



Government of South Australia  
Department for Education

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Term 3, Week 5, 19th August, 2021

### DIARY DATES

Monday 23rd August	School Photos
Tuesday 24th August	School Photos
Friday 27th August	Book Week Parade
Tuesday 7th September	Finance Committee
Wednesday 8th September	Governing Council
Thursday 16th September	Year 6/7's High School Visits
Thursday 23rd September	Student Free Day
Friday 24th September	Student Free Day

Dear parents and caregivers,

Welcome to the half way point of Term 3 at Reidy Park.

#### Book and Wellbeing Week

Once again we will be holding our termly Wellbeing Week Event in conjunction with another popular annual event in Book Week. Unfortunately, we are still under Covid restrictions, so are unable to invite parents onsite to share these celebrations. Despite this, we still plan to hold a number of events for the enjoyment of our students. This will include special book readings and our famous dress-up Book Parade. On Friday the 27<sup>th</sup> of August, I encourage all students to dress up in costumes that reflect this year's theme of 'Old Worlds, New Worlds, Other Worlds'.

#### School Facebook Page

With parents not in the school as much as we would like, we will be re-launching the school Facebook page. This platform will be used to share and publicise what is happening in the school community and is a useful tool because it incorporates pictures. We hope to begin re-engaging with families over Book Week, so keep an eye on your feeds. If you haven't liked the page already, find us here. [Reidy Park Primary School | Facebook](#)

\*Please note that School Stream will still be the main communication channel used by the school.

#### Planning for 2022

Future enrolments are an important factor that helps inform the school's class and staffing arrangements. In order to support our planning for next year, if you have not already contacted the school regarding your child's Reception enrolment, could you please do so by **Friday the 27<sup>th</sup> of August**. If you know of families who are considering enrolling their children at Reidy Park, please encourage them to contact the school. Alternatively, we require families to

inform us if their child will be leaving Reidy Park at the end of 2021 as soon as possible.

#### Exciting Times for Staff Members

As many of you may have noticed, we have two staff members who are expecting extra additions to their families in the coming months. Room 21 teacher, Lauren Suggate will be with us until the end of term before heading on maternity leave. We are also pleased to inform families that Sophia Dunn will be extending her days with the students from 3 days a week and be looking after the class full time. Shortly after this in early Term 4, our Deputy Principal Emma Hayward will also be heading off on her maternity leave. Emma's replacement will be announced shortly. The whole school gives Lauren, Emma and both their families our best wishes.

#### Upcoming Pupil Free Days

We have four scheduled Pupil-Free days for the rest of the year. The first two are **Thursday the 23<sup>rd</sup> and Friday the 24<sup>th</sup> of September**. On these days, school staff will be completing days 3 and 4 of the Berry Street Training. The focus of these sessions is to improve understanding of trauma informed practice. We have another day scheduled for **Thursday 21<sup>st</sup> of October**, where staff will be building their knowledge of reading instruction with renowned expert Anne Bayetto. Finally on **Friday the 22<sup>nd</sup> of October** we will be having our designated closure day in conjunction with the Mount Gambier Show.

#### Craig Scerri Principal

The foundation students have recently enjoyed an excursion to the airport and the Rail- way Lands.



## Remote Learning Survey

Thank you to all families who gave feedback on our remote learning program through the online survey. This information will help us to document and prepare for any future periods of lockdown. Some of the information included:

- 60 out of 72 responses indicating that the students found the work engaging.
- 63 people saying there was enough work, 4 saying not enough and 9 indicating too much.
- 64 out of 72 responses indicating that instructions were easy to follow.

Comments from parents included:

- More feedback on completed tasks.
- More engagement utilising video including tutorials, demonstrations and live lessons.
- Utilising an even spread of online and offline activities.
- Ensuring expectations for communication and what students need to do is clear and consistent.

There were also some really nice comments from families that the staff appreciated hearing:

- We found the instructions really easy to understand and my child loved hearing feedback from his teacher.
- Front office ladies and IT were amazing - Thank you for helping with internet dongle as we had just moved home and did not have access to the internet.
- We acknowledge the hard work and complexity of the school during this time.

I would like to again remind and encourage families to complete the Parent Engagement Survey that was sent by email. This survey closes on **Sunday 29 August**.

