



**Government of South Australia**  
Department for Education

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Term 4, Week 3, October 31st, 2019

#### DIARY DATES

Tuesday 5th November  
Tuesday 5th November  
Wednesday 6th November  
Thursday 14th November  
Thursday 28th November  
Friday 29th November

Finance committee meeting 5.15pm  
Years 3/4 Concert  
Governing council 7pm  
Assembly - 12.05pm  
Assembly - 12.05pm  
Colour Explosion

Dear Parents and Caregivers,

Last week World Teachers Day was acknowledged at our school. Our teachers work very hard to support all students and this day provided an opportunity to acknowledge their efforts. Not only do all of our teachers strive to ensure students make growth in their learning but also undertake many other behind the scenes tasks and responsibilities that contribute to the presence of a positive school community.

#### **Guided Reading**

To support the development of students' reading skills, a key improvement focus for this year has been to strengthen our understanding of guided reading. Along with staff professional learning in this area, staff will be participating in peer observations this term. This process involves staff observing each other's teaching practice (with a focus on guided reading) and providing feedback. Peer observations are a positive strategy for deprivatising classroom practice and supporting the implementation of school priorities. Staff engagement in peer observations also reflects a very professional approach to developing their own and peers' skills and knowledge.

#### **Facilities Update**

At our previous Governing Council meeting it was decided to approach the Mt Gambier City Council about the implementation of a short term drop off zone at the front of the school. A consequent meeting has been held and our request has been acknowledged as an area of need. The next step will involve the request being tabled at the next City Council meeting which is to be held later in the term. If formally approved, we are hopeful that this will be put in place for the beginning of the 2020 school year. Please note, the City Council have indicated that current parking guidelines will stay in place for the time being.

A further Governing Council outcome has been the decision to payout the outstanding amount remaining on the gym loan which was taken on by the school in 2007. Paying out the loan reduces future interest expenses and is a great outcome. Over the past 3 years a number of significant

projects, all around \$100,000, have been undertaken by the school: construction of new playground equipment, installation of interactive screens in all classes and now the gym. Alongside these projects, the library has also been updated this year. The careful management of the school's financial resources, in consultation with Governing Council, has contributed to the excellent facilities available to our students.

#### **Primary Schools Music Festival**

Last week members of our school choir combined with other primary schools to perform at the Sir Robert Helpmann Theatre in the Primary Schools Music Festival. As a part of the evening's program, several of our students had other roles, including compering, as well as performing as part of the orchestra and in dancing spotlights. All students did a fantastic job and it was great to see them represent our school in such a positive manner.

Next week we look forward to the final class concert for the year. Rms 1-5 will be presenting their 80s themed performance on Tuesday evening at the Sir Robert Helpmann Theatre.

*Stephen Jolley*  
**Principal**



Last week a small group of students visited the local hospital to create a display of paper cranes at the paediatric oncology ward.

## 2020 Year 4/5 Ballarat Camp

All year 4/5 Ballarat camp notes and deposits for 2020 are due back to the school by Friday 15th November.

## Plastic Lids

Well done Reidy Park community! In less than one term we managed to collect 3599 plastic lids for recycling! What an amazing effort. Please remember to wash the lids before dropping them off to Room 22. Remember, we are collecting plastic tags also.



## Colour Explosion News

Some important dates in relation to the upcoming Colour Explosion:

<b>11<sup>th</sup> November</b>	Donations close
<b>12<sup>th</sup> November</b>	Prizes open
<b>18<sup>th</sup> November</b>	Prizes close off
<b>29<sup>th</sup> November</b>	Event day

## Sustainability in Room 8

Room 8 have been learning about sustainability. We have learnt that it is a big issue in the world but we can all make an impact. One way our class has made an impact is to reduce our waste. When we first started learning ways to reduce waste, our class had 349 pieces of rubbish over one week. Aaron Izzard from the council visited us and showed us how much waste goes to landfill when it should be recycled or go to compost. It was a lot! Our parents started to take our soft plastic rubbish to Coles and Woolworths and we started bringing our food to school in napkins and containers and putting our organic waste into compost. Then we had one piece of rubbish for the week! We gave all the classes a bucket for compost and we got an organic waste wheelie bin from the council. This will reduce Reidy Park's contribution to landfill by a lot.



## Hospital Visit

Students across Reidy Park have been learning to make origami paper cranes. We learnt about Sadako and The Thousand Paper Cranes in our Japanese lessons with Ms Coleman. It is a Japanese legend that if you fold 1000 paper cranes that it will grant you a wish from the gods, usually for you to have good health. Therefore the paper cranes have become a symbol of hope and peace. We have also been making them as way of being mindful and using it as a strategy for when we are feeling worried. So far we have made over 1,500 paper cranes across our school. Some students from Room 12 visited the Mount Gambier hospital last week with Jodi Greenwood (our Pastoral Care Support Worker) to create a display of paper cranes in the paediatric oncology ward. We have also created some paper cranes to gift to a friend who has been diagnosed with cancer.

