



Term 1, Week 5, February 25th, 2021

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### **DIARY DATES**

Friday 5th March Monday 8th March Wednesday 17th March Friday 2nd April Monday 5th April Zone Colour Dress Up Day Adelaide Cup Day Governing Council AGM, 7pm Good Friday Easter Monday

Dear Parents and Caregivers,

Another busy week at Reidy Park. Our year 4 students travelled to Naracoorte Caves and had by all accounts a great time. Thank you to our year 4 staff for organising this fantastic experience.

## **Building Program**

A few years ago, Reidy Park received news that they had been granted five million dollars from the government to pay for an extensive refurbishment of the site. Due to various circumstances this project had been delayed numerous times. However, I am now excited to inform the community that planning meetings have begun with a potential start date towards the end of this year. The Education Department have appointed ICE Architects as designers for the build. They will be working from a brief that includes:

- Refurbishment of existing infrastructure to provide flexible, contemporary learning spaces
- Interconnected inside and outside spaces
- Improved street presence and community connectivity
- Address entitlement shortfalls

The original idea from initial conversations was to create extra learning spaces, however with recent developments (such as the transition to become an R-6 school) means these priorities have changed. We are currently in the *Part O* phase of the project which involves the school, the architects and Education Department working together to outline what will be the priorities for the project. This includes considering how we can make the best use of the budget available. Some of these initial discussions have included developing the Quadrangle as well as the junior classrooms in the school. Meredith and Simon from ICE will be visiting from Adelaide again next Wednesday with the aim of presenting a clear idea for the project in Mid-March. I look forward to giving future updates for this exciting project.

#### **AGM**

The school will be holding the Annual General Meeting on Wednesday the **17**<sup>th</sup> of March. All school community members are welcome to attend. Please also look at the information regarding nominating for a position on Governing Council in this newsletter. Nominations close on the **5**<sup>th</sup> of March.

### 2021 Acquaintance Night

Thank-you to all families who attended our re-imagined Acquaintance Night. Initial feedback to me has been positive but I'd like to hear everyone's thoughts. Below is a link to a parent feedback survey. This will be also posted on School Stream. Please type in or click on to send us your thoughts. https://forms.gle/jZsSEAtsA7EHzH8V6

Have a great weekend and take care

Craig Scerri Principal



Fernley and Willow had a great time re-enacting a story during Walker Learning this morning.

### **Bikes at School**

It's great to see so many of our students riding their bikes to and from school. We do need to remind students the importance of being safe when you have your bike at school. This includes wearing a helmet and also being very careful when approaching crowds. Before and after school are very busy times. This is why we do not allow students to ride their bikes on school grounds. It is also a matter of safety that they choose carefully when is an appropriate time to get on their bike as they leave the gates. Areas such as the crossings and bus zones are full of people, so the sensible option is for students should walk their bikes through these areas. Please speak to your children about this if they ride their bikes to school.

#### **NAPLAN Online**

If you are a parent of a year 3, 5 or 7 student, you would have seen a note go home about NAPLAN this year. On March 25th, students from across the state



in these year levels will sit a Coordinated Practice Test. This is to identify any technical issues and determine our site's readiness for NAPLAN online. The actual NAPLAN testing period will fall between May 11th and 21st. Students in these year levels will sit a Reading, Writing, Conventions of Language and Numeracy test over the testing period. More information will come out closer to the date.

## SAPSASA

## **SAPSASA Swimming**

Congratualtions to the following students who have made it into the SAPSASA swimming team.

Esha B Alex H Nevae B Darcy B

Chontae RD

These students will now travel to Adelaide on Friday, March 26th to compete against students from all over South Australia. Well done Reidy Park students.

SAPSASA netball and football applications for yr 6/7 girls and boys are out now.

See school stream for more details.

## Can you Help?

WANTED! Donations of any yarn/wool/string collaborative art piece in the upper primary.



Please send your donations to and be ready for

something amazing to be created with them!

## **Aboriginal Education Teacher Role**

This year the Aboriginal Education Teacher (AET) position being shared between Jess Judd and Angela Hopes, with the support of Belinda



Bonney the School's Aboriginal Educational Community Officer (AECO). We will be working with teachers on the indigenous perspectives, celebration, special weeks and other cultural projects around the school. The school will be celebrating harmony week in week 8 with the school leaders helping to support a variety of activities run throughout the week. We look forward to sharing more about these events with you throughout the year.

### **High School in 2022**

The Department for Education has introduced an online process that will allow families to complete a registration of interest for their preferred secondary school in 2022. Next term, year 6 and 7 families will receive an email that will enable you to do this. The department will access family email addresses from our current school information that we have on file; we therefore request that all families confirm their correct email address and residential address.



