



**Government of South Australia**  
Department for Education

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Term 2, Week 8, 17th June 2021

### DIARY DATES

Wednesday 23rd June  
Friday 2nd July  
Monday 19th July  
Monday 19th July

Year 5 Camp - Woodhouse Activity Centre and Planetarium  
End of Term 2 - Early Dismissal 2.15pm  
Start of Term 3  
Year 6/7 Camp Woodhouse Activity Centre and Monarto Zoo

Dear families,

I hope everyone had a safe and fantastic long weekend.

#### Journey of Success Artwork

Last week the school received a print of the aboriginal artwork featured on Department for Education documentation regarding the Aboriginal Education Strategy. The piece represents that the journey of success for a young Aboriginal person is shaped by a solid foundation in learning and development. You will see a pathway that shows the life of the person, from being born and the relationship with the mother, through to the various levels of schooling and the connections with family, teachers and friends made along the way. The end point is the next meeting point as the child completes school and continues onto the next journey. The background represents the different communities that students come from, blue for coastal areas and earth brown representing inland. As the colours of the painting get lighter, it culminates with a bright yellow star and sun, depicting the successful outcome of going to school. All schools have been asked to display this beautiful artwork and share its message with the community.

#### Semester 1 reports

In week 10 (Thursday July 1st) semester 1 student reports will be sent home. These reports will provide information about your child's achievement and progress at school to this point of the year. As per department requirements, families receive two written reports (the end of term 2 and term 4), however, you are encouraged at any time during the year to make contact or arrange a meeting with your child's teacher if you require further information about their progress. Student reports (yrs 1-7) are based on a 5 point scale which reflects an A – E grade standard. These grades are based on a range of assessment strategies teachers use to determine student achievement against the Australian Curriculum standards. Based on student achievement, teachers then make a balanced judgement to decide which grade best matches the standard the student has achieved. Once again I encourage anyone who has questions or concerns about their child's learning or academic progress, to please contact myself or the student's classroom teacher.

#### Start and End of Day Supervision

We have noticed that an increasing amount of students have been arriving at school very early in the morning. This is a reminder that there are no staff on duty before 8.25am. Please ensure that students are not left unattended in the school yard before this time. After school, many members of our community take advantage of our playgrounds and grassed area. We are pleased that many people make use of these facilities, however it is important that only students who are being supervised by parents and guardians be here after school. If your student walks or rides to school, please remind them to head straight home after the bell.

*Craig Scerri*  
**Principal**



## Library News

### 2021 Book Week

The theme for this year is "Old Worlds, New Worlds, Other Worlds". More details will follow towards the end of the term. Book week will be celebrated week 6 of term 3.



### Library Bags

All students borrowing books **must** have a library bag (preferably water proof).

### Overdue Books

Please follow up any overdue books your child may have. Please contact Michelle in the library if you have any questions.

### Scholastic Book Club

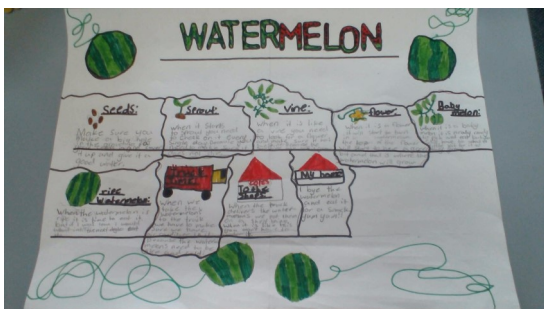
Thank you for your continued support with book club. Our school earns 20% in Scholastic rewards on all orders which enables us to purchase new books and resources for our school.

### Premiers Reading Challenge:

The Challenge finishes on September 3rd 2021. Students are required to read 12 books with 8 of the books to be chosen from the Premier's Reading Challenge booklist at the student's age / reading level. Please ensure forms are filled out correctly and signed where required prior to returning.

Further information about the challenge can be found at <http://www.premiersreadingchallenge.sa.edu.au> or contact Michelle in the library.

