



Government of South Australia
Department for Education

Term 1, Week 5, 27th February, 2020

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DIARY DATES

Thursday 5th March
Monday 9th March
Thursday 19th March
Tuesday 24th March
Thursday 26th March
Friday 27th March

Assembly 12.05 in the gym
Adelaide Cup Day
Assembly 12.05pm in the gym
SAPSASA Athletics at MGHS
Student Free Day
Student Free Day

Dear Parents and Caregivers,

It has been pleasing to note the high levels of student attendance since the school year commenced. Regular school attendance is essential for each child to achieve their educational best. Research has shown that children who attend school regularly (and complete year 12) have better health and occupation outcomes as adults. There is no safe number of days for missing school. Each day a student misses puts them behind; if a student is absent as little as 6 days every school term from reception, by the end of primary school they'll have missed over a year of school. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease.
- having an unavoidable medical appointment.
- being required to attend a recognised religious holiday.
- exceptional or urgent family circumstances.

For all absences, a written note is required from families and for periods of time that exceed 5 consecutive days, an exemption form needs to be completed (this form is available from the front office). Tips to help improve your child's attendance include:

- Talk to your child about school and how important it is.
- Reward good behaviour and not bad behaviour. For example, if your child refuses to go to school, do not let them have access to their electronic devices or the internet.
- Set a good example. Show them how you keep to your own commitments.
- Encourage your child to take on hobbies that your child enjoys such as sports and clubs. This will help them develop positive relationships outside of the classroom.
- Have a set time to do homework and go to bed (including leaving all technology out of their bedroom).

- Pack their school bag the night before with everything they need.
- Have a set time for breakfast.

Along with regular attendance, arriving at school on time is important. Arriving at school and class on time ensures that students do not miss out on important learning activities scheduled early in the day. It also helps students learn the importance of punctuality and routine and gives students time to greet their friends before class.

Starting Secondary School in 2021

The Department for Education is introducing an online process that will allow families to complete a registration of interest for their preferred secondary school in 2021. Next term, families will receive an email that will enable you to do this. The department will access family email address details from our current school information that we have on file; we therefore request that all families confirm their correct email address and residential address (to assist with zoning purposes) by contacting the front office directly or completing the reply form that has been placed on school stream.

Stephen Jolley
Principal



Jayden, Alli, Aylah and Patrick are getting in some practice in readiness for the Premier's Reading Challenge.

Parent - Teacher Interviews

Parent-Teacher Interviews will be held in Week 8 (commencing Monday March 16th). All families are encouraged to make a booking. The purpose of the interviews is to enable you to get an insight into your child's progress since the beginning of the year, set directions for the future as well as giving you the opportunity to ask any questions that you may have of their class teacher. Information on how to make a booking (through an online process) will be sent home to families next week. Please do not hesitate to ring the school if you have any queries or need help to make a booking.

Governing Council

The Annual General Meeting and the first governing council meeting for the year was held last week. Our governing council representatives for 2020 are:

Chairperson: Shylie Harrison

Vice Chairperson: Rebekah Millowick

Secretary: Emily Lennerth

Treasurer: Justin Ploenges

Committee members: David Burt, Sonya Dyson, Lisa Thomas, Denise Urquart, Brooke Winterfield, Graham Jantosh, Sandy Mullen and Alex Bailey.

Within our governing council we have several sub-committees (Finance, Grounds, Fundraising and OSHC) which will help inform whole school decision making. Any members of the school community who are interested in joining the governing council in the future are welcome to attend our meetings.

SAPSASA Swimming

Congratulations to Allegra H, Nevae B and Evie E for making it into the SAPSASA swimming team. These students will now compete in Adelaide later on in the year. Well done!

Assembly

A reminder that our next assembly for the term will be held on Thursday March 5th commencing at approximately 12.05pm. All family members are welcome (please do not enter the gym until the seating has been set up). Assemblies are held each fortnight.

Fundraising Committee

The next fundraising committee meeting will be held on Monday the 16th March at 3pm in the staffroom. New members always welcome.

Library News



At Reidy Park Primary School we encourage all students to discover the world of reading with the Premier's Reading Challenge. The Challenge requires students to read 12

books by the 4th September 2020. Of the 12 books, 8 need to be chosen from the Premier's Reading Challenge booklist at the student's age / reading level. It is very important that the forms are filled in correctly and signed where required, prior to returning. All forms are checked prior to submitting and will not be accepted if completed incorrectly. Further information about the challenge can be found at: <http://www.premiersreadingchallenge.sa.edu.au> or contact Michelle in the Library.

