



Government of South Australia
Department for Education

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Term 4, Week 7, November 28th, 2019

DIARY DATES

Friday 29th November	Colour Explosion
Wednesday 4th December	Transition Visits (Year 7 students & 2020 Reception)
Thursday 5th December	Transition visits (Year 7 students & 2020 Reception)
Tuesday 10th December	Volunteer morning tea
Wednesday 11th December	Carols by Candlelight
Thursday 12th December	Year 7 graduation
Friday 13th December	End of Term 4 - Early dismissal 2.15pm

Dear Parents and Caregivers,

The Department for Education has recently reviewed the school's index of disadvantage (a socio-economic index used by the department to allocate resources to schools to address educational disadvantage). The index is calculated on socio-economic aspects such as parental education and occupation and student enrolments. Schools are categorised from 1-7, with 1 being the highest level of disadvantage and 7 the least disadvantaged. Our school's category of disadvantage has changed to a 5 (up to this year, Reidy Park has been a category 6 school). This indicates that our context has been determined to have a higher level of educational disadvantage than previously. We will now have a greater entitlement for a Student Wellbeing Leader. Previously the school has been allocated the equivalent of 1 day a week to address this need which has been incorporated into the Deputy Principal's responsibilities. The new increase in resourcing will mean that a teacher will now be able to take on an expanded role to support school needs in this area. Key responsibilities of the Student Wellbeing Leader include:

- lead a whole school approach to student wellbeing and mental health.
- evaluate and facilitate access to relevant programs, initiatives and services for staff and students.
- provide support to help manage personal issues and relationships with families and teachers.
- advise and refer students to student support services and therapeutic services.

A process has commenced to fill this position with the goal of it being finalised by the end of the term. Along with this, it has been confirmed this week that our school will receive funding to maintain the Pastoral Support Worker position for the next 2 years. The presence of both of these positions are excellent outcomes for our school community.

End of term information.

Included in this newsletter are some reminders and information about important end of term activities and events. Tomorrow we will be holding the Colour Explosion which proved an outstanding fundraising event for the school last year and enabled the school to upgrade our

library. I would like to thank the participating students for supporting this event and I would also like to acknowledge the outstanding work of Ms Perryman, who along with the help of the student Leaders, has organised the preparation of the Colour Explosion.

Next week transition days will occur for the 2020 Reception cohort and year 7 students who are attending Grant or Mt Gambier High School. For all other classes, normal lessons will occur, however, our current reception students will work in a different classroom across these two days. In the last week of term, our carols evening will be held on Wednesday December 11th. This is a fantastic community event and we encourage families to come along, as all students will have the opportunity to perform on the night; please be aware of the earlier starting time of 6.30pm. Staff will be present on the night to help out but they do not have duty of care for students. To ensure a safe and enjoyable evening for all, families are required to supervise their children on the night. Please be aware that children playing on the playground equipment detracts from classes performing on the stage; therefore these areas will be out of bounds. We also ask that parents/caregivers remind older, high school aged siblings to behave in a responsible manner.

The following night, our Year 7 Graduation Night will be held at Casadio Park. Once the graduation formalities have concluded, students will stay on for a disco.



Stephen Jolley
Principal

Bree and Millie, along with Miss Perryman and the student leaders have been busily preparing for tomorrow's Colour Explosion.

2020 Planning

Our planning for 2020 classes is almost finalised. On the last day of term, students will participate in a transition lesson whereby they will visit their new classroom and meet their teacher (if the teacher is currently working at our school). At the end of this day, students will bring home a note that indicates their class placement details, including their teacher. We acknowledge that children will respond differently to this change. They have a strong sense of anticipation when new classes are announced, and when they discover that they have not been placed with their 'best' friend, there can be a sense of disappointment and sadness. Teachers have worked with their students to reinforce a range of important dispositions and habits to support their learning, including developing a growth mindset and being resilient. The experience of transitioning into a new environment is a great way for students to build their awareness of these important life skills that they will need as adults. We ask that you support your child through this experience and frame it in a positive way.

End of Year Reports

End of year reports will be sent home on Thursday December 12th. They will provide a summary of your child's achievement for this semester. A student who receives a 'satisfactory' rating for their achievement is demonstrating what is expected at their year level, with the grade equivalent being a C. Students who are working above what is expected for their level will receive an excellent or good rating, the equivalent of an A or B grade respectively. Students who have yet to achieve their year level standard will have demonstrated minimal (D) or partial (E) achievement.

