



Term 1, Week 9, March 25th, 2021

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#### **DIARY DATES**

Friday April 2nd **Monday April 5** Friday April 9 Tuesday April 27th **Good Friday Easter Monday** End of Term 1, early dismissal 2.15pm **Term 2 commences** 

Dear Parents and Caregivers,

I've now experienced a little taste of what people tell me is 'normal' Mount Gambier weather! My key learning from this is to make sure I take an umbrella when I'm on crossing duty. Lots of sporting activities for our students this week, so I congratulate all our competitors, event winners and selections in SAPSASA athletics and team sport trials. Thank you to Heath McShane for all his organization in the background that allows our students to have these opportunities.

### **Social Media Concerns**

The school is dealing with an increase in student incidents directly related to social media apps, websites and online gaming. A major part of this is inappropriate messaging in chat groups that have been created by students using Snapchat. These groups are often named after class groups, so it is important to know that the only online platforms used by the school for student work is Google classroom and Seesaw. These incidents are occurring at homes before and after school and as such, the school is limited to what action can be taken. When information about incidents are reported by students to the school, we will notify families of students involved and make reports to relevant government agencies including SAPOL. All social media platforms have specific age recommendations. For example, Snapchat and other Facebook based apps state that this recommendation is 13+. When working with students around eSafety, teachers explain that this is the age when children can start learning how to use this platform appropriately. A great way of doing this is to start direct messaging with one or two close friends and to not be sending other media such as pictures, links or videos. Effective online communication is a challenging skill that many adults find difficult, so it is important our students start slowly with a high level of supervision.

It is extremely important that you discuss online safety with your students and what they can do if they see inappropriate content or behaviour. This includes reporting inappropriate content using in built reporting tools on individual apps or to the eSafety commission (<a href="https://www.esafety.gov.au/report">https://www.esafety.gov.au/report</a>). This website also contains important information regarding eSafety.

Other sites that may contain useful information include:

- Screentime recomendations (https:// www.health.act.gov.au/about-our-health-system/ healthy-living/kids-play-active-play/screen-time/ recommended-screen-time)
- Staying informed of the latest apps and web-sites, including dangers; found at https:// www.esafety.gov.au/key-issues/esafety-guide

If you have any questions or concerns, please contact the school.

### 2021 Governing Council

Last week the school held the 2021 AGM where our new Governing Council was elected. As I've mentioned previously, a strong governing council is integral to a strong school. It is fantastic to have so many people willing to take on official roles and I am looking forward to working closely with this group as well as the attached committees. I would like to welcome our returning members; Shylie Harrison (Chairperson), Rebekah Tilley (Vice-Chairperson); Emily Lennerth (Secretary), Justin Ploenges (Treasurer), Brooke Winterfield, Denise Urquhart, Sonya Dyson and David Burt. I would also like to give an extra special welcome to our two new governing council members; Justyna Grosse and Jessica Carolane. Governing council will be meeting again during the last week of term to discuss rejuvenating our fundraising committee. Members of the council have some exciting ideas about how this important group could run and I am looking forward to this discussion. The school will be looking for

volunteers to be part of this committee, so stay tuned for updates early Term 2.

Enjoy the Easter break next week, stay safe and take care.

Craig Scerri **Principal** 



Rhyder, Edi and Lacie enjoying Harmony week.

### **Interviews**

Our parent interviews continue next week. Thank you to everyone who has scheduled a time to meet with your child's teacher. If you did not make a time, I encourage you to contact your teacher directly to schedule an opportunity to discuss your child's learning. As a school we believe that clear communication between home and the classroom is critical to ensuring the best outcomes for all students.

### **District SAPSASA Athletics**

On Tuesday, April 23rd, 55 Reidy Park students participated in an athletics competition at Mount Gambier High School. Students in Years 3 to 7 took part in a range of events such as long-distance running, high jump, sprints, long jump etc. Reidy Park students achieved outstanding results and we had multiple children who came in the top 3 in their chosen event. Students who are turning 10 years and over and came first in their event, will now be given the opportunity to participate in Adelaide later on this year.



Rubi and Eliza competed at the recent SAPSASA District Athletics day.

### Year 5 Woodhouse and Adelaide Planetarium Camp

Year 5 camp deposit is due on Thursday 1st April. This can be paid via Qkr, direct deposit or at the front office. If you need assistance in a payment plan please see Judy Hunter, School Business Manager.

### **M&S Fees**

The 3rd instalment for the 2021 Material & Services fees \$81.25 is due on Friday 9th April. Final and 4th payment is due on Friday 30th April. This can be paid by EFT.

Commonwealth Bank BSB: 065 504

Account: 1038 3426

Another option is to pay by via the Qkr! App on your phone or tablet (search for the app in the app store). Qkr! allows families to pay for school fees, uniforms, excursions, incursions and lunches from our canteen service. If you think you may be eligible for school card, you can apply online at <a href="https://www.sa.gov.au">www.sa.gov.au</a> under the heading of Education, Skills and Learning.

### Year 6/7 Camp

Final payment for year 6/7 camp is due on Friday 28th May. If you need assistance in a payment plan please see Judy Hunter, School Business Manager.

### **Medications at School**

Occasionally children have to take medication at school. Any medication to be administered at school needs to be provided in the original box with the pharmacist's label clearly showing the child's name and administering instructions. A short term medication authority form must be filled out by the parent/guardian. These are available at the front office.

