



Government of South Australia
Department for Education

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Term 1, Week 1, 4th February, 2022

DIARY DATES

Monday 14th March

Adelaide Cup Day

Dear families,

Welcome to the new school year!

The way we have had to start Term 1 has not been ideal, however I would like to thank you all for the support you have given your children and our staff, as we have tackled this hybrid model of schooling. It has been fantastic to see students at home connecting with their classes over Google Meets, as well as seeing how adaptable they can be when multiple challenges have been thrown at them. We will continue to work with families over the next week as we strive to build relationships with students at home and support them to complete set learning tasks. Please continue to contact and work with your child's teacher if any difficulties arise.

I would like to make special mention of our new reception students who have enjoyed a fantastic start to their time at Primary School. We look forward to watching them grow and improve over the next 7 years.

Parents Onsite

We love our school community and can't wait until we can welcome families not only back onsite for drop offs and pick-ups, but also have people helping in classrooms. Unfortunately for the time being we must minimise these situations. To help us follow SA Health and Education Department guidelines, we must ask that parents continue to drop off and pick up at the gates. The exception to this is our reception parents who are doing this from the school oval.

COVID Guidelines

This is a stressful time for all, however school continuity is a priority to us. To assist us with minimising Covid outbreaks amongst students and staff I remind families to follow these steps:

- Encourage students in 3-6 to wear masks and for all students to use good hygiene practices.
- Keep students at home if they are unwell or show any symptoms of Covid-19. Please get tested ASAP.
- Let the school know if students or their immediate family (resulting in students having to quarantine) have received positive test results.

School Direction

School Direction

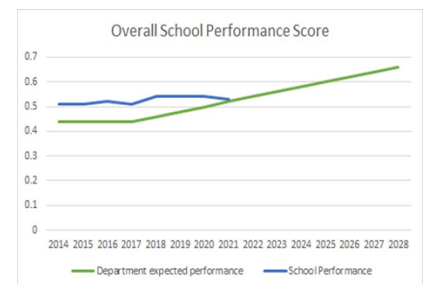
The staff tried to run our initial days back as normal as possible as we look to continue our whole school improvement journey over the next few years. To begin, I spoke to the staff about 2 key words.

The first was 'excitement'. This stems from all the things we have to look forward to (school review in Term 2, building program, professional development program, a site improvement plan that the current leadership wrote), as well as from myself entering the year with a much clearer picture of the direction we are headed, as well as a greater understanding of the SA Education system, which I quickly discovered is quite different from Victoria's. The second was 'accelerate' which was inspired by what we see as the need to push our learners to the next level. Reidy students generally get good results, however we want our students to get great results. The SA Education Department has a performance score target to achieve by 2028. The graph shows what we need to do with our school's performance score to play our part in achieving this. Over the 2 days, the leadership team worked with staff online to build knowledge and understanding about the key improvement areas outlined within the school's 2022 School Improvement Plan. Key actions include expanding the way our teachers work with each other (professional learning community expert Gavin Grift will be working with the school on this), implementing InitialLit in year 2, reviewing our current Numeracy practices and developing a consistent approach to social and emotional learning within the school.

Staff also began work on updating the school's vision statement and developing a school wide Teaching and Learning Model. Both these tasks fed into our overall theme for 2022 which we have tagged the 4 Cs – Collaboration, Communication, Consistency and Courage.

We look forward to sharing this work with the school community throughout the year.

Craig Scerri
Principal



School Timetable Change

The school has made the decision to make a small change to the timetable we run throughout the day. This will not impact the start or end of day. The main implication to students is that eating times are different.

Our day will be structured as followed:

8:45am:	Teachers and students move to class and get ready for the day.
8:55am:	Welcome Circles
9:05am:	Lesson 1
9:55 am:	Lesson 2
10:45 am:	Lesson 3
11:35 am:	Lunch
12:15 pm:	Lunch Eating
12:25 pm:	Lesson 4
1:15 pm:	Lesson 5
2:05 pm:	Recess
2:25pm:	Lesson 6
3:15pm:	Students dismissed

Specialists operate 50 minute lessons

We have decided to trial this setup for Term 1 because we feel it maximises the time when students are at their optimum learning capacity(morning), creates a shorter afternoon period when students find learning most difficult and provides an eating time that allows students to settle after the main break as well as minimise rubbish in the yard. During the longer morning session, the students have the opportunity to engage in fruit and brain breaks to ensure they have the energy to get through to lunch. I encourage parents to send students with plenty of healthy snacks (fruit and vegetables) as staff have been encouraged to schedule multiple fruit breaks throughout the day.