Reminders

- Friday December 13th (last day of term): We will be having a short assembly, starting at approximately 2.00pm. This will be an opportunity to farewell students, including our year 7s. Families are welcome to join us. Rec - year 6 students will be dismissed from the gym whilst the year 7s will be invited to walk through the guard of honour in the front office. Families of year 7 students are able to meet them afterwards in the administration carpark.
- Early dismissal 2.15pm Friday 13th December
- First day of Term 1 2020, Tuesday January 28th

Fundraising Meeting

The next fundraising committee meeting will be held on Monday the 2nd December at 3pm in the staff room.

Bushfire Information

As we approach summer, it is important that all families are aware of our school's planning for this type of emergency. Our school has been rated as low risk in terms of exposure to bushfire incidents. However, we still have emergency plans in place if a bushfire situation directly impacts our school. You may be aware that on some days when the weather is forecast to be 'catastrophic' that some schools will be directed to close. Please be aware that this scenario does not apply to Reidy Park and that we will maintain normal school routines despite this type of forecast. If an excursion has been planned on a day where there is a designated fire ban, a risk assessment will be undertaken to determine if it goes ahead.

Carols by Candlelight Information

Please join us on Wednesday 11th December in the Sugar Bowl for our annual carols night, commencing at 6.30pm. This is a fabulous night for all and enables our entire school community to celebrate the end of the school year together. The evening should end by approximately 7.45pm.

Supervision

Families are required to supervise their children. Whilst all teachers will be helping out on the night, they do not have duty of care for students. The playground will be out of bounds once the class performances commence.

Available for purchase on the night from 6pm:

BBQ – sausages and burgers
Soft drinks, chips and lolly bags
Coffee van

Help needed

We are looking for volunteers to assist in the running of the BBQ at Carols by Candlelight on Wednesday 11th December. We will need help with the setting up, cooking and the selling of food. If you can assist, please fill out the form below and return to the front office.

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Carols by Candlelight BBQ Roster

Child's name:

Room number

Parent name:

Times available please circle

5.30 - 6.00

6.00 - 6.30

6.30 - 7.00

Year 7 Graduation Awards



Values in Action Awards

Room	Presented to	For
1	Tyler M Seth J	Always being a caring friend. Positive attitude towards his learning.
2	Noah E	Concentrating on his handwriting.
3	Ruby L James D	Practising her times tables facts. Trying hard on his area and perimeter in maths.
4	Jack S Jackson K	Taking more pride in his learning and trying harder. Putting in care and effort into set learning tasks.
5	Addison D	Pursuing her personal best in all subject areas and setting positive examples for others.
6	Livinia U	Careful approach to problem solving in division by showing her thinking in several ways.

Values in Action Awards

Room	Presented to	For
7	Peter B Kira H	Showing an amazing amount of resilience and having a growth mindset. Always putting in the effort to explore and discover new ideas.
8	Reece B Nevaeh B Logan S	Outstanding leadership skills. Persistence and working hard in all area of her learning. Being a star student.
9	Flynn F Eryne CK Mia T	Choosing to make strong choices. Being courageous in his learning. Showing school values.
10	Jacob S Imogen D	His efforts in class. Great work in creating her story spine.
11	Abigail M	Applying herself to all areas of her schooling
12	Milla P Sienna L	Constantly making strong choices. For using feedback to make progress.
13	Brok O Amelia L	Showing improvement in his mind-set. Being a cheerful member of Room 13.
15	Akai G Nevaeh B	Great attitude towards his learning and always pursuing his personal best. Persistence and working hard in all areas of her learning.
16	Eliza P Levi R	Being a respectful class member. Working hard in his reading.
17	Indi P Chiara E	Great effort in her work. Always trying her personal best
20	Lola H	Having a strong work ethic.
22	Samuel H Alli A	Trying his personal best to listen, stay on task and complete work. Putting her best effort into her work
23	Melody W Jensen R	Showing kindness to others in our class. His excellent work on his family timeline.
24	Adele B	Showing improvement in her writing.
25	Pearl H	Showing courage at drop off in the morning.

