



Government of South Australia
Department for Education

Term 2, Week 9, 25th June, 2020

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DIARY DATES

Thursday 2nd July
Friday 3rd July
Monday 20th July

Semester 1 reports sent home
End of Term 2, early dismissal 2.15
Start of Term 3

Dear parents and caregivers,

We, the staff and students of Reidy Park Primary School, would like to acknowledge and respect the Boandik people whose ancestral lands we gather and learn upon. We acknowledge the deep feelings of attachment and relationship of Aboriginal people to country and pay our respects to the Elders past, present and emerging. We promise to thank them by taking care of the land everyday as we learn at Reidy Park Primary School.

Thank You

I would like to thank the Reidy Park Primary School community for making me feel very welcome over the past 8 weeks. I have thoroughly enjoyed my time here. Thank you to the wonderfully supportive staff at Reidy Park. They have made me feel 'at home' from day one, and helped me to find my feet and my way around at Reidy Park Primary School. I have been impressed with their dedication and commitment to student learning and the school culture here. A big thank you to the students at Reidy Park Primary School. It has been great getting to know a lot of new names and faces over the past 8 weeks. All the students have been very welcoming, keen for a chat and happy to say hello. Due the current COVID-19 restrictions, it has been a shame that I haven't had a chance to meet and talk to a lot of parents but thank you to those who I have had a chance to chat to.

I hope everyone has a relaxing and enjoyable holiday break. Fingers crossed our restrictions will have eased more when we return ready to start term 3 on July 20th.

Farewell

At the end of this term we will be farewelling our deputy principal Sandy Mullen who is retiring. Sandy has been an educator within the Department for Education for 46 years and has had a career to be proud of. Sandy started working in the south east as a teacher, at both Glencoe and Melaleuca PS (formerly known as Mt Gambier East PS). Sandy's career then lead to her taking on several leadership roles within the local area, including tenures as principal at OB Flat PS, Tarpeena PS, Glencoe PS and Compton PS. Sandy's passion for teaching and learning, along with her

knowledge of the curriculum have been hallmarks of her work. During her time at Reidy Park Sandy has made a significant contribution to student learning, especially in the area of special education. Sandy took great joy in seeing children learn and always recounted with great enthusiasm the progress children made as they got better and better at their reading. Supporting teachers to implement an engaging and challenging learning environment has been a further foundation of her work. Sandy's strength as an educator has also been evident in a past role as coordinator for the Australian Curriculum. During this time Sandy worked closely with many local schools to help them implement this curriculum.

Sandy will be transitioning into another phase of her life which will be very much focused being a doting grandmother to Clementine. We wish Sandy all the best for the future and sincerely thank her for the commitment and dedication she has shown to all of the school communities that she has worked in. Good luck Sandy.

Deputy Principal Position

I would like to announce that Emma Hayward has won the Deputy Principal position at Reidy Park Primary School. Emma is currently a curriculum coordinator at Victor Harbour Primary School and will be visiting Reidy Park Primary School next Monday 29th June. I am sure Emma will enjoy working at Reidy Park Primary School.

Sam Griffith
Acting Principal

Room 2 students have worked hard to make blankets which they have recently donated to AC care.



Parents In School

At this point in time current arrangements and expectations regarding social distancing remain in place, including:

- Parents should maintain the 1.5m physical distance between themselves and other adults (parents and teachers) at all times, including school drop off and pick up
- Volunteering (e.g. parent reading groups) and non-essential services should continue to be postponed for the time being.

Thank you to all families for continuing to follow these protocols. If you have any concerns regarding this request please speak to your child's class teacher.

Semester 1 Reports

Next Thursday, July 2nd, Semester 1 student reports will be sent home. These reports will provide information about your child's achievement and progress at school to this point of the year. As per department requirements, families receive two written reports (the end of Term 2 and Term 4), however, you are encouraged at any time during the year to make contact or arrange a meeting with your child's teacher if you require further information about their progress.

Due to COVID-19 there was significant disruption to our teaching and learning programs at the end of term 1 and start of term 2, with a large percentage of students learning from home from anywhere between 1-6 weeks. Due to these unforeseen circumstances the quantity of curriculum covered in some subjects is less than previous years at this point in time.