## Medication at School

Due to a recent change in policy we would like all parents/caregivers of students who are on any medication at school to call into the front office and collect the new medication authority form. If your child keeps their asthma medication on them and self administers, parents and caregivers will need to collect a medication self administering form from the front office. Both these forms will need to be returned to the front office. Any medication to be taken at school needs to be provided in the original box with the pharmacist's label clearly showing the child's name and administering instructions.

## Student Leadership 2020

Year 6 students have received applications to apply for a student leader and sports captain position for next year. These are to be completed digitally and be no longer than a page. We also ask each student to get two referees (family members, coaches, family friends, etc) by completing a form and handing this up with their application. Applications are due Monday 11th November. If you have any questions, please speak to your child's class teacher.

## OHSC





**Reidy Park Primary School**

<b>Before School Care</b>	Weekdays 6:30am - 8:30am
<b>After School Care</b>	Weekdays 3:00pm - 6:00pm
<b>Vacation Care</b>	Weekdays 6:30am - 6:00pm

For bookings call **8200 2516** between 9:30am - 3pm  
For details call **0437 596 320**

## Science in Room 6

In preparation for our Science Fair, the year 5 classes have been learning about the scientific method. An important part of testing scientifically is understanding variables. Variables are those things that have an impact on an experiment. For our bottle rocket experiment, several variables existed – the wind, the bottle, the pump, the fluid used and more. Scientists only change one variable to determine if that has an impact on their results and keep the others constant. The variable we changed was the water level inside the bottle. We discovered that out of the 5 levels (  $\frac{1}{4}$  ,  $\frac{1}{2}$  ,  $\frac{3}{4}$  , empty and full) the  $\frac{1}{4}$  filled bottle launched the highest. The students gained a better understanding of variables and have since formulated their own scientific investigations and indicated the one variable they will change and those they will keep the same. We look forward to sharing our investigations later this term.



## Blue Lake Fun Run

Reidy Park has registered for the Blue Lake Fun Run on Sunday 1st December and we need your help! We are hoping you will join us and participate in the Reidy Park team. Teachers will be registered for the 6.8km. Parents are responsible for their children at the end of the race.

### How to sign up?

Go to the [bluelakefunrun.com.au](http://bluelakefunrun.com.au)  
Click register and follow the prompts.  
Team name: Reidy Park PS



### Entry Fees for the 2019 Fun Run

Age	3.2km	6.8km	10.4km
Open	\$20	\$25	\$30
Under 17's	\$15	\$15	\$15
Under 12's	\$10	\$10	\$10

Hope to see you all there.

## Values in Action Awards

Room	Presented to	For
1	Bodhi E	Putting in great effort during concert practice.
2	Jett L	Becoming more confident to have a go at challenges.
3	Noah C	For his risk taking in writing and art.
4	Indie-Rose E	Always trying her personal best in all learning tasks.
5	Jesse D	His efforts in our concert practice.
6	Jack B	For a more positive approach to learning and school in general.
7	Peyton R	Having a growth mindset towards all aspects of his learning.
8	Ruby L	For being a good friend to others.
9	Leila C	For a consistent and dedicated approach to all learning.
10	Lenny V	Continuous effort in all subject areas.
11	Seth L	Being a respectful and caring class member.
12	Sarah E	Pursuing her personal best.
13	Amelia B	Always showing school values and trying her best.
15	Harley W	Working hard and being confident to 'have a go'.
16	Tahnee L-L	Her hard work in reading.
17	Lachlan S	Great effort in his work.
20	Ryley J	Working hard to improve his reading
21	Harpa L	Consistently showing care with her work in literacy.
22	Abel M	Caring about his learning by concentrating and doing his very best.
23	Paige W	Her excellent work during our history lessons.
24	Cohen M	Displaying a growth mindset to all areas of learning.
25	Lucas M	Explaining concepts to others in maths.



# Agricultural Learning Centre Excursion

On Thursday the 24th of October, Rooms 21, 22, 24 and 25 attended the Agricultural Learning Centre at the Mount Gambier Show. We hopped on the buses with much anticipation, regardless of the hot, windy conditions and made our way to the Show Pavilion. We were greeted by the friendly faces of the students from Grant High School, who were able to give us insightful information about the animals, and even let us have a hold/pat! We experienced a variety of animals including puppies, calves, ducklings, goats, deer, yabbies and snakes. Some of us even popped the snake around our neck! Scott Cram of GHS gave us a shearing demonstration, educating us about all things 'sheep'. We then headed back to school on the bus excitedly sharing our newfound animal-related information with our classmates and feeling grateful for the experience. We thank all parent volunteers who joined us on this excursion.