Room 13 Remembrance Day Poppies

Students worked collaboratively to create Remembrance Day poppies. These are inspired by the traditional red poppy but have been re-created to be eye catching pieces of artwork.



Sight Word Superheroes

Our Junior Primary classes worked very hard on our sight words program in Term 4. Sight words are common words that don't follow usual spelling rules and usually can't be 'sounded out'. The following students are being recognised in our assembly as they have shown their growth mindset, perseverance and a great attitude towards the program.



Rm 15 – Ethan T and Savannah T
Rm 16 – Eh Taso and Ella H
Rm 20 – Lola H and Molly T
Rm 21 – Millicent K and Maxx K
Rm 22 – Makhosi N and Maximus H
Rm 23 – Flynn L and Emilee J
Rm 24 – Cohen M and Essie H
Rm 25 – Jaxon W and Caleb C

Canteen Service

Please note that there is no canteen service in the last week of the term.

White Ribbon Day

Reidy Park acknowledged White Ribbon Day on Friday, November 22nd. Students participated in activities in the classroom that were provided by the SRC and student leaders, everyone wore white and discussed the importance of kindness and non-violence for everyone. Each classroom decorated white wind socks with messages that they had created. The student leaders also ran a white ribbon themed play support. The wind socks are now on display at the school's entrance to the front office. Thank you to the SRC for their efforts in acknowledging this important day and spreading the message of kindness.



Cash Office

The cash office will be open for uniform sales prior to the commencement of Term 1 2020.

The dates and times are as follows:

Wednesday 22nd January	9am - 3pm
Thursday 23rd January	9am - 3pm

Invoices will be mailed out through the holidays. Can you please advise the school if you have changed your address.

Lego League

Lego League is a dynamic STEM based program for upper primary and lower secondary students. Students are required to solve a real-life problem, build, design and code a Lego EV3 robot and complete a core values task. Reidy Park ran Lego League this year as an elective for our upper primary students. We had two teams represent RPPS at the Regional competition early in November and both teams were successful in gaining an invitation to the National Championships South in Melbourne over the weekend. One of our teams, Quad + 1, were awarded the Research and Inspiration Award for their efforts in redesigning the Reidy Park Quadrangle. Our second team, All Ability Architects, were awarded the Innovative Solution Award for their work on an all abilities playground for Mount Gambier and the Innovation and Strategy Award for their robot.

One of our teams - All Ability Architects took on the challenge and competed at the National Championships. The team enjoyed the competition and were rewarded with 2nd Place in the Innovation and Strategy section of the Robot awards. This was a huge achievement considering there was a small number of awards on offer and 42 teams competing in the championships. Both teams worked incredibly hard over the City Shaper season for 2019 and should be very proud of their efforts.

The best part about Lego League was being able to represent Reidy Park at both the Regional and National championships – Amity

The best part about Lego League was meeting new people and working together – Andi

The best part about Lego League was seeing the other teams compete at Nationals and watching the different robots perform – Angus



It's beginning to look a lot like Christmas in Room 20

It's beginning to look a lot like Christmas in Room 20! We are currently learning about celebrations around the world and how people celebrate Christmas in many different ways. We have painted Christmas bags which we will keep all of our lovely Christmas craft in, such as our sand art and snowman paper chains. On Saturday 16th November, nine students from Room 20 and four students from Room 6 accompanied Miss Winckel and Mr O'Neill to walk in the Mount Gambier Christmas Pageant. We got to dress up as "All the King's horses and all the King's men" for Rotary's Humpty Dumpty float. It was fantastic to spot so many enthusiastic Reidy Park families waving to us in the crowd as we walked past!



