



Government of South Australia
Department for Education

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Term 1, Week 3, 13th February, 2020

DIARY DATES

Monday 17th February	Swimming Commences Rooms 1, 2, 3, 4, 5, 6, 7, 8, 17, 20 & 21
Wednesday 19th February	AGM & Governing Council Meeting 7pm
Thursday 20th February	Assembly 12.05pm
Monday 24th February	Swimming Commences Rooms, 1, 2, 3, 4, 5, 6, 7, 8, 16, 24 and 25

Dear parents and caregivers,

Thank you to all families who were able to attend our acquaintance night. Teachers value the opportunity to share information about their class and what learning your children will participate in during the year. We trust that you found it not only informative, but also a chance to establish a positive relationship with your child's teacher for the year ahead.

Site Priorities

Whilst all of the work that happens in classrooms is important, our site improvement plan details key areas of focus for our school over the next 2-3 years in Literacy and Numeracy. The site improvement plan also summarises the strategic actions the school will implement to make progress towards the identified goals. Reidy Park's Site Improvement Plan has a strong focus on improving student outcomes in Literacy and Numeracy and incorporates the following aspects:

- *Improving student achievement in reading:* Key actions include implementing a balanced reading program that incorporates shared, modelled, guided and independent reading experiences for students that also connects with the teaching of writing.
- *Improving student achievement in numeracy:* Key actions include a focus on teaching through problem solving and implementing strategies for differentiation so that all students are being challenged in their learning.

By strengthening our capacity to implement consistent, evidence based teaching practices we aim to raise student outcomes in these areas. A consistent thread to these priorities is a focus on developing students' dispositions and learning habits. A prominent concept being emphasised by teachers is the importance of students developing a growth mindset toward their learning.

One of the key actions that staff will be focusing on in 2020 is the use of 'teaching sprints' to support teaching

and learning. The 'sprints' involve teachers identifying a specific area of their teaching that they will focus on over a 3-4 week period as a strategy to improve a particular element of student learning. The 'sprint' process incorporates a number of important stages: planning, learning task design, monitoring of progress and reflection. Teaching sprints enable teacher collaboration and have a strong focus on achieving growth in student learning.

School Uniform

In this week's newsletter, information has been provided regarding our school uniform expectations. We ask for family support in ensuring these expectations are met. Please take the time to read the school's guidelines in this area.

Staffing Update

Our senior leader vacancy (a position held by Sam Currie who is undertaking an acting principal position for 2 terms) has been filled. The position will be shared by Matt Bannister and Kate Symons who will take on important responsibilities in supporting students and staff to make progress towards our site improvement priorities. In further staffing news, our deputy principal, Sandy Mullen has announced that she will be retiring at the end of term 2. Details on the process for filling this position will be determined early next term.



Congratulations to Andi and Aaron on being elected as our school captains

Stephen Jolley
Principal

NAPLAN Online

Our students in Yr 3, 5 and 7 will complete the NAPLAN assessments online this year (Yr 3 students will complete the writing task using paper and pencil. All other tested areas will be done online). The testing will take place in Term 2 and further details will be provided later in the term. A trial assessment will occur on Monday March 23rd. This will involve year 3, 5 and 7 students completing a 45 minute practice test which will incorporate literacy and numeracy perspectives. Please be aware that an assessment report of student achievement will not be provided to families for the practice test.

For parents/caregivers of students in these year levels a privacy collection notice has been provided in this week's newsletter (a copy is also available on the school's website). If you have any queries regarding NAPLAN online please contact the school.

Student Leaders and Sports Captains

At last week's assembly our student leaders and sports day captains were presented with their badges. These students were very proud to accept them and as a part of this presentation our school captains for 2020 were announced. Congratulations to Aaron D and Andi C who are our school captains for this year. Classes have also elected their SRC representatives for the year. Along with our student leaders and sports day captains, SRC representatives will provide a student voice in decision making at our school and we look forward to these students being positive role models throughout the year.

Student leaders
for 2020: Jim,
Henry, Travis, Mia,
Allegra, Sarah,
Andi and Aaron



Sports captains
for 2020:
Tillie , Tayla,
Luca, Stella,
Brooke, Tora,
Chloe,
Makenzie, Tate
and Jacob

Parent Teacher Interviews

Parent – Teacher interviews will be offered later this term (during week 8). Families will be able to book an interview using an online service. Information will be sent home in the coming weeks that provides instructions for how to do this.