Please be aware that our mid-year report format will remain the same, however the detail in teacher comments may be slightly reduced due to limited evidence of student learning in certain curriculum areas.

Student Representative Council

SRC represents the student body in school decision-making and organising ways for students to enjoy school. Through the year SRC are involved in fundraising events, school initiatives, activating student voice and communicating with staff and students across the school. SRC members have so far contributed to Wellbeing Week, lunchtime activities such as Lego and board games and Stars of Reidy. A couple of weeks ago the primary SRC representatives were presented with their badges.



Simultaneous Reading Activities In JP Performing Arts

Students got the chance to dress up like a diva with hats, crazy glasses, feather boas and scarves. They had lots of fun and laughter. We loved the story and loved the dancing.



Medication At School

Occasionally children have to take medication at school. Any medication to be administered at school needs to be provided in the original box with the pharmacist's label clearly showing the child's name and administering instructions. A short term medication authority form must be filled out by the parent/guardian. These are available at the front office.

Pets In School

Over the past few weeks we have had a number of families bring their pets in to school for class visits. Please ensure you are letting the teacher know well in advance and sign in through the front office before going to the classroom. All visiting animals need to be approved by the principal to ensure appropriate arrangements are made to protect the welfare of the animal/s and the safety of students. Visiting animals need to be restrained and supervised at all times.

Lost Property

The large pile of lost property has been sorted and those articles that were named have been returned to students. However, there is still a huge amount of unnamed articles to be collected. Any items left at the end of term will be donated to charity.



Who: All students!

What: Lego Masters. Play with Lego at lunch!

When:

Wednesday: Grades 3 - 7

Thursday: Reception - Grade 2

Where: Gym

Why: so you can have fun playing with lego at lunchtime!



Year 7 to High School Information

YEAR 7 TO HIGH SCHOOL



Parent Update Week 8, Term 2 - 2020

Connecting with your local high school

We hope your child is enjoying being back at school for term 2. The lead up to the term was challenging for students, families and schools as together we responded to COVID-19.

We know some things had to be done differently, such as high school open days which were cancelled, postponed or moved online.

If you're interested in learning about your child's high school now, speak with your high school about how to best connect. If you're unsure of which high school zone you live in, use the "Find a school" tool on the department's website.

Getting ready for the move

Primary and high schools are working hard to plan for the move of year 7 to high school in 2022.

If your child is in year 5 or 6 this year, they'll be graduating from primary school next year. Primary schools are thinking now about how to make your child's last year in primary school a positive experience.

High school planning is also in full swing to welcome year 7s and year 8s together in 2022.

Primary and high schools are working together at every level to make the move a success for your child.

Stay engaged with your school to keep updated with the latest information.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au/7toHS

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.



Government of South Australia
Department for Education

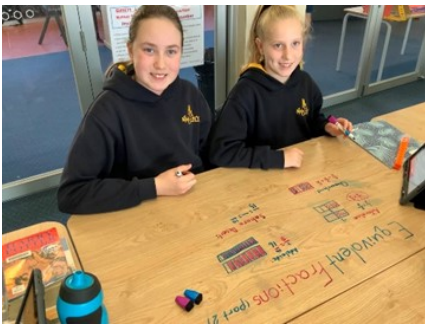
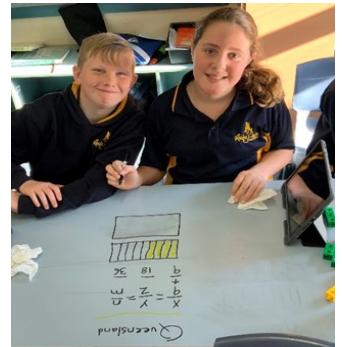
Room	Presented to	For
1	Sabrina S	Being a dedicated learner and showing great leadership skills by helping her peers with their learning.
2	Jesse M	Continually demonstrating our school values and having a go at challenges.
3	Mitchell O	Working hard and being persistent in his learning.
4	Jake C	Showing persistence and courage in his learning this term. Great job.
5	Molly M	Always assisting with classroom tasks even without being asked to do so.
6	Emily J	Always being a caring and respectful class member.
7	Ava O	Consistently demonstrating good learner behaviour.
8	Alice V Amber R	Caring about our environment and taking action.
9	Mia D	Being courageous in her learning.
10	Sahnjai H	Working hard in all areas of learning.
11	Ethan Mc	Working creatively and mathematically to apply volume formulas to make packaging and containers.
13	Caitlin H	Always being a fantastic team member and working collaboratively with people to achieve an outcome.
15	Matilda P	Always having a growth mindset with her learning and working hard.
16	Preston R	Being a reading superstar.
17	Azaliah M	Having an excellent attitude towards learning and always helping others.
20	Eadie O	Demonstrating great team work in her science project.
21	Brianna	Showing fantastic progress in her reading and sight words.
22	Dakota P	Always trying her best and helping others.
23	Talon L	Helping his teachers and peers.
24	Ellie C	Trying her best and being brave with her learning.
25	Stella	Doing her best all the time.

