



**Government of South Australia**  
Department for Education

Principal:  
Deputy Principal:  
Governing Council Chairperson:  
Phone: 8725 3381  
Website: <http://www.reidyprkps.sa.edu.au>

Craig Scerri  
Jess Judd  
Shylie Harrison  
Fax: 8725 0576  
Email: [dl.0290.info@schools.sa.edu.au](mailto:dl.0290.info@schools.sa.edu.au)

Term 1, Week 11, 14th April, 2022

### DIARY DATES

Monday 2nd May  
Friday 13th May  
Friday 20th May

Term 2 commences  
Student Free Day  
Cross Country Naracoorte

Dear parents and caregivers,

As Term 1 draws to a close I'd like to reflect on how everyone within the school community has worked to ensure that our students continue to learn and develop their skills. We have faced many challenges due to COVID yet Reidy Park has much to be proud of.

I would particularly like to highlight the work of our staff who not only work tirelessly in working with our students daily, but also have managed to seamlessly continue our site wide improvement work.

#### **New Gold Awards**

This week on Thursday we will be holding an online assembly at 9am. The main purpose for this assembly, as well as the other final day of term assemblies we will hold over the rest of the year, is to present our new 'Gold Awards'. These consist of an Academic Award which will be given to a student in each class who has displayed learning of the highest standard in Literacy or Math. There is also a Most Improved Award that will be given to a student in each class who has made the greatest progress in Literacy or Maths. Reidy Park recognises the importance of having high expectations for our students and we want these awards to recognise those students who work incredibly hard to improve academic performance. I look forward to announcing our inaugural winners tomorrow.

If you wish to view the assembly, tune in at 9am here  
<https://schoolssaeduau.webex.com/schoolssaeduau/j.php?MTID=md26302d6bd5626257e568d06b06b7bdd>

#### **Kapoyong and ANZAC Day**

The local RSL has invited our students to take part in two services being scheduled for the ANZAC Day weekend. On the 24th of April, some of our students will be at the Vansittart Gardens to celebrate Kapoyong Day. This ceremony commemorates a battle that Australian troops fought in during the Korean War. Students will assist in setting up 100 white crosses and get to meet local veteran and current servicemen and woman. We will also have our School Captains laying a wreath at the dawn service on ANZAC Day. Both these events are a fantastic opportunity for students to

not only support the local community but also be a part of something that is incredibly important to Australian culture and history.

#### **COVID-19**

Much like the local community, our school has seen an increase in COVID cases across the school. Each case is reported by us to SA Health who monitor when we get spikes in specific classrooms. If a classroom gets 5 or more cases, we are notified to take various other actions. This could include asking students to be PCR tested or having certain groups learn remotely. Please ensure that you have joined class Seesaw groups and that the school has updated mobile phone numbers as this is how notifications will be sent.

#### **Newsletters**

As of next term newsletters will no longer be printed. These will be available to view on the schools website or school stream. A notification will be sent via school stream when the newsletter has been published each fortnight

I hope that everyone has a safe and relaxing break over the holidays. We look forward to seeing you return on Monday the 2nd of May

**Craig Scerri**  
*Principal*



Ms Judd worked with Room 7 this week making some bright and colourful Easter bunny drawings. Addison and Kobe have done a fantastic job. Well done Room 7

Japanese**Teacher: Jude Coleman****Years R - 6**

This Year is the Year of the Tiger in Japan. Our students have been learning about the significance of this aspect of Japanese Culture. The Tiger is the third sign of the Asian Zodiac.

日本語

Linking in with the Student Wellbeing initiative our students have been learning about how to cope with bullying. We read the story of Two Bullies, written and illustrated by Junko Morimoto.

The Japanese language consists of two syllabaries Hiragana and Katakana (used to write foreign or borrowed words), which are referred to as kana, and there are also Kanji characters which originally came from the Chinese language.

**Reception-Year 2**

The early years will also be concentrating on learning to read, write and count to 10. In addition to this they will learn to read, write and pronounce the 1 stroke Hiragana. They will learn some greetings, instructions and responses as well as practice simple sentences for conversations.

**Year 3-6**

The middle and upper primary years will concentrate on learning the numbers from 1 to 100. Once they have mastered this, the pattern is the same for the numbers up to 1,000 and beyond to 9,999. This will enable us to start working with Japanese money and shopping activities, where the denominations rise very quickly up into thousands of yen.

In addition to learning the 1 stroke Hiragana the students will learn the 2,3 and 4 stroke Hiragana. Students will use the Class Kick program to enhance their learning. The program is self-paced to suit individual student needs.

They will learn how to read, write and pronounce all the Hiragana including the 'ten ten' and 'maru' and be familiar with the combination sounds.