Care

Courage

Respect

# Staff Reports

Team	Comment
<b>Reception</b>  Brydie Merrett Tamara Fleming Donna Winckel	We are excited for a busy and reflective final term. We continue to develop our reading skills, consolidating reading strategies in order to improve our fluency. We are building our comprehension with the use of big books in modelled and shared reading. In Maths continue to explore number, including addition strategies and are using problem solving to become confident mathematicians. Our Inquiry unit has a focus on celebrations and we continue to explore visual art and ICT in other subject areas.
<b>Year 1</b>  Amy Brown Teresa Grosvenor Lauren Manser Lauren Suggate Rhiannon Ashby	Two of the year 1 classes have an excursion this term with two of the reception classes to the Agriculture Learning Centre. All of the year 1 classes are eating lunch together on Tuesdays this term. This is an excellent opportunity for the year 1s to come together and reconnect with students from their classes last year. Our writing text type focus is description, using adjectives in writing. We are looking at adjectives related to shape, number, texture, size and colour. In maths, we are reviewing a range of strategies to solve simple addition and subtraction problems and exploring telling time and reading dates and calendars. The inquiry unit for this term is History and students will be required to reflect on significant events in their lives, and how families and roles have changed over time.
<b>Year 2</b>  Rebecca Hunt Gill Andrew Angela Hopes Carney Sampson	This term is a very busy one! The Year 2 classes are currently studying chemical reactions in a unit called "All Mixed Up". The unit of work covers the use of different chemicals and where you find them, eg: in food, house hold items, why and how people use chemicals, what happens when you mix various materials with a chemical, eg: bicarb soda into water. Room 17 is also looking at the "Polar Regions" as part of the unit of work called "Escape to Everywhere". They are studying the animals, industries, transport, housing, clothing and the Inuit people. Soon we will be preparing for the "Carols by Candlelight" performance, learning some Christmas songs to sing. We will also be revising much of our Literacy and Numeracy work in this term, as we prepare to go into Year 3 next year.
<b>Year 3</b>  Rebecca Langford Belinda Say Sandi Wilkens	At the start of this term the year 3s are working hard to practice for their concert item in week 4. We are very excited and looking forward to this night. In maths this term we are looking at adding money values and calculating change, followed by exploring the topics of angles and chance. We are continuing our work on number throughout the term. In English we are continuing work on spelling and grammar and our writing topics are information reports / discussions. We are looking at living and non-living things in our science unit and continuing to look at climates in geography.
<b>Year 4</b>  Daniella Marcucci Andrea McCade	In literacy we will be continuing to work on spelling, grammar and reading comprehension strategies. In writing we will focus on discussions, explanations and responses. In maths, we will continue to use natural maths to enhance our skills, focusing on time, money, data and multiplication and division. In HASS we are looking at civics at citizenship and in particular, the difference between laws and rules and how they are important in our society. In science, we are focusing on physical science. Students will cover the 4 forces of push, pull, friction and gravity.
<b>Year 5</b>  Sam O'Neill Helen Baron Michele Waters	The year 5 team have a joint science unit focus this term, looking at Science as a Human Endeavour. We will use the EDP (Engineering Design Process) to conduct experiments and reflect on how to ensure principles of fair testing. In English our text type will be a discussion. Students will be able to draw on their knowledge of exposition writing but with a presentation of another point of view.
<b>Year 6/7</b>  Matt Bannister Renae Perryman Kate Symons Kristie Say Jess Magarey Sam Currie	Many classes attended the Ancient Rome exhibition at the Riddoch Art Gallery where students were able to enjoy exhibits including artefacts, catapults, frescoes, armour and weapons while learning about physics, engineering, history, mechanics, mathematics, culture and art. This was followed by an activity at the Mount Gambier Public Library where students recreated their own ancient shields and helmets. This linked directly with the year 7's history unit on ancient civilizations.