Room 10 - Learning to understand and recognise equivalent fractions.



This week Room 10 has been learning about equivalent fractions. We had to write and draw on the tables to work out the problems. We had to work out different equivalent fractions for unknown fractions. We learnt that there are multiple ways that we could solve the problems. We also were able to choose different difficulty problems from cold to hot. I enjoyed being able to work on the tables as it was a new way to show our learning. Luckily it wasn't with permanent marker! *Levi and Tyrus*

Lately we have been working on equivalent fractions in our maths. We were instructed to work out the equal fractions to sums that Mr. Bannister gave us. While doing fractions we used white board markers to draw on our desks to help us work out the problem visually. We used visual drawings to represent each part of the fraction. While learning during this lesson we felt like we were challenged to push ourselves and stretched ourselves when picking the problems. *Kyra and Peyton*



In math we are learning about equivalent fractions. We had to work out 4 different problems. We started with the first problem $\frac{1}{2} = \frac{?}{?}$. To work out the problem you double the 1 and make it 2 then double 2 and make that 4 so then we got to our final answer and it was $\frac{2}{4}$. It wasn't a challenge at the start but towards the end it became harder and challenged us to keep trying. We enjoyed that it got more challenging towards the end and that we got to show our work on the desks. *Tyga and Kasey*

Last week we looked at fraction problems, and you could choose out of four difficulty levels. They were challenging because you had to fill in the blanks of the problem that you chose but at the same time it was really fun. *Billy*



In maths we were drawing on our tables to help us find equivalent fractions. The four tasks we could do were at different difficulty levels, Antarctic, Adelaide, Queensland and Sahara Desert. Indi and I worked on Queensland because we thought that Adelaide and Antarctica were a bit easy for us. The fractions had to figure out was "What is equivalent to how many 9ths. We found it fun because we got to learn more things about fractions in a visual way. *Kelsey and Indi*

Room 12 - Chicken Clan

In Room 12 we have been hatching and raising baby chickens. On Tuesday the 15th June the first chickens hatched. We were very excited that we had looked after them so well, so far they have all survived. We named the first two chickens Pepper and Chilli. On the 16th of June, eleven more chicks hatched. We spent a lot of time looking after them and playing with them. On the 17th June we had 17 baby chickens all together.

We learnt a lot about how the chickens form inside the egg and what happens to them during the journey in the small egg. We got to candle the eggs and look at what they looked like inside the egg. We saw the membrane and veins forming inside and as they got bigger we could see all the chickens in the egg. We all got to see the embryo growing and some of the eggs were very clear. We could see the outline as the chickens were growing and as they got bigger inside the egg it was harder to see the chicken because it wasn't as see through anymore. The embryo is what people call the chicken when it is inside the egg.