School Uniform

Our Governing Council endorse the wearing of approved RPPS polos, rugby tops, hoodies, polar fleece jumpers, school dresses and skirts, teamed with the school beanie and scarf. We expect students to wear navy blue (or grey) bottoms which might include shorts, track suit pants or jeans without obvious logos. Please do not encourage wearing of patterned leggings and undershirts unless they are completely covered. Shorts should also be an appropriate length; 'short' shorts and denim shorts are not suitable. Large earrings are dangerous in an active school day and should not be worn. This includes large studs which can easily get caught in clothes and result in injury. Footwear should also be appropriate for school purposes, including participation in physical activities.

Governing Council

Participating in our Governing Council provides an opportunity for parents to be involved in our school. Governing Council participation enables parents to contribute towards and gain an insight into school priorities, inform decision making and collaborate with staff. Meetings are held twice a term after hours (normally at 7.00pm in the Library). On Wednesday February 19th our Annual General Meeting and the first Governing Council meeting for the year will be held. The Annual General Meeting will provide an overview of what has been happening at our school in the past year. Within Governing Council, there are sub-committees which also provide a forum for parents to contribute to the needs and directions of our school. Currently the following sub-committees are in place which members of the Governing Council are welcome to join: Finance, Grounds, OHSC and Fundraising. New members to Governing Council are most welcome and if you have not already done so, please complete the nomination reply slip and return it to school if you are interested in joining.

Governing Council

Name

Child's Name

Room No

I hereby submit my nomination to be part of the Reidy Park Primary Governing Council Committee 2020.

Signed

Please return to the front office by Tuesday 18th Feb.

Wellbeing Survey Information

At Reidy Park Primary School, we strongly value the input of all parents and caregivers regarding your child's learning and wellbeing. One of my roles as Student Wellbeing Leader is focused on the development of a whole school wellbeing model that will support all children's learning and engagement. To help inform this process, please access the weblink below to complete an online survey. The survey window will be open until next Wednesday the 19th of February. Please note, the online survey is the same as the paper version which was available at acquaintance evening.

<https://www.schoolsurvey.edu.au/s/esydAYKX>

If you have any queries regarding the survey areas, or would like further information on the vision for the whole school wellbeing model, please feel free to contact me.
Frazer Scanlon, Student Wellbeing Leader

School Representative Council

Congratulations to the students listed below for being part of this year's Student Representative Council.

Class	Representatives
1	Lexi M , Tristyn S
2	Emma S, Jai D
3	Indi P, Yahya Y
4	Ruby L, Cody C
5	Lacey W, Bohdi E
6	Jasmine R, Bob L
7	Annabelle J, Charlotte E
8	William J, Samantha F
9	Annabelle J, Charlotte E
11	Still to be decided
12	Nevae B, George C
13	Harrison E, Riley K
15	Lara A, Samuel H
16	Payson C, Max E
17	Rikus D, Courtney S
20	Edison K, Lulah S
21	Scarlett F, Harry B
22	Charlie W, Lia J
23	Isla C, Cohen M
24	Tate A, Audrey S
25	Mia A, Cody O

Values in Action Awards

Room	Presented to	For
1	Charlie P	Being a fantastic leader and showing the school values.
2	Jobe L	Showing our school values and settling in well to his new school.
3	Jett B	Caring for the new students at Reidy Park.
4	Nevaeh T	Making a great start to 2020.
5	Lacey W	Setting an example of respectful behaviour in the classroom.
6	Peter B	Making a great start to the year.
7	Jayla S	Showing kindness to her peers and having a great attitude.
8	Sage G	Helping the new students to settle in.
12	Jamie B	Successful start to the school year.
13	Jack B	Being a valued class member who always uses his manners.
15	Mason B	Great start and attitude towards year 2.
16	Aylah H	Settling in well to a new school year.
17	Harry C	Great effort in his work and showing the school values of care, courage and respect.
20	Edie W	Settling so quickly into new routines in reception.
21	Daly S	Having such a positive attitude towards the new school year.
23	Evie G	Applying her best effort during learning tasks.
24	Ollie H	Showing respect to others through active listening to his teachers and peers.
25	Baylee G	Showing care to her classmates.

Sports News

SAPSASA

A big congratulations goes to Chloe P who has made it into the SAPSASA tennis team. She will now compete against other districts in Adelaide in mid March.
Well done Chloe!

Year 3/4/5 T-Ball

T-Ball starts this Friday, Feb 14th at 5pm. Games are played at Blue Lake Sports Park each Friday night.

Health and Physical Education

There are many things happening in Health and P.E. during Term 1. Renae Cliff will be teaching the R-2 students and Heath McShane will be teaching the Year 3-7 students.