Staff Reports

Team	Comment
Reception Brydie Merrett Tamara Fleming Donna Winckel	The end of the year is fast approaching and everyone is looking forward to what the last few weeks of Term 4 will bring. We are currently finishing up our inquiry topic of celebrations and are excited to head to the Valley Lakes in week 9 as a celebration of our year. We continue to use Ann Baker maths strategies, and have begun to review Numeracy topics learnt throughout the year. In English we are consolidating our reading and writing skills and continuing to work towards our goals in guided reading sessions. We are looking forward to completing some Christmas activities in the coming weeks and reflecting on our first year of school.
Year 1 Amy Brown Teresa Grosvenor Lauren Manser Lauren Suggate Rhiannon Ashby	End of year is an exciting time with many different events happening and learning wrapping up for the year. We learnt about respectful relationships last Friday during White Ribbon Day and wrote messages on windsocks which are hanging out the front of the front office. In history we have been learning about how families and objects have changed over time. Did you know families were much larger in the olden days with a Mum, a Dad and lots of children? The Mum had to do all the housework and the Dad went out to work to earn Monday. In week 9 we will celebrate the end of the year with the reception and year 2 classes at the Valley Lakes.
Year 2 Rebecca Hunt Gill Andrew Angela Hopes Carney Sampson	We have had a very busy term so far and with less than three weeks remaining we are consolidating the learning that we have done in all areas. In science we are continuing our focus on mixtures by experimenting and investigating chocolate and other delicious recipes. This has tied in nicely with our writing focus on procedures. We have continued our spelling programs and our guided reading, focussing on literal and inferential comprehension. In maths we have been working on time and measurement. The children are getting very excited about the impending school holidays and Christmas so we will be completing learning activities and craft around this topic as the year comes to a close
Year 3 Rebecca Langford Belinda Say Sandi Wilkens	This term the students have been studying how to classify animals by their observable features. We had a great time learning about the different animals and spending some time outdoors as we were learning. We then used some of what we had learned to begin writing an information report. The students picked an animal and did research. They then wrote it up to share with the class. In Maths, we have been covering angles and reviewing measurement. It has been a busy but productive term so far.
Year 4 Daniella Marcucci Andrea McCade	Rooms 4 and 5 have been having great learning experiences working together to learn about civics and citizenship. The children are learning what the different levels of government do with a focus on our local government. Students have been continuing to learn and revise a variety of reading and spelling strategies while continuing to extend their understanding of how grammar helps us become stronger writers. In Science, both rooms 4 and 5 are continuing to explore physical science with a main focus on how force can be exerted by one object on another.
Year 5 Sam O'Neill Helen Baron Michele Waters	Students in the year 5 team engaged with hands-on learning and experiments in Science, culminating in presentations with a focus on fair testing. With formal assessments coming to an end, students are utilising this time to revise, self assess and reflect on their year. Wellbeing is at the forefront as students participate in self-management activities.
Year 6/7 Matt Bannister Renae Perryman Kate Symons Kristie Say Jess Magarey Sam Currie	The year 7 classes have been learning about ancient civilisations, through an inquiry unit. Renae Perryman's class dressed up in their Roman costumes to attend the Ancient Rome Exhibition at the Main Corner. Recently Jess Magarey & Sam Currie took a group of students 'Quad +1' to Melbourne to compete in the national Lego League competition. The group came away with an 'Innovation & Strategy' trophy! Room 11 & 12 have been learning about debating. They held a competition between the two classes, with Room 11 coming away with the win. This term room 10 has created short films with an emphasis on characters, planning and inferring. We have also completed a maths investigation on graphs by looking at the cost and quality of fruit and vegetables in Mount Gambier.