	<p>In maths, Rooms 9, 11 and 13 are focusing on algebra. Room 10 are finishing their unit on shape and now moving into time. Room 12 are exploring area and perimeter.</p> <p>In writing, Room 9 is focussing on discussions. Room 10 are looking at narrative through the mode of short films while Room 11 and 12 are focussing on debating. Room 13 are exploring response writing.</p> <p>In week 1, year 7 students attending Grant High School in 2020 attended a tour of the school in preparation for their transition visits in week 8. Students attending Mount Gambier High School will attend a tour on Friday of week 3.</p>
<p><b>Performing Arts</b> Year 3 - 7</p> <p>Andrew Bone</p>	<p><b>Rms 1-5</b> Students are working on their concert items ready for their performance at the Sir Robert Helpmann Theatre.</p> <p><b>Rms 6-8, 10, 12, 13</b> Students are working on the idea of 'Stories without endings'. They are focussing how an audience reacts and engages with a live piece of drama that doesn't give all the answers.</p> <p><b>Rms 9 &amp; 11</b> Students are creating their own music videos focussing on movement to music. They are using different choreographic ideas and skills to match their moves with the music. They are also exploring the idea of different techniques when filming their music video.</p>
<p><b>Performing Arts</b> Reception - Year 2</p> <p>Jenny Johnson</p>	<p>This term all the JP classes will be preparing for our annual Carols concert. This is a big community event so the children will be learning several carols for their presentations and we will also be looking at the history and origins of Carols.</p> <p>We will also be continuing with beat and rhythm activities.</p> <p>Children have enjoyed working in groups to create and perform new songs and dances.</p> <p>A big thank you to Vennessa James for taking my classes while I was on LSL.</p>
<p><b>Japanese</b></p> <p>Judith Coleman</p>	<p><b>Year 6/7, Year 4/5, Year 3/4:</b> The 'Origami Paper Crane project' is nearing completion. The students have done an amazing job and many have given up their play time and free time at home to make cranes, as well as teach their peers. Some of the Paper Cranes have been delivered to the Mount Gambier Hospital Oncology Ward where students from Reidy Park and Mil Lel Primary School have set up a display, along with motivational posters and information explaining the significance of the Paper Crane.</p> <p>As part of this unit of work, the students have gained a deeper understanding and empathy for people who are suffer from cancer. The story of "Sadako" and subsequent discussions have also allowed students to talk about their own experiences.</p> <p>The students have also learnt about the historical context of Sadako's story and how the "Origami Crane" is now recognised, throughout the world as an international sign of Peace.</p> <p><b>Year 2:</b> As a follow up to the work on "the Dancing Teakettle", the Year 2 students have completed a comprehension activity. They have continued to work on their decoding skills, alternating from Hiragana to Romaji and vice versa, thus enabling them to practise their pronunciation skills of both new and familiar words.</p> <p><b>Year 1:</b> The Year 1 students have continued to consolidate their learning with writing activities using Kanji Numbers and Hiragana. The students are gaining confidence in using the Hiragana chart to help them decode simple words. Using a traditional folktale from Japan, and a contemporary story based on another folktale, we have made cross curricular links with Literacy and the Health and Well Being Program focussing on the topic of "kindness".</p> <p><b>Reception:</b> This term the students in Reception have continued to work on Hiragana activities with lots of writing practise. They have been learning how to write simple words and have completed quizzes which involve searching for initial sounds, and matching the correct word and picture.</p>
<p><b>Physical Education &amp; Health</b> Year 3 - 7</p> <p>Heath McShane</p>	<p>In Health lessons this term, students are learning about food and nutrition. This includes looking at what sort of foods are in the five food groups, learning how to read a nutrition label on food boxes, analysing our own eating habits and learning about the effects of too much sugar in our diets.</p> <p>In the second half of the term, we will be learning about what is a drug and the effects of medicines, alcohol and cigarettes on the body.</p> <p>In P.E. this term all Yr 3-7 students will be learning the skills of cricket. This includes throwing, catching, fielding, bowling and batting. Our students are lucky enough to have the expertise of Jonathon Alcock who will be coming in and running some cricket lessons for all students. He is associated with the Sporting Schools program and is heavily involved in our district cricket.</p>



<b>Physical Education &amp; Health</b> Reception - Year 2  Renaef Cliff	Junior Primary classes are learning about Child Protection. We are focusing on; rights and responsibilities, families, anti-bullying, sun and water safety. This term in PE, we will continue to work on hand-eye coordination with a focus on cricket and basketball and we will be revising the fundamental movement skills. Students will have the opportunity to identify fair play and what it means to be a good sport.
<b>Student Leaders</b>	Beginning this term, the student leaders have started organising and preparing for our Colour Explosion event we will be holding in week 7. A part of holding this event, is having our students find sponsors. We ask them to find sponsors who are willing to donate the student money which will then be given to the school and donated to a charity. From this event last year, all money donated went towards our school library's makeover. During this Colour Explosion event, the student leaders are in charge to set out an obstacle course on our school oval. Every student who wishes to participate is asked to wear a white top. The student leaders then stand at different parts of the obstacle course with bottles filled with harm free chalk. As the students are doing the obstacle course, the student leaders spray their white tops with chalk. After achieving the full obstacle course, all students tops should look very colourful. The student leaders are very excited to hold Colour Explosion and we hope to see everyone involved.