## Room 8 News



As part of our design and technology learning this term, Room 8 have been learning where our food comes from. We learnt about what foods we grow and produce in what parts of Australia, the import, export and transport of foods and we learnt about some Aussie farmers. Here is one of the 'paddock to plate' timelines we created.

## Lions Mad Minute

Year 5 students were excited to take part in the Lions Mad Minute challenge this past week. This saw all year 5 students debate a 'Challenge' or 'Super Challenge' topic to build their public speaking skills. Three winners from each class were chosen, they received a medal and prize.

### Room 6

1<sup>st</sup>: Lincoln  
2<sup>nd</sup>: Tage  
3<sup>rd</sup>: Nevaeh

### Room 7

1<sup>st</sup>: Ella  
2<sup>nd</sup>: Esther  
3<sup>rd</sup>: Liam

### Room 8

1<sup>st</sup>: Jesse  
2<sup>nd</sup>: Lottie  
3<sup>rd</sup>: Ava

All year 5 students then got together at the beginning of the week to decide the top three students of the nine, who would get to participate in the grand finale against year 5 students from schools across Mount Gambier in week 9. The three students going to the grand final are; Lincoln, Lottie and Tage. We wish them the best of luck!

"We picked out a topic without looking and had to talk about the topic for a minute. It was exciting, fun and hard" – Lucy, room 6

"This was a great experience and it was lots of fun. We all stepped out of our comfort zone. Some of the topics were pets, why everyone should sing and dressing up. The Lions Mad Minute was great" – Lincoln, room 6

Year 5's meeting in the PAC to hear the final nine students.







**VACATION CARE PROGRAM**  
WEEK 1: 5 - 9 July  
WEEK 2: 12 - 16 July

**Vacation Care**  
5th - 16th July 2021


Monday 5 July Incursion	Tuesday 6 July In-house	Wednesday 7 July In-house	Thursday 8 July Excursion	Friday 9 July In-house
<b>Sports Day</b>  Lets improve our sporting skills as we try some new things. We have some instructors coming in to show us some drills. <b>Outcomes:</b> 1,2,3,4,5	<b>Restore and Up Cycle</b>  Children may bring items from home to restore or up cycle. This could be an old piece of clothing or a wooden chopping board. OSHC will also offer items to restore. <b>Outcomes:</b> 2,4,5	<b>Decorating Donuts</b>  Get creative and decorate a donut before hanging it from a piece of string and trying to eat it with no hands. This could get messy! <b>Outcomes:</b> 4,5	<b>Tree House Adventure Centre</b>  July's weather is not so friendly so lets revisit the Tree House Adventure Centre to guarantee our excursion. <b>Outcomes:</b> 2,3,4,5	<b>Where's the OSHC Educator?</b>  Bring a coat and risk the cold for the biggest hide and seek game yet. Find the educator and win a prize. Bring a plate to share for afternoon tea. <b>Outcomes:</b> 3,4,5
<b>Monday 12 July In-house</b> <b>Musical Dance Off</b>  Gangnam style, nut-bush, chicken dance, Macarena, conga, limbo, freeze, musical chairs and don't forget the all important YMCA! <b>Outcomes:</b> 1,2,3,4,5	<b>Tuesday 13 July In-house</b> <b>Sensory Explosion</b>  Children will be given a variety of objects to touch, smell and taste. Some items they will help create others will be a surprise. <b>Outcomes:</b> 1,2,3,4,5	<b>Wednesday 14 July Excursion</b> <b>Movies and Canvas Painting</b>  We're off to the movies! Times and movie will be displayed on our Facebook page the week prior. Depart - TBA Return - TBA <b>Outcomes:</b> 3,5	<b>Thursday 15 July Incursion</b> <b>Arm Slappers and Crazy Hair</b>  Arm slappers hold on tight to your arm or leg. Children will stuff them, name them and then wear them. Let's create some crazy hair! <b>Outcomes:</b> 1,4,5	<b>Friday 16 July In-house</b> <b>Relax in your Pajamas</b>  After a huge vacation care you deserve to put your feet up and relax. Wear your pajamas and bring along your electronics, a board game or good book for a relaxing day in. <b>Outcomes:</b> 1,2,3,4,5