In P.E. students will be learning all aspects of athletics in preparation for our Sports Day at the end of the term. There is also SAPSASA athletics which is held at Mount Gambier High School in Week 9 for Years 3 to 7 students who are turning 9 or upwards this year.

During P.E. lessons, all students will be learning how to develop different skills and an understanding of different games. This includes learning how to play fairly, how to be a valued team member, how to cooperate with others and improve their own knowledge and skills throughout the year.

During lunch times Heath McShane is running Year 6/7 basketball sessions to determine which students will attend the Basketball Carnival to be held at the Ice House later in the year. Cross country running is held in Naracoorte in Term 2.

Students interested in long distance running will need to start improving their fitness levels this term in readiness for tryouts later on in the term.

Please check school stream for all SAPSASA and sports events happening this term and throughout the year. Trials for SAPSASA cricket and tennis are already underway. Most SAPSASA events are for Yr 6/7 students but some such as swimming, athletics and cross country involve other age groups.

In Health, students will be incorporating the school values into lessons on bullying, sportsmanship, friendship, getting along, tolerance, resilience and identity.



Read Aloud Day - Room 2 and 21

Last week was Read Aloud Day at school. We chose a book to read out aloud to our buddy. Students from room 2 shared with us what they enjoyed about read aloud day

'I enjoyed reading with our buddies' - Ruby

'We talked about the books we read with our buddies' - Claire

'I enjoyed meeting my buddy and reading books with him' - Jye

'My buddy wanted me to read lots of books to him. I enjoyed it' - Rhiley



Reidy Park Primary - Specialist Programs 2020



Japanese

Japanese

This Year is the Year of the Rat in Japan. Our students have been learning about the significance of this aspect of Japanese Culture. The Rat is the first sign of the Asian Zodiac. In 2020 the twelve-year cycle begins again.

Linking in with the Student Wellbeing initiative our students have been learning about resilience and the origin of the Japanese Daruma Doll, which reminds us never to give up on our dreams. (Nana korobi yaoki. Fall down seven times, get up eight.)

The Japanese language consists of two syllabaries Hiragana and Katakana (used to write foreign or borrowed words), which are referred to as kana and there are also Kanji characters which originally came from the Chinese language.

Reception-Year 2

The early years will also be concentrating on learning to read, write and count to 10. In addition to this they will learn to read, write and pronounce the 1 stroke Hiragana. They will learn some greetings, instructions and responses as well as practice simple sentences for conversations.

Year 3-7

The middle and upper primary years will continue to work with numbers and will learn about how the names of numbers change when you count different shaped items.

In addition to learning the 1 stroke Hiragana the students will learn the 2,3 and 4 stroke Hiragana. They will learn how to read, write and pronounce all the Hiragana including the 'ten ten' and 'maru' and be familiar with the combination sounds.

The students will learn additional greetings, instructions and responses and the complexity of sentences will increase as will their knowledge of grammar functions.

This term the students will learn about school life in Japan and in term 2 and 3 we will be completing a unit of work about the Olympic Games.

The students will learn songs and use mnemonics and chants to help embed their knowledge. They will be required to undertake research and present their work orally and in project form.



Health

Health

In Health, we will be covering the following topics and skills:

Reception – Year 2

The focus for all students in years Reception to Year 2 will be learning about our school values; care, courage and respect, working together, making good choices and following the Child Protection Curriculum (CPC).

We will follow the CPC where students will learn about the right to be safe; we will discuss different feelings, safety, risks, warnings and emergencies.

We will explore mindfulness through yoga stories.

We will investigate ways to be sun smart by using the 5 steps; clothing, sunscreen, hat, shade and sunglasses.

We will explore ways to be healthy and what makes a healthy choice.

Years 3 – 7

The main focus for all students in years three to seven will be on learning the importance of honesty, fairness, respect, sportsmanship and loyalty.

We will identify the skills needed to develop and maintain healthy relationships and friendships with others. We will learn how to resolve disputes through role-play.

We will explore the concept of identity and resilience and develop ways of bouncing back from adversity.

We will investigate strategies of how to over-come our fear of failure and discuss the importance of acceptable risk taking.

We will use the Australian Guide to Healthy Eating chart to develop a balanced diet.

Reidy Park Primary - Specialist Programs 2020



Performing Arts

Performing Arts

Years R-2

The main focus for students in Term 1 will be experiencing new music and stretching ourselves to trial new things. Using stories and music we will discuss our school goals of Care, Courage and Respect.

We will be focussing on building confidence to be creative, innovative and informed musicians. We will also challenge ourselves to try new activities.

We will explore beat and rhythm through music and songs.

Australian songs will be a focus in weeks 1-6. Students will be learning the National Anthem as part of our school value of respect.