Candling the chickens also meant that we had to see if there was even a chicken inside of the egg, if there wasn't a chick inside we had to throw it out because a chicken wouldn't hatch from the egg. At the start of raising our chickens we had about 24 eggs but some eggs were not fertile so we didn't keep those eggs. In total we have 17 baby chicks. Some of the students in our class will be taking them home to look after. *By Nevae, Maya L, Maya Ly and Ruby L*



Donations to AC Care



Our class has been learning about gratitude which is things that we are grateful for. We discussed how we stay warm at home and how we can help other people in our community stay warm. Our class made these blankets for the people who are cold in the winters and don't have a home. There were 5 groups and each group made a blanket. We had to cut 10cm strips and tie them together with 2 knots. We worked as a team to complete the blankets. We dropped off the blankets at AC Care who will give them to people in our community. We all enjoyed it.



Staff Reports

Team	Comment
Reception Alex Bailey Tamara Fleming Donna Winckel	<p>Reception students are well into their sight words and are beginning to develop confidence in reading readers. It has been great to see the progress and persistence students have been making.</p> <p>In Reading students also been learning strategies such as pointing to the words, stretchy fish, looking at the picture for clues and getting lips ready. In writing students have been developing sounding out and recording the sounds they hear in unknown words as well as writing sentences including correct letter formation and correct punctuation.</p> <p>In Numeracy, students have been working on addition using the Ann Baker Natural Maths strategies of counting on, doubles and rainbow facts to develop their mental computation.</p> <p>In Inquiry, students have been looking at how objects and living things move as well as designing their own marble tracks.</p>
Year 1 Amy Brown Teresa Grosvenor Hannah Proud Rhianon Ashby	<p>The year 1 classes have been working very hard this term with their learning. We have been exploring insects' external features and habitats for our Science inquiry unit. Currently we are growing sprout houses on our windows and learning about parts of a plant. We have been busy recognising rhyming words and creating acrostic poems and alliterations for poetry. We are continuing to learn and implement reading strategies during guided reading and modelled/shared reading. In Mathematics we are working on Natural Maths strategies such as doubles and rainbow facts, as well as skip counting. It has been excellent to see students building strong friendships this semester and make learning progress.</p>
Year 2 Rebecca Hunt Gill Andrew Angela Hopes Lauren Suggate	<p>We have been lucky to have many of our students learning on site for much of this term.</p> <p>Classes are looking at our living world in science. They are investigating life cycles and how animals and plants grow and change.</p> <p>In maths classes we have focussed on subtraction and counting small collections of coins. As teachers we have focussed on including open questions in our instruction.</p> <p>Our text type for writing is information reports and we have continued with our guided reading programs.</p>
Year 3 Belinda Sturges Belinda Say Sam Loughhead	<p>Year 3 classes have continued to look at our neighbouring countries and making comparisons with Australia. Students have discovered how states of matter can change states by adding and removing heat. In maths, students have been developing their knowledge of subtraction strategies and solving problems.</p>
Year 4 Daniella Marcucci Andrea McCade	<p>Linking division to known multiplication facts and learning strategies to help find unknown facts. Experimenting with different objects and materials while exploring force and speed. Continuing to learn about Australian History and some explorers from the age of exploration and how this impacts our lives today. Working through spelling sounds, parts of speech and writing structures (currently looking at recounts).</p>
Year 5 Rebecca Langford Letitia Clarke (4&5) Michele Waters	<p>In Math we have been exploring measurement and using formulas to calculate area and perimeter. Students are also working on their multiplication and division facts.</p> <p>During English we have continued to focus on spelling, grammar, sentence structure and comprehension. Our text-types focus is narratives and procedures. We are also beginning to explore expositions. Reading goals and strategies for reading are being explored during guided reading.</p> <p>In science students are developing their understanding of light and how it can be absorbed, reflected and refracted.</p>
Year 6/7 Matt Bannister Rikki Helps Kate Symons Kristie Say Helen Baron	<p>Reading: students are enjoying the class novels that their teachers have selected. 6/7 students are also participating in guided reading sessions. Teachers are implementing the Fantas & Pinnell benchmarking program after recently attending a professional development course.</p> <p>Writing: classes are currently analysing, evaluating and constructing texts. Each class are learning about the structure and language features in a certain text type.</p> <p>Maths: 6/7 students are applying their knowledge of the four operations. Classes are investigating units of measurement, such as perimeter, area and volume.</p> <p>Inquiry: The grade 6 classes are inquiring into biological sciences. They are investigating how environmental changes affect the growth and survival of living things. The grade 7 classes are learning and investigating how the relative positions of Earth, the sun and the moon affect phenomena on Earth.</p>
Performing Arts R Jenny Johnson	<p>During week 5 this term all classes participated in dancing and art activities to support the simultaneous reading event. The story Chicken Divas was a great hit with all classes. Children dressed up using feather boas, hats, tiaras and funky glasses.</p>

