



Term 2, Week 5, 27th May 2020

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DIARY DATES

1st June - 5th June Friday 5th June **Monday 8th June** Wednesday 17th June **Wellbeing Week** Pyjama Day & Sausage Sizzle **Queens Birthday Holiday Governing Council Meeting**

Dear parents and caregivers,

As we approach the middle of Term 2 I would like to acknowledge and congratulate the Reidy Park Primary School staff and community for the way they have approached the very tricky circumstances we have found ourselves in recently. There have been a number of challenges and changes that have needed to be made and it has been wonderful to witness the support of staff and students to help us navigate through this time.

Acknowledgment of Country

We, the staff and students of Reidy Park Primary School, would like to acknowledge and respect the Boandik people whose ancestral lands we gather and learn upon.

We acknowledge the deep feelings of attachment and relationship of Aboriginal people to country and pay our respects to the Elders past, present and emerging.

We promise to thank them by taking care of the land everyday as we learn at Reidy Park Primary School.

Reconciliation Week

27th May – 3rd June is Reconciliation Week. These dates commemorate two significant milestones in the reconciliation journey: the successful 1967 referendum, and the High Court Mabo decision respectively. The theme for #NRW2020 – In this together, which reminds us whether in a crisis or in reconciliation we are all #InThisTogether. 2020 also marks the twentieth anniversary of the reconciliation walks of 2000. The first was a meeting of dozens of highprofile Indigenous and non-Indigenous leaders at the Sydney Opera House on 27 May 2000. The second event was the Walk for Reconciliation across the Sydney Harbour Bridge, which took place the following day. 250,000 people, Indigenous and non-Indigenous, made their way across the bridge in a continuous stream that lasted nearly six hours. It was the largest political demonstration ever held in Australia. To recognise Reconciliation Week at Reidy Park Primary School all classes are writing their own Acknowledgement of Country to share during morning circle time. Two students from each class have helped paint a whole school Reconciliation Painting which is currently on display in the library.

Semester 1 Reports

In Week 10 (Thursday July 2nd) Semester 1 student reports will be sent home. These reports will provide information about your child's achievement and progress at school to this point of the year. As per department requirements, families receive two written reports (the end of Term 2 and Term 4), however, you are encouraged at any time during the year to make contact or arrange a meeting with your child's teacher if you require further information about their progress. Student reports (yrs 1-7) are based on a 5 point scale which reflects an A - E grade standard. These grades are based on a range of assessment strategies teachers use to determine student achievement against the Australian Curriculum standards. Based on student achievement, teachers then make a balanced judgement to decide which grade best matches the standard the student has achieved. Due to CoVID-19 there was significant disruption to our teaching and learning programs at the end of term 1 and start of term 2, with a large percentage of students learning from home from anywhere between 1-6 weeks. Due to these unforeseen circumstances the quantity of curriculum covered in some subjects is less than previous years at this point in time. Please be aware that our mid-year report format will remain the same, however the detail in teacher comments may be slightly reduced due to limited evidence of student learning in certain curriculum areas.

Sam Griffith **Acting Principal**



Yesterday Mr Griffith read Whitney and Britney - Chicken Divas to Room 23 as part of the National Simultaneous Storytime.

Parents in School

At this point in time, the advice from SA Health and the Department for Education has not changed therefore current arrangements and expectations regarding social distancing will remain in place, including:

- Only pick up and drop offs at the gates
- Parents should maintain the 1.5m physical distance between themselves and other adults (parents and teachers) at all times, including school drop off and pick up
- Volunteering (e.g. parent reading groups) and nonessential services should continue to be postponed for the time being

Thank you to all families for continuing to follow these protocols. If you have any concerns regarding this request please speak to your child's class teacher.

Student Attendance Expectations

Please be aware of the latest direction (below) from the department regarding student attendance at school.

With recorded cases of COVID-19 within South Australia having dramatically reduced over the past month, we are now seeing student attendance numbers sitting over 90%. While we have been supporting parent choice during this pandemic, we now expect all public school students who are well and not considered vulnerable to COVID-19 to attend school or preschool. Students are required to attend school unless they:

- feel unwell, students with any cold and flu symptoms must stay home
- have a chronic medical condition or compromised immune system and are not able to attend school on advice from their medical practitioner
- live in a household with others that are deemed vulnerable to COVID-19 and are not able to attend school on advice of their medical practitioner
- have been diagnosed with COVID-19 or have been required to self-isolate by SA Health

If you have any queries regarding the above information or would like to discuss your individual circumstances, please do not hesitate to contact the school.

Book Week 2020 - Change of Date

This years book week has been changed to October 17 - 23. More details to follow later in the year.



