



**Government of South Australia**  
Department for Education

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Term 3, Week 5, 20th August, 2020

#### DIARY DATES

Monday 24th August	School Photos
Tuesday 25th August	School Photos
Friday 28th August	Footy Colours Day
Thursday 27th August	School Tour 9.30am
Tuesday 8th September	Finance Committee 5.15pm
Wednesday 9th September	Governing Council 7pm
Wednesday 16th September	School Tour 9.30am
Monday 21st September	Student Free Day

Dear parents and caregivers,

#### **Acknowledgement to Country**

We, the staff and students of Reidy Park Primary School, would like to acknowledge and respect the Boandik people whose ancestral lands we gather and learn upon. We acknowledge the deep feelings of attachment and relationship of Aboriginal people to country and pay our respects to the Elders past, present and emerging. We promise to thank them by taking care of the land everyday as we learn at Reidy Park Primary School.

#### **Student Free Days**

At our last meeting Governing Council approved three upcoming student free days.

#### ***Monday 21st September - PAT testing***

This day will be used by teachers to investigate student PAT data and phonics screening data. Teachers will work individually and in teams to look closely at areas of strength and areas for improvement. This data and information will be used to inform our Site Improvement Plan moving forward.

#### ***Wednesday 21st and Thursday 22nd October – Berry Street training***

After having to postpone this training in Term 1 due to Covid -19, we have been able to secure the first two days of the training for Week 2 of Term 4. All Reidy Park staff will attend this training. The Berry Street Education Model (BSEM) is a practical approach to teaching and learning that enables teachers to increase engagement with students with complex, unmet learning needs and successfully improve all students' self-regulation, growth and academic achievement.

#### ***Friday 23rd October - School Closure Day***

Although the Mount Gambier Show has been cancelled our approved school closure day on Friday 23rd of October will go ahead.

#### **Covid-19 Restrictions**

Thank you to our parent community and visitors for continuing to respect and adhere to social distancing guidelines. We are asking that parents and adults not enter school grounds unless necessary and continue to pick up and drop off from the school gates. If you do need to enter a school building, such as a classroom, we request that you enter through the front office and sign in.

***Sam Griffith***  
***Acting Principal***



Congratulations to Dakota, Tora, Aubrey and Ben on their Japanese awards that were presented at last week's assembly.

## Congratulations

### SAPSASA Netball

Congratulations to the following students who made it into the SAPSASA netball and football teams for the Lower South East.

Netball: Stella, Tora, Luca, Mia and Chloe

Football: Riley, Harvey, Kade, Jackson and Aaron

These students will now travel to Adelaide later on in the term to compete against other districts from all over South Australia.

## Week 4 Assembly Award Recipients



*Last weeks Value in Action award recipients*



### Values voucher award winners for last week were:

Brodie A: For helping someone who had been hurt in the yard

Indie S: Picking up rubbish

Kade A: Waiting patiently at the end of the day while three classes went through the doors

## Japanese Awards

This assembly Coleman Sensei presented the Japanese awards. Four people who have been thriving in Japanese the past fortnight are:

Dakota C: Consistent work in Japanese

Tora J: Always completing her work with care, attention to detail and on time

Ben B: Excellent work with colours

Aubrey H: Excellent book about colours written in Japanese.

*Omedetou gozaimasu! Congratulations*

## Room 9 Assembly Item

This term Room 9 are participating in LEGO League. LEGO League is an international competition where you build robots out of lego and code them to do certain missions. They also have to complete a project. This year's theme is being active and their problem to solve is: how can we get people more active? Students from Room 9 will go up against each other for a spot at regionals later in the year. They will work in groups of 4 and 5 and split up to complete the project and building of their robot. They shared their robots with us at assembly along with a dance they choreographed together to the LEGO League theme song, "Teamwork makes the dream work."

