



**Government of South Australia**  
Department for Education

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Term 2, Week 7, 11th June, 2020

#### DIARY DATES

**Wednesday 17th June**

**Governing Council Meeting**

Dear parents and caregivers,

#### **Acknowledgment to Country**

We, the staff and students of Reidy Park Primary School, would like to acknowledge and respect the Boandik people whose ancestral lands we gather and learn upon.

We acknowledge the deep feelings of attachment and relationship of Aboriginal people to country and pay our respects to the Elders past, present and emerging.

We promise to thank them by taking care of the land everyday as we learn at Reidy Park Primary School.

#### **Student Attendance Expectations**

We now expect all public school students who are well and not considered vulnerable to COVID-19 to attend school or preschool.

Students are required to attend school unless they are:

- feeling unwell.
- have a chronic medical condition or compromised immune system and are not able to attend school on advice from their medical practitioner.
- live in a household with others that are deemed vulnerable to COVID-19 and are not able to attend school on advice of their medical practitioner.
- have been diagnosed with COVID-19 or have been required to self-isolate by SA Health

If you have any queries regarding the above information or would like to discuss your individual circumstances, please do not hesitate to contact the school.

#### **Parents in School**

At this point in time current arrangements and expectations regarding social distancing remain in place, including:

- Parents should maintain the 1.5m physical distance between themselves and other adults (parents and teachers) at all times, including school drop off and pick up.
- Volunteering (e.g. parent reading groups) and non-essential services should continue to be postponed for the time being.

Thank you to all families for continuing to follow these protocols. If you have any concerns regarding this request please speak to your child's class teacher.

#### **Semester 1 Reports**

In Week 10 (Thursday July 2nd), Semester 1 student reports will be sent home. These reports will provide information about your child's achievement and progress at school to this point of the year. As per department requirements, families receive two written reports (the end of Term 2 and Term 4), however, you are encouraged at any time during the year to make contact or arrange a meeting with your child's teacher if you require further information about their progress.

Student reports (rs 1-7) are based on a 5 point scale which reflects an A – E grade standard. These grades are based on a range of assessment strategies teachers use to determine student achievement against the Australian Curriculum standards. Based on student achievement, teachers then make a balanced judgement to decide which grade best matches the standard the student has achieved.

Due to COVID-19 there was significant disruption to our teaching and learning programs at the end of term 1 and start of term 2, with a large percentage of students learning from home from anywhere between 1-6 weeks. Due to these unforeseen circumstances the quantity of curriculum covered in some subjects is less than previous years at this point in time.

Please be aware that our mid-year report format will remain the same, however the detail in teacher comments may be slightly reduced due to limited evidence of student learning in certain curriculum areas.

**Sam Griffith**  
**Acting Principal**



## Wellbeing Room 8

These are some of our amazing treehouses. During wellbeing time, we listened to a mindfulness script. The script told us to imagine a blue light was hovering over parts of our body and helping us relax. Then we got to imagine our own perfect treehouse with everything in it that we love. When we feel upset, anxious or angry, we can imagine we are in our treehouse.



## Outstanding Accounts

Due to the COVID-19 crisis, we are sensitive to the fact that some families may require assistance for the payment of overdue accounts. There are various payment methods we can offer to help assist in the payment of any outstanding accounts that can be tailored to suit your family's budget. If you require any assistance or would like to discuss payment options, please contact the business manager on 87258331

### PAYMENT OPTIONS

**Instalment Agreement Payments:** Regular payments as negotiated. If considering this option please contact the school.

**School Card:** A school card form is required to be completed for each family, each year, regardless of the previous year's status. If a form has been completed at a high school for older students, a form is also required to be completed at Reidy Park Primary School for primary students. These forms can be collected from the student office or completed online using the following link <http://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme> under the applications tab, selecting the form relevant to your circumstances.

