



Government of South Australia
Department for Education

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Term 2, Week 3, 14th May, 2020

DIARY DATES

27th May - 3rd June
Wednesday 27th May
1st June - 5th June

Reconciliation Week
National Simultaneous Storytime
Wellbeing Week

Dear parents and caregivers,

Thank you for the warm welcome to Reidy Park Primary School. Over the first few days, I have visited every class and introduced myself. Staff and students have been very helpful and supportive in showing me the Reidy Park ropes and also pointing me in the right direction if I look a little lost. I am looking forward to the next 8 weeks, getting to know staff and students and being involved in the fantastic learning and wellbeing programs that are happening at Reidy Park Primary School. Hopefully as COVID-19 restrictions are lifted we will see families returning into school and I will have the opportunity to meet and chat with parents and caregivers. However, until these restrictions are lifted I am more than happy to catch up before or after school so please don't hesitate to give me a call if you have any concerns or questions.

A couple of quick reminders regarding current schooling procedure:

- **Student attendance** - Whether learning from home or learning at school, our student attendance must be followed up daily. The school has implemented an SMS system which involves families receiving an SMS message if either your child is absent on the day or if your child is participating in at home learning; we request that you reply to this message to support our attendance documentation.
- **Social distancing** - To maintain social distancing measures, parents/carers are asked to not enter school grounds/classrooms and instead arrange to drop off and pick up your child/ren at school entrances.
- **Home learning** - Class teachers have worked extremely hard to set up student learning for both 'at home' and 'at school' contexts. For those students learning from home the student timetable for the coming week will be released for each classroom on Fridays.
- **School measures** - We will continue to implement suggested social distancing, hygiene and cleaning measures for schools.

ICT Resourcing

A priority for the school this year has been resourcing 1:1 devices for our year 6 and 7 students. Last week this came to fruition with the distribution of the last batch of devices. Across our 5 upper primary classes, all students will now have personalised access to either a laptop or iPad. This is an exciting outcome and we are looking forward to seeing students and teachers use them in innovative ways to support learning. Along with their regular class work, the upper primary students are already taking their device to use in Health and Performing Arts lessons.

Staffing Update

At the end of this term our deputy principal, Sandy Mullen, will be retiring. Consequently this position has been advertised and we expect to know the outcome towards the end of the term.

Sam Griffith
Principal



This years 6/7 musical is still going ahead later this year. Caitlin, Tiah and Sasha are proudly modelling the t-shirts that they are able to wear on our traditional rehearsal day.

Starting Secondary School in 2021

The Department for Education is introducing an online process that will allow families to complete a registration of interest for their preferred secondary school in 2021. Last week families of year 7 students would have received an email from the department regarding their high school preferences. Could this information please be entered by May 22nd, so the process can commence. If you have any queries please contact the front office.

Wellbeing Week

Hello parents and caregivers,

It has been great to see so many of our students return to school this term and engage with their learning. I wanted to take this opportunity to share a new wellbeing initiative which will be occurring this term. In week 6, we will be launching 'Wellbeing Week' which will provide students with an opportunity to focus on their mental health and physical wellbeing. Classes will be completing their normal learning as per their timetables, however, they will choose a school value to focus on for the week which will be integrated into their learning. A range of lunchtime activities will be on offer throughout the week for students to participate in as well as a BBQ lunch being provided on the Friday. The Student Representative Council will be playing a big role and the staff of Reidy Park will also be having some fun too. More information about the week 6 events will be released in the next edition of the newsletter as well as a parent note to go home next week.

Frazer Scanlon Student Wellbeing Leader



Wet Weather

The puddles around the school this week have been very tempting for some of our junior primary students. It may be worthwhile packing spare clothes in your child's bag just in case.

Family Details

As you would be well aware, from time to time there is a need for us to contact you directly in regards to sick children or emergencies. If you have had some changes to your address, contact numbers, family situation, health issues or you simply need to update details, please contact our administration staff.