*Aaron D & Travis R*

### How are you feeling about doing LEGO league?

Great because it is fun to do and you learn to work together - Aaron

I am feeling excited going into LEGO league as it will be a challenge - Travis

It's really cool and fun to do - Kade

I am really loving it so far - Jacob

### What is the best part about LEGO league?

Having fun coding with peers - Summer

There's two parts in it and they're both different and fun - Jack

It is fun and interesting - John

You get to work with friends and others you may not have worked with before - Mia

## Wellbeing Week

Dear parents and caregivers,

Next week, we will see our second 'Wellbeing Week' occur with a range of activities designed to further engage and promote positive wellbeing within our school community. Within this edition of the newsletter is a poster displaying what is on offer for students next week. What is incredible next week, is that our students have contributed to the design and facilitation of most of the activities on offer. Examples include the dance lessons for receptions, Lego Masters and boardgames in the Library.

It will be great to see and hear the above (and more) activities happening at different stages next week. It will also be wonderful to see our classroom teachers running their welcome circles and continuing to support student wellbeing and engagement across our school community.

*Frazer Scanlon, Student Wellbeing Leader*





## Room 6 and Room 20 Buddies

Every second Friday afternoon Room 6 meets with Room 20 to work with our younger buddies. We have done activities like Play-Is-the-Way, creating Mother's Day cards, National Simultaneous Storytime and other book crafts, and playing different games. Working with younger students is a great opportunity for the Year 5s to show leadership and responsibility and our reception buddies enjoy being able to create and make things with the help of their 'big buddies'.

Working with our buddies is really fun! We get to chat to our buddies about what they have done on the weekend and what they like to do. We have been reading stories and have been making lots of pictures.

*Archie*



It is fun working with our buddies and getting to chat with them. I really enjoy making with them and crafting things with them. *Tayah*

## Discovery Room

At Reidy Park our junior primary classes have access to the Discovery Room. In this space children have opportunities to work through social situations and develop their capacity to deal with emotions. In this space we also explore concepts that individual children are interested in. Over the last few weeks this has included a range of ramps. We have investigated changing the slope, adding something to stop the object at the end of the ramp and ways to launch the object.



## Values in Action Awards

Room	Presented to	For
1	Mackenzie F	Being persistent and determined to take on challenges in maths.
2	Ruby	Showing our school values in our class and challenging herself.
3	Brodie A	Always taking pride and care in his work.
4	Sailor Mc	Having courage in her learning and trying new things.
5	James D	Efforts in writing and writing a detailed explanation.
6	Jayden T	Showing a growth mindset in maths.
7	Rose J	Consistently following and displaying good learner behaviour.
8	Samantha F	Always happy and positive- a joy to have in the class.
9	Henry M	Having the courage to rap in front of the school.
10	Levi R	Writing creative poems and being brave enough to share them with the class.
11	Tonisha K	Enthusiasm working mathematically on ratios (multiplication and division champion).
12	Dakota C Reece B	Being a kind peer. Inspiring leadership.
13	Jackson B	Being a confident and organized classroom director.
15	Dominique T	Working hard and persisting with your reading and sight word recognition.
16	Scout S	Showing caring behavior to his class members.
17	Charlotte L	Always showing care and respect towards her classmates.
20	Alex M	Being so conscientious about his schoolwork.
21	Lacey T	Being such a respectful and caring member of our classroom.
22	Oakley H	Using courage to join in during group time.
23	Charlotte P	Sharing her thinking in writing to help others.
24	Tarlayiah	Trying her best and using strategies to solve problems.
25	Harper M	Showing care to others

## District Basketball Day

On Friday August 7th, Mr McShane and a large number of Reidy Park Year 5/6/7 students travelled to The Icehouse to participate in our district basketball carnival. Our school entered two female and two male teams. All teams did a fantastic job throughout the day. Our A girls and A boys team went through the day undefeated to finish in first place and will now play against other schools from all over the region on Friday August 28th to try and make it to the state carnival held in Adelaide on Monday November 16th. Thank you to all of the parents who helped out on the day. Well done Reidy Park!



## Hot Shot Tennis

On Monday August 10th, Mr McShane and eight Reidy Park year 5/6/7 tennis players travelled to Tenison Woods College to take part in a modified tennis carnival. The courts were smaller so the students had to adapt to this and use touch and placement when playing their matches against students from other schools. Overall both our year 5/6 and year 7 team did a great job and had a fun day competing against the best tennis players in our district.







# Wellbeing Week

Week 6, Term 3, 2020