



Term 1, Week 7, 17th March, 2022

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DIARY DATES

Monday 21 March Monday 28 March Harmony Day
Student Free Day

Dear parents and caregivers,

We have faced a challenging week with staffing, however as always, everyone within the school has banded together to ensure that the classes impacted have been able to progress with their learning. Students continue to show great maturity, independence and technological knowhow, when learning through alternative means such as Google Classroom.

Increased Covid Cases within the Community

Our school has seen an increase in the number of positive Covid cases across the community. The school has been working closely with the Department of Education and SA Health to monitor the situation. Please make sure that you contact the school if your child tests positive or is required to isolate. Current guidelines state that all positive cases are required to isolate for 7 days from a positive test and can return to school if students are no longer displaying symptoms, including a sore throat, runny nose, cough, or shortness of breath. Close contacts are required to isolate for 7 days and household contacts (those living with a person who has tested positive are required to isolate for 14 days from the date a positive test is taken. The increased number of cases in the community has also depleted the number of replacement teachers available within the district. This means that in the event of teachers not being able to attend onsite, classes will need to be split into other classrooms and will be completing online tasks. If you have any questions, please contact the school.

2022 Annual General Meeting

We invite members of the school community to attend our 2022 AGM held on Wednesday the 23rd of March at 7pm. Due to current Covid advice, we will be holding this meeting as an online event. If you would like to attend please fill in the form below so we can ensure we can send a link for you to be a part of this event. (New and existing Governing Council Members do not need to fill in the form)

https://forms.gle/cmKTKFYeMS9q8eXDA

Term 1 Parent Interviews

The school will be giving parents the opportunity to book a time to meet with teachers to discuss their student's learning for the rest of the year. We hope to be able to offer a selection of onsite and online meetings however, if current guidelines still require us to minimise adults onsite, all interviews will become online meetings.

Parents are be able to book a time on one of the available nights below:

- Tuesday the 29th of March 2.15pm-5pm (planned onsite meetings)
- Wednesday the 30th of March 3.30pm-5.45pm (planned onsite meetings)
- Wednesday the 30th of March 6.30pm-7.30pm (online)
- Thursday the 31st March 3.30-5pm (online)

Bookings can be made by following the link below. https://www.schoolinterviews.com.au/code/g37c9

Please contact classroom teachers if an alternative time is required.

Craig Scerri Principal



Miss Say's year 2 class have done a wonderful job decorating the front fence for Fringe. Well done Room 2

School Rubbish an Recycling

When looking through the school finances, our Business Manager Judy Hunter and I pinpointed rubbish disposal costs as an area where significant savings could be made. This will ultimately impact our students as we look at ways to re-direct this money into areas that can directly help learning. Most of these funds go towards paying for our school wheelie bins to be collected. These bins service the yard, and generally cater for getting rid of food packaging. We believe by minimising the amount of food packaging that students are bringing to school, we can reduce these costs. The local supermarkets are currently promoting soft plastic recycling and some of our Year 4 students will be looking at ways classrooms can collect this type of rubbish. This can be disposed of at the supermarkets at no cost. You can also help by considering what students bring in their lunch boxes. Fruit, vegetables and any other non-packaged snacks are always great alternatives.



Please don't put rubbish in the compost bin because when people take out the trash we see rubbish like wrappers and plastic and other things like paper too. From Jensen.

Room 20 - Numeracy





In Miss Bailey's Foundation class this past fortnight, students have been learning to develop their number sense by:

- Counting with 1:1 correspondence.
- Understanding that the last number counted tells how many in the collection.
- Making collections by counting out loud.
- Recognising and writing numerals.

Students have also learnt how to do math rotations, play maths games with others, work independently and solve problematised situations. They are expanding their vocabulary this week by learning about the words *teen numbers, more than and less than.*

Grant High Information



Harmony Week



Harmony Week is a time to celebrate Australian multiculturalism, and the successful integration of migrants into our community. Australia is one of the most successful multicultural countries in the world and we should celebrate this and work to maintain it. The message of Harmony Week is *everyone belongs*. To raise awareness, our school will be hosting an orange tee-shirt day next **Monday the 21**st of March (week 8). We encourage you to send your child/ren to school wearing something orange.

Why orange?

Orange is the colour chosen to represent Harmony Week. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. Australians can choose to wear something orange during Harmony Week to show their support for cultural diversity and an inclusive Australia.

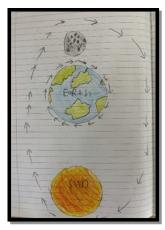
If you have any questions about Harmony Week or would like more information, please feel free to contact your child's classroom teacher or

https://www.harmony.gov.au/about.

Room 4 - Science

In Room 4, we have been engaging in exploring the sizes, shapes, positions and movements of the Sun, Earth and Moon in Science. We have investigated how shadows change throughout the day and linked these changes to the Sun's movement across the sky. We have loved the opportunity to engage in hands on, shared investigations to make predictions, explore and further our understandings of the relationships between the Sun, Earth and Moon. This has also helped us understand how we experience day and night on Earth.

We created annotated drawings to show our understandings of the movements of the Sun, Earth and Moon to cause night and day









We compared the relative sizes of the Sun, Earth and Moon, developing our knowledge of distance and why the Sun looks the same size as the Moon when viewed from Earth.

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We reflected after playing shadow tag and recorded a drawing of ourselves, our shadow and the position of the Sun in relation to our shadows.



Over the course of a day we conducted an investigation of the effect of time of day on length and directions of shadows. We discussed and compared our ideas about how shadows change

Year 2 History Excursion

As part of our history unit the Past in the Present Mrs Furner who used to teach at Reidy Park took us on a tour of Reidy Park PS and the Reidy Park Centre, which used to be the Reidy Park Junior Primary School. Mrs Furner told us lots of stories about what the school was like in the olden days and what some of the classrooms used to be used for. Our uniform shop used to be for storing wood for the fires in classrooms. The quad used to have grass where the pavers are. Mrs Dunn's classroom used to be the staff room. That's why there is a sink in there. The old school logo is on the linoleum, which is now covered with carpet near Mr Scerri's office. Miss Hunt told us that if the students were naughty, the girls had to wash the dishes in the canteen and the boys had to chop wood for the fires. Mrs. Furner left some photos for us to see what the school and the Reidy Park Centre used to look like in the past. The Students were allowed to play on the oval at recess and lunch time, they could only go as far as the wall and there is a gate they used to open between the oval and old JP school (the Reidy Park Centre) so the children could go and play. We looked at displays of what our school looked like in the past, and the old uniform.

The Reidy Park Centre is now used as a History Centre for the Mt Gambier History Group and Martial Arts.



Mrs Furner spoke to us about what the school use to be like.



Room 5 use to be a the staffroom.



Mrs Furner spoke to us about what the school use to be like.



The old school uniform



The back part of the old junior primary school. There use to be a small playground here.



The gate that use to be open to play on the oval.