School Communication

If you have not already done so, please consider downloading the School Stream app on your phone. Our school uses this platform to distribute the school newsletter and provide updates and reminders.

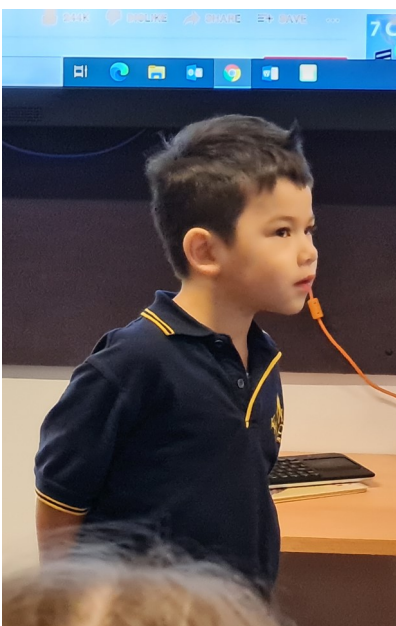
School Communication

As you would be well aware, from time to time there is a need for us to contact you directly in regards to sick children or emergencies. If you have had some changes to your address, contact numbers, family situation, health issues or you simply need to update your details, please contact our administration staff.

Staff 2022

Leadership	
Principal	Craig Scerri
Deputy Principal	Jessica Judd
Senior Leader	Beinda Sturges
Student Wellbeing	Frazer Scanlon
Class Teachers	
Rm 1 Yr 2	Bec Hunt
Rm 2 Yr 2	Belinda Say
Rm 3 Yr 3	Rhiannon Ashby
Rm 4 Yr 4	Brooke Winterfield & Casey Walker
Rm 5 Yr 2	Sophia Dunn
Rm 6 Yr 4	Leanne Clark
Rm 7 Yr 4	Cameron Ortlepp
Rm 8 Yr 4	Helen Baron
Rm 9 Yr 5/6	Andrea McCade
Rm 10 Yr 5/6	Michele Waters
Rm 11 Yr 5/6	Letitia Clarke
Rm 12 Yr 5/6	Rebecca Langford
Rm 13 Yr 5/6	Paul Griffiths
Rm 14 - Foundation	Angela Hopes & Teresa Grosvenor
Rm 15 - Foundation	Tamara Fleming
Rm 20 - Foundation	Alex Bailey
Rm 21 Yr 1	Hannah Proud & Casey Walker
Rm 22 Yr 1	Donna Winckel
Rm 23 Yr 1	Amy Brown
Rm 26 - Year 3	Camille Loveridge & Emma Martin
Specialist Teachers:	
Japanese	Judith Coleman
Performing Arts	Andrew Bone (Yr 3-7) Jenny Johnson (Rec-Yr 2)
Health & PE	Heath McShane (Yr 3-7) Renae Cliff (Rec - Yr 2)
Ancillary Staff:	
Business Manager	Judy Hunter
Administration	Tracy Kain Mel Norman
Class Support	Deb Muhovics Di Miller Vickie Johnson Alex Quick Emily Phillips Graham Jantosh Luke Thomson Sasha Norris Rebecca Davison Shaye Morton
ICT Support	Steven Grosvenor
Library	Emily Phillips
ACEO	Katrina Crute
Pastoral Support Worker	Kristy Musci
Groundsman	Ken Milsop

First week back at school



Term 1 Planner 2022

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	31/1	1/2	2/2 Term 1 Commences	3/2	4/2
WEEK 2	7/2	8/2	9/2	10/2	11/2
WEEK 3	14/2	15/2	16/2 Governing Council Meeting 7pm	17/2	18/2
WEEK 4	21/2	22/2	23/2	24/2	25/2
WEEK 5	28/2	1/3	2/3	3/3	4/3
WEEK 6	7/3	8/3	9/3	10/3	11/3
WEEK 7	14/3 Adelaide Cup Day	15/3	16/3	17/3	18/3
WEEK 8	21/3	22/3	23/3 Governing council AGM	24/3	25/3
WEEK 9	28/3	29/3	30/3	31/3	1/4
WEEK 10	4/4	5/4	6/4	7/4	8/4
WEEK 11	11/4	12/4	13/4	14/4 End of Term 1	15/4 Good Friday