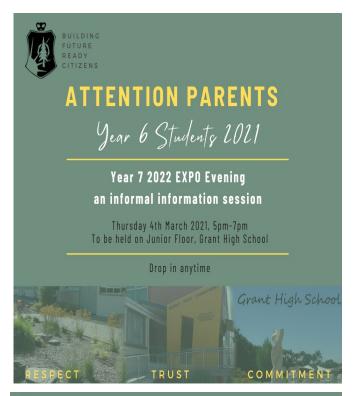
#### **Canteen News**

As of Monday the 1st of March, Mulga Street Primary School canteen are no longer able to supply plastic knives or forks with appliance to new government regulations. Mulga Street are sourcing a bamboo alternative, but as you could be aware this is quite expensive. Unfortunately the school has had to add 20c to items that require cutlery.



## **Grant High School Information**

Please see below regarding Grant High School for information on their upcoming information nights and school tours







## **Governing Council AGM 2021**

### **Nominations for 2021 Governing Council Members**

Reidy Park Primary School encourages parents to nominate to be part of our Governing Council.

Site Governance is the partnership between a school's local community. They work together to:

- Focus on improving learning outcomes in collaboration with the site leader and staff.
- Represent the whole school community in understanding the local educational needs.
- Set general directions for the site.
- Monitor and report on achievements.

The Governing Council is accountable to the school community and to the Minister for Education for representing the views of the community about the priorities and educational needs of its students and for supporting the site leader in their role.

Please go to <a href="https://web.reidyprkps.sa.edu.au/school-information/governingcouncil2021/">https://web.reidyprkps.sa.edu.au/school-information/governingcouncil2021/</a>

To view more information and the online nomination form. Nominations close **Wednesday the 5**<sup>th</sup> of March.

## **Mount Gambier High School - Twilight Tours**



Families of year 6/7 students wishing to explore enrolment opportunities at Mount Gambier High School for 2022 are invited to attend one of the above Twilight Tour sessions in the Mount Gambier High School gymnasium.

The evening will include:

- $\bullet$  A presentation of the school's vision and values by the leadership team
- A tour of the school including curriculum information
- Questions and answers sessions

Due to COVID-19 restrictions we will require all families to register prior to the Twilight Tours. Please contact the school on 8721 0200 or via email dl.0784.info@schools.sa.edu.au to book in for your chosen session.

LEARNING | BELONGING | RESPONSIBILITY

## **Student Representative Council**

Congratulations to the students listed below for being part of this year's Student Representative Council for semester one.

| Class | Representatives    |  |
|-------|--------------------|--|
| 1     | Matilda and Tonkra |  |
| 2     | Isla and Harry     |  |
| 3     | Harpa and Flynn    |  |
| 4     | Cooper and Kaitlyn |  |
| 5     | Darcy and Stella   |  |
| 6     | Teagan and Kobe    |  |
| 7     | Ella and Draven    |  |
| 8     | Jesse and Ruby     |  |
| 9     | James and Levi     |  |
| 10    | Rahni and Cruz     |  |
| 11    | Blake and Halle    |  |
| 12    | Alice and Peyton   |  |
| 13    | Finn and Ruby      |  |
| 15    | Essie and Lucas    |  |
| 16    | Chloe and Zac      |  |
| 17    | Madi and Riley     |  |
| 21    | Bailee and Seth    |  |
| 22    | Oliver and Eadie   |  |
| 23    | Jace and Lila      |  |
| 25    | Hannah and Jaxon   |  |

# **Premiers Reading Challenge**



At Reidy Park Primary
School we encourage all
students to discover the
world of reading with
the Premier's Reading
Challenge. The
Challenge requires

students to read 12 books by the 3rd September 2021. Of the 12 books, 8 need to be chosen from the Premier's Reading Challenge booklist at the student's age / reading level. It is very important that the forms are filled in correctly and signed where required, prior to returning. All forms are checked prior to submitting and will not be accepted if completed incorrectly. Further information about the challenge can be found at: <a href="http://www.premiersreadingchallenge.sa.edu.au">http://www.premiersreadingchallenge.sa.edu.au</a> or contact Michelle in the Library.

