



Government of South Australia
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Term 3, Week 7, 2nd September, 2021

DIARY DATES

Tuesday 7th September	Finance Committee
Wednesday 8th September	Governing Council
Thursday 16th September	Yr 6/7's High School Visits
Thursday 23rd September	Student Free Day
Friday 24th September	Student Free Day

Dear parents and caregivers,

Welcome to another busy and exciting week at Reidy Park!

Book and Wellbeing Week

A big thank you to Michelle Kuller, Mr Scanlon, our wellbeing team, staff and students for a wonderful week of wellbeing and Book Week activities. A highlight was definitely seeing the amazing costumes for our parade on Friday as well as the wonderful Hogwarts decorations in the library.

School Facebook Page

Last week I began posting on the school Facebook page after a hiatus of a few years. Not being an expert in all things Facebook, it has been a great learning experience for myself, with only a few occasions of a post not actually posting! We plan to use this platform purely to share some of the great things that happen at our school every week. To put this into perspective, last week we reached over 2000 people. Please note that School Stream will still remain our main platform for notices and reminders. The posts have dropped off this week so I'll try and get some out today. Reidy Park Primary School | Facebook

Staff News

I am pleased to announce that our newly appointed Senior Leader Jess Judd will be filling in for Deputy Principal Emma Hayward during Term 4 while Emma is on maternity leave. I look forward to continuing to work closely with Jess, in a slightly different role for the rest of the year.

Progressive Achievement Test

All students in years 2-7 will complete a PAT (Progressive Achievement Test) in Reading and Mathematics over the next 2-3 weeks. The information gained from these tests will support teachers' planning and programming. Please be aware that the PAT achievement information for students will not produce a report that is sent home to families.

COVID Restrictions

The school continues to be bound by state wide COVID restrictions that limit our ability to have parents attend onsite events such as assemblies. We also understand that having younger students being dropped at the gate can cause stress for parents and students. We still encourage parents to minimise their time onsite, however, we will begin to allow parents to enter the site when the following guidelines are followed:

Parents entering the site do so to drop off and pick up students only, leaving immediately after.

Parents entering the school must complete a QR code check in at the gate.

Parents are not to enter any buildings other than the front office, and must complete a QR code or manual check in.

When onsite, continue to follow social distancing guidelines with other adults.

We still encourage families to complete pick up and drop offs at the gates.

Craig Scerri
Principal



2021 School Fees

Thank you to those families who have paid their school fees or entered into a payment arrangement. Final Notice letters for outstanding fees have been posted. Governing Council wish to advise that if payment is not received before the 1st October 2021 further action will be taken to recover the debt. If you believe that you may be entitled to School Card assistance, all types of school card applications are now online. sa.gov.au/education/schoolcard Please action within 30 days to cease any further action. A School Card application is required to be completed for each family, each year, regardless of the previous year's status. Payment of accounts can be made via the QKR! App or in person at the front office. If you are experiencing financial difficulties, please contact Judy Hunter, Business Manager, to arrange a payment plan.

Room 21 Learning

This term Room 21 presented an item at assembly showing some of the games we play as part of Initia Lit. We encouraged our audience to listen for and count the sounds in the word 'time'. Garfield was our special helper for the sounds and managed to help us with our game, making sure he didn't skip any sounds as he was passed around – luckily he wasn't cheeky on the day!

The other classes then helped one of our students say each letter in the word as they jumped into hoops – one jump for each letter! We discovered together that the word 'time' has only three sounds but is spelt with four letters. This connected to our learning about 'the bossy e rule' this term.



Science in Room 12

Room 12 used simple machines to pop a balloon.

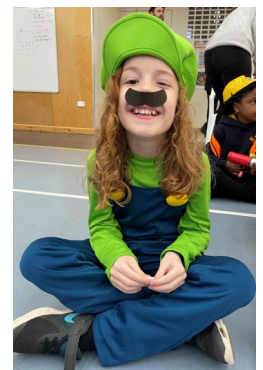
Room 12 have been doing some hands-on investigating of forces by looking at the 6 simple machines. These include the inclined plane, screw, pulley, lever, wheel & axle, and wedge. People have used these machines for a very long time to make life easier.

In pairs, students of Room 12 selected at least 4 of these machines to make a Rube Goldberg machine (a chain reaction contraption) which would pop a balloon at the end. This might sound like an easy task but it proved to be much more difficult than anticipated. However, trial and error testing, is an important inquiry skill.

WARNING: Some balloons were harmed in this experiment.



Old Worlds, New Worlds and Other Worlds



Care

Courage

Respect

Old Worlds, New Worlds and Other Worlds

Another successful book week was run from Monday 23rd – Friday 27th August. The theme for 2021 was “Old World, New Worlds, Other Worlds”. The library was decorated with the three themes but mainly concentrated on “Hogwarts” – from other worlds, which all the students thoroughly enjoyed. Activities were run in the library during lunchtime in line with the shortlisted books from the Children Book Council of Australia. Thank you to everyone who supported Book Week 2021, especially the creators of some amazing dress up costumes on Friday when our Parade took place. Thank you to the student leaders who ran the parade and also performed their rendition of “No Never” to the delight of all the students. A special thank you to Helen Childs who kindly lent us some items of “Old World” that were on display during the week and also for her continued support.



On Monday Miss Winkel chose the book – “Anemone is not the Enemy”



On Tuesday Michelle chose the book – “No Never”. Lotus pods were used to creation Emotion pods.



On Wednesday Mrs Brown chose the book – “Busy Beaks” and created gorgeous feathered birds.





Room 4's Magical Library Experience

In week 6, Room 4 students received their Hogwarts letters and set off on a journey exploring the magical wizarding world. Before getting to Hogwarts, students had to use their new learning of solving purchasing problems to buy what they needed, this included uniforms, flying brooms and even a trusted pet! Some students even converted Australian Dollars into wizarding currency, they will be sure to get a job at Gringotts one day.

