



Term 1, Week 3, 17th February, 2022

Principal: Deputy Principal: Governing Council Chairperson: Phone: 8725 3381

Website: http://www.reidyprkps.sa.edu.au

Craig Scerri Jessi Judd Shylie Harrison Fax: 8725 0576

Email: dl.0290.info@schools.sa.edu.au

### **DIARY DATES**

14th March 23rd March Adelaide Cup Day Governing Council AGM

Dear parents and caregivers,

It was fantastic to finally have all students back onsite after our 2 weeks of remote learning. By all reports, online programs were successfully implemented by teaching staff, who saw a high level of engagement with students who were not onsite. We were particularly pleased with how staff began to use online video conferencing tools, despite the expected technology hiccups over the first few days. Teachers and students also showed tremendous adaptability as we saw a greater number of students attend onsite learning than there was expected (approx. 80% of students each day).

We continue to be guided by Covid Guidelines which means that we must continue to minimise families onsite. Despite this, we utilised the oval for Reception pick-ups and drop offs. This allowed new reception parents to have a relatively normal experience in taking their child to school for the first time. We hope that we are able to welcome people back on the school grounds as soon as possible.

We also experienced our first confirmed cases of Covid-19 within the school community during the first week of school. Luckily, confirmed cases have remained very low, with most who are unable to attend isolating due to being close contacts, rather than confirmed cases. The Education Department has provided us with clear guidelines to follow. If you receive notification that your child is a 'classroom contact' the message is to be alert, but not alarmed. These students can continue to attend school, but must be monitored for symptoms. If these develop, keep them home and get them tested.

I thank all community members who are overwhelmingly working with the school to do what has been asked of us. Ensuring this process is as smooth and hassle free as possible.

#### **School Leaders**

During Term 1 we annually hold a special assembly to present the new school leaders with their badges. To enable us to present these to students, we will hold an online assembly on Thursday the 24th of February at 2.30pm. A link to view the assembly will be sent to families via School Stream. Once we are able to have people attend assemblies, we will hold another ceremony to formally present the badges.

### **Call for New Governing Council Members and AGM**

A strong governing council is a hallmark of a strong school, and a governing council becomes strong by a high level of engagement from the school community. I encourage anyone who wants to be involved in the school, to consider nominating for a position on the council.

Due to a number of last year's representatives finishing their time as members of the school community, we are looking for a minimum of 5 new members.

If you are interested in being a part of Reidy Park Primary School's Governing Council, please fill in an online application form by Thursday the 3rd of March. Elections will be held if required.

https://forms.gle/rGfLcVoUMDDHh28T8

This year's Annual General Meeting will be held on Wednesday the 23rd of March. All members of the school community are encouraged to attend.

Craig Scerri Principal

# **Building Program**

Unfortunately our scheduled building program that was scheduled to start in January has been delayed. At this stage we have no definite date when this will recommence, however our partners at the Department of Education are working behind the scenes to work through the issues that have arisen and will get us started as soon as possible. I look forward to letting everyone know when I receive further information on a new start date.

### **Parents Onsite and Interviews**

We are expecting the next update on Covid restrictions to be sent to us next week. We believe that these guidelines will allow us to commence activities such as excursions and hopeful that they may also include changes to our ability to have families on school grounds. Once we receive these new guidelines we will also be able to finalise how our Term 1 Parent/Teacher Interviews will look. This is currently scheduled for Week 8 of the term, however dates will be finalised once the structure is known.

#### **Student Attendance**

Daily student attendance is crucial for all learners reaching their full potential. As a school, we recognise that maintaining consistent attendance is a team approach and is strongly supported by communication between school and home.

To support our efforts in maintaining accurate attendance records, we ask that parents/caregivers communicate to the school if your child is absent. You can use your class teachers preferred communication method (Seesaw, Email etc.), phoning the front office or by providing a hand-written note explaining absence.

From time to time you may receive SMS communication from the school seeking explanations for absent days. This usually occurs if a child is absent and we have not had communication from a parent/caregiver. If this occurs, please reply advising of a reason for absence (Sick, appointment etc.).

If you have any questions about student attendance, please do not hesitate to contact your child's classroom teacher.

# Room 12 - Zone of Regulation

Room 12 has been working on setting up our classroom for a successful year of learning. Part of this success is being able to self-regulate and understand our emotions. We have created our Zone of Regulation display to help us learn about our emotions.

The zones are here to help you recognise your emotions, for example, if I feel like I'm in the Blue Zone, but I'm not sure why, I can use our zones wall to help me find out what emotion I am feeling (Kobe)

The Zones help you know what you're feeling, and they can help you know lots of different feelings. (Imogen)