Scholastic Book Club

Twice a term Scholastic Book Club flyers will be sent home with students. Book Club gives parents and guardians a convenient way to purchase affordable, age appropriate books for home reading. It is also a great way to help the school purchase additional learning resources, as the school earns 20% in Scholastic rewards on all orders.

Library Bags

All students borrowing books **must** have a library bag (preferably water proof). This is to ensure that the books are protected when taken out of the Library. Students will not be able to borrow without one.

Overdue Books

Please follow up any overdue books your child may have.

Library Opening Times

The library is open every morning from 8.30am until 8.45am. Students are able to borrow and return books during that time.

Cyber Safety



In week 4, Reidy Park had a visit from SAPOL. They came to inform us about cyber safety, being safe online and bullying in general. One of the things we discussed in the meeting was using a "passphrase", a long password that you can relate to (eg. blueapplehorsecloud, pinkfluffycat).

These "passphrases" come in handy as they are hard to crack and easy to remember. The year 4, 5, 6 & 7s attended this meeting and everyone has definitely learnt something from this. Being safe online is really important and we would like to thank SAPOL for taking time to come down here and teach us about being safe.

Medication at School

Due to a recent change in policy we request all parents/ caregivers of students who are on any medication at school to call into the front office and collect the new medication authority form. If your child keeps their asthma medication on them and self administers, parents and caregivers will need to collect a medication self administering form from the front office. Both these forms will need to be returned to the front office. Any medication to be taken at school needs to be provided in the original box with the pharmacist's label clearly showing the child's name and administering instructions.

Reading Tip

There are many different ways you can share a book.

Picture Walk: a pre-reading skill



Eagle Eye

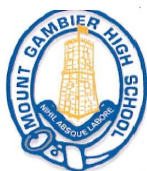


Look at the pictures.

Take a picture walk first. Look through the book and talk about the pictures. Point out any connections you see between the pictures and your child's life.

Twilight Tour

MOUNT GAMBIER HIGH SCHOOL TWILIGHT TOURS



Monday 2 March 2020 at 4:15pm and 6:00pm

Parents of Year 7 students wishing to explore enrolment opportunities at Mount Gambier High School for 2021 are invited to attend either of the above sessions in the Garry Costello Centre for Creative Arts.

The evening will include:

- > A presentation of the school's vision and values by the Junior School Team
- > A tour of the school including curriculum information
- > Question and answer sessions

Any enquiries please phone the school on 8721 0200.

p: 08 8721 0200

e: dl.0784.info@schools.sa.edu.au

Brownes Road, Mount Gambier, SA 5290

www.mghs.sa.edu.au



Values in Action Awards

Room	Presented to	For
1	Cooper O	Showing the courage to apologise in a tough situation. Fantastic work.
2	Chiara E	Having the courage to have a go at maths tasks.
3	Savannah T	Having the courage to use a growth mindset in her learning.
4	Dan W	Participating in class activities and stepping outside of his comfort zone.
5	Fletcher B	Consistently showing respect in class and setting a positive example.
6	Zarah T	Being a kind and caring friend.
7	Molly P	Helping her peers become better organisers of their learning.
8	Samantha F	For settling into her new school and being positive.
9	Imogen B	Using a growth mindset and driving her own learning in maths.
10	Kyra K Jaycob B	Always applying a growth mindset to her learning. Always remaining on task and giving his best.
11	Milla P Jobe J	For her SRC rep speech: you are a confident, fluent speaker who connects with your audience. For bringing his fabulous attitude to learning and kindness to room 11.
12	Alex H	Being a creative thinker.
13	Cruz Mc	Showing leadership. Thank you for helping run the classroom everyday.
15	Jackson F	Working hard and having a growth mindset in maths.
16	Toby M	Being organised, prepared and giving a great sharing talk.
17	Maximus H	Making strong choices and using the school values.
20	Oliver S	Putting a lot of effort into finishing his work carefully.
21	Ava L	Being a confident and helpful member of our classroom.
22	Parker D Grace W	Showing respect and care towards others and the teacher.
23	Madison L	Showing kindness and helping her teachers and classmates.
24	Gracie T	Always being kind towards herself and others. For having a go at her learning and her confidence in sharing her understanding of Jolly Phonics concepts.
25	Mia A	For making strong choices.