Students will perform basic movements to music and will explore, improvise and engage in using a variety of musical instruments and sounds.

Years 3 - 7

The main focus for all students in years 3-7 is developing 'courage' in their performances in front of others and developing specific performance skills for each area of the Arts.

In term 1 we will be looking at the art of play building with the middle primary students, creating different characters, situations while using clear story ideas.

Lower primary classes will be exploring and experiencing a range of different drama types such as tableaux (freeze frame).

Upper primary students will look at different ways to sequence their drama to build tension.

In music we will investigate the idea of creating music, improvising and experimenting with combinations of sounds with all students. We will focus on rhythms and pitch patterns through singing and playing instruments.

The year 6&7 students have the opportunity to be involved in the musical production "Porridge" as well as singing in our school choir which performs both in Adelaide and Mt Gambier.

Students from year 5 and up are able to take part in instrument music lessons as a part of the Department's Instrumental Music Program.

Physical Education.



P.E.

The focus for all students will be on developing the skills and understanding of good sportsmanship, cooperation and team work.

Reception – Year 2

The early years will be developing fundamental movement skills associated with athletics such as running, skipping, jumping and leaping.

They will participate in minor games that focus on developing an awareness of space and others.

They will prepare for Sports Day and work on skills that involve throwing, catching, kicking and hitting.

Years 3 - 7

The middle and upper primary years will participate in minor games and skill based circuits that improve hand-eye coordination.

In term 1, they will refine and practice their skills and technique in all athletic events associated with Sports Day.

They will participate in games that involves cooperative team-work and includes a wide range of equipment such as balls, bats and racquets.

SAPSASA information will be available via School Stream and in the newsletter.

NAPLAN Online - privacy collection notice

Moving to NAPLAN Online in 2020 or 2021

The National Assessment Program – Literacy and Numeracy (NAPLAN) takes place each year for students in Years 3, 5, 7 and 9 and has been an everyday part of the school calendar since 2008.

NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

The move to NAPLAN Online started in 2018. Moving online means NAPLAN is transitioning from paper-based tests to computer-based assessments.

Online testing brings many benefits and opportunities including providing better assessment, more precise results and faster turnaround of information.

More information on NAPLAN Online is available at www.nap.edu.au/naplan/parent-carer-support/.

Readiness testing activities

A critical step in preparing for NAPLAN online is schools' participation in readiness testing activities.

The purpose of readiness testing activities is to ensure your child is familiar with their device and the online test environment, as well as to test school and national infrastructure systems and processes.

Readiness testing is not another NAPLAN and will not formally assess students who participate in the test. Any reports generated will be used for testing purposes only.

Readiness testing activities may involve students who are participating in NAPLAN in 2020 or who will participate in 2021.

Collection of personal information

Schools are required by law to collect personal information about you and your child, irrespective of whether your child participates in NAPLAN testing.

The purpose of this notice is to advise parents and carers of how your child's personal information will be used for NAPLAN Online in 2020, and as part of readiness activities scheduled at various times leading up to the test in May 2020 and May 2021.



Disclosure of personal information

For every student participating in readiness activities and online testing, the following personal information will be uploaded by the Department for Education, as the Test Administration Authority (TAA), to the NAPLAN Online Assessment Platform ('assessment platform'):

- student name
- local school student identifier
- school name
- gender
- date of birth
- country of birth
- language background other than English
- Aboriginal or Torres Strait Islander status
- parents' occupation, education and language background.

Students participating in NAPLAN Online may also have personal information collected regarding disability adjustments to enable them to access and participate in NAPLAN testing.

The personal information for students who are exempted, absent or withdrawn from NAPLAN online testing is collected and used for reporting purposes.

The assessment platform is managed by Education Services Australia (ESA). ESA is a not-for-profit company jointly owned by the Australian education ministers. ESA is subject to rigorous information privacy and data security obligations under its contract with the Department for Education and is only permitted access to student personal information for the purposes of managing the assessment platform.

Security and privacy are key requirements for the delivery of national testing. The assessment platform has been designed to comply with relevant national data security policies and guidelines, as well as data encryption standards.

ESA only has access to personal information from a relevant school, TAA or the Australian schools list for the primary purpose of fulfilling ESA's role in supporting the operation of the assessment platform.

ESA's privacy policy can be found at: www.esa.edu.au/contact-us/privacy.

Access and correction

To request access or correction to personal information collected for NAPLAN and held by schools please contact your school principal in the first instance.

Any concerns about a breach of privacy by a school should be directed in writing to the school principal.

More information

Speak with your school principal in the first instance if you have any questions about this information.