**QKR App:** this can be downloaded from the app store

**EFT:** BSB: 065 504 Account: 0103 3426

Judy Hunter - Business Manager

## Fundraising

Fundraising Committee Meeting

Next Monday - June 15

3pm in the staff room

New members welcome

## Lego

On Wednesday & Thursday of Wellbeing Week students competed in a lego competition! We had a lot of students who were interested which is why we are now going to be running a Lego Masters competition in lunchtimes EVERY week! Grade 3- 7 will be on Wednesdays. Reception - Grade 2 students will be on Thursdays at lunch time.

If you have any lego you are no longer using we would love if you could donate it to our lunchtime program!





## ICAS International Tests

These tests are happening once again this year and they are now all online. Parent payment will also be online this year. We do; however, need to nominate how many tests Reidy Park will require. Once we do that parents can then go online and pay for the tests.

Payment page : <https://shop.unswglobal.com.au/pages/pps>  
These competitions take place every year in schools throughout Australia and South Pacific region. They provide an opportunity for students to measure their own achievement in an external assessment situation. They are voluntary, not compulsory, and are open to year 2 students and above. See the reply slip below with the sitting dates. This needs to be returned by next Friday 19th June.

ICAS International Competitions & Assessments for Schools  
If you would like your child to complete these National tests please fill in the details below.

CHILD'S NAME .....

Room number ..... Year level .....

My child would like to take part in the following subject area of ICAS in 2020. (Please circle)

Signed .....

(Please return to front office by Friday 19th June)

ICAS Subject	Year Level	ICAS Sitting Date	Price
Science	3-7	17-21 August 2020	\$15.95
Writing	3-7	17-21 August 2020	\$15.95
Spelling	3-7	31 August-4	\$15.95
English	3-7	24-28 August 2020	\$15.95
Maths	3-7	31 August-	\$15.95

## Photos by students in room 2



Care

## Values in Action Awards

Room	Presented to	For
1	Tristyn S	Having a great attitude towards his learning and always trying his best
2	Ella H	Having the courage to try new strategies in Maths
3	Chael H	Showing care and challenging himself in Maths tasks
4	Nash L	For always choosing learning tasks which stretch his thinking
5		
6	Linkon R	Taking care when editing his persuasive writing
7	Lincoln H	Taking his time during planning and writing time to finish a great thriller narrative
8		
9	Stella M	For showing courage and care in maths
10		
11	Riley W	For persistence and strategy in designing the slowest marble run
12	Lenny V	For being a caring and respectful peer
13		
15	Katie W	Working hard and persisting with understanding her learning.
16	Braxton C	Working hard and having a growth mindset in Maths
17	Courtney S	Having an excellent attitude towards learning and always showing the school values
20	Lila L	For taking great care of our property in our classroom and tidying up without being asked
21	Chloe H	For being a fantastic helper in class
22	Adele B	For working hard to improve her reading by practising her sight words and readers
23	Lucas C	For always applying his best effort during learning
24	Lewis N	Always trying his best with his work
25	Mia A	Being helpful and cleaning up the best she can

Courage

Hello parents and caregivers,

Last week, our school hosted it's first Wellbeing Week! It was great to see students participating in a range of activities aimed at enhancing their physical and mental wellbeing. Some of the activities included the commencement of our Lego Masters competition, mindfulness activities with Kirsty and board games in the library. I was fortunate enough to participate in a pilates session hosted by Tarsh McCallum from the Nourish Nook. She demonstrated a range of breathing activities and stretching movements which aim to help students relax and increase their mobility. I was also amazed to see our students spend time in the library reflecting on the things, people or parts of their lives they feel grateful for. Gratitude is a character strength which is highly correlated with resilience as it helps to create a predisposition toward focusing on what you have rather than what you don't. Finally, I would like to take this opportunity to thank all families who supported the sausage sizzle last Friday. I am really pleased to communicate that our school community raised an amazing \$485 which will be donated to Kids Helpline.

Frazer Scanlon

Student Wellbeing Leader