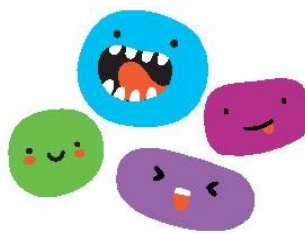
Staff Reports

Team	Comment																
	<p>In following weeks, students will continue their learning but also revise and consolidate concepts learnt throughout the year.</p> <p>Students have applied for leadership positions earlier this term. Year 6/7 staff have been reviewing applications in consultation with school leadership. Successful applicants have now been announced.</p> <p>Sports Captains</p> <table><tr><th>Willow (Green)</th><th>Eaglehawk (Yellow)</th><th>Lava (Red)</th><th>Lake (Blue)</th></tr><tr><td>Stella M</td><td>Brooke H</td><td>Jacob S</td><td>Chloe P</td></tr><tr><td>Tillie Mc</td><td>Mackenzie D</td><td>Tayla G</td><td>Luca R</td></tr><tr><td></td><td>Tate H</td><td></td><td>Tora J</td></tr></table> <p>Student Leaders</p> <div><ul style="list-style-type: none">• Aaron D• Travis R• Henry M• Jim D• Mia D• Andi C• Allegra H• Sarah E</div>	Willow (Green)	Eaglehawk (Yellow)	Lava (Red)	Lake (Blue)	Stella M	Brooke H	Jacob S	Chloe P	Tillie Mc	Mackenzie D	Tayla G	Luca R		Tate H		Tora J
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<p>Performing Arts</p> <p>Andrew Bone</p>	<p>Rooms 1-8, 10, 12, 13</p> <p>Students are working on presenting a song and dance piece related to Christmas Carols. Students have been given a song to learn and dance routine to copy. They have looked at good rehearsal techniques including breaking things down to shorter segments, focussing on the harder parts and also slowing dance moves down to understand what to do.</p> <p>Students have explored the idea of constructive feedback with their peers to improve their performance.</p> <p>Rooms 9 & 11</p> <p>Students are continuing to work on their own music videos. They are using different choreographic ideas and skills to match their moves with the music. They are also exploring the idea of different techniques when filming and editing their music video.</p>																
<p>Japanese</p> <p>Rikki Helps</p>	<p>For the remainder of the term students will learn how New Year is celebrated in Japan. This cultural study of New Year customs will have students bringing home items we make in class to share our learning with our families.</p>																
<p>Physical Education & Health</p> <p>Heath McShane (Years 3– 7)</p> <p>Renae Cliff (Reception - Year 2)</p>	<p>In Health lessons this term, students are learning about food and nutrition. This includes looking at what sort of foods are in the five food groups, learning how to read a nutrition label on food boxes, analysing our own eating habits and learning about the effects of too much sugar in our diets. We are currently looking at snack packets that we bring to school and determining which ones are reasonably healthy and which ones are not.</p> <p>All classes have also analysed cereal boxes to determine how much sugar is in each serve.</p> <p>In P.E. we are learning how to play soccer and basketball. Some classes are also having a touch footy specialist coach come in and run a touch footy clinic.</p> <p>T.Ball nominations for next year’s year 3/4/5 students have come out. If your child wants to play T.Ball on Friday nights in Term 1 next year, please collect a nomination form from the front office.</p> <p>This term in Health the Junior Primary classes are completing the Child Protection Curriculum. We are focusing on; rights and responsibilities, families, anti-bullying, sun and water safety. This term in PE, we will continue to work on hand-eye coordination with a focus on tee-ball and basketball and we will be revising the fundamental movement skills. Students will have the opportunity to identify fair play and what it means to be a good sport.</p>																

Staff Reports

Team	Comment
Performing Arts Jenny Johnson	<p>All classes are very busy learning and practising carols for our big community event. Students are also learning about traditional and modern versions of many Christmas songs.</p> <p>There has been a huge change in confidence levels of many students over the year in our Just Dance activities. Students love the challenge of different group activities and learning new dance moves. Well done to everyone.</p>
Student Leaders	<p>Last Friday we held White Ribbon Day. Lots of students came dressed in white and the student leaders handed out rolls of white ribbon to each of the classes to either tie around their wrists or in their hair. The student leaders also collected windsocks from each classroom that students had decorated in kind messages to support healthy relationships. The windsocks were hung up outside the front of the school on O'Halloran Terrace. Soon, the windsocks will be moved into the front office area. This Friday we are running the Colour Explosion. To participate, students had to raise money. Around \$10,000 has been raised so far, however, students who have not already raised money are able to donate a gold coin if they want to participate. Ready for this Friday, bottles of coloured powder and boxes of icy poles are being stored in the staffroom. The funds from the colour explosion will be donated to improving school facilities. Additionally, certificates are being sorted and ready to hand out for all of the participants. The student leaders have also been working on preparing for graduation. The graduation dance has been filmed, the invites have been handed out and the school captains have finished writing their graduation speech. The school captains are also currently working on their write up for the year-book. Lastly, the students leaders are writing up the carols script and are hoping to complete this as soon as possible.</p>