**Reidy Park OSHC**  
30 O'Halloran Terrace, Mt Gambier, SA 5290  
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For bookings visit [www.sa.ymca.org.au/OSHC](http://www.sa.ymca.org.au/OSHC), email [sa.oshc@ymca.org.au](mailto:sa.oshc@ymca.org.au) or use the My Family Lounge app



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**Important information:**


- OSHC will be open from 6.30am – 6pm, please sign in and out between these times
- Cost is \$59 for an in house day and \$69 for an incursion / excursion
- All bookings must be received by Monday 21st June to avoid a \$3 casual fee
- No cancellations will be taken after Monday 21st June
- Please send children in appropriate clothes for the activity they will be participating in
- Sun Smart guidelines are followed so please ensure a hat is worn and no singlets.
- Sunscreen is provided. If your child is sensitive to sunscreen, please provide your own.
- Please review our terms and conditions for other fee and policy information
- Please provide morning tea, lunch and a drink bottle every day unless stated otherwise
- Breakfast and afternoon tea will be provided and we are a NUT free centre
- Hand held electronic devices are not permitted at the centre, communication devices are allowed
- We welcome feedback and suggestions at any time, please see your Centre staff
- By making a booking you are agreeing to pay the fees through your direct debit account in addition to normal OSHC bookings
- Please inform the service if your child suffers from travel sickness


*While bus drivers (in SA) are exempt from ensuring passengers under 16Y are restrained, YMCA OSHC will make every effort to ensure the safety of all children by using seatbelts that are supplied and be guided by our policies and transport risk assessment.*


**Learning outcomes:**

  
**OUTCOME 1**  
 Children have a strong sense of identity

  
**OUTCOME 2**  
 Children are connected & contribute to their world


  
**OUTCOME 3**  
 Children have a strong sense of wellbeing

  
**OUTCOME 4**  
 Children are confident and involved learners

  
**OUTCOME 5**  
 Children are effective communicators

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Room	Presented to	For
1	Courtney S	Consistently putting her best efforts in to be a powerful learner.
2	Alli	Showing respect in the classroom and having courage to challenge herself.
3	Flynn L	Displaying a growth mindset in math.
6	Noah C	Showing courage to speak in front of his peers during Lions Mad Minute.
7	Ella H	Always being her best self and treating her peers with kindness.
8	Freya M	Strong Mad Minute presentation.
11	Liam J	For his research and solution to improve liveability in HASS.
13	Kathryn F	Showing persistence while working on a challenging angles problem in math.
15	Grace H	Working hard with practicing your sight words.
16	Oscar Z	Using growth mindset to take on challenges and persist with problem solving tasks. Great work Oscar!
17	Eden S	Having an excellent attitude towards learning.
20	Flynn B	Trying his best in his learning.
21	Rebecca HR	Being persistent, working hard on her reading at school this year and showing care for others.
23	Jace M	Applying effort in his writing and creating detailed narratives.
24	Nate L	Trying to solve problems and building his resilience.
25	Ariyah	For being brave at drop off

## Room 1 News



In Room 1 students have been learning about Australia. They have been looking at maps to find out the names of the states and territories, as well as the capital cities. They used their research skills to locate the bird, animal and floral emblem for each state. They wrote an information report on a state or territory of their choice, recommending places of importance. Each of their maps showed their interpretation of the landscapes of Australia. Their work was presented at assembly this week, and they sang a lovely rendition of “I Still Call Australia Home”, by Peter Allen.



*What I liked about the project on Australia was when we did our research. We learnt about our states. I choose Queensland to study and do research about. Did you know that the bird emblem of Queensland is a Brolga? The colors of the Brolga are red and grey. A Brolga has a red hat on its head and its body is grey. It has very long legs. Addison Year 3*

*I found that doing my Australia project was challenging; but fun. I thought I wouldn't be able to finish it, but I did it! I learnt more things about Australia. For example, I learnt that the floral emblem for Tasmania is the Blue Gum. I did not know there was a Tasmanian flag either. James Year 3*