## Term 3 Optional Parent Interviews

This term families have the opportunity to request a parent-teacher interview. These interviews can be booked by directly contacting your child's class teacher from **Monday the 23<sup>rd</sup> of August**. At the moment we will encourage that the meetings are held via a phone call or WebEx video call. Parent-teacher interviews are a valuable way to get an update of your child's progress, as well as discussing any specific goals to focus on for the remainder of the year.

## School Photos

School photos are being taken on Monday 23<sup>rd</sup> and Tuesday 24<sup>th</sup> August. Family photo envelopes are available from the front office.

## Foundation Excursion to the Airport and Railway Lands

The foundation students went on the bus out to the airport and explored the terminal and had a close up look at some airplanes! At the airport, our guide showed us how we check in and showed how the bags get from



the check in station to the airplane. He explained about all the lounge area where we wait for a plane. We also had a close up look of a special suit that is used when the workers fly out to the oil rig! After this, we headed out the hanger! We had to use our best gallery walking not to touch anything. We took a close look at different parts of the plane. We looked at the fuel tanks too. Did you know these are in the wings of a plane? We looked at the wheels and how some wheels go up and some wheels stay down when they fly. We even got to see a plane land and meet a pilot who showed us the inside of the plane and how to steer it! At the Railway Lands we had a look at some of the art work. We saw paintings, stone carvings, wood carvings and sculptures. We took photos of these to share and discuss more when we returned to school.





## SAPSASA Basketball

On Wednesday, August 11th, three Reidy Park teams participated in a round robin basketball tournament at the Icehouse. Our year 6/7 girls did a magnificent job winning three out of five games. Thanks to Ben Brumby for coaching our girl's team. Our year 6 boy's team went through undefeated, which was a fantastic effort. Thank you to Shane Mobbs for coaching. Our year 7 boys won four out of five games and won their decider match against North Primary School. Thanks to Heath McShane for coaching. Both our boy's teams have made it through to the regional basketball finals to be played on Friday August 20th. Also thank you to Heidi Heemskerk, Kristy Janeway and Renae Cliff for scoring. Overall, it was a fantastic day had by all.



## Values in Action Awards

Room	Presented to	For
1	Addison T Kobe H	Being a self directed learner. Improvement in neatness in writing and focus on learning.
2	Samuel H	Improved in amount of learning completed during lesson time and greater concentration.
3	Maria J Sam M	Settling in well at a new school and being an active participant. Extending himself each week in spelling.
5	Ruby P	Working and pursuing her personal best in all areas of learning.
6	Fletcher B Sarea M	Making positive choices for his learning. Being a caring friend and supporting her classmates learning.
7	Ella Mc Draven A	Setting herself up for a great term and making positive learning choices. Working hard in maths and taking on feedback to extend his understanding of new topics.
8	Kane H Chase K	Outstanding improvement in work habits.
9	Taya B Max J	Persistence and use of growth mindset in maths. Excellent progress in writing.
11	Emily J Jack M	Her persistence in solving patterns and creating algebraic equations. For his problem solving in maths while working on algebra .
13	Blake W	His ongoing contributions to school crossing.
15	Kobi H	Always having a growth mindset with his learning and an excellent attitude towards his learning.
16	Shayla C	For persisting with her work and taking in new challenges in her learning. Great work Shayla!
17	Oscar H Rubi B	Having an excellent attitude towards their learning
21	Alexis H	Settling in well to a new classroom and showing courage when speaking in front of others.
22	David D Lewis N	Enthusiastically joining in with Heggerty and shared reading everyday. For being an excellent listener, making sensible choices in the classroom and focusing on his learning.
23	Heath W Leavi K-M	Always being kind to his classmates. Using detail in her procedure writing.
24	Brodie C	Always trying his best in InitialLit

## Room 25

In room 25 we have explored how things move as our inquiry unit this term. We have done this through our excursion (in an earlier newsletter) and in class through Walker Learning.

### How things roll station

In our classroom we used some wooden planks to build different types of ramps. We experimented with changing the ramps to make objects roll faster. To change the slope of the ramps we needed to balance the ramps from the table and we also used blocks to change the slope of the ramps. We experimented with a range of objects including marbles, balls, toys, teddies, wooden animals and wooden blocks. We tested the objects and made predictions about what would roll or slide down the ramp the fastest. We noticed that with a ramp from the table, the object went down very fast. This led to building barriers to stop and catch the objects at the end of the ramps.