Scholastic Book Club

Orders for this issue will close on Friday 15th May. All orders are via a virtual catalogue. Please see below for instructions.

SCHOLASTIC  **Book Club**

BOOK CLUB IS COMING!

We're really excited to have **BOOK CLUB** running this Term, but it will look a little different! It will be a **virtual catalogue** rather than the printed catalogues you're used to receiving.

To order from this issue go to:

[Scholastic.com.au/Book-Club/virtual-catalogue-1/](https://www.scholastic.com.au/Book-Club/virtual-catalogue-1/)

Place your order on LOOP as normal and orders need to be in by:

Friday May 15th

We will receive your order here to our school like normal and deliver to students.

If you have any questions or queries, please contact:

Michelle Kuller on 8725 3381.



 SCHOLASTIC

Reading Tip

There are many different strategies you can use to break down new words.

Chunky Monkey

says: Chunk the Word!



Look for a smaller chunk you know inside the word.

Once you are confident with your letter sounds a good strategy to use is 'Chunky Monkey'. Break your words into smaller chunks or syllables that you recognize or can sound out. Then you can put together the whole word.

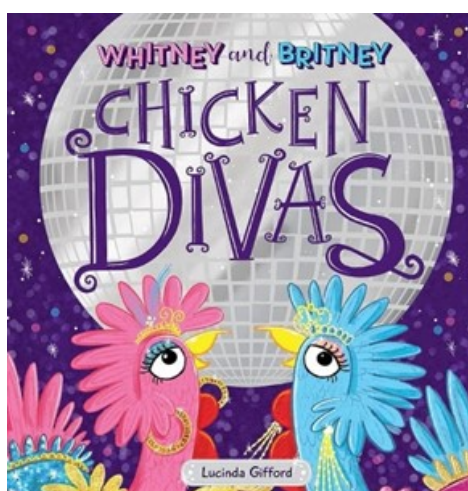
National Simultaneous Storytime

National Simultaneous Storytime is held annually by the Australian Library and Information Association. Every year a picture book, written and illustrated by an Australian author and illustrator is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country.

By facilitating National Simultaneous Storytime, we aim to:

- promote the value of reading and literacy.
- promote the value and fun of books.
- promote an Australian writer and publisher.
- promote storytime activities in our Library and classrooms.

This year NSST will take place on Wednesday 27 May at 11.00am. We are delighted that the 2020 National Simultaneous Storytime book is "Whitney and Britney – Chicken Diva's" written by Lucinda Gifford.



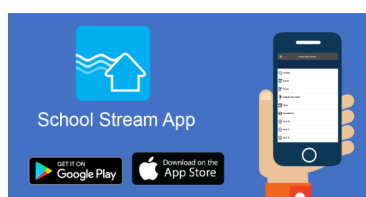
Whitney and Britney are two gorgeous chooks, Fluffy and silky with stunning good looks.

Dora is perplexed about where her chooks go each night.

Little does she know, they are Whitney and Britney, Chicken Divas!

School Stream

If you have not already done so, please consider downloading the School Stream app on your phone; our school uses this platform to distribute the school newsletter and provide updates and reminders.