### **Lost Property**

The large pile of lost property has been sorted and those articles that were named have been returned to students. However, there is still a huge amount of unnamed articles to be collected. Any items left at the end of term will be donated to charity.

### **Forest Photography Competition**



## Japanese

The photos are of traditional Japanese kites usually made from bamboo and paper, which are popular at New Year in Japan. The students from rooms 6/7/8 created these kites featuring kanji and images for the Year of the Ox.















## Values in Action Awards

Room	Presented to	For
1	Myla R	Having the courage to speak up, but also use the grievance procedure as a way to solve problems. Great strength.
4	Tyler L	Putting in courage and care in his learning.
6	Alex H	Consistently showing all school values in every aspect of his learning.
7	James D	Planning and writing a great narrative that includes a narrative.
8	Nash L	Being a powerful learner.
11	Adam O	Excellent attitude to learning and demonstrating skill in his learning (especially writing).
12	Samantha F	Showing initiative and a willing spirit.
13	Kieran P	Showing courage and resilience at a new school.
15	Peter K T	Having a growth mindset in maths and working hard on tasks.
16	Preston B	Showing courage in maths and persisting with challenging tasks. Great work.
17	Isla S	Having an excellent attitude towards learning.
20	Astrid HC	Being an outstanding role model and showing the school value 'care' to others.
21	Lincoln B	Being brave and having a red hot go in maths.
22	Alex M	Making sensible choices in the class- room and focusing on his learning.
23	Edie W	Showing a great attitude to learning and trying her best.
24	Jed C	Helping everyone who needs support.

# Foundations in Nature

Nature Play SA ran a nature inspired incursion for all foundation classes on Wednesday 17<sup>th</sup> of March. The session was a multi-sensory, play-based learning experience that inspired creativity and joyful connections with nature. Students explored and created with natural materials and loose parts with a focus on developing STEM thinking dispositions and affordances in nature. There were 5 different stations set up outside that the students worked through, throughout the morning.

**Sensory Play** – The children touched and explore a variety of textured and scented mediums (like playdoh & shells) while shaping a creation inspired by their imagination.

**Loose Parts Play** – Using medium-size natural loose parts, the children built, explored and created.

**Perfumes and Potions** – The children became little scientists by mixing, stirring, pouring and dipping fingers into a variety of nature's sweetest seasonal offerings (oranges and lemons).

**Shape and Cubbies** - Using long poles and stickies the children created shapes and then added in hessian turning them into cubbies.

**Seed Bombs** – The children discovered the cool, earthiness of clay when sculpting seed 'bombs'. These are little balls of plant seeds (sunflower) mixed up with clay that the children could then throw into hard to reach places to then watch the flowers grow.

















VACATION CARE PROGRAM WEEK 1: 12 - 16 April WEEK 2: 19 -23 April

# **Vacation Care**

12th - 23rd April 2021

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Monday 12th In-House

## Craft Day and Wheels



Get creative with Hama beads, jewelery making, pony beads, painting and sand jars.

Bring your bikes and scooter for some riding fun.

Outcomes: 1, 4, 5

Tuesday 13th Excursion

# Amazing Race and Picnic



A day full of adventure and problem solving with the Amazing Race.

Walk to the old hospital laundry to eat our lunch

Outcomes: 2, 3, 4, 5

Wednesday 14th

In-House

### **Master Chef**



Try out some new cooking skills when you help Educators cook the weeks menu, create your own Pizza and decorate biscuits for afternoon tea.

Outcomes: 1, 2, 3, 4, 5

Thursday 15th Incursion

# Electronics and Quiz Day



Get your thinking caps on as Teamific will be running a virtual online quiz where our OSHC service will compete against other OSHC services to win prizes.

Outcomes: 3, 4, 5

Friday 16th Excursion

# Tree House Adventure Centre



Get Excited were off to the Tree House to climb, jump, crawl and slide our way into the afternoon.

Depart: 1:15pm Return: 3:15pm

Outcomes: 1, 3, 4, 5

Monday 19th

In-House

### **Silly Science**



Watch things grow, bubble and explode with this silly scientist day.

Outcomes: 1, 3, 4, 5

Tuesday 20th Excursion

# Boot Camp in the



We will be walking to the railway lands for lunch followed by a fun boot camp activity.

Depart: 11:45am Return: 1:30pm

Outcomes: 2,3,4,5

Wednesday 21st In-House

## **Detective Day**



Get your magnifying glass out and look for clues. Lets work together to solve the mystery.

Outcomes: 1, 4, 5

Thursday 22nd Excursion

### Movies



Were off to the movies! We will advise via our Facebook page what we will see closer to the date.

Depart: TBA Return: TBA

Outcomes: 3, 5

Friday 23rd In-House

## **Career Day**



Lets see how fascinating peoples jobs are when the police, ambulance, fire brigade and other services come to visit the service.

Outcomes: 1, 2, 3, 4, 5

### **Reidy Park OSHC**

30 O'Halloran Terrace, Mt Gambier, SA 5290 **Kelly Griffin – OSHC Service Director** 

P 0437 596 320 E reidyparkoshc@ymca.org.au ☑ /YMCASAOSHC



# Harmony Day

Last week we celebrated Harmony week. To celebrate Harmony week students participated in a variety of Harmony week activities from the lunch time scavenger hunts which ended with the making of a chatterbox in the library to lots of conversations and art projects in classrooms. On Friday students had the opportunity to wear orange clothing and bring a gold coin donation with all money raised going to a meeting place in a school cultural garden.

