Swimming in Room 2

For the past two weeks Room 2 has been enjoying our swimming lessons at the Aquatic Centre. Our class has been split in to 3 swimming groups. Each group learns different swimming strokes and survival skills.

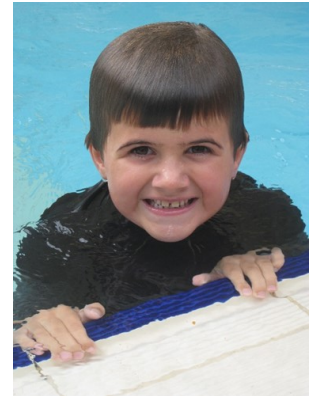
Chiara- I have enjoyed swimming through the hoop.

Riley- I have learnt how to do doggy paddle from the steps to the lane rope.

Ruby- I liked doing different entries into the pool.

Nash- I like going to the deep end of the pool.

Jye- I liked wearing the life jackets because we got to float and practice swimming.



Charlie and the Chocolate Factory in Room 13

On a Friday during our reading session, room 13 listened to Charlie and the Chocolate Factory. During these sessions, we talked about vocabulary, comprehension and inferencing. From these discussions, we have come up with our own inquiry questions, based on the novel. We are looking forward to designing our own personalised learning as we can integrate as many subject areas as possible based on our interests.

Jackson- History of chocolate

Sasha - Research actors and actresses in the movie and make different kinds of chocolate

Jack B- Researching cacao. Where it comes from and how it grows

Ethan- Designing my own chocolate bar and wrapping

Seth- Design and make my own Ompaloompa

Ruby- Research about chocolate

Chloe- Research the movie and make my own chocolate

Liberty- Powerpoint about chocolate

Lexi- Experiment with different hot cocoas

Harrison- History of chocolate, designing my own factory and chocolate bar

Tiah- Design my own chocolate factory

Cooper- Design my own chocolate factory

Halle- Researching why chocolate has different textures and sweetness

Lara- Create my own chocolate bar

Caitlin- Creating my own chocolate business and chocolates

Merlin- Researching about the setting of the movie

Jeht- Making chocolate

Brielle- Research chocolate and make my own bar

Rylee- Comparing the original movie with the modern movie.

James- Researching about the actor 'Charlie Bucket' and drawing/sketching the chocolate factory

Cruz- Creating my own chocolate bar and design my own factory

Harry- Researching where the movie and the book was made

Andi- Creating my own chocolate bar

Ainsley- Creating and making my own chocolate

Jamie- Creating my own chocolate bar

Livinia- Creating a different chocolate flavour

Deegan- Designing my own chocolate factory

Blake- Designing my own chocolate and chocolate business. Researching the most famous chocolate factories in the world