## **Values in Action Awards**

| Room | Presented to           | For  |
|------|------------------------|--|
| 1    | Mason B<br>Lara A      | Displaying an independent attitude to grow his learning. Being a king, caring and positive person to others in the class.                                    |
| 2    | Isla C<br>Dougie M     | Continually demonstrating our successful learning agreement and showing respect in our class.  |
| 3    | Miles T                | Settling in well in his new classroom.<br>Having courage to use growth mindset<br>in the class.  |
| 5    | Stella HC<br>Harley W  | Consistently showing respect in the classroom and setting an example of positive behaviour. Showing respect in the classroom and using his manners.          |
| 6    | Bailey P<br>Axel J     | Making a great start at a new school.<br>Showing a growth mindset in his maths.  |
| 11   | Mitchell M<br>Xavier C | For their confidence and enthusiasm working mathematically.  |
| 12   | Kai W<br>Matthew K     | Having a positive attitude towards his learning. Showing courage in a new school.  |
| 13   | Dexter C               | Showing courage and resilience during the first few weeks of school.   |
| 15   | Kiron A<br>Kaylee R    | Having a growth mindset amd working hard in all areas of learning. Making a great start to year 2.   |
| 16   | Chloe H<br>Patrick F   | Persisting with her learning even when it gets challenging. Great work Chloe. Always putting in 110% effort into all learning areas. Fantastic work Patrick. |
| 17   | Madison L<br>Lucas C   | Always showing care, courage and respect.  |
| 20   | Owen C Lacey B         | Always trying his best in his work.  Having such a positive attitude for learning and settling into school well.  Settling into school routines very well.   |
| 21   | Jack K                 | Demonstrating courage in Initial Lit learning time.  |
| 22   | Rhyder P<br>Oliver H   | Settling into new routines quickly in year 1 and making new friends Working hard in all lessons and challenging himself with additional tasks.               |
| 23   | Jack P<br>Jayde E      | Using great effort to create a detailed puzzle piece. Showing kindness to her teachers and classmates.   |
| 24   | Mbonisi N<br>Evie R    | Showing respect and being a role model during learning time. Showing kindness to others.   |
| 25   | Fernley B<br>Melody C  | Using the 5 l's when on the floor<br>Working hard on challenging tasks   |
|      | 1                      | 1  |

# **New Lunch Option - The Tuck Shop**

We have been approached by Chef Kirby from the Tuck Shop to provide an alternative lunch option for our students from Monday the 1<sup>st</sup> of March.

Chef Kirby is aiming to provide families with the opportunity to purchase a "Traditional School Lunch". His 'Little Legends' Pack comes with a sandwich, a piece of fruit, a fruit juice and snacks. Kirby is aiming to use local produce as much as possible particularly for the juice and fruit.

Initially these packs will be available to be pre-ordered for \$8 per pack from the Tuck Shop, located across the road from school at 10 Wehl St South, Monday – Friday. Packs will be delivered to the school and distributed to students before lunch. Ordering times are daily up until 11am,in person at the shop or 10.30am via DM with social media.



Instagram: @thetuckshopbysp

Facebook: The Tuck Shop by Soul Projects

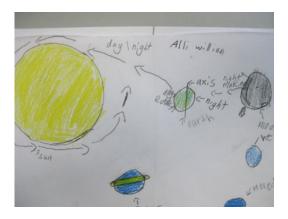
The Tuck Shop can cater to dietary restrictions/ requirements with minor advanced notice (1 day preferable if it's something other than gluten free.) Chef Kirby will potentially offer orders through "Qkr!" in the future if demand increases.

# Wellbeing Week



# Room 2 - Day and Night

We have been learning about the earth and how we get night and day. The Earth rotates on its axis. One rotation equals one day. When Earth goes around the sun it is one whole year. It takes 365 days to orbit the sun. When the other side of Earth is facing the sun it is day time and the other side is night time. Earth is tilted on its axis to help make seasons. When it is Summer Earth is closest to the sun and when it is further away it is Winter. We traced our shadows. Our shadows were in different places at different times of the day. We noticed at different times of the day our shadows are smaller because Earth has moved around the sun in a different spot. We make shadows by blocking a bit of the sun to make a darker space. The sun reflects on to us so it makes a shadow. When the sun is on our left side the shadow is on our right side and when the sun is on the right side of us the shadow is on the left side of us. By William, Isla and Alli





# Room 13 - Emotional Intelligences

### Self awareness and self management

During our setting up for success sessions, we discussed how important it is to self regulate. To self regulate we use the <u>Zones of Regulation</u> to help us. For learning we need to be in the <u>green zone</u>. If we are in the <u>blue</u>, <u>yellow</u> or <u>red</u> we need to find strategies that help us get back to the <u>green zone</u>.



## Social Awareness and social management

It is also very important to help others. The picture on the right is our social management plan for when others need our help. These are displayed in our room so we can always refer to them