Values in Action Awards

Room	Presented to	For
1	Lexi M	Being a great leader and role model in our classroom. Great work Lexi.
2	Eh Tasoh T	Having the courage to try challenging tasks and showing our school values.
3	Levi J	Trying his best and having a growth mindset with his learning.
4	Esther L	Always showing care for our learning space.
5	Lucy N	Consistently following school and classroom rules.
6	Ben B	Taking care with his maths work.
7	Logan F	Starting term 2 with a positive mindset and pushing to be his best self.
8	Sam B Rhiley M	Including others in their basketball game and making sure the game was fun and fair for everybody.
9	Jack W	Showing focus and care in Maths.
10	Laurence T	Making a great start to his schooling at Reidy Park and for his strong efforts towards his learning.
11	Lacey B	For moral and social courage and strength when working with her new team
12	William J	Making progress in his learning.
13	James M	Continually helping with the management of the room. Your initiative to do extra is much appreciated.
15	James B	Persisting with learning his rainbow facts.
16	Tate M	Working very hard in the classroom.
17	Isla C	Always completing her work quickly and having an excellent attitude towards her learning.
20	Jace M	Trying his best in all his work.
21	Kobi H	Being persistent with his work.
22	Abbey L	Working hard to show
23	Eden S	Always having a positive attitude during learning time.
24	Tyler Mc	Being an organised learner and showing pride in your work.
25	Lyric L	Being brave during change in routine.

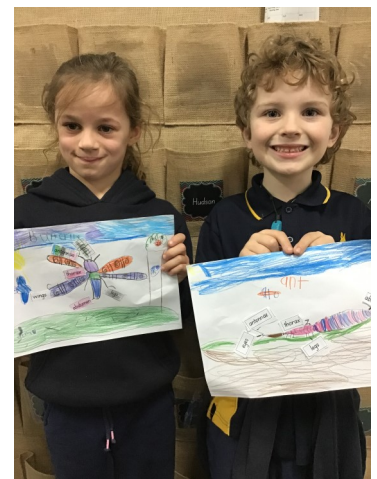
Art in Room 5

In Room 5 we have been learning about Aboriginal totems. Totems are a very important part of the spiritual life of Indigenous peoples. A totem is an animal or plant given to you when you are born that has a special connection and significance to your family. For Indigenous peoples and communities, they are seen as a symbol of identity, a companion and a protector. Having a totem means having the responsibility to look after the animal or plant and its habitat. Here are some we made in class.



Room 23 Science

For part of our biological science unit this term, Room 23 have been learning about insects and their body parts. We have learned about the thorax, abdomen, antennae, legs, wings and explored what these body parts are used for. We have created our own insects and labelled their body parts as well as creating symmetrical butterfly paintings for Art. Our paintings look very beautiful and we can't wait to display them in the classroom.