Staff Reports

Team	Comment
Performing Arts Years 3 - 7 Andrew Bone	Year 3-4: Students are working on creating characters for interesting stories. They will learn about creating their own readers theatre script using characters they have created. Y5: Students are looking at script writing. They will be following standard conventions and layout when creating their own script. Y6-7: Students will be exploring the idea of melody and harmony in music. They will be playing a simple melody and creating their own harmony to go with it.
Physical Education/ Health Heath McShane Years 3-7 Renae Cliff Rec - Year 2	In health this term, the year 3 and 4 students are learning about what is a drug and how to stay safe around medicines and other possible harmful substances kept in our homes. The Year 5/6/7 students are learning about drug education and how the body is affected by taking certain drugs such as caffeine, cigarette smoking and alcohol. Students will learn how to use strategies for refusing drugs from others. In P.E. all students will be learning drills and skills based around ball and bat games such as tennis and table tennis. We are currently learning the different strokes involved in playing each game. This term in health the Junior Primary classes are learning all about safety. We are focusing on; road safety, medicine safety, fire safety, importance of triple 000 and internet safety. This term in PE, we will continue to work on hand-eye coordination with a focus on tennis and table tennis. Students will have the opportunity to identify fair play and what it means to be a good sport.

Stone Sculpture

This term a group of upper students have been working to craft their very own stone sculpture (see pictures). The aim of the activity was to provide students with another lunch time elective as well as give them an opportunity to learn a range of new skills. While some students have opted to learn how to craft stone, other students have participated in board game Fridays and the Lego Masters competition. All of the lunchtime activities have been a huge hit with our students which has been pleasing to see. *Frazer Scanlon, Wellbeing Leader*



MOUNT GAMBIER LIBRARY
July School Holiday
Program

PROGRAM

4 to 6 year olds Little Bang! Discovery Club

Discover the world of science through a series of activities using every day objects.

10 to 12 year olds Circuitry MakerBox

- Make a room
- Lightbulb
- Fan
- Buzzer

7 to 9 year olds Creative MakerBox

- Clay Printed Leaves
- Glitter Slime
- Raised Salt Painting

12 and over Decorate & Pot your own Succulent

Get creative and brighten up your room with an easy to care for plant.

Nail and String Art

Create your own masterpiece using a plank of wood as your canvas.

Register then collect a 'MakerBox' from the Library and join us for online tutorials from home. MakerBoxes contain items you need to complete these fun activities.



City of
Mount Gambier

Registrations open on Monday 29 June 2020 - phone 08 8721 2540
Collect your MakerBox by **Monday 6 July**.

MakerBox Online Tutorials

Videos will be scheduled and available to watch anytime after the below:

Facebook: @TheMountGambierLibrary

YouTube: City of Mount Gambier

Tuesday 7 July	10:00am	Clay Printed Leaves
Wednesday 8 July	10:00am	Circuitry Room & Lightbulb
Wednesday 8 July	2:00pm	Decorate & Pot a Succulent
Thursday 9 July	10:00am	Glitter Slime
Friday 10 July	10:00am	Circuitry Fan
Tuesday 14 July	10:00am	Raised Salt Paintings
Wednesday 15 July	10:00am	Circuitry Buzzer
Wednesday 15 July	2:00pm	Nail and String Art

Little Bang! Discover Club

Tutorials will be provided via email for registered participants only for children and parents to learn in their own time.

Join us for live **Zoom** meetings below:

Monday 6 July	10:00am	Little Bang! Introduction
Thursday 16 July	10:00am	Little Bang Science Fair