The students will learn additional greetings, instructions and responses and the complexity of sentences will increase as will their knowledge of grammar functions.

I have sought feedback from students about what they would like to learn about Japan and will endeavour to include as many of these aspects in the topics we cover this year.

All students will learn about the culture of Japan, the geography and some history. They will learn songs, use mnemonics and chants to help embed their knowledge. They will be required to undertake research and present their work orally and in project form.

Health

In Health, we will be covering the following topics and skills:

**Reception – Year 2****Teacher: Renae Cliff**

The focus for all students in years Reception to Year 2 will be learning about our school values; care, courage and respect, working together, making good choices and following the Child Protection Curriculum (CPC).

We will follow the CPC where students will learn about the right to be safe; we will discuss different feelings, safety, risks, warnings and emergencies.

We will explore mindfulness through yoga stories.

We will investigate ways to be sun smart by using the 5 steps; clothing, sunscreen, hat, shade and sunglasses.

We will explore ways to be healthy and what makes a healthy choice.

**Years 3 – 6****Teacher: Heath McShane**

The main focus for students in years three to six will be on learning the importance of equality, fairness and respect.

We will identify the skills needed to develop and maintain healthy relationships and friendships with others. We will learn how to resolve disputes and explore tolerance.

We will discuss the concept of identity and resilience and develop ways of bouncing back from adversity. We will refer to the Child Protection Curriculum when learning about safety.

We will investigate strategies of how to over-come our fear of failure and discuss the importance of acceptable risk taking.

We will use the Australian Guide to Healthy Eating chart to develop a balanced diet.

Health



# Performing Arts



## Performing Arts

### **Years R-2**

**Teacher: Jenny Johnson**

The main focus for students in Term 1 will be experiencing new music and stretching ourselves to trial new things. Using stories and music we will discuss our school goals of Care, Courage and Respect.

We will be focussing on building confidence to be creative, innovative and informed musicians. We will also challenge ourselves to try new activities.

We will explore beat and rhythm through music and songs.

We will be introducing students to musical instruments, their sounds and their shape.

Awesome Day is our welcome song this year. We will be using Clapping, Directional Language and Nursery Rhymes to explore beat and rhythm. The 'Danny Go' is being used in rhythm dancing. Pete the Cat is still a favourite for learning about cooperation and respect.

Students will perform basic movements to music and will explore, improvise and engage in using a variety of musical instruments and sounds.

### **Years 3 – 6**

**Teacher: Andrew Bone**

The main focus for all students in years three to seven will be developing 'courage' in their performances in front of others.

We will be looking at the art of improvisation with the middle primary students, creating different characters and situations without planning.

Lower primary classes will be exploring and experiencing a range of different drama types such as tableaux (freeze frame).

In music we will investigate the idea of creating music, improvising and experimenting with combinations of sounds to express ideas. We will focus on rhythms and pitch patterns when playing instruments.

The year 5 and 6 students have the opportunity to be involved in the musical production "Pirates of the Curry Bean" as well as singing in our school choir which performs both in Adelaide and Mt Gambier.

Students from year 4 and up are able to take part in instrument music lessons as a part of the Department's Instrumental Music Program.

# P.E.



## Physical Education.

The focus for all students will be on developing the skills and understanding of good sportsmanship, cooperation and team work.

### **Reception – Year 2**

**Teacher: Renae Cliff**

The early years will be developing fundamental movement skills associated with athletics such as running, skipping, jumping and leaping.

They will participate in minor games and skill based circuits which focus on developing an awareness of space and others.

They will prepare for Sports Day and work on skills that involve throwing, catching, kicking and hitting.

### **Years 3 – 6**

**Teacher: Heath McShane**

The middle and upper primary years will participate in minor games and skill based circuits that improve hand-eye coordination.

They will refine and practice their skills and technique in all athletics.

They will participate in games that involves cooperative team-work and includes a wide range of equipment such as balls, bats and racquets.

SAPSASA information will be available via School Stream and in the newsletter.



Jude Coleman



Renae Cliff



Heath McShane



Jenny Johnson



Andrew Bone

## Year 1 - Geography Excursion



## SRC Reps 2022

Room	Representatives		Representatives
1	Gracie Alex	10	Rome, Mia, Sabrina, Jye, Brodie & Jordan
2	Stella, Jace, Audrey & Ted	11	Rain & Darcy
3	Aubrey & Lochlan	12	Eliza & Timmy
4	Nevaeh & Lucas	13	Lucy & Brayden
5	Baylee & Bailey	16	Chloe & Parker
6	Jensen & William	21	Sifa & Alec
7	Mason & Matilda	22	Jasmine & Jed
8	Courtney & Teruki	23	Kenzie & Viper
9	Ella & Draven		