YMCA OSHC



VACATION CARE PROGRAM
WEEK 1 16 - 20 Dec 2019
WEEK 2 6 - 10 Jan 2020

Vacation Care
16 Dec 2019 - 24 Jan 2020

Mon 16 December
In-house

BALLOON DAY



- Water balloon catch
- Balloon glove art
- Balloon relay races
- Sandwiches

Outcomes: 1,2,4,5

Tue 17 December
In-house

BALLOON DAY II



- Balloon animals
- Balloon pop with darts
- Spring rolls and salad

Outcomes: 2,4,5

Wed 18 December
In-house

CHRISTMAS CRAFT



- Christmas crafts
- Christmas felt magnets
- Savoury platter

Outcomes: 2,4,5

Thu 19 December
Excursion

ALL THINGS TENNIS



- Tennis at Olympic Park
- Balloon tennis
- Tennis ball cookies

Outcomes: 1,2,4,5

Fri 20 December
Incursion

CHRISTMAS PARTY



- Photo booth
- Tie-dye gifts
- Christmas Party
- Tangy tomato noodles

Outcomes: 1,2,3,4,5

Mon 6 January
In-house

CARTOON MAKING



- Modelling clay
- Cartoon making on the iPad
- Vegemite and cheese fingers

Outcomes: 1,2,3,4,5

Tue 7 January
In-house

TINKERING DAY



- Use tools to deconstruct old electrical items
- Savoury platter

Outcomes: 2,4,5

Wed 8 January
Excursion

MOVIE AND WHEELS DAY



- Movies
- Wheels day
- Creamy Pasta

Outcomes: 4,5

Thu 9 January
In-house

ABORIGINAL CULTURE DAY



- Special visitor
- Aboriginal body art
- Digeridoo decorating
- Garlic bread

Outcomes: 1,2,3,4,5

Fri 10 January
In-house

EGYPTIAN CULTURE DAY



- Egyptian face paint
- Aluminium embossing
- Egyptians jewellery
- Zucchini slice

Outcomes: 1,2,3,4,5

Reidy Park OSHC

30 O'Halloran Terrace, Mount Gambier, SA 5290
Kelly Griffin - OSHC Service Director

P: 0437 596 320

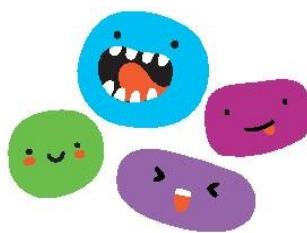
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f /YMCASAOASHC



For bookings visit www.sa.ymca.org.au/OSHC, email bookings.oshc@ymca.org.au
or use the My Family Lounge app

YMCA OSHC



VACATION CARE PROGRAM
WEEK 3 13 - 17 Jan 2020
WEEK 4 20 - 24 Jan 2020

Vacation Care
16 Dec 2019 - 24 Jan 2020

Mon 13 January
In-house

SCIENCE MEETS WATER



- Science
- Experiments with water
- Mini Sausage in bread

Outcomes: 1,2,3,4,5

Tue 14 January
In-house

WATER PLAY



- Water paint the walls
- Water relay
- Tuna Mornay

Outcomes: 1,2,3,4,5

Wed 15 January
In-house

WATER TAKE 2



- Sprinkler
- Water quiz – get it right or get wet
- Ham and cheese pizza fingers

Outcomes: 1,2,3,4,5

Thu 16 January
Excursion

CHILL ZONE!



- Aquatic centre
- Nail painting
- Technology day
- Sao's with vegemite

Outcomes: 2,3,4,5

Fri 17 January
In-cursion

STUFFLERS



- Stuffers
- Teddy hats
- Material heads
- Felt finger puppets
- Popcorn

Outcomes: 3,4,5

Mon 20 January
In-house

GET CREATIVE!



- Plaster of Paris painting
- T-shirt prints (bring your own t-shirt)
- Fairy bread

Outcomes: 4,5

Tue 21 January
In-house

PIRATE DAY



- Map making
- Dress up
- Find the treasure
- Pasta bake

Outcomes: 1,2,3,4,5

Wed 22 January
Excursion

KID VS STAFF



- Movies
- Hungry hippo's
- Around the world
- Garlic bread

Outcomes: 1,2,3,4,5

Thu 23 January
In-house

BALL SKILLS



- Two square with hand bats
- Lacrosse
- Bring a plate to share

Outcomes: 1,2,3,4,5

Fri 24 January
In-cursion

BOXING



- Dwyers boxing
- Technology day
- Anzac slice

Outcomes: 1,2,3,4,5

Reidy Park OSHC

30 O'Halloran Terrace, Mount Gambier, SA 5290
Kelly Griffin - OSHC Service Director

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f /YMCASAOSHC



For bookings visit www.sa.ymca.org.au/OSHC, email bookings.oshc@ymca.org.au
or use the My Family Lounge app