Staff Reports

Team	Comment
Reception Donna Winckel Alex Bailey Tamara Fleming	We have been focusing on learning the new routines at school: how to pack and unpack our bags independently, glue work into our books and pack up the classroom. We have been learning the names of the other students in our class and making 'All about me' booklets and self-portraits. We have begun the Jolly Phonics program and are learning four new letter sounds per week. We learn an action to go with the sound, identify words that contain that sound and practise writing the letter. We have talked about rules and expectations in our classes and how to have a positive attitude when learning, even if things get a bit tricky. We are learning about having a growth mindset and the 'keys to success' such as organisation and persistence.
Year 1 Rhiannon Ashby Teresa Grosvenor Hannah Proud Amy Brown	Term 1 in room 22 is already shaping up to be a fantastic one! We have begun the year with 'setting up for success', which will continue throughout the year to ensure a successful, happy and productive classroom. In literacy the children are working on procedures, recounts, 'big books', guided reading, grammar and phonics. In mathematics the students are focussing on number, patterning, data and duration of events. The students will be enjoying an excursion to the Cave Garden in week 5 to support our inquiry learning. We are looking forward to a fun term!
Year 2 Rebecca Hunt Lauren Suggate Angela Hopes Gill Andrew Renae Cliff	We have had a very busy start to the new school year. The students have settled into their classrooms and have a positive attitude to their learning. Some classes have already had swimming lessons this year, others will be going soon. Our unit of inquiry this term is a History unit, called "The Past and The Present". It includes the study of olden day living- the transport, clothing, homes, schooling and daily events of people living then. It also looks at historical buildings around Mt. Gambier and the way technology has changed our lives.
Year 3 Belinda Sturges Belinda Say Sam Loughhead	The year 3 classes are focusing on place value in mathematics. We are looking at moving towards thousands and being able to expand and regroup these numbers. Students are working towards understanding the required structure of a narrative by focusing on sizzling starts to begin with. In Science students are discovering the difference between night and day. Throughout HASS we are looking at the Australian, Aboriginal and Torres Strait Islander flags and their importance. We are also looking at Aboriginal and Torres Strait Islander perspectives throughout the term.
Year 4 Daniella Marcucci Andrea McCade	Both classes have started off the year with their having rich discussions about setting up for success ,This includes how to bounce back and be successful when things don't go to plan. We have started exploring number and place value, earth and space sciences, persuasive writing, homophones and revising learnt reading strategies. We are looking forward to swimming in weeks 4 and 5 and camp in week 10! In week 7 we have a guest speaker coming in to speak with the children about erosion and changes to the earth's surface in our surrounding community.
Year 5 Bec Langford Letitia Clarke Chris Jordan	This term the year 5s will be learning all about the gold rush in Ballarat to prepare students for our camp in week 10. Our HASS unit will focus on this history as well as the impact the gold rush had on Australian democracy. In Math we are beginning the term by looking at place value and number through a range of problematized questions. English will focus on spelling, grammar and sentence structure. Our text-types focus will be narrative and expositions. Reading goals will be set with all students and strategies to achieve these goals will be explored. In science we will be developing our understanding of the solar system through the earth and space lens.
Year 6/7 Kate Symons Matthew Bannister Rikki Helps Kristie Say Helen Baron	<p>The year 6s this term will be working on identifying and solving a geographical challenge. This will be learnt through the HASS enquiry skills and we hope to build collaboration and communication skills through incorporating our 4 Cs and the use of the EDP.</p> <p>The year 7s have been writing autobiographies to introduce themselves to their teachers. Having established classroom expectations and routines, students will now begin a science unit investigating forces. This will be done by exploring the forces in popular toys. At the end of the unit students will design a marble run and attempt to include the 7 different forces in their design.</p>

Staff Reports

Team	Comment
Performing Arts 3 - 7 Andrew Bone	<p>Year 3-4: Students are storytelling using role-plays and using facial expressions, body language and movements to create roles.</p> <p>Y5-6: Students are working on changing their voice and movement to show a change in mood and atmosphere in a drama piece. Classes are also looking at building dramatic intensity to engage the audience with an exciting mood.</p> <p>Y7: Students are creating a play that is presented in a non-linear time line to focus dramatic action and tension.</p>
Performing Arts R - 7 Jenny Johnson	<p>This term year 1&2 classes will be challenging themselves to learn the words of the National Anthem and practising body position, to show respect. They are also learning some new songs and dances to improve their beat and rhythm skills. Reception classes are learning to try new activities and learning songs about movement and numbers. They have settled in to Performing Arts activities and routines very well.</p>
Japanese Judith Coleman	<p>This year is the Year of the Rat in Japan. Our students have been learning about the significance of this aspect of Japanese culture. In 2020 the twelve-year cycle begins again and the rat is the first sign of the Asian Zodiac. The students will learn additional greetings, instructions and responses and the complexity of their sentences will increase, as will their knowledge of grammar functions. All of the students will continue to study Hiragana and they will learn songs, play games and use mnemonics and chants to help embed their knowledge. This term the students will learn about school life in Japan.</p>
Physical Education & Health Heath McShane 3 - 7 Renae Cliff R - 2	<p>At the moment in physical education lessons, students are being introduced to different events for athletics. This is in preparation for our sports day later this term and to trial all students for our district SAPSASA athletics day to be held at Mount Gambier high school in week 9.</p> <p>We are also learning ball skills for the year 3 and 4 classes. This includes throwing, catching, hitting, fielding and playing T.ball. The upper primary students are learning how to play lacrosse using a stick and ball.</p> <p>In Health, our younger students are learning about sportsmanship, how to get along, how to deal with failure and also how to bounce back in difficult times.</p> <p>The older students are learning about resilience, empathy and how to maintain positive relationships</p> <p>In Junior Primary Health we will be learning about the school values. We will analyse what that looks like, sounds like and feels like at our school. In Physical Education we will be learning games in preparation for our Sports Day at the end of this term.</p>
Student Leaders	<p>This month, our new sports captains, student leaders and school captains were presented with their badges at assembly. This was followed by a celebratory lunch in the library with parents and teachers. We are currently coordinating term events for the year, including Clean Up Australia Day and Harmony Day for term 1.</p>