National Reconciliation Week

National Reconciliation Week (NRW) is commemorated every year from 27 May to 3 June, giving Australians the opportunity to acknowledge the Traditional Owners of this country, to learn more about Aboriginal and Torres Strait Islander history and culture and to celebrate Indigenous culture. The theme of this year's NRW is 'In This Together'. Classes will be learning about NRW in a variety of ways however as a whole school focus each class will be writing their own Acknowledgement of Country that the students will say during their morning welcome circle. An Acknowledgement of Country is like a greeting that happens when someone enters your home. In western culture when someone enters your home you offer them a cup of tea; in Indigenous culture you say a few words (the Acknowledgement of Country). This allows us to show our utmost respect to the traditional owners of the lands that we meet and gather upon. Belinda Bonney, Reidy Park's AEW, painted this poster along with students from each class for Reconciliation Week.



Geography in Room 7

As part of our Geography inquiry this term, Room 7 have been learning about Bushfires. We have explored reasons why bushfires start, different types of fuel on the ground, how firefighters help and what we can do at home to be prepared for a bushfire. We discovered that bushfires need oxygen, heat and fuel to burn. Fuel in a bush fire can be dry grass, living and dead vegetation and natural oil such as eucalypt trees. Here are some of our tips on how you can be prepared in the bushfire season:

"Clean your gutters." - Molly
"Cut all long grass." - Lila B
"Remove all dry grass." - Jesse D
"Water your grass to make sure
it is green." - Amber
"Listen to the radios and keep
updated with the weather." Lincoln

"Move flammable items away from your house." - Jesse L "Have a family evacuation plan." - Olivia H





Grant High School Tours

Grant High School is offering small group guided parent tours to replace our Year 8 Expo night for 2020. In these tours subject specific information will be available.

The tours are available to book NOW to begin on Tuesday 9th June. Our tours will be limited to 20 people per group. We ask for only the Year 7 student/s and their parents to attend the tour (no siblings please) so we can adhere to the government gathering restrictions.

Tour times available will be 7.30am OR 5pm to allow all prospective students and families an opportunity to see our school.

Please call the school on 08 8726 3100 to book a tour today.

Mount Gambier High School Information





ENTREPRENEURIAL SPECIALIST SCHOOL

YEAR 7 STUDENTS ARE INVITED TO BE A PART OF OUR ENTREPRENEURIAL PROGRAM IN 2021

Applications for this program close on Friday 3 July 2020

Mount Gambier High School is one of five Entrepreneurial Specialist Schools (ESS) in South Australia, delivering learning programs that will promote and encourage entrepreneurial mindsets in students.

Participation in the Mount Gambier High School Entrepreneurial Specialist Program will give young people the opportunity to be involved in a number of diverse activities throughout their time at Mount Gambier High School. These programs will focus on developing innovative thinking, 21st century skills and collaborative capabilities.

Entry into this program is by application only with further information on this process available on the Mount Gambier High School website at: http://www.mghs.sa.edu.au/html/year_7_transition.html.

Any enquiries about the program can be made through Josh Praolini, Entrepreneurial Specialist School Assistant Principal on 8721 0200.

LEARNING

BELONGING

RESPONSIBILITY

| Room | Presented to | For |
|------|--------------|--|
| 1 | Henry C | Being a persistent and determined leader who is always willing to take on a challenge in his learning. You are a great role model in our class,. Fantastic work Henry. |
| 2 | Hayden T | Making positive choices. |
| 3 | Kaitlyn G | Always having a positive attitude towards her learning. |
| 4 | Isaac T | Making amazing changes to his mindset and attitude. Well done Isaac. |
| 5 | Nahlee N | Consistenly showing respect both in and out of the classroom. |
| 6 | Lacey H | Showing a commitment to improving her reading skills. |
| 7 | Breh M | Having a positive mindset in maths and challenging herself in her learning. |
| 9 | Zarah S | Showing care and focus on stretching herself in maths. |
| 10 | Sophie G | For extra courage in all learning areas. |
| 11 | Allegra H | Smashing the Primary School Challenge. |
| 12 | Maya L | Being the driver of her learning. |
| 13 | Brielle J | For her director role. You demonstrated great courage and communication skills. |
| 15 | Myla R | Working hard learning your sight words. |
| 16 | Ellie S | Being courageous and trying hard work. |
| 17 | Milla L | Excellent work in visual arts. |
| 20 | Bailey T | Always speaking kindly to others with lovely manners. |
| 21 | Preston B | Extending himself in maths. |
| 22 | Kiron A | Using courage and persistence to complete writing activities. |
| 23 | Madeline T | Taking care of our classroom and library. |
| 24 | Bastian C | Trying his best in class and doing well on his sight words. |
| 25 | Rebecca H | Showing persistence in writing. |

Room 17 - Living Things

This term we have been studying living things. We have researched and discovered

- -what a living thing is.
- -how living things grow, change and have offspring.
- -native animals in our area.
- -endangered and threatened animals and plants in our area.
- -how people can help these species survive in the future.

We have created many things to support our learning including living things posters, southern bent wing bats, orange bellied parrots, and southern bell frog posters.











Stars of Reidy



