascots for the Tokyo Olympic Games. The students have produced some excellent drawings.</p> <p>Reception: In addition to playing matching games, using both the Hiragana script and Romanised script, we are now making a big book read and share. The book will include new vocabulary and a question and answer format.</p>	
HPE	Renae Cliff and Heath McShane
<p>In our health lessons at Reidy Park we have lots of discussions around mental health and well-being. We talk about the importance of accepting differences and treating everyone with respect. This term we are concentrating on how to stay safe in a variety of situations. This includes road safety, keeping safe at home, being aware of stranger danger and learning how to protect ourselves around others. Next term we will be learning about food and nutrition. In P.E. we have been learning how to play badminton. This is a very popular sport at Reidy Park. The children develop hand-eye coordination using a shuttle and racquet and learn how to serve, smash and do a drop shot. We will be soon moving onto volleyball skills and next term we will learn cricket skills.</p> <p>Heath McShane This term in health the Junior Primary classes are learning about Child Protection. We are focusing on; emotions, personal safety, what we can do to keep ourselves safe and what to do in an emergency. This term in PE, we will continue to work on hand-eye coordination with a focus on badminton, volleyball and table tennis. Students will have the opportunity to identify fair play and what it means to be a good sport.</p>	
Student Leaders	Ms Perryman, Amity, Mackye, Bree, Lara, Taylor, Leila, Millie and Ruby.
<p>This term the student leaders and SRC have been working hard on the disco. The date has changed from the 13th of September to 19th of September due to the fact we have a student free day the next day. For the disco we have no theme because majority of the kids didn't want a theme. Play support has been going really well, we have already had 4 play supports and kids are really enjoying it. Last week we did paper crowns and this week we are doing spaghetti towers. A major event coming up is the Colour Run. The powder has been delivered so we are looking forward to promoting this.</p>	