Staff Reports

Team	Comment
Reception Donna Winckel Alex Bailey Tamara Fleming	The foundation students have made a great start to term, learning about 2D and 3D shapes in their environment for numeracy and continuing on with their Jolly Phonics sounds and applying that knowledge to reading and writing in literacy. In our 'movement' unit in science students have been investigating how humans and animals move and developing maps in geography.
Year 1 Rhiannon Ashby Tamara Cameron Hannah Proud Amy Brown	It's great to see so many students back in these first few weeks. This term we are extending our knowledge on living and non- living things in biological science. We will be exploring all the different features of animals, plants and insects as well as later in the term looking at habitats. We are exploring 2D and 3D shapes in our environment in maths and continuing to study addition and subtraction strategies. Guided reading groups and routines have been well established through term 1 and we will continue building on this. We will be implementing a new phonemic awareness program to build verbal sound recognition and support the current phonics programs taught in class.
Year 2 Rebecca Hunt Lauren Suggate Angela Hopes Gill Andrew Renae Cliff	<p>What a few weeks!!! We wrapped up last term with the highest level of attendance across the school so work in the year 2 classrooms continued as near normal, finishing off the learning of place value in maths, narrative story writing in literacy, the study of forces through push and pull in science and our history inquiry unit, The Past in the Present.</p> <p>During week 11 the teachers worked really hard learning new skills and writing lessons to allow for home online learning for Term 2. From the start of the term the year 2 classes began with very high attendance so we move along as a normal term with our learning about addition and subtraction in Maths, information report writing in Literacy, and our across the grade inquiry unit about living things in Science.</p>
Year 3 Belinda Sturges Belinda Say Sam Loughhead	In literacy the year 3 students have been learning about procedure writing and the features of these text. Students have looked at 3D shapes and their properties and how they are different between 2D shapes. In HASS we are looking at Australia and our neighbouring countries. In Science we are looking at chemical sciences with a focus on changing of states.
Year 4 Daniella Marcucci Andrea McCade	This term rooms 4 and 5 will continue to strengthen their writing by revising how to add more complexity by adding different parts of speech. Prefixes and suffixes have been a focus in spelling while also expanding students' knowledge of different letter combinations to make different sounds. In Maths both rooms have been learning about measurement and have started off with mass and length. Students are exploring the Age of Exploration and Physical Sciences.
Year 5 Bec Langford Letitia Clarke Chris Jordan	As learning was created on our online platform, Google Classroom, students are participating in a blend of face to face learning as well as working online within Google Classroom. We have been very proud of their resilience and persistence. We are learning how to structure a well written procedure text in English. In Maths we are learning strategies for solving large addition problems, length, perimeter and area. Our inquiry topics are coding for Digital Technology and bushfires for Geography.
Year 6/7 Kate Symons Matthew Bannister Rikki Helps Kristie Say Helen Baron	<p>Maths: Year 6/7 students are continuing to develop their fluency in the four operations and applying their knowledge to solve real world problems. English: Classes are learning about a text type (such as expositions and information report). Students will be analysing the structure, language features and grammar of these texts. They will apply this learning to create their own text. Science: The Year 7 classes are learning about space and the moon. The year 6 classes are learning about ecology.</p> <p>Musical/Visual Arts: This has been postponed and will likely resume in Week 8 of Term 2.</p>
Performing Arts R-2 Jenny Johnson	This term we are looking at different songs, responding to them with actions, movement and art work for display in the music room. 'We All Go Travelling By' is a song which incorporates sounds and different modes of transport with a catchy chorus. Year 2s are also learning some new dances, 'Don't Worry Be Happy' and 'Clap, Clap, Step, Step'.

Staff Reports

Team	Comment
Performing Arts 3 - 7 Andrew Bone	<p>Year 3-4: Students are investigating magazine covers. Exploring how they are designed and what information you can get from them.</p> <p>Y5-6: Students are looking at TV interviews and focussing on how to create good questions. They are also looking at interview filming techniques.</p> <p>Y7: Students are exploring old time radio drama. They will be creating their own script and sound effects ready to record their own radio play.</p>
Japanese Judith Coleman	<p>Our students are busy finishing tasks from last term when the programme was interrupted with the COVID 19 outbreak. This term the older students are beginning to use their own devices during some Japanese lessons. The older students are working on activities combining Hiragana and larger numbers.</p> <p>The younger students are working with shapes and colours and continuing to build on their knowledge of the Hiragana chart and the correct pronunciation of sounds and words in Japanese.</p>
Physical Education & Health Heath McShane 3 - 7 Renae Cliff R - 2	<p>In health this term, the year 3 and 4 students will be learning about the importance of keeping fit at home especially if lockdowns occur again. We will also be learning about what is a drug and how to stay safe around medicines and other possible harmful substances kept in our homes. The Year 5/6/7 students will be designing their own weekly fitness program that they could do at home if isolation occurs again at some stage. They are also learning about drug education and how the body is affected by taking certain drugs such as caffeine, cigarette smoking and alcohol. Students will learn how to use strategies for refusing drugs from others.</p> <p>In P.E. all students will be learning drills and skills based around ball games such as netball. We will be learning strategies for defending players and how to move a ball forward down the court using cutting and leading to space. Ball handling skills and movement will be our main focus.</p> <p>This term in health the junior primary classes are learning all about safety. We are focusing on; road safety, home safety, medicine safety, cyber safety, importance of triple 000 and understanding why we have rules. This term in PE, we will continue to work on hand-eye coordination with a focus on aiming a ball at a target, different throwing techniques and catching. Students will have the opportunity to identify fair play and what it means to be a good sport.</p>