## Room 6 - Light Fantastic

In science we have been learning about light reflection, refraction and absorption. We have learnt to classify objects as opaque, transparent or translucent and we have learnt how opaque objects cast shadows when light hits them. We have learnt how we see colour and experimented with how different coloured light changes how we see colours.



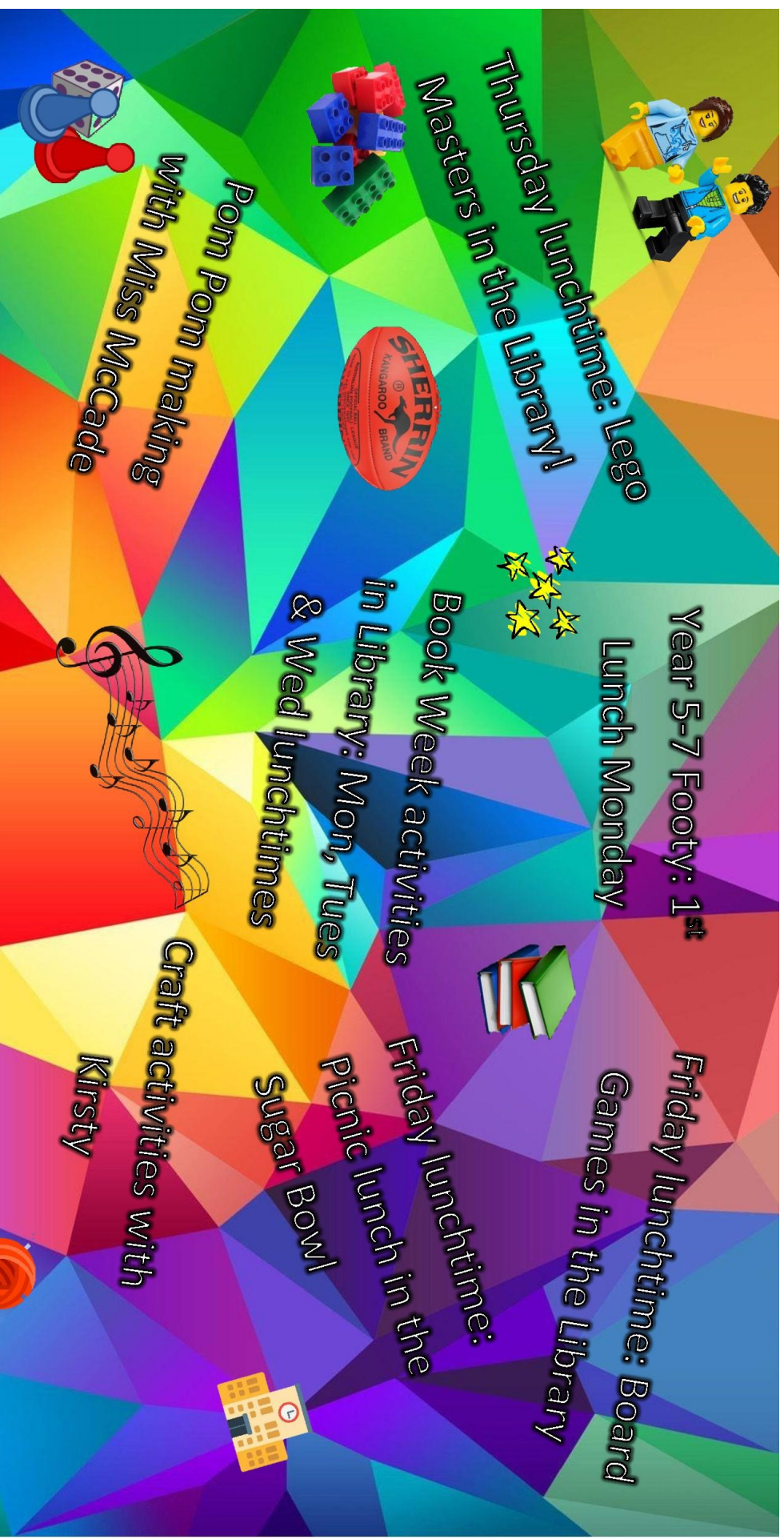
Changing the colour of the light source can change how we see the colour of an object.

An extended light source forms a shadow with an umbra and penumbra.



Mirrors reflect light. When the torch shines on the mirror, the reflected light shines on the blind.





# Wellbeing Week

Week 6, Term 3, 2021